

# GLOBAL PUBLIC HEALTH/ COMMUNICATIVE SCIENCES AND DISORDERS (BS)

NYSED: 40783 HEGIS: 1220.00 CIP: 51.0201

## Program Description

The Bachelor of Science combined major in Global Public Health (GPH) and Communicative Sciences and Disorders (CSD) provides students with a rigorous liberal arts education and with foundational knowledge of communicative sciences and disorders as well as a broad perspective of global public health. Many topics within CSD tie into global public health and are basic human rights, such as the ability to communicate, use literacy skills, and swallow food and liquid. Population-based studies have shown that early screening procedures and services designed for prevention and education are cost-effective and should be put in place for populations at risk. Several of the populations served by professionals in CSD and GPH overlap and include: individuals with degenerative diseases (e.g., Alzheimer's or Parkinson's), children with developmental disorders (e.g., Autism Spectrum Disorder), and individuals requiring surgery or other invasive treatments affecting the head, neck, and throat. The combined major in GPH/CSD will provide students with different perspectives on these issues and populations.

## Honors

- Kappa Delta Pi Honorary Society
- Selected seniors co-teach New Student Seminar with instructors
- Departmental Honors: research program for students with at least a 3.5 GPA, cumulative and major, culminating in an honors thesis based on faculty-supervised independent research

The Honors Program in CSD (<https://steinhardt.nyu.edu/degree/bs-communicative-sciences-and-disorders/honors-program/>) is an opportunity for exceptional undergraduate students to learn more about communicative sciences and disorders by working closely with a faculty mentor.

Through this opportunity, students learn outside of the classroom, explore where the evidence comes from in "evidence-based" practice, and forge strong relationships with faculty mentors and graduate students in a lab environment. Students who successfully complete the Honors Program will graduate with honors in Communicative Sciences and Disorders.

## Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

## Program Requirements

Course	Title	Credits
<b>Liberal Arts Requirements</b>		
<i>Foreign Language</i>		
Select eight credits of a foreign language		8

<i>Expository Writing</i>		
EXPOS-UA 1	Writing as Inquiry	4
ACE-UE 110	Advanced Writing and Research	4
<i>Foundations of Contemporary Culture</i>		
Texts and Ideas		4
Cultures and Contexts		4
Societies and Social Sciences		4
Expressive Culture		4
<i>Foundations of Scientific Inquiry</i>		
UGPH-GU 20	Biostatistics for Public Health	4
Select one course in each of the following groups:		
Group A: Physical Sciences		4
Any CORE-UA 2XX course in Physical Science		
Approved Advanced Placement course		
CHEM-UA 125	General Chemistry I & Laboratory	
PHYS-UA 11	General Physics I	
Group B: Life Sciences		4
Any CORE-UA 3XX course in Life Science		
Approved Advanced Placement course		
NUTR-UE 1068	Introduction to Human Physiology	
ANTH-UA 2	Introduction to Biological Anthropology	
<i>Liberal Arts Electives</i>		
Select 16 credits of Liberal Arts Electives		16
<i>Additional Requirements</i>		
SAHS-UE 1	New Student Seminar	0
Writing Proficiency Examination		
The Global Health Major requires one Fall, Spring or Summer semester abroad at one of NYU's 14 global sites.		
<b>Major Requirements</b>		
<i>Public Health Core</i>		
UGPH-GU 10	Health and Society in a Global Context	4
UGPH-GU 30	Epidemiology for Global Health	4
UGPH-GU 40	Health Policy in a Global World	4
UGPH-GU 50	Environmental Health in a Global World	4
UGPH-GU 60	Undergraduate Experiential Learning in Global Public Health	4
<i>Communicative Sciences and Disorders Core</i>		
CSCD-UE 101	The Talking Brain: Typical and Disordered Communication	4
CSCD-UE 110	Science of Language <sup>1</sup>	4
CSCD-UE 201	Phonetics and Phonemics	4
CSCD-UE 221	Intro to Audiology	4
CSCD-UE 231	Anatomy/Physiology of Speech/Hearing Mechanism	4
CSCD-UE 241	Neuroanatomy and Physiology/Communication	4
CSCD-UE 1202	Acoustic Phonetics	4
CSCD-UE 1222	Audiology: Intervention Strategies Across the Lifespan	4
CSCD-UE 1601	Speech & Language Development in Children	4
<i>Unrestricted Electives</i>		
Select 12 credits of Unrestricted Electives		12
<b>Total Credits</b>		<b>128</b>

<sup>1</sup> Students may take LING-UA 1 Language or LING-UA 3 Language and Mind in place of CSCD-UE 110 Science of Language.

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
CSCD-UE 101	The Talking Brain: Typical and Disordered Communication	4
CSCD-UE 110	Science of Language	4
Societies and Social Sciences		4
EXPOS-UA 1	Writing as Inquiry	4
SAHS-UE 1	New Student Seminar	0
<b>Credits</b>		<b>16</b>
<b>2nd Semester/Term</b>		
Expressive Cultures		4
ACE-UE 110	Advanced Writing and Research	4
Liberal Arts Elective		4
Unrestricted Elective		4
<b>Credits</b>		<b>16</b>
<b>3rd Semester/Term</b>		
Foreign Language I		4
CSCD-UE 201	Phonetics and Phonemics	4
Texts and Ideas		4
UGPH-GU 10	Health and Society in a Global Context	4
<b>Credits</b>		<b>16</b>
<b>4th Semester/Term</b>		
Foreign Language II		4
CSCD-UE 1202	Acoustic Phonetics	4
CSCD-UE 231	Anatomy/Physiology of Speech/Hearing Mechanism	4
UGPH-GU 20	Biostatistics for Public Health	4
<b>Credits</b>		<b>16</b>
<b>5th Semester/Term</b>		
UGPH-GU 50	Environmental Health in a Global World	4
Unrestricted Elective		4
Cultures and Contexts		4
Liberal Arts Elective		4
<b>Credits</b>		<b>16</b>
<b>6th Semester/Term</b>		
UGPH-GU 40	Health Policy in a Global World	4
CSCD-UE 1601	Speech & Language Development in Children	4
Liberal Arts Elective		4
Biological Science		4
<b>Credits</b>		<b>16</b>
<b>7th Semester/Term</b>		
CSCD-UE 221	Intro to Audiology	4
CSCD-UE 241	Neuroanatomy and Physiology/Communication	4
Physical Science		4
UGPH-GU 30	Epidemiology for Global Health	4
<b>Credits</b>		<b>16</b>
<b>8th Semester/Term</b>		
UGPH-GU 60	Undergraduate Experiential Learning in Global Public Health	4
CSCD-UE 1222	Audiology: Intervention Strategies Across the Lifespan	4
Liberal Arts Elective		4
Unrestricted Elective		4
<b>Credits</b>		<b>16</b>
<b>Total Credits</b>		<b>128</b>

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate an understanding of foundational aspects of speech, language, swallowing, and hearing in typical and atypical functioning including cultural considerations.
2. Critically read, analyze, evaluate, and interpret scientific literature and research in communicative sciences and disorders.
3. Use effective written and oral communication skills to analyze, synthesize, and disseminate information about communicative sciences and disorders.
4. Demonstrate an understanding of how communicative sciences and disorders fits within the field of public health.

## Policies

### NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

### Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/undergraduate/culture-education-human-development/academic-policies/>).