

# REAL WORLD UNDERGRADUATE (RWLD1-UC)

## **RWLD1-UC 100 The World of Work: Exploring Careers and Equity in Action (1 Credit)**

*Typically offered Spring*

Wealth inequality is higher in the United States than in almost any other developed country and has risen for much of the past 60 years. Despite the promise of the “American Dream” that is attained by education, working hard, and playing by the rules persistent wealth disparities are a stark reminder that, as a society, we have not achieved this goal. This course explores the world of work and how it both contributes to and reduces inequality over time. Through the lenses of sociology, cultural analysis, and labor economics, the course will investigate various careers, analyzing what contributes to a “good job.” Using ethnographic techniques, students will delve into the myths and stereotypes surrounding different professions and gain insight into the significance of work in people’s lives. Additionally, students will examine contemporary issues such as disruption, uncertainty, innovation, diversity, and belonging within workplaces. This course aims to deepen understanding of the complex social fabric that defines modern work.

**Grading:** UC SPS Pass/Fail

**Repeatable for additional credit:** No

## **RWLD1-UC 101 First Year Experience Course (0 Credits)**

*Typically offered Fall of even numbered years*

This course segment will help students explore their personal identities and the learning communities at NYU and SPS. It aims to equip students with the skills to actively engage in these communities while understanding the academic, social, and professional opportunities available to them.

**Grading:** UC SPS Pass/Fail

**Repeatable for additional credit:** No

## **RWLD1-UC 1000 Internship (0.5-3 Credits)**

NYU has partnered with several industry companies and associations to provide students with real world experience and access to industry thought-leadership. At the conclusion of the internship, students will have acquired professional experience to add a real-world perspective to their studies. The course consists of onsite work. Advisor Approval required.

**Grading:** UC SPS Pass/Fail

**Repeatable for additional credit:** No

## **RWLD1-UC 3000 FOX Sports Real World (3 Credits)**

NYUSPS is a school committed to offering world-class courses in applied professional studies across multiple disciplines. Students are grounded in theory, then asked to apply those theories to specific professional practice areas. Fox Sports “Real World” puts the “applied” notion of student learning to the acid test. Students will not apply their knowledge to an academic assignment, but to real world business problems for a real world business. In this course, Fox Sports – the programming division of the Fox Broadcasting Company, owned by 21st Century Fox, that is responsible for sports broadcasts on the network and its dedicated regional and national sports cable channels – will open up their organization, assigning students real world problems for which they need actionable solutions. On the first day of class, FOX Sports will present a brief outlining a business area problem/challenge that needs an actionable solution. SPS students will work in multi-disciplinary teams, in fluid consultation and communication, with FOX Sports executives and SPS faculty to research, prepare and present their solution on the final day of class. Selected ideas/solutions will be chosen by FOX Sports to be implemented, concretely, into their business practice.

**Grading:** UC SPS Graded

**Repeatable for additional credit:** No

## **RWLD1-UC 3005 Instagram Real World (3 Credits)**

NYUSPS is a school committed to offering world-class courses in applied professional studies across multiple disciplines. Students are grounded in theory, then asked to apply those theories to specific professional practice areas. Instagram Real World “Real World” puts the “applied” notion of student learning to the acid test. Students will not apply their knowledge to an academic assignment, but to real world business problems for a real world business. In this course, Instagram, is a mobile, desktop and Internet-based photo-sharing application, will open up their organization, assigning students real world problems for which they need actionable solutions. On the first day of class, Instagram will present a brief outlining a business area problem/challenge that needs an actionable solution. SPS students will work in multi-disciplinary teams, in fluid consultation and communication, with Instagram executives and SPS faculty to research, prepare and present their solution on the final day of class. Selected ideas/solutions will be chosen by Instagram to be implemented, concretely, into their business practice.

**Grading:** UC SPS Graded

**Repeatable for additional credit:** No

## **RWLD1-UC 3050 SPS Real World (3 Credits)**

NYUSPS is a school committed to offering world-class courses in applied professional studies across multiple disciplines. Real World puts the “applied” notion of student learning to the acid test. In this course, students work for 14-weeks in multidisciplinary teams with an A-list professional organization and their executives to solve a real world problem that organization and those executives face with the intention of the organization implementing right and viable student solutions. Students feel real pressure, experience real competition, receive real feedback, go through a real collaborative problem solving process. Because the experience is real – not a case study, not a simulation.

**Grading:** UC SPS Graded

**Repeatable for additional credit:** Yes

**RWLD1-UC 4050 SPS Real World (4 Credits)**

NYUSPS is a school committed to offering world-class courses in applied professional studies across multiple disciplines. Real World puts the "applied" notion of student learning to the acid test. In this course, students work for 14-weeks in multidisciplinary teams with an A-list professional organization and their executives to solve a real world problem that organization and those executives face with the intention of the organization implementing right and viable student solutions. Students feel real pressure, experience real competition, receive real feedback, go through a real collaborative problem solving process. Because the experience is real – not a case study, not a simulation.

**Grading:** UC SPS Graded

**Repeatable for additional credit:** No