

# TEACHING A WORLD LANGUAGE 7-12: FRENCH (BS)

Department Website (<https://steinhardt.nyu.edu/programs/world-language-education/>)

**NYSED:** 22746 **HEGIS:** 1102.01 **CIP:** 13.1325

## Program Description

The Bachelor of Science program in Teaching a World Language, Grades 7–12, allows students to specialize in one of several languages: Chinese, French, Italian, Japanese, or Spanish. Students take most language courses in the College of Arts and Science. Thus, World Language Education students mix with a diverse group of other students throughout NYU to gain multilingual and multicultural awareness and appreciation. Courses taken in the Steinhardt School focus on teaching techniques and methods, creating curricula, materials, audiovisual aids, and testing for language proficiency.

The program aims to provide learners with a broad education in language development and a deep understanding of the speakers' cultures. Participants in the bachelor's program are exposed to current research and diverse approaches to language acquisition. Students are prepared to make appropriate instructional choices in the classroom and develop the cross-cultural sensitivity critical in this field.

Students graduating from the program are eligible for New York State teacher certification for grades 7–12, with an extension for grades 5-6.

## Honors

- Honors Societies: Phi Delta Kappa, Kappa Delta Pi, Pi Lambda Theta
- Departmental Honors: Senior Honors Seminar for students with at least a 3.5 GPA, cumulative and major, culminating in an honors thesis based on faculty-supervised independent research

See departmental honors for additional honors information.

## Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

## Program Requirements

Course	Title	Credits
<b>Liberal Arts Requirements</b>		
<i>Foreign Language</i>		8
<i>Expository Writing</i>		
EXPOS-UA 1	Writing as Inquiry	4
ACE-UE 110	Advanced College Essay: Educ & The Professions	4
<b>Foundations of Contemporary Culture</b>		
Texts and Ideas		4
Cultures and Contexts		4
Societies & the Social Sciences		4

Expressive Culture		4
<i>Foundations of Scientific Inquiry</i>		
Physical/Life Sciences (two 4-credit courses, for a total of 8 credits)		8
Mathematics Courses (two 4-credit courses, for a total of 8 credits)		8
<b>Additional Requirements</b>		
SAHS-UE 1	New Student Seminar	0
Writing Proficiency Examination		
<b>Specialization Requirements</b>		
<b>Content Core</b>		
Students will take a total of 36 credits in the Content Core. Eight credits of foreign language in the Liberal Arts and 28 additional credits in target language to be selected by advisement. <sup>3</sup>		28
<b>Common Pedagogical Core</b>		
Select one of the following:		4
SOED-UE 1015	Educ as Soc Institution	
HSED-UE 610	Educ/American Dream: Historical Perspectives	
TCHL-UE 41	American Dilemmas: Race, Inequality, and the Unfulfilled	
TCHL-UE 1	Inquiries Into Teaching & Learning I	4
TCHL-UE 5	Field Observ in Schools and Other Educ Settings	0
TCHL-UE 1030	Lang Acquis and Literacy Educ/Multi & Multi Cntxt	4
TCHL-UE 1999	Drug, Alcohol Ed/Child Abuse ID/School Violence/DASA:	1
APSY-UE 20	Human Development I	2
APSY-UE 23	Human Development II: Early Adolescents and Adolescents	2
SPCED-UE 1005	Teach Stu With Disabili in General Ed Class Rm	4
<b>Specialized Pedagogical Core</b>		
LANED-GE 2201	The Second Language Classroom: Elementary and Secondary Schools	4
WLGED-UE 1911	Student Teaching World Language Education: Middle/High School I	4
WLGED-UE 1922	Student Teaching World Language Education: Middle/High School II	4
WLGED-UE 1999	Teaching World Language: Theory and Practice	4
<b>Unrestricted Electives</b>		15
<b>Total Credits</b>		<b>128</b>

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
SAHS-UE 1	New Student Seminar <sup>1</sup>	0
EXPOS-UA 1 or EXPOS-UA 4	Writing as Inquiry or International Writing Workshop I	4
World Language (in target language)		4
Physical/Life Science <sup>2</sup>		4
Quantitative Reasoning <sup>2</sup>		4
<b>Credits</b>		<b>16</b>
<b>2nd Semester/Term</b>		
TCHL-UE 5	Field Observ in Schools and Other Educ Settings	0
ACE-UE 110 or EXPOS-UA 9	Advanced College Essay: Educ & The Professions or International Writing Workshop II	4
Texts and Ideas <sup>2</sup>		4
Quantitative Reasoning <sup>2</sup>		4
World Language (in target language)		4
<b>Credits</b>		<b>16</b>

