

# NURSING (BS) (ACCELERATED 15-MONTH)

Department Website (<https://nursing.nyu.edu/academics/baccalaureate/accelerated-15-month/>)

NYSED: 43041 HEGIS: 1203.00 CIP: 51.3801

## Program Description

Prospective students with a bachelor's degree in another field can apply to the Accelerated 15-month Program provided they have successfully completed the following nursing prerequisite courses prior to starting the program: Nutrition, Chemistry (with lab), Statistics, Anatomy and Physiology (I and II), Microbiology, and Developmental Psychology. The 15-month program is completed in four consecutive semesters of full-time study and can begin in the fall (September) or spring (January) semester. By the end of the accelerated program, students will be prepared to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN) to obtain licensure.

Accelerated Baccalaureate students are admitted to Meyers as undergraduates with 44 advanced standing credits in the liberal arts and 20 advanced credits in the sciences, based on credits earned while obtaining a bachelor's degree plus additional prerequisite requirements completed *prior to matriculation*.

The Accelerated 15-month Program is for students with a baccalaureate degree in another field, offering options for students who want to make a career change to nursing. Students enter the program with an advanced standing of 44 liberal arts credits based on completing a baccalaureate program at an accredited university or college. Students must complete or satisfy the requirements for prerequisite courses in Nutrition, Chemistry, Statistics, Anatomy and Physiology, Microbiology, and Developmental Psychology, and complete 64 credits of nursing courses. Students with a baccalaureate degree in another field who have successfully completed the prerequisite courses in Nutrition, Chemistry, Statistics, Anatomy and Physiology, Microbiology, and Developmental Psychology can complete the BS in the nursing program in 15 months.

## Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

## Program Requirements

The program requires the completion of 64 credits, comprised of the following:

Course	Title	Credits
<b>Major Requirements</b>		
NURSE-UN 1600	Health Assessment and Wellness	4
NURSE-UN 1601	Fundamentals of Nursing Practice	5
NURSE-UN 1602	Health Equity and Justice: Foundations of Professional Nursing	3
NURSE-UN 1603	Nursing Pathophysiology & Pharmacology I	3
NURSE-UN 1604	Nursing Pathophysiology & Pharmacology II	3
<b>Electives</b>		
Other Elective Credits		6
<b>Total Credits</b>		<b>64</b>

NURSE-UN 1605	Nursing Care of Adults and Older Adults: Primary and Chronic Care	5
NURSE-UN 1606	Innovations in Communication and Technology for Nursing Practice	3
NURSE-UN 1607	Population Health: Social Justice in Practice	4
NURSE-UN 1608	Scholarly Inquiry for Nursing Practice	3
NURSE-UN 1609	Nursing Care of Reproductive Health and the Childbearing Family	4
NURSE-UN 1610	Nursing Care of Adults and Older Adults: Acute and Complex Care	5
NURSE-UN 1611	Nursing Care of the Pediatric Patient	4
NURSE-UN 1612	Psychiatric Mental Health Nursing	4
NURSE-UN 1613	Nursing Leadership	3
NURSE-UN 1614	Transition to Nursing Practice	5
<b>Electives</b>		
Other Elective Credits		6
<b>Total Credits</b>		<b>64</b>

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
NURSE-UN 1600	Health Assessment and Wellness	4
NURSE-UN 1601	Fundamentals of Nursing Practice	5
NURSE-UN 1602	Health Equity and Justice: Foundations of Professional Nursing	3
NURSE-UN 1603	Nursing Pathophysiology & Pharmacology I	3
<b>Credits</b>		<b>15</b>
<b>2nd Semester/Term</b>		
NURSE-UN 1604	Nursing Pathophysiology & Pharmacology II	3
NURSE-UN 1605	Nursing Care of Adults and Older Adults: Primary and Chronic Care	5
NURSE-UN 1606	Innovations in Communication and Technology for Nursing Practice	3
NURSE-UN 1607	Population Health: Social Justice in Practice	4
<b>Credits</b>		<b>15</b>
<b>3rd Semester/Term</b>		
NURSE-UN 1608	Scholarly Inquiry for Nursing Practice	3
NURSE-UN 1609	Nursing Care of Reproductive Health and the Childbearing Family	4
NURSE-UN 1610	Nursing Care of Adults and Older Adults: Acute and Complex Care	5
NURSE-UN 1611	Nursing Care of the Pediatric Patient	4
<b>Credits</b>		<b>16</b>
<b>4th Semester/Term</b>		
NURSE-UN 1612	Psychiatric Mental Health Nursing	4
NURSE-UN 1613	Nursing Leadership	3
NURSE-UN 1614	Transition to Nursing Practice	5
NURSE-UN XXXX	UG Nursing Elective	3
NURSE-UN XXXX	UG Nursing Elective	3
<b>Credits</b>		<b>18</b>
<b>Total Credits</b>		<b>64</b>

