

# GLOBAL LIBERAL STUDIES AND GLOBAL PUBLIC HEALTH (BA)

NYSED: 41017 HEGIS: 1214.00 CIP: 51.2210

## Program Description

The joint undergraduate program in Global Liberal Studies (GLS) and Global Public Health (GPH) provides students with an opportunity to explore a wide range of academic topics that focus on public health issues and the liberal arts through a global lens. The GPH core courses engage students in the study of health issues that impact many people around the world, while the innovative GLS curriculum will enable them to explore how these discussions resonate with other areas of inquiry and human experience, such as law, ethics, religion, politics, human rights, economic development, etc.

In GLS, students take a humanistic approach to Global Studies through the study of significant literature, arts, politics, philosophy, and history from around the world. All GLS courses are seminar-style and taught by full-time faculty who complement classroom learning with visits to museums, theaters, and landmarks to experience the global cultural works in person. GLS students specialize in one of six concentrations (<https://liberalstudies.nyu.edu/academics/gls-curriculum/concentrations.html>) and develop the intellectual framework for understanding globalization. As a junior, GLS students test their theoretical understanding against lived experiences during an immersive year abroad (<https://liberalstudies.nyu.edu/global-study/gls-junior-year-abroad.html>), a rare opportunity to spend a full academic year studying at one of NYU's global academic centers. The junior year also features experiential learning (<https://liberalstudies.nyu.edu/academics/gls-curriculum/experiential-learning.html>) through a relevant internship or fieldwork, integrating classroom learning with professional challenges. In their senior year, GLS students bring all of their studies and experience to bear on an honors-level thesis (<https://liberalstudies.nyu.edu/academics/gls-curriculum/senior-thesis.html>) that integrates what they have learned of a particular culture into an overarching global context. Working closely with faculty advisors, GLS students will define, research, and craft a capstone project over the course of the year which reflects their academic interest in globalism and public health.

The School of Global Public Health at NYU offers thirteen innovative undergraduate combined majors in collaboration with several of NYU's prestigious schools, including the College of Arts and Sciences (CAS), Steinhardt, Silver, and Meyers. These combined majors allow you to tailor your degree to accommodate both your passion for public health as well as your interest in another complementary field, from nursing to nutrition to anthropology. The program offers courses that combine elements of research, policy, and practice, giving you an essential conceptual and theoretical foundation that is complemented by practical, real-world experience. All GPH majors—regardless of school—are required to complete 6 public health core courses (24 credits), one to three combined major electives, 90 hours of a public health experiential learning internship, and a semester-long study away experience at one of NYU's global sites. Majoring in Global Public Health will prepare you for entry into not-for-profits, government organizations, social service agencies, international health services and programs, as well as provide excellent preparation for further public health study at the masters,

doctoral and professional school levels, including GPH's own Master of Public Health program.

## Connecting Your Interests

The joint major in GLS and GPH is ideal for students interested in:

- Public Health Services
- Environmental Health & Sustainability
- Public Policy & Advocacy
- Community Health & Development
- Epidemics & Pandemics
- Cultural Studies
- Social Services
- Wellness and Counseling
- Food and Drugs
- Other areas focused on public health

The joint major would allow students to explore topics pertaining to global public health in a distinctive fashion, often leading to employment opportunities in fields like government, nonprofit and advocacy organizations, and health and environmental professions.

## Diversity and Inclusion

Both GLS and GPH strive to create diverse and inclusive academic and social environments for their students and other community members. Both academic communities are committed to respecting difference and maximizing learning through conversation across multiple identities, experiences, and viewpoints. Both programs offer diverse academic courses that address global, socially and culturally diverse and inclusive content.

## Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

## Program Requirements

A set of core liberal arts requirements (28 credits), consisting of academic content in the humanities, social sciences, natural sciences, and quantitative study, 40 credits (10 courses) within global studies, 24 credits (6 courses) within global public health, and 8 credits of relevant elective courses in GPH or GLS (approved by GPH and GLS faculty and advisors).

Course	Title	Credits
<b>Liberal Studies Core Requirements</b>		
GWS-UF 101	Global Writing Seminar	4
	Natural Science	4
	Foreign Language	8-16
ACA-UF 101	Arts and Cultures across Antiquity	4
ACC-UF 102	Arts and Cultures towards the Crossroads	4
GWA-UF 101	Global Works and Society: Antiquity	4
GWC-UF 102	Global Works and Society in a Changing World	4
<b>Upper Division Coursework</b>		
	Global Cultures	4

