

TEACHING ENGLISH 7-12 (BS)

NYSED: 22744 HEGIS: 1501.00 CIP: 13.1305

Program Description

This Bachelor of Science program in Teaching English, Grades 7-12 (<https://steinhardt.nyu.edu/degree/bs-teaching-english-grades-7-12-initial-certification/>), offers students the opportunity to explore how we understand literature (both print and non-print media) as a cultural form of communication and of literary study as a specialized way of thinking about the relationship between reader and text, and written discourse as a communicative tool. Students explore composition and literature (including British, American, and multicultural works), examine theories of and approaches to integrating reading and writing into the curriculum, and learn to develop, apply, and evaluate teaching materials and strategies.

The program of study culminates in two semesters of teaching in a public school middle and high school settings. Students graduating from the program are eligible for New York State teacher certification for grades 7-12, with an extension for grades 5-6.

Honors

- Honors Societies: Phi Delta Kappa, Kappa Delta Pi, Pi Lambda Theta
- Departmental Honors: Senior Honors Seminar for students with at least a 3.5 GPA, cumulative and major, culminating in an honors thesis based on faculty-supervised independent research

See departmental honors (<https://steinhardt.nyu.edu/current-students/student-funding-awards-and-honors/undergraduate-honors-and-awards/departmental/>) for additional honors information.

Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

Program Requirements

Course	Title	Credits
Liberal Arts Requirements		
<i>Foreign Language</i>		
Select 8 credits of foreign language		
8		
<i>Expository Writing</i>		
EXPOS-UA 1	Writing as Inquiry	4
ACE-UE 110	Advanced Writing and Research	4
<i>Foundations of Contemporary Culture</i>		
Texts and Ideas		
4		
Cultures and Contexts		
4		
Societies and the Social Sciences		
4		
<i>Foundations of Scientific Inquiry</i>		
Mathematics Courses (two 4-credit courses, for a total of 8 credits, by advisement)		
8		
Physical/Life Sciences (two 4-credit courses, for a total of 8 credits)		
8		

<i>Additional Liberal Arts Requirements</i>		
ENGL-UA XXXX	One Multi-Ethnic Literature Course, by advisement	4
ENGL-UA XXXX	One American Literature Course, by advisement	4
ENGL-UA XXXX	English Electives, by advisement	8
<i>Additional Requirements</i>		
SAHS-UE 1	New Student Seminar	0
Writing Proficiency Examination		
Specialization Requirements		
<i>Content Core</i>		
ENGED-UE 71	Lit as Exploration I	4
ENGED-UE 193	The Reading of Poetry (Or English Elective, by Advisement) ²	4
ENGED-UE 1030	Lit Sem for English Ed	4
ENGED-UE 1589	Critical Linguistics :Language, Power, and Society	3
ENGED-GE 2511	Pract Tchg Expository Writing	3
or ENGED-UE 1185		Advanced Composition
British Literature Course		
Speech, Drama, or Media Course		
<i>Common Pedagogical Core</i>		
APSY-UE 20	Human Development I	2
APSY-UE 23	Human Development II: Early Adolescents and Adolescents	2
Select one of the following:		
SOED-UE 1015 Educ as Soc Institution		
HSED-UE 610 Achievement Culture & The American Dream: Who Matters		
TCHL-UE 41	American Dilemmas: Race, Inequality, and the Unfulfilled	
SPCED-UE 1005	Teach Stu With Disabili in General Ed Class Rm	4
TCHL-UE 1	Inquiries Into Teaching & Learning I	4
TCHL-UE 5	Field Observ in Schools and Other Educ Settings	0
TCHL-UE 1999	Drug, Alcohol Ed/Child Abuse ID/School Violence/ DASA:	1
<i>Specialized Pedagogical Core</i>		
ENGED-GE 2041	Teaching/Learning English Language Arts Middle & HS	3
ENGED-UE 1911	Student Teaching English Education:Middle School	3
ENGED-UE 1922	Student Teaching English Education:High School	3
Electives		
Select 15-16 elective credits		
Total Credits		
128		
Sample Plan of Study		
Course	Title	
1st Semester/Term		
SAHS-UE 1	New Student Seminar	0
EXPOS-UA 1 or EXPOS-UA 4	Writing as Inquiry or International Writing Workshop I	4
HSED-UE 1005	Introduction to US Education	4
Quantitative Reasoning		
Physical/Life Science		
Credits		
16		
2nd Semester/Term		
TCHL-UE 5	Field Observ in Schools and Other Educ Settings	0

