ADVISING

First-Year Programs
The School is committed to improving the persistence and performance of first-year students by helping them to acclimate to their academic discipline, its associative culture and student life. The office is the primary contact for first-year student issues and offers diverse and dynamic collaborative efforts with constituencies across the campus community. These partnerships provide a great sense of cohesion to the programs and services that meet the needs of first-year students. Programs and services offered include first-year advisement, early alert and academic probation initiatives, and parent outreach. (See Section on “Programs and Services for the First-Year Students” for an expanded description of the programs and services in this area.)

Academic Advisement Center
The mission of the Academic Advisement Center (AAC) is to provide centralized advising for all incoming, matriculated first-year students, empowering them to make informed decisions about their academic careers. The staff advises students on major requirements and School regulations and refers them to campus resources. In addition, academic advisors advocate for students with NYU Tandon School of Engineering offices and help students deal with issues affecting them. Students are assigned advisors in their major departments after the first year.

Students may make an appointment or drop in to see their advisor. Advisement sessions cover an array of topics, including major requirements, School regulations and life-skills development. The center refers students to campus resources for additional support and guidance in an effort to address any School related issues affecting them. In addition, academic advisors advocate for first-year students with the offices of the Registrar, Financial Aid, Student Accounts and Admissions, as well as other offices.

In conjunction with the Office of Academic Affairs, the center assists with the review of first-year students’ progress to determine academic standing. Students on probation are directed to meet regularly with their advisors to discuss their situation and learn how to make improvements to return to good academic standing. All first-year, first-time probationary students must enroll in and attend SL 1020, Academic Skills Seminar.

For more information about the center, visit http://engineering.nyu.edu/academics/support/academic (http://engineering.nyu.edu/academics/support/academic/).

Office of Academic Affairs
The office reviews all undergraduate students’ progress each semester to determine academic standing. Decisions are made on eligibility for the Dean’s List, academic probation, disqualification and appeals of academic disqualifications. Notifications for all academic actions are e-mailed to students and their academic departments and School support offices.

This office also coordinates evaluations of transfer credits in cooperation with the Office of Admissions and academic departments. The Office of Academic Affairs also serves as liaison between the Office of Undergraduate Academics and undergraduate advisors to ensure uniformity of advising practices. The staff also assists the Dean with articulation agreements with other universities.

TRIO Scholars Program
TRIO is a series of federal programs designed to create educational opportunities for disadvantaged students, aimed at their successful progression through, and completion of, their postsecondary career. In terms of its categorization on the TRIO spectrum, NYU Tandon School of Engineering’s program is a Student Support Service Project, and is referred to as the TRIO Scholars Program. The mission of the program is to provide high quality, holistic support services to first-generation college students, modest-income students, and students with disabilities pursuing a baccalaureate degree at the NYU Tandon School of Engineering in order to help them reach their full academic potential, persist, and graduate from the University.

The services provided by the TRIO Scholars Program are broad, personalized and are adapted and adjusted to meet students’ needs as they progress through the academic continuum. The services provided include:

Academic Coaching
Each TRIO Scholar is assigned to a TRIO staff member whom they meet with on a monthly basis. Staff members work with students to: build on strengths; identify any potential barriers to success; determine a plan for development in identified areas for growth; develop healthy coping and problem-solving skills; and stay on track towards graduation.

Individualized Tutoring
TRIO Scholars receive individualized tutoring in the course(s) they request. Tutors are provided to students in chemistry, biology, math, physics, computer science, and other courses as requested. These structured, weekly, hourlong sessions offer an opportunity for students to deepen their understanding of course material and have their specific questions answered. Study aids, review sessions before selected exams, and other academic resources are also available through the program.

Success Counseling
Success counseling is available to help students manage the academic challenges of university life. The counseling component of the TRIO Scholars Program includes individual study skills advisement, major and career exploration, health and wellness counseling, and limited personal counseling. The counselor on staff assists students with mastering the technical curriculum at NYU Tandon School of Engineering, and any concerns which may be affecting students’ academic and/or personal success.

Social Integration Activities
The program schedules cultural and educational workshops and trips throughout the academic year. All events are geared towards the academic and personal development of TRIO Scholars.

Financial Assistance
The TRIO Scholars Program provides eligible TRIO Scholars with limited financial assistance through grants and scholarships.

For more information about the TRIO Scholars Program, visit http://engineering.nyu.edu/trioscholars (http://engineering.nyu.edu/trioscholars/).

Polytechnic Tutoring Center (PTC)
Mission: The Polytechnic Tutoring Center (PTC) is committed to offering superior tutorial service in multiple first and second year subject areas by staying current with the best tutoring methodologies and
technologies. We are dedicated to hiring and training well-qualified undergraduate peer tutors. The Polytechnic Tutoring Center maintains a caring, supportive, and encouraging academic support service to the NYU-Tandon community. We measure ourselves by how NYU-Tandon undergraduates are prepared to excel. The Polytechnic Tutoring Center continues to engage in partnerships across the school to develop other tutoring strategies, including but not limited to group tutoring, mid-term and final reviews, and study skills workshops.

Vision: The Polytechnic Tutoring Center is committed to the overall academic excellence of the NYU Tandon School of Engineering. The Polytechnic Tutoring Center enhances the academic experience of all undergraduates by partnering with committed faculty and well-trained peer tutors to support students as they achieve academic success.

The Polytechnic Tutoring Center (PTC) offers a range of academic support services to all registered students. Tutoring is offered for the biology, chemistry, computer science and physics courses for first- and second-year students. Tutoring is provided on a drop-in basis as well as through exam-review sessions. While most of our tutoring is in-person drop-in, we are pleased to offer some in-person appointments as well as online drop-in.

Tutors are carefully selected and trained. They include undergraduate peer tutors, graduate students and instructors. Tutors know their subjects well and understand where students may have difficulty. They are skilled at explaining material in a variety of ways for maximum comprehension. All students’ questions are respected; no question is too basic to ask. The PTC also helps students improve their learning skills in order to become more successful in college and throughout their careers.

PTC services are free of charge. For more information about the center, visit engineering.nyu.edu/academics/support/polytechnic (http://engineering.nyu.edu/academics/support/polytechnic/).