

# EDUCATION STUDIES (BA)

Department Website (<https://steinhardt.nyu.edu/departments/applied-statistics-social-science-and-humanities/>)

NYSED: 37134 HEGIS: 0801.00 CIP: 13.0101

## Program Description

In this BA program in Education Studies, students explore and examine the broader context of education. They learn how education continuously shapes society and how, in turn, society continuously transforms education. Using powerful tools from public policy, advocacy, and social entrepreneurship, students learn how all members of society can influence education at its many levels, whether in school or non school settings, locally, nationally, and internationally.

Through liberal arts and education core courses, students to gain a broad understanding of education from cultural, historical, sociological, political, and economic perspectives. Students dive deeply into a variety of education issues using approaches that are grounded in the social sciences and humanities, while honing relevant interdisciplinary skills such as writing, communication, and qualitative and quantitative methods of research and analysis.

Learning experientially is a key component of the program. Through study abroad, internships, and senior capstone projects, students gain hands-on experience involving educational change and advocacy.

The major prepares students to work in a broad range of governmental, nonprofit and industry settings as well as for graduate study in law, policy, social sciences, social work, education, and business.

## Other Program Opportunities

Double major with Applied Psychology (<https://steinhardt.nyu.edu/programs/applied-psychology/double-major-program-study/>)

## Dual Degrees

- BA Education Studies/MA Educational Leadership, Politics, and Advocacy (<https://steinhardt.nyu.edu/degree/ba-education-studies-ma-educational-leadership-politics-advocacy/>)
- BA Education Studies/MA Education and Social Policy (<https://steinhardt.nyu.edu/degree/ba-education-studies-ma-education-social-policy/>)

## Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

## Program Requirements

The BA in Education Studies requires the completion of 128 credits, and combines a range of liberal arts courses with study-abroad opportunities. Students complete a senior seminar as their culminating undergraduate experience.

| Course                                                                                  | Title                                                                                   | Credits |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------|
| <b>Liberal Arts Requirements</b>                                                        |                                                                                         |         |
| <i>Foreign Language</i>                                                                 |                                                                                         |         |
| Select eight credits of a foreign language                                              |                                                                                         | 8       |
| <i>Expository Writing</i>                                                               |                                                                                         |         |
| EXPOS-UA 1                                                                              | Writing The Essay:                                                                      | 4       |
| ACE-UE 110                                                                              | Advanced College Essay: Educ & The Professions                                          | 4       |
| <i>Foundations of Contemporary Culture</i>                                              |                                                                                         |         |
| PHED-UE 10                                                                              | Learning and The Meaning of Life                                                        | 4       |
| Expressive Cultures                                                                     |                                                                                         | 4       |
| Cultures and Contexts                                                                   |                                                                                         | 4       |
| <i>Foundations of Scientific Inquiry</i>                                                |                                                                                         |         |
| Select one of the following:                                                            |                                                                                         | 4       |
| APSTA-UE 10                                                                             | Statistical Mysteries and How to Solve Them                                             |         |
| APSTA-UE 21                                                                             | Cracking the Code                                                                       |         |
| APSTA-UE 1085                                                                           | Basic Statistics I                                                                      |         |
| PSYCH-UA 10                                                                             | Statistics for The Behavioral Sciences                                                  |         |
| Physical Science                                                                        |                                                                                         | 4       |
| Life Science                                                                            |                                                                                         | 4       |
| <i>Liberal Arts Electives</i>                                                           |                                                                                         |         |
| Humanities Electives                                                                    |                                                                                         | 8       |
| Social Sciences Electives                                                               |                                                                                         | 8       |
| Other Liberal Arts Electives                                                            |                                                                                         | 8       |
| Unrestricted Electives <sup>1</sup>                                                     |                                                                                         | 16      |
| <b>Major Requirements</b>                                                               |                                                                                         |         |
| <i>Core Courses</i>                                                                     |                                                                                         |         |
| HSED-UE 1005                                                                            | Introduction to US Education                                                            | 4       |
| EDLED-UE 1005                                                                           | Intro to Education Policy Analysis                                                      | 4       |
| TCHL-UE 41                                                                              | American Dilemmas: Race, Inequality, and the Unfulfilled                                | 4       |
| INTE-UE 10                                                                              | Introduction to Global Education                                                        | 4       |
| TCHL-UE 30                                                                              | Thinking Qualitatively                                                                  | 4       |
| <i>Area of Specialization</i>                                                           |                                                                                         |         |
| Select one of the following by advisement:                                              |                                                                                         | 16      |
| Education and Society                                                                   |                                                                                         |         |
| Global Education                                                                        |                                                                                         |         |
| Impact and Entrepreneurship                                                             |                                                                                         |         |
| <i>Restricted Electives</i>                                                             |                                                                                         |         |
| Select one Education Studies restricted elective from above Area of Specialization list |                                                                                         | 4       |
| Select one of the following:                                                            |                                                                                         | 4       |
| APSY-UE 20 & APSY-UE 21                                                                 | Human Development I and Human Development II: Application for Early Childhood Educators |         |
| APSY-UE 20 & APSY-UE 22                                                                 | Human Development I and Human Development II: Application for Childhood Educators       |         |
| APSY-UE 10                                                                              | Developmental Psychology                                                                |         |
| APSY-UE 13                                                                              | Social Psychology                                                                       |         |
| APSY-UE 1014                                                                            | Psychology & Education                                                                  |         |
| APSY-UE 1272                                                                            | Adolescent Development                                                                  |         |
| <i>Culminating Experience</i>                                                           |                                                                                         |         |

