

GLOBAL PUBLIC HEALTH/ APPLIED PSYCHOLOGY (BS)

Department Website (<https://steinhardt.nyu.edu/appsych/>)

NYSED: 35137 HEGIS: 2003.00 CIP: 42.2799

Program Description

The Bachelor of Science program in Global Public Health/Applied Psychology provides interdisciplinary education that combines psychological theory, research, and practice with public health principles with the goal of improving health outcomes among diverse populations. The undergraduate major connects with the mission of the Department of Applied Psychology to prepare students to understand and to intervene in human development across contexts and cultures. Global public health courses are offered through the College of Global Public Health and take one required course in each of the six core public health areas: Biostatistics, Epidemiology, Health Policy, Environmental Health, Sociobehavioral Health, and Internship. A hallmark of the major is the fieldwork requirement in both psychology and global public health, offering students the opportunity to apply the knowledge gained in lectures and readings to research and other real-world experiences. Students cover a range of topics, such as developmental, abnormal, and community psychology; women and mental health; sexuality; epidemiology; health policy; research methods; and group dynamics. The major provides excellent preparation for graduate programs in psychology, public health, and related areas, as well as graduate programs in business and law.

Honors

Applied Psychology students with a record of exceptional achievement are welcome to apply to our Honors Program. Seniors accepted to the program are required to conduct an independent research project on a topic of their choice under the close mentorship of an Applied Psychology faculty member.

In many cases, the Honors project will be part of a larger project being worked on by a research mentor and their team. Conversely, a student might also develop an original small-scale research project to conduct under the supervision of their research mentor. Students who are accepted into the Honors program will have the opportunity to submit their project for review and presentation to the annual Undergraduate Research Conference website (<https://sites.google.com/nyu.edu/nyu-apug-research-conference/home/>) held late in Spring semester.

Please note: Once a student has been accepted into the Honors Program, and they have confirmed their intention to join the program, the student must continue with the program until the end of that semester.

Criteria for Acceptance into Honors Program

Each student's application will be evaluated by three blind reviewers, faculty members, who rate the application on the following areas, from a scale of one to five (5 being the best score):

- Quality of proposed project
- Feasibility of proposed project
- Relevance to the field of Applied Psychology
- Student's academic record

- Evidence of a solid relationship with the research mentor
- Evidence of mentor's commitment to the project

Graduating with Honors

All students in the Honors Program are required to take a two-semester Honors seminar. This seminar must be taken in the Fall and Spring semesters of the Senior year.

To graduate with Honors, students must have a cumulative and major GPA of at least a 3.65 at the time of graduation, as well as an A in both Honors seminars and at least an A- in Seminar in Applied Psychology I and II.

Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

Program Requirements

Course	Title	Credits
Liberal Arts Requirements		
Foreign Language		
	Select four credits of a foreign language	4
Expository Writing		
EXPOS-UA 1	Writing The Essay:	4
ACE-UE 110	Advanced College Essay: Educ & The Professions	4
Foundations of Contemporary Culture		
	Texts and Ideas ¹	4
	Cultures and Contexts ¹	4
	Expressive Culture ¹	4
Foundations of Scientific Inquiry		
UGPH-GU 20	Biostatistics for Public Health	4
or PSYCH-UA 10	Statistics for The Behavioral Sciences	
	Physical/Life Science ¹	4
Interdisciplinary Electives		
	Select one discipline other than psychology in the social sciences, sciences or humanities and take one introductory course and two advanced courses in the discipline	12
Unrestricted Liberal Arts Electives		
	Select 16 credits of Unrestricted Liberal Arts Elective	16
Additional Requirements		
SAHS-UE 1	New Student Seminar	0
Major Requirements		
Public Health Core		
UGPH-GU 10	Health and Society in a Global Context	4
UGPH-GU 30	Epidemiology for Global Health	4
UGPH-GU 50	Environmental Health in a Global World	4
UGPH-GU 40	Health Policy in a Global World	4
Psychology Core		
APSY-UE 2	Introduction to Psychology and Its Principles	4
APSY-UE 10	Developmental Psychology	4
APSY-UE 1050	The Cultures of Psychology	4

