

# TEACHING ENGLISH 7–12 (BS)

NYS ED: 22744 HEGIS: 1501.00 CIP: 13.1305

## Program Description

This Bachelor of Science program in Teaching English, All Grades offers students the opportunity to explore how we understand literature (both print and non-print media) as a cultural form of communication and of literary study as a specialized way of thinking about the relationship between reader and text, and written discourse as a communicative tool. Students explore composition and literature (including British, American, and multicultural works), examine theories of and approaches to integrating reading and writing into the curriculum, and learn to develop, apply, and evaluate teaching materials and strategies. The program of study culminates in two semesters of teaching in a public school middle and high school settings. Students graduating from the program are eligible for New York State teacher certification for grades 7–12, with an extension for grades 5-6.

## Honors

- Honors Societies: Phi Delta Kappa, Kappa Delta Pi, Pi Lambda Theta
- Departmental Honors: Senior Honors Seminar for students with at least a 3.5 GPA, cumulative and major, culminating in an honors thesis based on faculty-supervised independent research

See departmental honors (<https://steinhardt.nyu.edu/current-students/student-funding-awards-and-honors/undergraduate-honors-and-awards-departmental/>) for additional honors information.

## Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

## Program Requirements

Course	Title	Credits
<b>Liberal Arts Requirements</b>		
<i>Foreign Language</i>		
	Select eight credits of a foreign language	8
<i>Expository Writing</i>		
EXPOS-UA 1	Writing The Essay:	4
ACE-UE 110	Advanced College Essay: Educ & The Professions	4
<i>Foundations of Contemporary Culture</i>		
	Texts and Ideas <sup>1</sup>	4
	Cultures and Contexts <sup>1</sup>	4
	Societies & the Social Sciences <sup>1,2</sup>	4
<i>Foundations of Scientific Inquiry</i>		
	Mathematics Course by Advisement <sup>1,2</sup>	4
	Mathematics Course, by advisement <sup>1,2</sup>	4
	Physical Science <sup>1,2</sup>	4
	Life Science <sup>1,2</sup>	4
<i>Additional Requirements</i>		

SAHS-UE 1	New Student Seminar	0
Writing Proficiency Examination		
<b>Specialization Requirements</b>		
<i>Content Core</i>		
ENGED-UE 71	Lit as Exploration I	4
ENGED-UE 193	The Reading of Poetry	4
ENGED-UE 1030	Lit Sem for English Ed	4
ENGED-UE 1589	Critical Linguistics :Language, Power, and Society	3
ENGED-UE 1185	Advanced Composition	4
British Literature Course <sup>3</sup>		
Speech, Drama, or Media Course		
Multi-Ethnic Literature Course <sup>3</sup>		
American Literature Course <sup>3</sup>		
Content Core Electives (two 4-credit courses, for a total of 8 credits) <sup>2,3</sup>		
<i>Common Pedagogical Core</i>		
APSY-UE 20	Human Development I	2
APSY-UE 23	Human Development II: Early Adolescents and Adolescents	2
Select one of the following:		
SOED-UE 1015 Educ as Soc Institution		
HSED-UE 610	Educ/American Dream: Historical Perspectives	
TCHL-UE 41	American Dilemmas: Race, Inequality, and the Unfulfilled	
SPCED-UE 1005	Teach Stu With Disabili in General Ed Class Rm	4
TCHL-UE 1	Inquiries Into Teaching & Learning I	4
TCHL-UE 5	Field Observ in Schools and Other Educ Settings	0
TCHL-UE 1999	Drug, Alcohol Ed/Child Abuse ID/School Violence/ DASA:	1
<i>Specialized Pedagogical Core</i>		
ENGED-UE 1600	Integrating Reading & Writing With Adoles I	4
ENGED-UE 1911	Student Teaching English Education:Middle School	3
ENGED-UE 1922	Student Teaching English Education:High School	3
<b>Electives</b>		
Unrestricted Electives <sup>2</sup>		
<b>Total Credits</b>		<b>128</b>

<sup>1</sup> Steinhardt Liberal Arts Core (<http://steinhardt.nyu.edu/advisement/LAC/>)

<sup>2</sup> Selected by advisement.

<sup>3</sup> These will also satisfy liberal arts course requirements.

