

# NURSING (BS) (TRADITIONAL 4-YEAR)

NYSED: 08192 HEGIS: 1203.00 CIP: 51.3801

## Program Description

NYU Rory Meyers College of Nursing offers a 4-year BS degree program that prepares students to take the National Council Licensure Examination (NCLEX) to obtain licensure. High school graduates enter this program as freshmen in the fall.

The BS program combines a strong core of arts and science courses with a progression of nursing courses that provide increasing levels of knowledge and skills for addressing health needs throughout the lifespan. The 128-credit curriculum incorporates 44 credits of liberal arts courses, 20 credits of science and prerequisite courses, and 64 credits of nursing core and clinical courses. In addition to courses at NYU Meyers, students take courses at NYU's College of Arts and Sciences and Steinhardt School of Culture, Education, and Human Development. Since nursing courses begin in the junior year, students are able to take advantage of the University's study abroad programs during sophomore year.

## Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

## Program Requirements

The program requires the completion of 128 credits, comprised of 44 credits of liberal arts courses; 20 credits of prerequisite courses in nutrition, chemistry, anatomy and physiology, statistics, microbiology, and developmental psychology; and 64 credits of nursing specialization courses that cover the care of individuals, families, and communities as well as scientific and professional issues in nursing.

Course	Title	Credits
<b>General Education Requirements</b>		
EXPOS-UA 1	Writing as Inquiry	4
ACE-UE 110	Advanced College Essay: Educ & The Professions	4
Social Science Elective		4
Foreign Language		4
Texts and Ideas		4
Cultures and Contexts		4
Liberal Arts Electives		12
<b>Major Requirements</b>		
SOC-UA 1	Intro to Sociology	4
PSYCH-UA 1	Intro to Psychology	4
NURSE-UN 4	Nursing Cohort Seminar	0
NURSE-UN 70	Anatomy & Physiology	3
NURSE-UN 75	Microbiology	3
NURSE-UN 80	Statistics I	3
NUTR-UE 119	Nutrition and Health	3
CHEM-UA 120	Introduction to Modern Chemistry	5

NURSE-UN 120	Integrating Evidence into Clinical Practice	3
NURSE-UN 239	Health Assessment & Promotion	4
NURSE-UN 240	Adult & Elder Nursing I	6
NURSE-UN 241	Psychiatric Mental Health Nursing	3
NURSE-UN 1241	Adult & Elder Nursing II	6
NURSE-UN 1242	Maternity Nursing	3
NURSE-UN 1243	Adult & Elder Nursing III	6
NURSE-UN 1248	Contemporary Issues in Health Care	3
NURSE-UN 1244	Community Health Nursing	6
NURSE-UN 1245	Leadership & Management in Nursing	6
NURSE-UN 1255	Pediatric Nursing	3
NURSE-UN 1261	Professional Nursing	3
APSY-UE 1271	Developmental Psychology Across the Lifespan	3
NURSE-UN 1435	Pathophysiology	3
NURSE-UN 1436	Nrsg Pharmacotherapeutic	3

### Electives

Other Elective Credits	6
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**Total Credits** 128

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
CHEM-UA 120	Introduction to Modern Chemistry	5
EXPOS-UA 1	Writing as Inquiry	4
SOC-UA 1	Intro to Sociology	4
NURSE-UN 4	Nursing Cohort Seminar	0
Social Science Elective		4
<b>Credits</b>		<b>17</b>
<b>2nd Semester/Term</b>		
NURSE-UN 70	Anatomy & Physiology	3
ACE-UE 110	Advanced College Essay: Educ & The Professions	4
CORE-UA 4XX	Text & Ideas: Tpcs	4
PSYCH-UA 1	Intro to Psychology	4
<b>Credits</b>		<b>15</b>
<b>3rd Semester/Term</b>		
NURSE-UN 80	Statistics I	3
APSY-UE 1271	Developmental Psychology Across the Lifespan	3
NURSE-UN 75	Microbiology	3
NUTR-UE 119	Nutrition and Health	3
CORE-UA 5XX	Culture & Context: Tpcs	4
<b>Credits</b>		<b>16</b>
<b>4th Semester/Term</b>		
Foreign Language		4
Liberal Arts Electives		4
Liberal Arts Electives		4
Liberal Arts Electives		4
<b>Credits</b>		<b>16</b>
<b>5th Semester/Term</b>		
NURSE-UN 239	Health Assessment & Promotion	4
NURSE-UN 240	Adult & Elder Nursing I	6
NURSE-UN 1261	Professional Nursing	3
NURSE-UN 1435	Pathophysiology	3
<b>Credits</b>		<b>16</b>
<b>6th Semester/Term</b>		
NURSE-UN 120	Integrating Evidence into Clinical Practice	3
NURSE-UN 1241	Adult & Elder Nursing II	6
NURSE-UN 241	Psychiatric Mental Health Nursing	3

NURSE-UN 1436	Nrsg Pharmacotherapeutic	3
<b>Credits</b>		<b>15</b>
<b>7th Semester/Term</b>		
NURSE-UN 1242	Maternity Nursing	3
NURSE-UN 1243	Adult & Elder Nursing III	6
NURSE-UN 1255	Pediatric Nursing	3
NURSE-UN 1248	Contemporary Issues in Health Care	3
<b>Credits</b>		<b>15</b>
<b>8th Semester/Term</b>		
NURSE-UN 1244	Community Health Nursing	6
NURSE-UN 1245	Leadership & Management in Nursing	6
NURSE-UN XXXX	Undergraduate Nursing Elective	3
NURSE-UN XXXX	Undergraduate Nursing Elective	3
<b>Credits</b>		<b>18</b>
<b>Total Credits</b>		<b>128</b>

- The class must have been located on a college campus
- It must have been taught by a college professor
- It must have been a class with other college students
- Could not have been given high school credit or noted on the student's high school transcript

## NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

## College of Nursing Policies

A full list of related academic policies can be found on the College of Nursing academic policies page (<https://bulletins.nyu.edu/undergraduate/nursing/academic-policies/>).

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Integrate theories and concepts from the arts and sciences for improved nursing practice.
2. Provide safe, high-quality nursing care, using leadership principles, quality improvement, and patient safety to improve patient outcomes.
3. Integrate critically appraised evidence to implement patient-centered care.
4. Demonstrate professional comportment and values reflecting nursing social policy statement, standards of care, and code of ethics.
5. Collaborate effectively with patient and interprofessional team for quality patient outcomes.
6. Integrate health promotion and disease prevention strategies across diverse settings and vulnerable populations to address health disparities and population health.
7. Demonstrate leadership in professional nursing practice based on integration of policies affecting health care systems, as well as finance and regulatory environments.
8. Implement realistic patient-centered plans of care reflecting the variations and complexity of patients across the life span in all environments.
9. Manage data and influence information technology to support the delivery of high-quality and safe patient care.
10. Advocate for high-quality, safe, and culturally competent patient-centered care.

## Policies

### Program Policies

#### Advanced Placement Credit

The College participates in the Advanced Placement (AP) Program of the College Entrance Examination Board. In accordance with New York University policy, students may receive college credit toward their degree for test results of 5 or 4, depending on the subject examination. NYU Meyers follows the the AP Course Equivalencies as outlined by NYU College of Arts and Science.

#### College Courses Taken While in High School

If a student took college courses while still in high school or while attending another university or college, we'll need to see all transcripts to determine how many credits carry over to NYU.

Credit may be awarded if the following applies to the course: