

NURSING (BS) (TRADITIONAL 4-YEAR)

NYSED: 08192 HEGIS: 1203.00 CIP: 51.3801

Program Description

NYU Rory Meyers College of Nursing offers a 4-year BS degree program that prepares students to take the National Council Licensure Examination (NCLEX) to obtain licensure. High school graduates enter this program as freshmen in the fall.

The BS program combines a strong core of arts and science courses with a progression of nursing courses that provide increasing levels of knowledge and skills for addressing health needs throughout the lifespan. The 128-credit curriculum incorporates 44 credits of liberal arts courses, 20 credits of science and prerequisite courses, and 64 credits of nursing core and clinical courses. In addition to courses at NYU Meyers, students take courses at NYU's College of Arts and Sciences and Steinhardt School of Culture, Education, and Human Development. Since nursing courses begin in the junior year, students are able to take advantage of the University's study abroad programs during sophomore year.

Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

Program Requirements

The program requires the completion of 128 credits, comprised of 44 credits of liberal arts courses; 20 credits of prerequisite courses in nutrition, chemistry, anatomy and physiology, statistics, microbiology, and developmental psychology; and 64 credits of nursing specialization courses that cover the care of individuals, families, and communities as well as scientific and professional issues in nursing.

Course	Title	Credits
General Education Requirements		
EXPOS-UA 1	Writing as Inquiry	4
ACE-UE 110	Advanced Writing and Research	4
Social Science Elective		4
Foreign Language		4
Texts and Ideas		4
Cultures and Contexts		4
Liberal Arts Electives		12
Major Requirements		
SOC-UA 1	Intro to Sociology	4
PSYCH-UA 1	Intro to Psychology	4
NURSE-UN 4	Nursing Cohort Seminar	0
NURSE-UN 70	Anatomy & Physiology	3
NURSE-UN 75	Microbiology	3
NURSE-UN 80	Statistics I	3
NUTR-UE 119	Nutrition and Health	3
CORE-UA 5XX	Culture & Context: Tpcs	4
Credits		
4th Semester/Term		
Foreign Language		4
Liberal Arts Electives		4
Liberal Arts Electives		4
Liberal Arts Electives		4
Credits		
5th Semester/Term		
NURSE-UN 1600	Health Assessment and Wellness	4
NURSE-UN 1601	Fundamentals of Nursing Practice	5
NURSE-UN 1602	Health Equity and Justice: Foundations of Professional Nursing	3

APSY-UE 1271	Developmental Psychology Across the Lifespan	3
NURSE-UN 1600	Health Assessment and Wellness	4
NURSE-UN 1601	Fundamentals of Nursing Practice	5
NURSE-UN 1602	Health Equity and Justice: Foundations of Professional Nursing	3
NURSE-UN 1603	Nursing Pathophysiology & Pharmacology I	3
NURSE-UN 1604	Nursing Pathophysiology & Pharmacology II	3
NURSE-UN 1605	Nursing Care of Adults and Older Adults: Primary and Chronic Care	5
NURSE-UN 1606	Innovations in Communication and Technology for Nursing Practice	3
NURSE-UN 1607	Population Health: Social Justice in Practice	4
NURSE-UN 1608	Scholarly Inquiry for Nursing Practice	3
NURSE-UN 1609	Nursing Care of Reproductive Health and the Childbearing Family	4
NURSE-UN 1610	Nursing Care of Adults and Older Adults: Acute and Complex Care	5
NURSE-UN 1611	Nursing Care of the Pediatric Patient	4
NURSE-UN 1612	Psychiatric Mental Health Nursing	4
NURSE-UN 1613	Nursing Leadership	3
NURSE-UN 1614	Transition to Nursing Practice	5
Electives		
Other Elective Credits		
Total Credits		
128		

