

# TEACHER EDUCATION (MINOR)

Department Website (<https://steinhardt.nyu.edu/degree/minor-teacher-education/>)

## Program Description

The 14- to 16-credit minor in Teacher Education provides a foundational look into the study of education and human development and an opportunity for students to explore becoming an early childhood, elementary, middle, or high school teacher. Students take core coursework in education and human development and choose from electives in general education, special education, English and literacy education, world languages and TESOL, and math, science, and social studies education.

While this minor does not qualify students for initial teacher certification, course work in the minor provides skills applicable to:

- Classroom teaching, through graduate study in a teacher certification program or a program like Teach for America
- Advocacy work on behalf of children, youth, parents, and families
- Nonprofits, domestic and international nongovernmental organizations, and government positions in education in the US and abroad
- The Peace Corps and other international development or education work

Students who complete the minor are also prepared for careers or further study in related fields such as psychology, counseling, social work, publishing, educational technology, and health, including positions working with children or adolescents with special needs.

## Minor Declaration

To request declaration of a minor, Steinhardt students should discuss requirements with the minor department's advising team and complete the Minor Application (<https://www.nyu.edu/students/student-information-and-resources/registration-records-and-graduation/forms-policies-procedures.html>) in Albert. To request declaration of a cross-school minor, Steinhardt students should complete the online Minor Application available in their Albert Student Center. Students may also use the Minor Application (<https://www.nyu.edu/students/student-information-and-resources/registration-records-and-graduation/forms-policies-procedures.html>) in Albert to request cancellation of a Steinhardt or cross-school minor. For questions related to the declaration or cancellation of a minor, students can contact the Steinhardt Advisement and Registration Team at [steinhardt.advisement.registration@nyu.edu](mailto:steinhardt.advisement.registration@nyu.edu).

## Program Requirements

| Course                           | Title                                | Credits |
|----------------------------------|--------------------------------------|---------|
| <b>Required Courses</b>          |                                      |         |
| <i>Introduction to Education</i> |                                      |         |
| TCHL-UE 1                        | Inquiries Into Teaching & Learning I | 4       |
| or HSED-UE 1005                  | Introduction to US Education         |         |
| <i>Human Development</i>         |                                      |         |
| APSY-UE 20                       | Human Development I                  | 2       |

|                              |   |   |
|------------------------------|---|---|
| Select one of the following: |   | 2 |
| APSY-UE 21                   | Human Development II: Application for Early Childhood Educators |   |
| APSY-UE 22                   | Human Development II: Application for Childhood Educators       |   |
| APSY-UE 23                   | Human Development II: Early Adolescents and Adolescents         |   |

### Restricted Electives

Select six to eight credits of the following groups by advisement. 6-8  
Students may select courses from different groups:

#### Group A: General Education

|              |  |
|--------------|--|
| SOED-UE 1015 | Educ as Soc Institution                                      |
| TCHL-UE 1151 | Crafting Creative Curriculum: Space, Time, and the Classroom |
| TCHL-UE 1152 | Creativity Unbound   |
| TCHL-UE 1153 | Creative Curriculum: Entrepreneurship and Fundraising        |
| TCHL-UE 1154 | Creative Curriculum: Designing for the Future                |

#### Group B: English and Literacy Education

|               |   |
|---------------|---|
| ENGED-UE 71   | Lit as Exploration I <sup>4</sup>                               |
| ENGED-UE 193  | The Reading of Poetry <sup>4</sup>                              |
| ENGED-UE 1589 | Critical Linguistics :Language, Power, and Society <sup>3</sup> |
| ENGED-GE 2511 | Pract Tchg Expository Writing <sup>3</sup>                      |
| TCHL-UE 1030  | Teaching Language and Literacy in the Disciplines <sup>4</sup>  |

