# **ELECTRICAL AND COMPUTER ENGINEERING (BS)**

NYSED: 41026 HEGIS: 0909.00 CIP: 14.1001

#### **Program Description**

Since electrical engineering and computer engineering are both extremely pertinent in today's high technology and global world, this program gives the students the opportunity of garnering knowledge from both fields. The program thus presents the opportunity to take cutting-edge courses in both disciplines such as chip design, wireless, software engineering, bioelectronics, cybersecurity, robotics, power, electronics, and networking. This degree is useful for the student who wants more knowledge in electrical engineering and more depth in computer science.

Students with departmental approval take 134 combined credits in both electrical and computer engineering fields. This program is administered by the Electrical and Computer Engineering Department. Students upon graduation receive one degree in electrical and computer engineering.

### Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (https://www.nyu.edu/ admissions/undergraduate-admissions/how-to-apply.html).

#### **Program Requirements**

The program requires the completion of 134 credits, comprised of the following:

| Course                            | Title   | Credits |
|-----------------------------------|---|---------|
| General Education                 | n Requirements  |         |
| EXPOS-UA 1                        | Writing The Essay:  | 4       |
| EXPOS-UA 2                        | THE ADVANCED COLLEGE ESSAY  | 4       |
| Humanities and total of 16 credit | Social Sciences Electives (four 4-credit courses, fo<br>s) <sup>1</sup> | ora 16  |
| Major Requireme                   | ents  |         |
| MA-UY 1024                        | Calculus I for Engineers  | 4       |
| MA-UY 1124                        | Calculus II for Engineers   | 4       |
| MA-UY 3044                        | Linear Algebra  | 4       |
| MA-UY 2114                        | Calculus III: Multi-Dimensional Calculus                                | 4       |

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|---------------|--|---|
| MA-UY 2314    | Discrete Mathematics                                   | 4 |
| MA-UY 4204    | Ordinary Diff Equations                                | 4 |
| CS-UY 1114    | INTRO TO PROGRAMMING & PROBLEM SOLVING <sup>4</sup>    | 4 |
| CS-UY 1134    | Data Structures and Algorithms <sup>4</sup>            | 4 |
| CS-UY 2124    | Object Oriented Programming <sup>4</sup>               | 4 |
| CS-UY 2214    | COMPUTER ARCHITECTURE AND ORGANIZATION                 | 4 |
| ECE-UY 1002   | INTRODUCTION TO ELECTRICAL AND COMPUTER<br>ENGINEERING | 2 |
| ECE-UY 2004   | FUND. OF ELECTRIC CIRCUITS                             | 4 |
| ECE-UY 2204   | DIGITAL LOGIC AND STATE MACHINE DESIGN $^4$            | 4 |
| ECE-UY 2233   | Introduction to Probability                            | 3 |
| or MA-UY 2224 | Data Analysis  |   |
| ECE-UY 3114   | Fundamentals of Electronics I                          | 4 |

| ECE-UY 3054                  | Signals and Systems <sup>4</sup>                      | 4   |
|------------------------------|---|-----|
| ECE-UY 3604                  | Electromagnetic Waves                                 | 4   |
| ECE-UY 4001                  | ECE Professional Development & Presentation           | 1   |
| ECE-UY 4144                  | Introduction to Embedded Systems Design               | 4   |
| EG-UY 1004                   | Introduction to Engineering and Design <sup>3</sup>   | 4   |
| PH-UY 1013                   | MECHANICS   | 3   |
| PH-UY 2023                   | ELECTRICITY, MAGNETISM, & FLUIDS                      | 3   |
| PH-UY 2121                   | General Physics Laboratory I                          | 1   |
| Design Project               |   |     |
| ECE/CS-UY 4XX3               | Design Project I                                      | 3   |
| ECE/CS-UY 4XX3               | Design Project II                                     | 3   |
| Electives                    |   |     |
| MA/SCI Elective <sup>2</sup> |   | 3   |
| ECE Elective                 |   | 3   |
|                              | (two 3-credit courses, for a total of 6 credits)      | 6   |
| ECE Restricted Ele           | ective <sup>5</sup>                                   | 4   |
| Free Electives (tw           | o 3- to 4-credit courses, for a minimum of 6 credits) | 6-8 |
| Total Credits                |   | 134 |

#### 1

Choice of Humanities and Social Sciences courses must conform to university requirements. Students must complete at least ONE Advanced Seminar and one Ethics requirement.

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Students may replace MA-UY 3044 Linear Algebra and MA-UY 4204 Ordinary Diff Equations with MA-UY 2034 Linear Algebra and Differential Equations, in which case an additional MA/SCI elective will be required.

For transfer students and students changing major, ECE-UY 1002 INTRODUCTION TO ELECTRICAL AND COMPUTER ENGINEERING is not required. EG-UY 1004 Introduction to Engineering and Design may also be excused depending on transfer credits. Missing credit will be substituted with upper level engineering credit.

Grade of at least C- required in this course.

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Select one of the following:

• ECE-UY 3064 Feedback Control

- ECE-UY 3124 Fundamentals of Electronics II
- ECE-UY 3404 Fundamentals of Communication Theory
- ECE-UY 3824 Electric Energy Conversion Systems

# **Senior Design Project**

In the 2-semester Senior Design Project, a required course for seniors, you will focus on an aspect of electrical engineering. In the first semester, you will develop skills using specialized laboratory equipment and computer-design packages. You will be introduced to techniques for planning projects and how to make effective presentations. You will also learn to balance such design requirements as performance, safety, reliability, and cost effectiveness.

