

TEACHING SOCIAL STUDIES 7–12 (BS)

NYSED: 22759 HEGIS: 2201.01 CIP: 13.1318

Program Description

Social studies classes should be the locus of middle and high school students learning about American society and the world, past and present. It is in social studies that students prepare for their role as citizens by studying history, economics, geography, and government. The opportunities for exciting learning in social studies are unlimited, since students can grapple with the great issues of our world: war and peace; democracy and autocracy; poverty; racial, class, and sexual inequality; prejudice; technological change; and corporate economic dominance.

NYU Steinhardt's program in Teaching Social Studies, Grades 7–12, is dedicated to producing a new generation of middle and high school teachers who are equipped to take students beyond the world of bland textbooks and multiple-choice tests and to generate real student interest in history, the social sciences, and the challenges of active citizenship. Students graduating from the program are eligible for New York State teacher certification for grades 7–12, with an extension for grades 5-6.

Since history is the core discipline in the social studies curriculum of New York and many other states, NYU's program includes extensive historical study to introduce students to global and US history and then enable them to develop an area of specialization, such as modern Europe, and complete advanced coursework and a research seminar (in small class settings). To build a cross-disciplinary understanding of society and civilization, students in the program take a wide range of courses in the humanities, social sciences, world language, the natural sciences, and mathematics.

The curriculum's coursework in educational methods builds on this strong foundation in the social sciences and humanities. As a student develops expertise, for example in American history, his or her education classes examine ways to use this knowledge to teach the subject effectively to middle and high school students. Social studies courses will familiarize teachers with ways to integrate history, literature, and the arts and how to involve students in inquiry-based history workshops that engage them in analyzing historical controversies and primary sources. The program emphasizes how community studies and local history can involve students in major research projects that relate to their own lives and neighborhoods. In addition, social studies program teachers encounter the latest programs to foster political engagement via service learning and discover the most innovative methods and materials being used in social studies classes. Other education coursework instructs on how to manage student reading and writing problems and ensures that one enters teaching with a strong grasp of the special education and educational policy issues that affect schooling.

Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

Program Requirements

The 128-credit curriculum in Social Studies Education, Grades 7–12, includes courses in the liberal arts, the student's major area of study, and the area of pedagogy. The program requires at least 60 credits in liberal arts and science courses and a major area of study that permits students to explore the histories of Asia, Africa, or Latin America. Students also study US history and that of the Western world, and focus on social sciences and comparative politics. The pedagogical core provides students with a knowledge base in educational history and sociology. Faculty emphasize the educational development of the adolescent and the role of the teacher within the school community. The course of study culminates in two semesters of student teaching in public or independent school settings.

Course	Title	Credits
Liberal Arts Requirements		
<i>Foreign Language</i>		
	Select eight credits of a foreign language	8
<i>Expository Writing</i>		
EXPOS-UA 1	Writing The Essay:	4
ACE-UE 110	Advanced College Essay: Educ & The Professions	4
<i>Foundations of Contemporary Culture</i>		
	Texts and Ideas ¹	4
	Cultures and Contexts ¹	4
<i>Foundations of Scientific Inquiry</i>		
	Physical/Life Sciences ¹	8
	Select one of the following:	4
APSTA-UE 10	Statistical Mysteries and How to Solve Them	
APSTA-UE 1085	Basic Statistics I	
APSTA-UE 21	Cracking the Code	
	Mathematics by advisement ^{1,2}	
<i>Other Liberal Arts Requirements</i>		
HSED-UE 1005	Introduction to US Education ³	4
<i>Additional Requirements</i>		
SAHS-UE 1	New Student Seminar	0
Writing Proficiency Examination		
Specialization Requirements		
<i>Content Core</i>		
SOCED-UE 1073	Key Debates in U.S. History ³	4
SOCED-UE 1800	Key Debates in Global History ³	4
	Select one of the following:	4
POL-UA 500	Comparative Politics	
	Politics Course (by advisement) ²	
ECON-UA 1	Introduction to Macroeconomics	4
<i>Area of Specialization: History Courses</i>		
	History Workshop	4
	Introductory or Advanced History course by advisement (Africa, Asia, Latin America & Middle East) ^{2,3}	4
	Introductory or Advanced History course by advisement (Eastern/Western Europe) ^{2,3}	4
	Advanced History course (Eastern/Western Europe & Russia) ^{2,3}	4
	Advanced Seminar History course by advisement ^{2,3}	4
<i>Common Pedagogical Core</i>		

