

EDUCATION STUDIES (BA)

Department Website (<https://steinhardt.nyu.edu/departments/applied-statistics-social-science-and-humanities/>)

NYSED: 37134 **HEGIS:** 0801.00 **CIP:** 13.0101

Program Description

In this BA program in Education Studies, students explore and examine the broader context of education. They learn how education continuously shapes society and how, in turn, society continuously transforms education. Using powerful tools from public policy, advocacy, and social entrepreneurship, students learn how all members of society can influence education at its many levels, whether in school or non school settings, locally, nationally, and internationally.

Through liberal arts and education core courses, students to gain a broad understanding of education from cultural, historical, sociological, political, and economic perspectives. Students dive deeply into a variety of education issues using approaches that are grounded in the social sciences and humanities, while honing relevant interdisciplinary skills such as writing, communication, and qualitative and quantitative methods of research and analysis.

Learning experientially is a key component of the program. Through study abroad, internships, and senior capstone projects, students gain hands-on experience involving educational change and advocacy.

The major prepares students to work in a broad range of governmental, nonprofit and industry settings as well as for graduate study in law, policy, social sciences, social work, education, and business.

Double Major Opportunities

Education Studies majors may double major in another subject. Depending on the choice of second major, students may need additional courses beyond the 128 credits required for the bachelor's degree.

A d (<https://steinhardt.nyu.edu/programs/education-studies/double-major-program-study/>)ouble major with Applied Psychology (<https://steinhardt.nyu.edu/programs/education-studies/double-major-program-study/>) is available to Education Studies majors.

Dual Degree

The program offers one dual degree, open only to Education Studies majors:

- BA Education Studies/MA Educational Leadership, Politics, and Advocacy (<https://steinhardt.nyu.edu/degree/ba-education-studies-ma-educational-leadership-politics-advocacy/>)

Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

Program Requirements

The BA in Education Studies requires the completion of 128 credits, and combines a range of liberal arts courses with study-abroad opportunities.

Students complete a senior seminar as their culminating undergraduate experience.

Course	Title	Credits
Liberal Arts Requirements		
<i>Foreign Language</i>		
Select eight credits of a foreign language		8
<i>Expository Writing</i>		
EXPOS-UA 1	Writing as Inquiry	4
ACE-UE 110	Advanced Writing and Research	4
<i>Foundations of Contemporary Culture</i>		
PHED-UE 10	Learning and The Meaning of Life	4
Expressive Culture		4
Cultures and Contexts		4
<i>Foundations of Scientific Inquiry</i>		
Select one of the following:		4
APSTA-UE 10	Statistical Mysteries and How to Solve Them	
APSTA-UE 21	Cracking the Code	
APSTA-UE 1085	Basic Statistics I	
APSTA-UE 25	Carpe Datum: Data Science for Life's Big Questions	
PSYCH-UA 10	Statistics for The Behavioral Sciences	
Physical Science		4
Life Science		4
<i>Liberal Arts Electives</i>		
Humanities Electives		8
Social Sciences Electives		8
Other Liberal Arts Electives		8
Unrestricted Electives		16
Major Requirements		
<i>Core Courses</i>		
INTE-UE 10	Introduction to Global Education	4
HSED-UE 1005	Introduction to US Education	4
EDLED-UE 1005	Intro to Education Policy Analysis	4
TCHL-UE 41	American Dilemmas: Race, Inequality, and the Unfulfilled	4
TCHL-UE 30	Thinking Qualitatively	4
<i>Area of Specialization</i>		
Select one of the following by advisement:		16
Education and Society		
Global Education		
Impact and Entrepreneurship		
<i>Restricted Electives</i>		
8 credits, by advisement. May include internship for 2 or 4 credits.		8
<i>Culminating Experience</i>		
EDST-UE 1990	Senior Seminar	4
<i>Required Global Component</i>		
Usually semester abroad but may include a winter or summer abroad program, or globally focused independent study		
<i>Additional Requirements</i>		
SAHS-UE 1	New Student Seminar	0
Writing Proficiency Examination		0
Total Credits		128