APR-UF 201	Approaches: Sophomore Seminar (in chosen concentration)	4
GT-UF 201	Global Topics: (any topic)	4
CAT-UF 301	City As Text	4
JIRS-UF 301	Junior Independent Research Seminar	2
EXL-UF 302	Experiential Learning	2
Advanced Global Topics (chosen from approved options; see footnote below) <sup>1</sup>		4
Advanced GLS Elective		4
<b>Senior Level Courses</b>		
SRTH-UF 401	Senior Thesis	6
SCAI-UF 401	Senior Seminar	4
SCOI-UF 401	Senior Colloquium I	4
<b>Global Public Health Core Requirements</b>		
UGPH-GU 10	Health and Society in a Global Context	4
UGPH-GU 20	Biostatistics for Public Health	4
UGPH-GU 30	Epidemiology for Global Health	4
UGPH-GU 40	Health Policy in a Global World	4
UGPH-GU 50	Environmental Health in a Global World	4
<b>Electives</b>		
GPH/GLS Electives		8
Other Elective Credits		20
<b>Total Credits</b>		<b>128</b>

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Advanced Global Topics (any one of the following site-specific AGT seminars listed here: [bit.ly/AdvancedGlobalTopics](http://bit.ly/AdvancedGlobalTopics) (<http://bit.ly/AdvancedGlobalTopics/>)).

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
GWS-UF 101	Global Writing Seminar	4
ACA-UF 101	Arts and Cultures across Antiquity	4
GWA-UF 101	Global Works and Society: Antiquity	4
UGPH-GU 10	Health and Society in a Global Context	4
<b>Credits</b>		<b>16</b>
<b>2nd Semester/Term</b>		
GWC-UF 102	Global Works and Society in a Changing World	4
ACC-UF 102	Arts and Cultures towards the Crossroads	4
UGPH-GU 20	Biostatistics for Public Health	4
Global Cultures (any region)		4
<b>Credits</b>		<b>16</b>
<b>3rd Semester/Term</b>		
UGPH-GU 30	Epidemiology for Global Health	4
Advanced GLS Elective		4
Foreign Language		4
Natural Science		4
<b>Credits</b>		<b>16</b>
<b>4th Semester/Term</b>		
APR-UF 201	Approaches: Sophomore Seminar	4
Global Topics		4
Foreign Language		4
Elective		4
<b>Credits</b>		<b>16</b>
<b>5th Semester/Term</b>		
Advanced Global Topics (see approved options in the footnote below) <sup>1</sup>		4

City as Text		4
Foreign Language		4
Elective		4
<b>Credits</b>		<b>16</b>
<b>6th Semester/Term</b>		
JIRS-UF 301	Junior Independent Research Seminar	2
EXL-UF 302	Experiential Learning	2
GPH Elective		4
Foreign Language		4
Elective		4
<b>Credits</b>		<b>16</b>
<b>7th Semester/Term</b>		
SCOI-UF 401	Senior Colloquium I	4
SCAI-UF 401	Senior Seminar	4
UGPH-GU 40	Health Policy in a Global World	4
GPH Elective		4
<b>Credits</b>		<b>16</b>
<b>8th Semester/Term</b>		
SRTH-UF 401	Senior Thesis	6
UGPH-GU 50	Environmental Health in a Global World	4
Electives		6
<b>Credits</b>		<b>16</b>
<b>Total Credits</b>		<b>128</b>

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Advanced Global Topics (Any one of the following site-specific AGT seminars listed here: [bit.ly/AdvancedGlobalTopics](http://bit.ly/AdvancedGlobalTopics) (<http://bit.ly/AdvancedGlobalTopics/>)).

## Learning Outcomes

Upon successful completion of the program, graduates will have the skills and competencies to:

### Global Liberal Studies:

1. Demonstrate understanding of transregional perspectives.
2. Describe the substance and significance of important works, ideas, events, and cultural practices from different global regions.
3. Communicate effectively and with increasing complexity in a number of genres and modes such as academic writing, creative forms, digital media, collaborative work, and oral presentations.
4. Synthesize and justify intellectual arguments through independent inquiry.
5. Demonstrate interpretive literacy across a variety of disciplines and genres, such as the ability to evaluate scientific and quantitative information and conduct qualitative analysis.

### Global Public Health:

1. Recognize key historical milestones in the development and evolution of the field of public health with examples from both the US and international contexts.
2. Describe and assess the biological, social, environmental and structural determinants of health by applying interdisciplinary approaches and methodologies.
3. Explain key data analytic techniques and epidemiologic concepts for measuring disease occurrence and frequency and how the information obtained from these measures is used to assess the health of populations.

4. Summarize the public health literature across time, forms, and cultures.
5. Compare measures and outcomes of health systems and policy in high, middle and low income countries.
6. Apply concepts of public health promotion and prevention to engage in collaborative and culturally relevant public health activities that, in turn, promote social justice.
7. Connect public health concepts to disciplinary training in the field.

## Policies

### NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

### Liberal Studies Policies

Additional academic policies can be found on the Liberal Studies academic policies page (<https://bulletins.nyu.edu/graduate/medicine-long-island/academic-policies/>).