NURSING (BS) (TRADITIONAL 4-YEAR)

NYSED: 08192 HEGIS: 1203.00 CIP. 51.3801

Program Description

NYU Rory Meyers College of Nursing offers a 4-year BS degree program that prepares students to take the National Council Licensure Examination (NCLEX) to obtain licensure. High school graduates enter this program as freshmen in the fall.

The BS program combines a strong core of arts and science courses with a progression of nursing courses that provide increasing levels of knowledge and skills for addressing health needs throughout the lifespan. The 128-credit curriculum incorporates 44 credits of liberal arts courses, 20 credits of science and prerequisite courses, and 64 credits of nursing core and clinical courses. In addition to courses at NYU Meyers, students take courses at NYU's College of Arts and Sciences and Steinhardt School of Culture, Education, and Human Development. Since nursing courses begin in the junior year, you are able to take advantage of the University's study abroad programs during sophomore year.

Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html).

Program Requirements

The program requires the completion of 128 credits, comprised of 44 credits of liberal arts courses; 20 credits of prerequisite courses in nutrition, chemistry, anatomy and physiology, statistics, microbiology, and developmental psychology; and 64 credits of nursing specialization courses that cover the care of individuals, families, and communities as well as scientific and professional issues in nursing.

Course	Title C	redits		
General Education Requirements				
EXPOS-UA 1	Writing The Essay:	4		
ACE-UE 110	Advanced College Essay: Educ & The Professions	4		
Social Science E	lective	4		
Foreign Languag	e	4		
Texts and Ideas		4		
Cultures and Cor	ntexts	4		
Liberal Arts Elect	tives	12		
Major Requireme	ents			
SOC-UA 1	Intro to Sociology	4		
PSYCH-UA 1	Intro to Psychology	4		
NURSE-UN 4		0		
NURSE-UN 70	Anatomy & Physiology	3		
NURSE-UN 75	Microbiology	3		
NURSE-UN 80	Statistics I	3		
NUTR-UE 119	Nutrition and Health	3		
CHEM-UA 120	Introduction to Modern Chemistry	5		

Total Credits		
Other Elective Credits		
Nrsg Pharmacotherapeutic	3	
Pathophysiology	3	
Developmental Psychology Across the Lifespan	3	
Professional Nursing	3	
Pediatric Nursing	3	
Leadership & Management in Nursing	6	
Community Health Nursing	6	
Contemporary Issues in Health Care	3	
Adult & Elder Nursing III	6	
Maternity Nursing	3	
Adult & Elder Nursing II	6	
Psychiatric Mental Health Nursing	3	
Adult & Elder Nursing I	6	
Health Assessment & Promotion	4	
Integrating Evidence into Clinical Practice	3	
	Health Assessment & Promotion Adult & Elder Nursing I Psychiatric Mental Health Nursing Adult & Elder Nursing II Maternity Nursing Adult & Elder Nursing III Contemporary Issues in Health Care Community Health Nursing Leadership & Management in Nursing Pediatric Nursing Professional Nursing Developmental Psychology Across the Lifespan Pathophysiology Nrsg Pharmacotherapeutic	

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
CHEM-UA 120	Introduction to Modern Chemistry	5
EXPOS-UA 1	Writing The Essay:	4
SOC-UA 1	Intro to Sociology	4
NURSE-UN 4		0
Social Science Elective		4
	Credits	17
2nd Semester/Term		
NURSE-UN 70	Anatomy & Physiology	3
ACE-UE 110	Advanced College Essay: Educ & The Professions	4
CORE-UA 4XX	Text & Ideas: Tpcs	4
PSYCH-UA 1	Intro to Psychology	4
	Credits	15
3rd Semester/Term		
NURSE-UN 80	Statistics I	3
APSY-UE 1271	Developmental Psychology Across the Lifespan	3
NURSE-UN 75	Microbiology	3
NUTR-UE 119	Nutrition and Health	3
CORE-UA 5XX	Culture & Context: Tpcs	4
	Credits	16
4th Semester/Term		
Foreign Language		4
Liberal Arts Electives		4
Liberal Arts Electives		4
Liberal Arts Electives		4
	Credits	16
5th Semester/Term		
NURSE-UN 239	Health Assessment & Promotion	4
NURSE-UN 240	Adult & Elder Nursing I	6
NURSE-UN 1261	Professional Nursing	3
NURSE-UN 1435	Pathophysiology	3
	Credits	16
6th Semester/Term		
NURSE-UN 120	Integrating Evidence into Clinical Practice	3
NURSE-UN 1241	Adult & Elder Nursing II	6
NURSE-UN 241	Psychiatric Mental Health Nursing	3

NURSE-UN 1436	Nrsg Pharmacotherapeutic	3
	Credits	15
7th Semester/Term		
NURSE-UN 1242	Maternity Nursing	3
NURSE-UN 1243	Adult & Elder Nursing III	6
NURSE-UN 1255	Pediatric Nursing	3
NURSE-UN 1248	Contemporary Issues in Health Care	3
	Credits	15
8th Semester/Term		
NURSE-UN 1244	Community Health Nursing	6
NURSE-UN 1245	Leadership & Management in Nursing	6
NURSE-UN XXXX	Undergraduate Nursing Elective	3
NURSE-UN XXXX	Undergraduate Nursing Elective	3
	Credits	18
	Total Credits	128

Learning Outcomes

Upon successful completion of the program, graduates will:

- Integrate theories and concepts from the arts and sciences for improved nursing practice.
- Provide safe, high-quality nursing care, using leadership principles, quality improvement, and patient safety to improve patient outcomes.
- Integrate critically appraised evidence to implement patient#centered care
- Demonstrate professional comportment and values reflecting nursing social policy statement, standards of care, and code of ethics.
- Collaborate effectively with patient and interprofessional team for quality patient outcomes.
- Integrate health promotion and disease prevention strategies across diverse settings and vulnerable populations to address health disparities and population health.
- Demonstrate leadership in professional nursing practice based on integration of policies affecting health care systems, as well as finance and regulatory environments.
- Implement realistic patient#centered plans of care reflecting the variations and complexity of patients across the life span in all environments.
- Manage data and influence information technology to support the delivery of high-quality and safe patient care.
- Advocate for high-quality, safe, and culturally competent patient# centered care.

Policies Advanced Placement Credit

The College participates in the Advanced Placement (AP) Program of the College Entrance Examination Board. In accordance with New York University policy, students may receive college credit toward their degree for test results of 5 or 4, depending on the subject examination. NYU Meyers follows the the AP Course Equivalencies as outlined by NYU College of Arts and Science.

College Courses Taken While in High School

If you took college courses while still in high school or while attending another university or college, we'll need to see all transcripts to determine how many credits carry over to NYU.

Credit may be awarded if:

- · The class must have been located on a college campus
- · It must have been taught by a college professor
- · It must have been a class with other college students
- Could not have been given high school credit or noted on your high school transcript

NYU Policies

University-wide policies can be found on the New York University Policy pages (https://bulletins.nyu.edu/nyu/policies/).

College of Nursing Policies

A full list of related academic policies can be found on the College of Nursing academic policies page (https://bulletins.nyu.edu/undergraduate/nursing/academic-policies/).