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
SAHS-UE 1	New Student Seminar	0
EXPOS-UA 1 or EXPOS-UA 4	Writing The Essay: or International Writing Workshop I	4
	Quantitative Reasoning	4
	Foundations of Contemporary Culture	4
HSED-UE 1005	Introduction to US Education	4
<b>Credits</b>		<b>16</b>

<b>2nd Semester/Term</b>		
TCHL-UE 5	Field Observ in Schools and Other Educ Settings	0
ACE-UE 110 or EXPOS-UA 9	Advanced College Essay: Educ & The Professions or International Writing Workshop II	4
Steinhardt Approved course		4
HSED-UE 1033	Global Culture Wars	4
Life Science		4
<b>Credits</b>		<b>16</b>
<b>3rd Semester/Term</b>		
ENGED-UE 71	Lit as Exploration I	4
TCHL-UE 1	Inquiries Into Teaching & Learning I	4
Texts and Ideas		4
Foreign Language		4
<b>Credits</b>		<b>16</b>
<b>4th Semester/Term</b>		
APSY-UE 20	Human Development I	2
APSY-UE 23	Human Development II: Early Adolescents and Adolescents	2
ENGL-UA____	English Content Core: Multi-Ethnic Literature	4
Foreign Language		4
Unrestricted Electives		4
<b>Credits</b>		<b>16</b>
<b>5th Semester/Term</b>		
ENGL-UA xxx/DRLITUA xxx/MCC-UE xxx	English Content Core: Speech, Drama, Media	4
CAMS-UA 191	The Literature of Children & Adolescents	4
ENGL-UA____	English Content Core: British Literature	4
SOED-UE 1015 or HSED-UE 610 or TCHL-UE 41	Educ as Soc Institution or Educ/American Dream: Historical Perspectives or American Dilemmas: Race, Inequality, and the Unfulfilled	4
<b>Credits</b>		<b>16</b>
<b>6th Semester/Term</b>		
ENGED-UE 193	The Reading of Poetry	4
ENGED-GE 2511	Pract Tchg Expository Writing	3
ENGL-UA____	English Content Core: American Literature	4
ENGL-UA, CRWRI-UA, DRLIT-UA, COLIT-UA, OR JOURN-UA	English Content Core: English Content Elective	4
Unrestricted Electives		2
<b>Credits</b>		<b>17</b>
<b>7th Semester/Term</b>		
ENGED-UE 1030	Lit Sem for English Ed	4
ENGED-UE 1911	Student Teaching English Education:Middle School	3
ENGED-GE 2041	Teaching/Learning English Language Arts Middle & HS	3
TCHL-UE 1999	Drug, Alcohol Ed/Child Abuse ID/School Violence/ DASA:	1
Unrestricted Electives		4
<b>Credits</b>		<b>15</b>
<b>8th Semester/Term</b>		
ENGED-UE 1589	Critical Linguistics :Language, Power, and Society	3
ENGED-UE 1922	Student Teaching English Education:High School	3
SPCED-UE 1005	Teach Stu With Disabili in General Ed Class Rm	4
Unrestricted Electives		4
Unrestricted Electives		2
<b>Credits</b>		<b>16</b>
<b>Total Credits</b>		<b>128</b>

1. Build relationships with students and families with the goal of fostering student learning, engagement and well-being.
2. Integrate theory/research with pedagogical and classroom practice.
3. Develop and implement discipline-based curricula, unit plans and lessons that are coherent, use culturally relevant pedagogies, and foster experiential learning.
4. Create and apply classroom strategies that are explicit, innovative, appropriate for a specific context, and use technology to support student learning.
5. Develop a practice that is equitable and inclusive and acquire the skills of a professional educator.

## Policies

### STEM OPT Benefits for International Students

If you're an international student, you may be able to work in the United States after graduation for an extended period of time. Most students studying on F-1 visas will be eligible for 12 months of Optional Practical Training (OPT) off-campus work authorization. F-1 students in this program may also be eligible for the STEM (Science, Technology, Engineering, or Mathematics) OPT extension, allowing you to extend your time in the United States to pursue degree-related work experience for a total of 36 months or 3 years. For more information on who can apply for this extension visit NYU's Office of Global Services: STEM OPT (<http://www.nyu.edu/students/student-information-and-resources/student-visa-and-immigration/alumni/extend-your-opt/stem-opt.html>).

### Fieldwork Placement

Be advised that fieldwork placement facilities that provide training required for your program degree, and agencies that issue licenses for practice in your field of study, each may require you to undergo general and criminal background checks, the results of which the facility or agency must find acceptable before it will allow you to train at its facility or issue you a license. You should inform yourself of offenses or other facts that may prevent obtaining a license to practice in your field of study. NYU Steinhardt will not be responsible if you are unable to complete program requirements or cannot obtain a license to practice in your field because of the results of such background.

### NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

### Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/undergraduate/culture-education-human-development/academic-policies/>).

## Learning Outcomes

Upon successful completion of the program, graduates will: