

TEACHING EARTH SCIENCE 7-12 (BS)

Department Website (<https://steinhardt.nyu.edu/programs/science-education/>)

NYSED: 22757 HEGIS: 1917.01 CIP: 13.1399

Program Description

The BS in Teaching Science, Grades 7-12 (<https://steinhardt.nyu.edu/degree/bs-teaching-science-grades-7-12-initial-certification/>), offers students a choice of study in biology, chemistry, earth science, or physics.

Rigorous courses in the chosen science are combined with a pedagogical foundation that exposes students to methods for teaching science and the development and adaptation of curricula for middle and high school students in multicultural classrooms. Aspiring teachers learn how to address issues of social justice, bias, equity, gender, and ethnicity, and future thinking using strategies that lead to effective science teaching and learning.

The program of study culminates in two semesters of teaching opportunities in a public or independent school setting. Students graduating from the program are eligible for New York State teacher certification for grades 7-12, with an extension for grades 5-6.

Honors

- Honors Societies: Phi Delta Kappa, Kappa Delta Pi, Pi Lambda Theta
- Departmental Honors: Senior Honors Seminar for students with at least a 3.5 GPA, cumulative and major, culminating in an honors thesis based on faculty-supervised independent research

See departmental honors for additional honors information.

Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

Program Requirements

Course	Title	Credits
Liberal Arts Requirements		
<i>Foreign Language</i>		
Select 4 credits of foreign language		4
<i>Expository Writing</i>		
EXPOS-UA 1	Writing as Inquiry	4
ACE-UE 110	Advanced Writing and Research	4
<i>Foundations of Contemporary Culture</i>		
Texts and Ideas		4
Societies and the Social Sciences		4
Cultures and Contexts		4
<i>Additional Requirements</i>		
SAHS-UE 1	New Student Seminar	0
<i>Quantitative Reasoning</i>		

MATH-UA 121	Calculus I	4
<i>Specialization Requirements</i>		
BIOL-UA 11	Principles of Biology I	4
BIOL-UA 12	Principles of Biology II	4
BIOL-UA 63	Fundamentals of Ecology	4
CHEM-UA 125	General Chemistry I & Laboratory	5
CHEM-UA 126	General Chemistry II & Laboratory	5
ENVST-UA 100	Environmental Systems Science	4
ENVST-UA 340	Earth System Science	4
PHYS-UA 7	The Universe: Its Nature and History	4
ENVST-UA --- Or PHYS-UA --- courses by advisement		16
Major Requirements		
APSY-UE 20	Human Development I (must take 003 section)	2
APSY-UE 23	Human Development II: Early Adolescents and Adolescents (must take 001 section)	2
SCIED-UE 1039	Communicating and Teaching Science to Everybody.	3
SCIED-GE 2092	Making Room for Brilliance: Creating Joyful Science Curricula	3
SCIED-UE 1911	Student Teaching Science Education:Middle School	3
SCIED-UE 1922	Student Teaching Science Education:High School	3
SOED-UE 1015	Educ as Soc Institution	4
or HSED-UE 610	Achievement Culture & The American Dream: Who Matters	
or TCHL-UE 41	American Dilemmas: Race, Inequality, and the Unfulfilled	
SPCED-UE 1005	Teach Stu With Disabili in General Ed Class Rm	4
TCHL-UE 1	Inquiries Into Teaching & Learning I	4
TCHL-UE 5	Field Observ in Schools and Other Educ Settings	0
TCHL-UE 1999	Drug, Alcohol Ed/Child Abuse ID/School Violence/ DASA:	1
TCHL-UE 1030	Teaching Language and Literacy in the Disciplines	4
Electives		
Select 17 elective credits		17
Total Credits		128