ACE-UE 110 or EXPOS-UA 9	Advanced Writing and Research or International Writing Workshop II	4
HSED-UE 1033	Global Culture Wars	4
Quantitative Reasoning		4
Physical/Life Science		4
	Credits	16
3rd Semester/Term		
ENGED-UE 71	Lit as Exploration I	4
TCHL-UE 1	Inquiries Into Teaching & Learning I	4
Texts and Ideas		4
Foreign Language		4
	Credits	16
4th Semester/Term		
APSY-UE 20	Human Development I	2
APSY-UE 23	Human Development II: Early Adolescents and Adolescents	2
English Content Core: Multi-Ethnic Literature		4
Foreign Language		4
Unrestricted Electives		4
	Credits	16
5th Semester/Term		
English Content Core: Speech, Drama, Media		4
English Content Core: British Literature		4
English Content Core: English Content Elective		4
SOED-UE 1015 or HSED-UE 610 or TCHL-UE 41	Educ as Soc Institution or Achievement Culture & The American Dream: Who Matters or American Dilemmas: Race, Inequality, and the Unfulfilled	4
	Credits	16
6th Semester/Term		
ENGED-UE 193	The Reading of Poetry (Or English Elective, by Advisement)	4
ENGED-GE 2511	Pract Tchg Expository Writing	3
English Content Core: American Literature		4
English Content Core: English Content Elective		4
Unrestricted Electives		2
	Credits	17
7th Semester/Term		
ENGED-UE 1030	Lit Sem for English Ed	4
ENGED-UE 1911	Student Teaching English Education:Middle School	3
ENGED-GE 2041	Teaching/Learning English Language Arts Middle & HS	3
TCHL-UE 1999	Drug, Alcohol Ed/Child Abuse ID/School Violence/ DASA:	1
Unrestricted Electives		4
	Credits	15
8th Semester/Term		
ENGED-UE 1589	Critical Linguistics :Language, Power, and Society	3
ENGED-UE 1922	Student Teaching English Education:High School	3
SPCED-UE 1005	Teach Stu With Disabili in General Ed Class Rm	4
Unrestricted Electives		4
Unrestricted Electives		2
	Credits	16
	Total Credits	128

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Build relationships with students and families with the goal of fostering student learning, engagement and well-being.
2. Integrate theory/research with pedagogical and classroom practice.

3. Develop and implement discipline-based curricula, unit plans and lessons that are coherent, use culturally relevant pedagogies, and foster experiential learning.
4. Create and apply classroom strategies that are explicit, innovative, appropriate for a specific context, and use technology to support student learning.
5. Develop a practice that is equitable and inclusive and acquire the skills of a professional educator.

Policies

Program Policies

Fieldwork Placement

Be advised that fieldwork placement facilities that provide training required for your program degree, and agencies that issue licenses for practice in your field of study, each may require you to undergo general and criminal background checks, the results of which the facility or agency must find acceptable before it will allow you to train at its facility or issue you a license. You should inform yourself of offenses or other facts that may prevent obtaining a license to practice in your field of study. NYU Steinhardt will not be responsible if you are unable to complete program requirements or cannot obtain a license to practice in your field because of the results of such background.

Grading Policies

Students can review the Department of Teaching & Learning Academic Policies in our Undergraduate Advising Guide (<https://sites.google.com/nyu.edu/tl-undergraduate-guide/home/>).

Pass/Fail

Undergraduate students can only pass/fail Liberal Arts and Unrestricted Electives or CORE-UA courses not being used to fulfill a content area. Students are not permitted to pass/fail more than one course per semester and cannot pass/fail more than 16-20 credits total (depending on the program of study).

Minimum Grades

All students must maintain a minimum 2.0 GPA to maintain good academic standing. Students who fall below that mark for the semester GPA or overall GPA will be reviewed by the Committee on Student Progress.

Students must meet the following grade minimums in each program in order for classes to satisfy degree requirements:

Childhood Education/Childhood Special Education

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses.
- A minimum grade of C in Liberal Arts Content Core Courses.

Early Childhood Education/Early Childhood Special Education

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses.
- A minimum grade of C in Liberal Arts Content Core Courses.

Teaching English 7-12

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses.
- A minimum grade of C in all English Content courses.

Teaching Mathematics 7-12

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses.
- A minimum grade of C in all Mathematics Content courses.

Teaching Science 7-12

- A minimum grade of B- in all Specialized Pedagogical Core & Common Pedagogical Core course requirements.
- A minimum grade of C in Specialization Core Courses (BIOL-UA, CHEM-UA, PHYS-UA, ENVST-UA, and MATH-UA).

Teaching Social Studies 7-12

- A minimum grade of B- in all Specialized Pedagogical Core & Common Pedagogical Core course requirements.
- A minimum grade of C in all History, ECON-UA 1 & Politics courses.

Teaching a World Language 7-12

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses.
- A minimum grade of C in all target language courses.

Student Teaching Seminars

A minimum grade of B- in all student teaching seminar courses:

Course	Title	Credits
CHDED-UE 1901	Student Teaching in Childhood Education II	3
CHDED-UE 1902	Student Teaching in Childhood Education III	6
ECED-UE 1503	Student Teaching in Early Childhood Education I	2
ECED-UE 1904	Student Teaching in Early Childhood Education III	3
ENGED-UE 1911	Student Teaching English Education:Middle School	3
ENGED-UE 1922	Student Teaching English Education:High School	3
MTHED-UE 1911	Student Teaching in Mathematics Education: Middle and High School I	3
MTHED-UE 1922	Student Teaching in Mathematics Education: Middle and High School II	3
SCIED-UE 1911	Student Teaching Science Education:Middle School	3
SCIED-UE 1922	Student Teaching Science Education:High School	3
SOCED-UE 1911	Student Teaching in Social Studies I	4
SOCED-UE 1922	Student Teaching in Social Studies II	4
SPCED-UE 1504	Student Teaching in Childhood Special Education I	3
SPCED-UE 1901	Student Teaching in Childhood Special Education IV	3

SPCED-UE 1903	Student Teaching in Early Childhood Special Education II	3
SPCED-UE 1904	Student Teaching in Early Childhood Special Education IV	3
WLGED-UE 1911	Student Teaching World Language Education: Middle/High School I	4
WLGED-UE 1922	Student Teaching World Language Education: Middle/High School II	4

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/undergraduate/culture-education-human-development/academic-policies/>).