<b>3rd Semester/Term</b>		
Physical/Life Science <sup>2</sup>		4
HSED-UE 1005	Introduction to US Education (or any Steinhardt or CAS Societies & Social Sciences course)	4
World Language (in target language)		4
TCHL-UE 1	Inquiries Into Teaching & Learning I	4
<b>Credits</b>		<b>16</b>
<b>4th Semester/Term</b>		
APSY-UE 20	Human Development I (must take section 003)	2
APSY-UE 23	Human Development II: Early Adolescents and Adolescents (must take section 001)	2
HSED-UE 1033	Global Culture Wars (or CORE-UA 5XX, or any Steinhardt approved course)	4
MPAET-UE 60	Theatre as Art Form (or CORE-UA 7XX, or Steinhardt approved course)	4
World Language (in target language)		4
<b>Credits</b>		<b>16</b>
<b>5th Semester/Term</b>		
TCHL-UE 1030	Lang Acquis and Literacy Educ/Multi & Multi Cntxt	4
World Language (in target language)		4
Unrestricted Electives		4
TCHL-UE 1999	Drug, Alcohol Ed/Child Abuse ID/School Violence/DASA:	1
WLGED-UE 1999	Teaching World Language: Theory and Practice	3-4
<b>Credits</b>		<b>17</b>
<b>6th Semester/Term</b>		
World Language (in target language)		4
World Language (in target language)		4
LANED-GE 2201	The Second Language Classroom: Elementary and Secondary Schools	4
SOED-UE 1015 or HSED-UE 610 or TCHL-UE 41	Educ as Soc Institution or Educ/American Dream: Historical Perspectives or American Dilemmas: Race, Inequality, and the Unfulfilled	4
<b>Credits</b>		<b>16</b>
<b>7th Semester/Term</b>		
WLGED-UE 1911	Student Teaching World Language Education: Middle/High School I	3-6
World Language (in target language)		4
World Language (in target language)		4
Unrestricted Electives		4
<b>Credits</b>		<b>16</b>
<b>8th Semester/Term</b>		
SPCED-UE 1005	Teach Stu With Disabili in General Ed Class Rm	4
WLGED-UE 1922	Student Teaching World Language Education: Middle/High School II	3-6
Unrestricted Electives		4
Unrestricted Electives <sup>3</sup>		3
<b>Credits</b>		<b>15</b>
<b>Total Credits</b>		<b>128</b>

<sup>1</sup> Must take specific T&L section.

<sup>2</sup> Or Steinhardt approved course.

<sup>3</sup> BILED-UE 1001 Bilingual Multicultural Education: Theory and Practice recommended.

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Build relationships with students and families with the goal of fostering student learning, engagement and well-being.
2. Integrate theory/research with pedagogical and classroom practice.

3. Develop and implement discipline-based curricula, unit plans and lessons that are coherent, use culturally sustaining pedagogies, and foster experiential learning.
4. Create and apply classroom strategies that are explicit, innovative, appropriate for a specific context, and use technology to support student learning.
5. Develop a practice that is equitable, inclusive, coherent, thoughtful and acquire the skills of a professional educator.

## Policies

### Program Policies

#### Grading Policies

##### Pass/Fail

Undergraduate students can only pass/fail Liberal Arts and Unrestricted Electives or CORE-UA courses not being used to fulfill a content area. Students are not permitted to pass/fail more than one course per semester and cannot pass/fail more than 16-20 credits total (depending on the program of study).

##### Minimum Grades

Students must meet the following grade minimums in each program in order for classes to satisfy degree requirements:

#### Childhood Education/Childhood Special Education

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses
- A minimum grade of C in Liberal Arts Content Core Courses

#### Early Childhood Education/Early Childhood Special Education

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses
- A minimum grade of C in Liberal Arts Content Core Courses

#### Teaching English 7-12

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses
- A minimum grade of C in all English Content courses

#### Teaching Mathematics 7-12

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses
- A minimum grade of C in all Mathematics Content courses

#### Teaching Science 7-12

- A minimum grade of B- in all Specialized Pedagogical Core & Common Pedagogical Core course requirements.
- A minimum grade of C in Specialization Core Courses (BIOL-UA, CHEM-UA, PHYS-UA, ENVST-UA, and MATH-UA).

#### Teaching Social Studies 7-12

- A minimum grade of B- in all Specialized Pedagogical Core & Common Pedagogical Core course requirements.
- A minimum grade of C in all History, ECON-UA 1 & Politics courses.

#### Teaching a World Language 7-12

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses
- A minimum grade of C in all target language courses

#### Student Teaching Seminars

A minimum grade of B- in all student teaching seminar courses:

CHDED-UE 1901 and CHDED-UE 1902

ECED-UE 1503 and ECED-UE 1904  
ENGED-UE 1911 and ENGED-UE 1922  
MTHED-UE 1911 and MTHED-UE 1922  
SCIED-UE 1911 and SCIED-UE 1922  
SOCED-UE 1911 and SOCED-UE 1922  
SPCED-UE 1504, SPCED-UE 1901, SPCED-UE 1903 and SPCED-UE 1904  
WLGED-UE 1911 and WLGED-UE 1922

[Students can review the Department of Teaching & Learning Academic Policies in our Undergraduate Advising Guide.](#)

### **Fieldwork Placement**

Be advised that fieldwork placement facilities that provide training required for your program degree, and agencies that issue licenses for practice in your field of study, each may require you to undergo general and criminal background checks, the results of which the facility or agency must find acceptable before it will allow you to train at its facility or issue you a license. You should inform yourself of offenses or other facts that may prevent obtaining a license to practice in your field of study. NYU Steinhardt will not be responsible if you are unable to complete program requirements or cannot obtain a license to practice in your field because of the results of such background.

### **NYU Policies**

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

### **Steinhardt Academic Policies**

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/undergraduate/culture-education-human-development/academic-policies/>).