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
SAHS-UE 1	New Student Seminar	0
EXPOS-UA 1 or EXPOS-UA 4	Writing as Inquiry or International Writing Workshop I	4
BIOL-UA 11	Principles of Biology I	4
CHEM-UA 125	General Chemistry I & Laboratory	5
MATH-UA 121	Calculus I	4
Credits		17
2nd Semester/Term		
TCHL-UE 5	Field Observ in Schools and Other Educ Settings	0
ACE-UE 110 or EXPOS-UA 9	Advanced Writing and Research or International Writing Workshop II	4
BIOL-UA 12	Principles of Biology II	4
CHEM-UA 126	General Chemistry II & Laboratory	5
Texts and Ideas (or any Steinhardt approved Texts and Ideas course)		4
Credits		17

3rd Semester/Term		
BIOL-UA 63	Fundamentals of Ecology	4
ENVST-UA 100	Environmental Systems Science	4
TCHL-UE 1	Inquiries Into Teaching & Learning I	4
HSED-UE 1005	Introduction to US Education (or any Steinhardt/CAS approved Societies and the Social Sciences course)	4
	Credits	16
4th Semester/Term		
APSY-UE 20	Human Development I (must take 003 section)	2
APSY-UE 23	Human Development II: Early Adolescents and Adolescents (must take 001 section)	2
PHYS-UA 7	The Universe: Its Nature and History	4
HSED-UE 1033	Global Culture Wars (or CORE-UA 5XX, or any Steinhardt approved course)	4
Foreign Language		4
	Credits	16
5th Semester/Term		
SCIED-UE 1039	Communicating and Teaching Science to Everybody.	3
ENVST-UA 340	Earth System Science	4
ENVST/PHYS-UA course by advisement		4
TCHL-UE 1999	Drug, Alcohol Ed/Child Abuse ID/School Violence/ DASA:	1
Unrestricted Electives		4
	Credits	16
6th Semester/Term		
TCHL-UE 1030	Teaching Language and Literacy in the Disciplines	4
SCIED-GE 2092	Making Room for Brilliance: Creating Joyful Science Curricula	3
ENVST/PHYS-UA course by advisement		4
Unrestricted Electives		4
Unrestricted Electives		1
	Credits	16
7th Semester/Term		
ENVST/PHYS-UA course by advisement		4
SCIED-UE 1911	Student Teaching Science Education:Middle School	3
SOED-UE 1015 or HSED-UE 610 or TCHL-UE 41	Educ as Soc Institution or Achievement Culture & The American Dream: Who Matters or American Dilemmas: Race, Inequality, and the Unfulfilled	4
Unrestricted Electives		4
	Credits	15
8th Semester/Term		
SCIED-UE 1922	Student Teaching Science Education:High School	3
SPCED-UE 1005	Teach Stu With Disabili in General Ed Class Rm	4
ENVST/PHYS-UA course by advisement		4
Unrestricted Electives		4
	Credits	15
	Total Credits	128

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Build relationships with students and families with the goal of fostering student learning, engagement and well-being.
2. Integrate theory/research with pedagogical and classroom practice.
3. Develop and implement discipline-based curricula, unit plans and lessons that are coherent, use culturally sustaining pedagogies, and foster experiential learning.
4. Create and apply classroom strategies that are explicit, innovative, appropriate for a specific context, and use technology to support student learning.

5. Develop a practice that is equitable, inclusive, coherent, thoughtful and acquire the skills of a professional educator.

Policies

Program Policies

Fieldwork Placement

Be advised that fieldwork placement facilities that provide training required for your program degree, and agencies that issue licenses for practice in your field of study, each may require you to undergo general and criminal background checks, the results of which the facility or agency must find acceptable before it will allow you to train at its facility or issue you a license. You should inform yourself of offenses or other facts that may prevent obtaining a license to practice in your field of study. NYU Steinhardt will not be responsible if you are unable to complete program requirements or cannot obtain a license to practice in your field because of the results of such background.