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
EXPOS-UA 1 or EXPOS-UA 4	Writing as Inquiry or International Writing Workshop I	4
INTE-UE 10	Introduction to Global Education	4
SAHS-UE 1	New Student Seminar	0
Cultures and Contexts		4
Foreign Language		4
Credits		16
2nd Semester/Term		
ACE-UE 110 or EXPOS-UA 9	Advanced Writing and Research or International Writing Workshop II	4
HSED-UE 1005	Introduction to US Education	4
Expressive Culture		4
Life Science		4
Credits		16
3rd Semester/Term		
EDLED-UE 1005	Intro to Education Policy Analysis	4
Physical Science		4
Unrestricted Elective		4
Liberal Arts Elective		4
Credits		16
4th Semester/Term		
PHED-UE 10	Learning and The Meaning of Life	4
APSTA-UE 1085	Basic Statistics I	4
Foreign Language		4
Restricted Elective		4
Credits		16
5th Semester/Term		
TCHL-UE 41	American Dilemmas: Race, Inequality, and the Unfulfilled	4
Social Science		4
Area of Specialization		4
Restricted Elective		4
Credits		16
6th Semester/Term		
TCHL-UE 30	Thinking Qualitatively	4
Humanities		4
Social Science		4
Unrestricted Elective		4
Credits		16
7th Semester/Term		
Area of Specialization		4
Liberal Arts Elective		4
Humanities		4
Unrestricted Elective		4
Credits		16
8th Semester/Term		
EDST-UE 1990	Senior Seminar	4
Area of Specialization		4
Area of Specialization		4
Unrestricted Elective		4
Credits		16
Total Credits		128

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Compare and contrast U.S. and international educational practices, especially in urban settings.
2. Explain and discuss the roles of technology, the arts, and media in education.
3. Employ appropriate analytical and research methods for the field.
4. Assess education policy and reform.
5. Develop an interdisciplinary understanding of key issues in teaching, learning and education.

Policies

Program Policies

Department Academic Standards

Successful completion of our department's undergraduate program requires a strong foundation in theories and methods. Therefore, Education Studies students must also adhere to the following academic standards below:

- Students must maintain a GPA of 2.0 or higher.
- Students must complete all major core courses with a grade of B- or better.
- Students may not take any major core or area of specialization courses as pass/fail.

Program Academic Policy

All Education Studies students must make progress towards their degree. If a student has the intention of transferring to a different program or department, they are still required to take at least one Education Studies course per semester. If the student is in the program and not taking Education Studies courses, they will be placed on Notice of Academic Concern. If after the student's third semester, they are not making progress in the Education Studies program, the student will be recommended for dismissal from the Education Studies program.

Education Studies Internship Course Policy

Students interested in enrolling in EDST-UE 1605 Education Studies Internship must be a sophomore, junior or senior, in good academic standing (minimum GPA of 2.0). However, students with a GPA lower than 3.0 should consult with the advisor to discuss their workload and the appropriateness of this course. In some cases, the program may not permit a student to register if there are academic concerns. Students requesting permission to enroll in the internship course must already have secured or are in the process of finding an internship placement.

International students should first consult with the advisor to verify eligibility as EDST-UE 1605 can only count towards the restricted electives requirement. If approved to enroll in the course, international students will also need to contact the Office of Global Services (<https://www.nyu.edu/students/student-information-and-resources/student-visa-and-immigration/contact-us.html>) and apply for Curricular Practical Training authorization (CPT). Failure to receive CPT authorization will prevent the student from participating in the internship.

Course Substitutions/Exemptions

Students are expected to follow the established curriculum filed with the state for their specific year of study. Students can request this Program of Study from their advisor. Course substitutions are evaluated on a case by case basis under advisement and must be approved by the advisor and the Director of Undergraduate Studies. When planning their

programs, students should pay attention to course schedules across at least two years, as certain courses are not offered each semester.

If a student has taken courses prior to attending NYU that fulfills Education Studies requirements, the advisor will review these units for application toward the current program of study. Any questions about AP, IB, A-Level or college credits can be reviewed by the student's academic advisor.

Pass/Fail Grading Policy

Education Studies students can take up to 16 credits on a pass/fail basis. Up to 4 credits are allowed to come from one of the two restricted electives. The pass/fail grading option is not allowed for any major core or area of specialization courses. If there is an extenuating circumstance, the student should communicate with the academic advisor.

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/undergraduate/culture-education-human-development/academic-policies/>).