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
CHEM-UA 120	Introduction to Modern Chemistry	5
EXPOS-UA 1	Writing as Inquiry	4
SOC-UA 1	Intro to Sociology	4
NURSE-UN 4	Nursing Cohort Seminar	0
Social Science Elective		4
Credits		
2nd Semester/Term		
NURSE-UN 70	Anatomy & Physiology	3
ACE-UE 110	Advanced Writing and Research	4
CORE-UA 4XX	Text & Ideas: Tpcs	4
PSYCH-UA 1	Intro to Psychology	4
Credits		
3rd Semester/Term		
NURSE-UN 80	Statistics I	3
APSY-UE 1271	Developmental Psychology Across the Lifespan	3
NURSE-UN 75	Microbiology	3
NUTR-UE 119	Nutrition and Health	3
CORE-UA 5XX	Culture & Context: Tpcs	4
Credits		
4th Semester/Term		
Foreign Language		4
Liberal Arts Electives		4
Liberal Arts Electives		4
Liberal Arts Electives		4
Credits		
5th Semester/Term		
NURSE-UN 1600	Health Assessment and Wellness	4
NURSE-UN 1601	Fundamentals of Nursing Practice	5
NURSE-UN 1602	Health Equity and Justice: Foundations of Professional Nursing	3

NURSE-UN 1603	Nursing Pathophysiology & Pharmacology I	3
	Credits	15
6th Semester/Term		
NURSE-UN 1604	Nursing Pathophysiology & Pharmacology II	3
NURSE-UN 1605	Nursing Care of Adults and Older Adults: Primary and Chronic Care	5
NURSE-UN 1606	Innovations in Communication and Technology for Nursing Practice	3
NURSE-UN 1607	Population Health: Social Justice in Practice	4
	Credits	15
7th Semester/Term		
NURSE-UN 1608	Scholarly Inquiry for Nursing Practice	3
NURSE-UN 1609	Nursing Care of Reproductive Health and the Childbearing Family	4
NURSE-UN 1610	Nursing Care of Adults and Older Adults: Acute and Complex Care	5
NURSE-UN 1611	Nursing Care of the Pediatric Patient	4
	Credits	16
8th Semester/Term		
NURSE-UN 1612	Psychiatric Mental Health Nursing	4
NURSE-UN 1613	Nursing Leadership	3
NURSE-UN 1614	Transition to Nursing Practice	5
NURSE-UN XXXX	Undergraduate Nursing Elective	3
NURSE-UN XXXX	Undergraduate Nursing Elective	3
	Credits	18
	Total Credits	128

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Integrate theories and concepts from the arts and sciences to form a basis for clinical judgement and fuel innovation.
2. Deliver comprehensive, coordinated, person-centered care across the lifespan and in all environments.
3. Integrate health promotion and disease prevention strategies to influence population health and advance health equity.
4. Synthesize and apply critically appraised evidence to implement person-centered and population-based care, improve health outcomes, and drive transformative changes in healthcare.
5. Apply leadership and safety principles to foster healthy work environments and cultures of quality improvement and safety.
6. Collaborate effectively with patients, interprofessional healthcare teams, and community partners to build trust, foster mutual respect, and ensure the delivery of high-quality, person-centered, and population-based care, and improve outcomes.
7. Integrate knowledge of healthcare systems, financial policies, and regulatory environments to promote coordinated care, ensure cost effectiveness, and drive innovations.
8. Ethically manage data and leverage information technology to deliver safe, effective high-quality care.
9. Cultivate a nursing identity and demonstrate professional comportment reflective of the standards, values, and ethical principles and practices of the profession.
10. Engage in activities and reflective practices that promote personal health, enhance interpersonal skills, build resilience, and encourage lifelong learning and leadership, while advocating for high-quality, safe, and culturally competent person-centered care.

Policies

Program Policies

Advanced Placement Credit

The College participates in the Advanced Placement (AP) Program of the College Entrance Examination Board. In accordance with New York University policy, students may receive college credit toward their degree for test results of 5 or 4, depending on the subject examination. NYU Meyers follows the the AP Course Equivalencies as outlined by NYU College of Arts and Science.

College Courses Taken While in High School

If a student took college courses while still in high school or while attending another university or college, we'll need to see all transcripts to determine how many credits carry over to NYU.

Credit may be awarded if the following applies to the course:

- The class must have been located on a college campus
- It must have been taught by a college professor
- It must have been a class with other college students
- Could not have been given high school credit or noted on the student's high school transcript

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

College of Nursing Policies

A full list of related academic policies can be found on the College of Nursing academic policies page (<https://bulletins.nyu.edu/undergraduate/nursing/academic-policies/>).