Select one of the following:	4
HSED-UE 610 Educ/American Dream: Historical Perspectives	
TCHL-UE 41 American Dilemmas: Race, Inequality, and the Unfulfilled	
Other related course by advisement	
TCHL-UE 1 Inquiries Into Teaching & Learning I	4
TCHL-UE 5 Field Observ in Schools and Other Educ Settings	0
TCHL-UE 1030 Lang Acquis and Literacy Educ/Multi & Multi Cntxt	4
TCHL-UE 1999 Drug, Alcohol Ed/Child Abuse ID/School Violence/DASA:	1
APSY-UE 20 Human Development I	2
APSY-UE 23 Human Development II: Early Adolescents and Adolescents	2
SPCED-UE 1005 Teach Stu With Disabili in General Ed Class Rm	4
<i>Specialized Pedagogical Core</i>	
SOCED-UE 1039 Methods/Teaching Social Studies I	3
SOCED-UE 1135 Trnds/Prob Sec Soc St Ed	4
SOCED-UE 1911 Student Teaching in Social Studies I	3
SOCED-UE 1037 Teaching Social Studies in The Middle School	1
SOCED-UE 1922 Student Teaching in Social Studies II	3
SOCED-UE 1040 Teaching of The Social Studies Secondary School	1
<i>Unrestricted Electives</i>	
Select 16 credits of Open Electives ²	16
Total Credits	128

- 1
- Steinhardt Liberal Arts Core (<http://steinhardt.nyu.edu/advisement/LAC/>)
- 2
Selected by advisement.
- 3
Courses count toward the history major (36 credits).

Note: History Seminars must fall into the following areas: 1 U.S., 1 European, and 1 non-West. One of these must be pre-1800. If a student is pursuing the three-course sequence in one area, then the two unrelated History classes (History 101 and Advanced History class) must be taken in each of the other two areas.

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
SAHS-UE 1	New Student Seminar	0
EXPOS-UA 1 or EXPOS-UA 4	Writing The Essay: or International Writing Workshop I	4
HSED-UE 1005	Introduction to US Education	4
Physical Science		4
HSED-UE 1033	Global Culture Wars	4
Credits		16
2nd Semester/Term		
TCHL-UE 5	Field Observ in Schools and Other Educ Settings	0
ACE-UE 110	Advanced College Essay: Educ & The Professions	4
Quantitative Reasoning		4
Life Science		4
Texts and Ideas		4
Credits		16
3rd Semester/Term		
HIST-UA WORKSHOP		4

POL-UA 500 or POL-UA 300	Comparative Politics or Power & Politics in America	4
Foreign Language		4
TCHL-UE 1	Inquiries Into Teaching & Learning I	4
Credits		16
4th Semester/Term		
APSY-UE 20	Human Development I	2
APSY-UE 23	Human Development II: Early Adolescents and Adolescents	2
ECON-UA 1	Introduction to Macroeconomics	4
Foreign Language		4
HIST-UA INTRO		4
Credits		16
5th Semester/Term		
SOED-UE 1015 or HSED-UE 610	Educ as Soc Institution or Educ/American Dream: Historical Perspectives	4
TCHL-UE 1030	Lang Acquis and Literacy Educ/Multi & Multi Cntxt	4
HIST-UA ADV EUROPEAN		4
Unrestricted Electives		4
Credits		16
6th Semester/Term		
HIST-UA SEMI HIST		4
HIST-UA ADV EUROPEAN		4
SOCED-UE 1135	Trnds/Prob Sec Soc St Ed	4
Unrestricted Electives		4
Credits		16
7th Semester/Term		
SOCED-UE 1039	Methods/Teaching Social Studies I	3
SOCED-UE 1800	Key Debates in Global History	4
SOCED-UE 1911	Student Teaching in Social Studies I	3
TCHL-UE 1999	Drug, Alcohol Ed/Child Abuse ID/School Violence/DASA:	1
Unrestricted Electives		3
Unrestricted Electives		2
Credits		16
8th Semester/Term		
SOCED-UE 1073	Key Debates in U.S. History	4
SOCED-UE 1922	Student Teaching in Social Studies II	3
SPCED-UE 1005	Teach Stu With Disabili in General Ed Class Rm	4
Unrestricted Electives		3
Unrestricted Electives		2
Credits		16
Total Credits		128

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Build relationships with students and families with the goal of fostering student learning, engagement and well-being.
2. Integrate theory/research with pedagogical and classroom practice.
3. Develop and implement discipline-based curricula, unit plans and lessons that are coherent, use culturally relevant pedagogies, and foster experiential learning.
4. Create and apply classroom strategies that are explicit, innovative, appropriate for a specific context, and use technology to support student learning.
5. Develop a practice that is equitable and inclusive and acquire the skills of a professional educator.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/undergraduate/culture-education-human-development/academic-policies/>).