STEM OPT Benefits for International Students

If you're an international student, you may be able to work in the United States after graduation for an extended period of time. Most students studying on F-1 visas will be eligible for 12 months of Optional Practical Training (OPT) off-campus work authorization. F-1 students in this program may also be eligible for the STEM (Science, Technology, Engineering, or Mathematics) OPT extension, allowing you to extend your time in the United States to pursue degree-related work experience for a total of 36 months or 3 years. For more information on who can apply for this extension visit NYU's Office of Global Services: STEM OPT (<http://www.nyu.edu/students/student-information-and-resources/student-visa-and-immigration/alumni/extend-your-opt/stem-opt.html>).

Grading Policies

Students can review the Department of Teaching & Learning Academic Policies in our Undergraduate Advising Guide (<https://sites.google.com/nyu.edu/tl-undergraduate-guide/home/>).

Pass/Fail

Undergraduate students can only pass/fail Liberal Arts and Unrestricted Electives or CORE-UA courses not being used to fulfill a content area. Students are not permitted to pass/fail more than one course per semester and cannot pass/fail more than 16-20 credits total (depending on the program of study).

Minimum Grades

All students must maintain a minimum 2.0 GPA to maintain good academic standing. Students who fall below that mark for the semester GPA or overall GPA will be reviewed by the Committee on Student Progress.

Students must meet the following grade minimums in each program in order for classes to satisfy degree requirements:

Childhood Education/Childhood Special Education

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses.
- A minimum grade of C in Liberal Arts Content Core Courses.

Early Childhood Education/Early Childhood Special Education

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses.
- A minimum grade of C in Liberal Arts Content Core Courses.

Teaching English 7-12

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses.
- A minimum grade of C in all English Content courses.

Teaching Mathematics 7-12

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses.
- A minimum grade of C in all Mathematics Content courses.

Teaching Science 7-12

- A minimum grade of B- in all Specialized Pedagogical Core & Common Pedagogical Core course requirements.
- A minimum grade of C in Specialization Core Courses (BIOL-UA, CHEM-UA, PHYS-UA, ENVST-UA, and MATH-UA).

Teaching Social Studies 7-12

- A minimum grade of B- in all Specialized Pedagogical Core & Common Pedagogical Core course requirements.
- A minimum grade of C in all History, ECON-UA 1 & Politics courses.

Teaching a World Language 7-12

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses.
- A minimum grade of C in all target language courses.

Student Teaching Seminars

A minimum grade of B- in all student teaching seminar courses:

SCIED-UE 1911	Student Teaching Science Education:Middle School	3
SCIED-UE 1922	Student Teaching Science Education:High School	3
SOCED-UE 1911	Student Teaching in Social Studies I	4
SOCED-UE 1922	Student Teaching in Social Studies II	4
SPCED-UE 1504	Student Teaching in Childhood Special Education I	3
SPCED-UE 1901	Student Teaching in Childhood Special Education IV	3
SPCED-UE 1903	Student Teaching in Early Childhood Special Education II	3
SPCED-UE 1904	Student Teaching in Early Childhood Special Education IV	3
WLGED-UE 1911	Student Teaching World Language Education: Middle/High School I	4
WLGED-UE 1922	Student Teaching World Language Education: Middle/High School II	4

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/undergraduate/culture-education-human-development/academic-policies/>).

Course	Title	Credits
CHDED-UE 1901	Student Teaching in Childhood Education II	3
CHDED-UE 1902	Student Teaching in Childhood Education III	6
ECED-UE 1503	Student Teaching in Early Childhood Education I	2
ECED-UE 1904	Student Teaching in Early Childhood Education III	3
ENGED-UE 1911	Student Teaching English Education:Middle School	3
ENGED-UE 1922	Student Teaching English Education:High School	3
MTHED-UE 1911	Student Teaching in Mathematics Education: Middle and High School I	3
MTHED-UE 1922	Student Teaching in Mathematics Education: Middle and High School II	3