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Integrate theories and concepts from the arts and sciences to form a basis for clinical judgement and fuel innovation.
2. Deliver comprehensive, coordinated, person-centered care across the lifespan and in all environments.

3. Integrate health promotion and disease prevention strategies to influence population health and advance health equity.
4. Synthesize and apply critically appraised evidence to implement person-centered and population-based care, improve health outcomes, and drive transformative changes in healthcare.
5. Apply leadership and safety principles to foster healthy work environments and cultures of quality improvement and safety.
6. Collaborate effectively with patients, interprofessional healthcare teams, and community partners to build trust, foster mutual respect, and ensure the delivery of high-quality, person-centered, and population-based care, and improve outcomes.
7. Integrate knowledge of healthcare systems, financial policies, and regulatory environments to promote coordinated care, ensure cost effectiveness, and drive innovations.
8. Ethically manage data and leverage information technology to deliver safe, effective high-quality care.
9. Cultivate a nursing identity and demonstrate professional comportment reflective of the standards, values, and ethical principles and practices of the profession.
10. Engage in activities and reflective practices that promote personal health, enhance interpersonal skills, build resilience, and encourage lifelong learning and leadership, while advocating for high-quality, safe, and culturally competent person-centered care.

## Policies

### Program Policies

#### Technical Standards Requirements

Applicants must meet the Technical Standards for Core Professional Nursing Competency Performance ([http://nursing.nyu.edu/academics/technical\\_standards/](http://nursing.nyu.edu/academics/technical_standards/)) in order to be eligible for admission to, progress in, and graduate from the nursing program.

#### Criminal Background Check Policy

All nursing students will be required to complete a series of clinical learning experiences in order to successfully meet the learning outcomes for a given program of study. Prior to participating in clinical learning experiences at any off-campus healthcare facility, students are required to complete a criminal background check and a drug test. Each clinical facility has policies regarding possible convictions and potential drug use that may bar students from being accepted at the facility for clinical placement. If a student is not accepted to an assigned placement because of the findings of a background check or drug screen, NYU Meyers does not guarantee an alternate clinical placement. College policy dictates that students who are unable to complete clinical requirements for any reason will be subject to dismissal from the program.

The process of obtaining a nursing license in New York and many other states may involve consideration of an applicant's criminal history or other conduct (see the NYS license application (<https://www.op.nysesd.gov/professions/registered-professional-nursing/application-forms/>). Criminal convictions and/or a record of certain other conduct may prevent a nursing student/graduate from being licensed and may preclude the nursing graduate from obtaining gainful employment as a nurse. Applicants to NYU Meyers are encouraged to determine, prior to matriculation, the licensure requirements in the state(s) in which they intend to practice.

#### Equal Opportunity Statement

NYU Meyers does not discriminate due to race, color, creed, religion, sex, sexual orientation, gender and/or gender identity or expression,

marital or parental status, national origin, ethnicity, citizenship status, veteran or military status, age, disability, or any other legally protected basis. Prospective students of diverse ethnic and racial backgrounds are encouraged to apply for all of our programs.

#### NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

#### College of Nursing Policies

A full list of related academic policies can be found on the College of Nursing academic policies page (<https://bulletins.nyu.edu/undergraduate/nursing/academic-policies/>).