In the final semester, you will design, build, or simulate and test a device or system to meet prescribed engineering specifications. Informal and formal written and public oral presentations will help you prepare for professional careers. Design project students frequently work in groups or pairs to develop interaction skills essential to good engineering.

# **Senior Thesis**

Seniors with a 3.0 GPA or above may register for Senior Thesis in place of the Senior Design Project. The thesis must be design oriented. If you opt to complete a Senior Thesis, you do not need to register for either DP-1 or DP-2 but must instead:

- Complete 6 total credits of ECE-UY 397. We recommend that these credits be taken over the course of 2 semesters;
- Make a presentation to your thesis adviser that is open for other students and faculty to attend; and
- Bind your thesis according to the School of Engineering's guidelines for MS and PhD theses.

Before registering for Senior Thesis, you must arrange for a faculty member to serve as thesis adviser. Students in the Honors Program must complete a Senior Thesis, unless they have completed a MS thesis as part of their participation in the BS/MS Program. In such cases, the MS Thesis fulfills the requirement instead.

# Sample Plan of Study

| Course            | Title  | Credits |
|-------------------|--|---------|
| 1st Semester/Term |  |         |
| MA-UY 1024        | Calculus I for Engineers                               | 4       |
| EG-UY 1004        | Introduction to Engineering and Design                 | 4       |
| CS-UY 1114        | INTRO TO PROGRAMMING & PROBLEM SOLVING                 | 4       |
| EXPOS-UA 1        | Writing The Essay:                                     | 4       |
|                   | Credits  | 16      |
| 2nd Semester/Term |  |         |
| MA-UY 1124        | Calculus II for Engineers                              | 4       |
| PH-UY 1013        | MECHANICS  | 3       |
| ECE-UY 1002       | INTRODUCTION TO ELECTRICAL AND COMPUTER<br>ENGINEERING | 2       |
| CS-UY 1134        | Data Structures and Algorithms                         | 4       |
| EXPOS-UA 2        | THE ADVANCED COLLEGE ESSAY                             | 4       |
|                   | Credits  | 17      |
| 3rd Semester/Term |  |         |
| MA-UY 3044        | Linear Algebra <sup>3</sup>                            | 4       |
| PH-UY 2023        | ELECTRICITY, MAGNETISM, & FLUIDS                       | 4       |
| PH-UY 2121        | General Physics Laboratory I                           | 1       |
| CS-UY 2124        | Object Oriented Programming                            | 4       |
| ECE-UY 2004       | FUND. OF ELECTRIC CIRCUITS                             | 4       |
|                   | Credits  | 17      |
| 4th Semester/Term |  |         |
| MA-UY 2114        | Calculus III: Multi-Dimensional Calculus               | 4       |
| MA-UY 2314        | Discrete Mathematics                                   | 4       |
| ECE-UY 2204       | DIGITAL LOGIC AND STATE MACHINE DESIGN                 | 4       |
| ECE-UY 3114       | Fundamentals of Electronics I                          | 4       |
| MA/SCI Elective   |  | 3       |
|                   | Credits  | 19      |
| 5th Semester/Term |  |         |
| CS-UY 2214        | COMPUTER ARCHITECTURE AND ORGANIZATION                 | 4       |
| ECE-UY 3054       | Signals and Systems <sup>2</sup>                       | 4       |
| MA-UY 4204        | Ordinary Diff Equations                                | 4       |
| ECE-UY 2233       | Introduction to Probability                            | 3-4     |
| or MA-UY 2224     | or Data Analysis                                       |         |
| ECE-UY 4001       | ECE Professional Development & Presentation            | 1       |
|                   | Credits  | 17      |

#### 6th Semester/Term

|  | Total Credits                           | 134 |
|--|---|-----|
|  | Credits                                 | 15  |
| Free Elective  |   | 3-4 |
| Free Elective <sup>7</sup>                           |   | 3-4 |
| ECE/CS Elective                                      |   | 3   |
| ECE/CS Elective <sup>6</sup>                         |   | 3   |
| ECE/CS 4XX3  | Design Project II                       | 3   |
| 8th Semester/Term                                    |   |     |
|  | Credits                                 | 17  |
| Humanities and Social                                | Sciences Elective                       | 4   |
| Humanities and Social Sciences Elective <sup>5</sup> |   | 4   |
| ECE Elective   |   | 3   |
| ECE Elective <sup>6</sup>                            |   | 3   |
| ECE/CS-UY 4XX3                                       | Design Project I                        | 3   |
| 7th Semester/Term                                    |   |     |
|  | Credits                                 | 16  |
| ECE Restricted Elective                              |   | 4   |
| ECE Restricted Elective                              | 4                                       | 4   |
| ECE-UY 4144  | Introduction to Embedded Systems Design | 4   |
| ECE-UY 3604  | Electromagnetic Waves                   | 4   |

#### **Learning Outcomes**

Upon successful completion of the program, graduates will have:

- 1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- 3. An ability to communicate effectively with a range of audiences.
- 4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- 5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- 6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- 7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

### Policies NYU Policies

University-wide policies can be found on the New York University Policy pages (https://bulletins.nyu.edu/nyu/policies/).

#### **Tandon Policies**

Additional academic policies can be found on the Tandon academic policy page (https://bulletins.nyu.edu/undergraduate/engineering/ academic-policies/).