<i>Restricted Psychology Electives</i>		
Select one course from each content area: ²		12
Social/Community		
Clinical/Counseling		
Developmental/Learning		
<i>Electives</i>		
Select any two courses from the following groups of public health and psychology courses:		8
Group A: Public Health Electives		
UGPH-GU 35	Behavioral Risk-Taking in the Global Context	
UGPH-GU 80	Public Health Entrepreneurial Ventures	
UGPH-GU 90		
UGPH-GU 110		
UGPH-GU 158		
UGPH-GU 293	Global Medicine and Disease: The Challenges We Face	
Group B: Psychology Electives		
APSY-UE 5	Community Psychology	
APSY-UE 1270	Social Intervention in Schools and Communities	
APSY-UE 1278	Families, Schools, and Child Development	
APSY-UE 1279	Child Development and Social Policy in a Global Society	
APSY-UE 1031	Mental Health: Historical, Social and Political Perspectives	
APSY-UE 1032	Psychology & Social Change	
APSY-UE 1041	Women and Mental Health: A Life Cycle Perspective	
APSY-UE 1682	Multicultural Counseling and Mental Health	
<i>Research Skills</i>		
APSY-UE 25	Research Methods in Applied Psychology I	4
APSY-UE 1137	Research Methods in Applied Psychology II	4
<i>Field Experiences</i>		
APSY-UE 1124	Seminar in Applied Psychology I: Principles & Practices	4
APSY-UE 1125	Seminar in Applied Psychology II: Theory, Research & Practice	4
UGPH-GU 60	Undergraduate Experiential Learning in Global Public Health	4
Total Credits		128

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Steinhardt Liberal Arts Core (<https://steinhardt.nyu.edu/current-students/register-classes/student-advisement/undergraduate-advisement/liberal-arts-core/>)

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Please visit the Applied Psychology website for a list of courses (<https://steinhardt.nyu.edu/degree/bs-global-public-health-applied-psychology/curriculum/>) categorized by content area.

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
EXPOS-UA 1	Writing The Essay:	4
APSY-UE 2	Introduction to Psychology and Its Principles	4
UGPH-GU 10	Health and Society in a Global Context	4

CORE-UA ---	Core Requirement	4
SAHS-UE 1	New Student Seminar	0
Credits		16
2nd Semester/Term		
ACE-UE 110	Advanced College Essay: Educ & The Professions	4
CORE-UA ---	Core Requirement	4
UGPH-GU 20 or PSYCH-UA 10	Biostatistics for Public Health or Statistics for The Behavioral Sciences	4
Liberal Arts Elective		4
Credits		16
3rd Semester/Term		
APSY-UE 10	Developmental Psychology	4
UGPH-GU 30	Epidemiology for Global Health	4
CORE-UA ---	Core Requirement	4
Interdisciplinary Elective		4
Credits		16
4th Semester/Term		
CORE-UA ---	Core Requirement	4
Foreign Language		4
UGPH-GU 60	Undergraduate Experiential Learning in Global Public Health	4
Liberal Arts Elective		4
Credits		16
5th Semester/Term		
Interdisciplinary Elective		4
Restricted Psychology Elective		4
APSY-UE 25	Research Methods in Applied Psychology I	4
UGPH-GU 40	Health Policy in a Global World	4
Credits		16
6th Semester/Term		
Liberal Arts Elective		4
APSY-UE 1137	Research Methods in Applied Psychology II	4
APSY-UE 1124	Seminar in Applied Psychology I: Principles & Practices	4
Combined Major Elective		4
Credits		16
7th Semester/Term		
Interdisciplinary Elective		4
Restricted Psychology Elective		4
APSY-UE 1125	Seminar in Applied Psychology II: Theory, Research & Practice	4
UGPH-GU 50	Environmental Health in a Global World	4
Credits		16
8th Semester/Term		
APSY-UE 1050	The Cultures of Psychology	4
Liberal Arts Elective		4
Combined Major Elective		4
Restricted Psychology Elective		4
Credits		16
Total Credits		128

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate a broad understanding of psychology as a social and behavioral science, and explore its connection to other disciplines.
2. Demonstrate a solid scientific and research background, develop critical thinking skills, and apply knowledge gained in lectures and reading to research and the practice of psychology.
3. Use effective written and oral communication skills to analyze, synthesize, and disseminate information.

4. Demonstrate readiness to enter the field as a professional as defined by the fieldwork core competencies (i.e., cognitive, behavioral, and communication).

Policies

STEM OPT Benefits for International Students

If you're an international student, you may be able to work in the United States after graduation for an extended period of time. Most students studying on F-1 visas will be eligible for 12 months of Optional Practical Training (OPT) off-campus work authorization. F-1 students in this program may also be eligible for the STEM (Science, Technology, Engineering, or Mathematics) OPT extension, allowing you to extend your time in the United States to pursue degree-related work experience for a total of 36 months or 3 years. For more information on who can apply for this extension visit NYU's Office of Global Services: STEM OPT (<http://www.nyu.edu/students/student-information-and-resources/student-visa-and-immigration/alumni/extend-your-opt/stem-opt.html>).

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/undergraduate/culture-education-human-development/academic-policies/>).