#### Group C: World Language and TESOL

|               |  |
|---------------|--|
| WLGED-UE 1999 | Teaching World Language: Theory and Practice <sup>4</sup>            |
| BILED-UE 1001 | Bilingual Multicultural Education: Theory and Practice <sup>3</sup>  |
| TESOL-GE 2002 | Teaching Second Language Theory & Practice <sup>2,4</sup>            |
| TESOL-UE 1204 | Teaching Second Language Across Content Areas <sup>3</sup>           |
| LANED-GE 2003 | Linguistic Analysis <sup>2,3</sup>                                   |
| LANED-GE 2005 | Intercultural Perspectives in Multicultural Education <sup>2,3</sup> |
| TESOL-GE 2205 | Structure of American English <sup>2,4</sup>                         |

#### Group D: Mathematics Education

|               |  |
|---------------|--|
| MTHED-UE 1043 | Teaching of Secondary Schools Mathematics (requires school observations) <sup>4</sup>    |
| MTHED-UE 1080 | Teaching of Computer Science <sup>3</sup>  |
| MTHED-UE 1110 | Introduction to Computer Science Education <sup>4</sup>                                  |
| MTHED-UE 1122 | Sociopolitical Contexts of STEME Education. <sup>4</sup>                                 |
| MTHED-GE 2115 | Teaching Elementary School Mathematics: Foundations and Concept Development <sup>3</sup> |

#### Group E: Science Education

|            |  |
|------------|--|
| SCI-UE 211 | Science in our Lives: Water and Sustainability |
|------------|--|

|               |  |
|---------------|--|
| SCIED-UE 1050 | Cities as Classrooms <sup>4</sup>                                  |
| SCIED-UE 212  | Science in Our Lives: Environmental Issues                         |
| SCIED-UE 213  | Science in Our Lives: Human Health & Disease                       |
| SCIED-UE 215  | Science in Our Lives: Biodiversity and the Earth                   |
| SCIED-UE 216  | Science in Our Lives: The Unexceptional Brain & Other Explorations |
| SCIED-UE 217  | Science in Our Lives: The small, the powerful...The Microbe!       |
| SCIED-UE 218  | Science in Our Lives: Facts and Lies in the Name of Science        |

*Group F: Social Studies Education*

|               |  |
|---------------|--|
| SOCED-UE 1800 | Key Debates in Global History <sup>4</sup>                     |
| SOCED-UE 1135 | Trnds/Prob Sec Soc St Ed                                       |
| SOCED-UE 1073 | Key Debates in U.S. History <sup>3</sup>                       |
| SOCED-UE 1117 | Martin Luther King, Jr.: Leadership, Oratory and Mass Protest. |

*Group G: Special Education*

|               |  |
|---------------|--|
| SPCED-UE 83   | Foundations of Spec Educ <sup>4</sup>  |
| SPCED-UE 1010 | Principles & Strategies for Teaching Students with Low Incidence Disabilities <sup>1,3</sup> |
| SPCED-UE 1161 | Learning Environments, Behavior, and Students with Disabilities <sup>1,3</sup>               |

**Total Credits****14-16**<sup>1</sup> Prerequisite: SPCED-UE 83 Foundations of Spec Educ<sup>2</sup> These courses are available only if space allows. Please fill out this Google Form (<https://forms.gle/ykedhsZsYZwdmGVF6/>) for enrollment assistance and you will be contacted by an advisor.<sup>3</sup> Spring only course<sup>4</sup> Fall only course

Additional courses may be available upon approval from the department. Email [teachlearn.advise@nyu.edu](mailto:teachlearn.advise@nyu.edu) (<https://bulletins.nyu.edu/undergraduate/culture-education-human-development/programs/teacher-education-minor/teachlearn.advise@nyu.edu>) for additional information.

## Policies

### Grading Policies

#### Minimum Grades

All students must maintain a minimum 2.0 GPA in minor courses to complete the minor.

### NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

### Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/undergraduate/culture-education-human-development/academic-policies/>).