|                                                                                                                  |                     |            |
|------------------------------------------------------------------------------------------------------------------|---------------------|------------|
| EDST-UE 1990                                                                                                     | Senior Seminar      | 4          |
| <i>Required Global Component</i>                                                                                 |                     |            |
| Usually semester abroad but may include a winter or summer abroad program, or globally focused independent study |                     |            |
| <i>Additional Requirements</i>                                                                                   |                     |            |
| SAHS-UE 1                                                                                                        | New Student Seminar | 0          |
| Writing Proficiency Examination                                                                                  |                     | 0          |
| <b>Total Credits</b>                                                                                             |                     | <b>128</b> |

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Up to 4 credits can be earned through an optional internship, by advisement. Or students may choose an additional unrestricted elective.

## Sample Plan of Study

| Course                            | Title                                                     | Credits   |
|-----------------------------------|-----------------------------------------------------------|-----------|
| <b>1st Semester/Term</b>          |                                                           |           |
| EXPOS-UA 1<br>or EXPOS-UA 4       | Writing The Essay:<br>or International Writing Workshop I | 4         |
| INTE-UE 10                        | Introduction to Global Education                          | 4         |
| SAHS-UE 1                         | New Student Seminar                                       | 0         |
| Cultures and Contexts             |                                                           | 4         |
| Foreign Language                  |                                                           | 4         |
| <b>Credits</b>                    |                                                           | <b>16</b> |
| <b>2nd Semester/Term</b>          |                                                           |           |
| ACE-UA 110<br>or EXPOS-UA 9       | or International Writing Workshop II                      | 4         |
| PHED-UE 10                        | Learning and The Meaning of Life                          | 4         |
| Expressive Cultures               |                                                           | 4         |
| Life Science                      |                                                           | 4         |
| <b>Credits</b>                    |                                                           | <b>16</b> |
| <b>3rd Semester/Term</b>          |                                                           |           |
| HSED-UE 1005                      | Introduction to US Education                              | 4         |
| EDLED-UE 1005                     | Intro to Education Policy Analysis                        | 4         |
| Unrestricted Electives            |                                                           | 4         |
| Physical Science                  |                                                           | 4         |
| <b>Credits</b>                    |                                                           | <b>16</b> |
| <b>4th Semester/Term</b>          |                                                           |           |
| PSYCH-UA 10                       | Statistics for The Behavioral Sciences                    | 4         |
| Restricted Electives              |                                                           | 4         |
| Elective Course                   |                                                           | 4         |
| Foreign Language                  |                                                           | 4         |
| <b>Credits</b>                    |                                                           | <b>16</b> |
| <b>5th Semester/Term</b>          |                                                           |           |
| TCHL-UE 41                        | American Dilemmas: Race, Inequality, and the Unfulfilled  | 4         |
| Restricted Electives              |                                                           | 4         |
| Specialization Requirements       |                                                           | 4         |
| Societies and the Social Sciences |                                                           | 4         |
| <b>Credits</b>                    |                                                           | <b>16</b> |
| <b>6th Semester/Term</b>          |                                                           |           |
| Specialization Requirements       |                                                           | 4         |
| Unrestricted Electives            |                                                           | 4         |
| Foreign Language                  |                                                           | 4         |
| Societies and the Social Sciences |                                                           | 4         |
| <b>Credits</b>                    |                                                           | <b>16</b> |
| <b>7th Semester/Term</b>          |                                                           |           |
| Specialization Requirements       |                                                           | 4         |
| Unrestricted Electives            |                                                           | 4         |
| Liberal Arts Requirements         |                                                           | 4         |

|                                   |                        |            |
|-----------------------------------|------------------------|------------|
| Societies and the Social Sciences |                        | 4          |
| <b>Credits</b>                    |                        | <b>16</b>  |
| <b>8th Semester/Term</b>          |                        |            |
| TCHL-UE 30                        | Thinking Qualitatively | 4          |
| EDST-UE 1990                      | Senior Seminar         | 4          |
| Specialization Requirements       |                        | 4          |
| Unrestricted Electives            |                        | 4          |
| <b>Credits</b>                    |                        | <b>16</b>  |
| <b>Total Credits</b>              |                        | <b>128</b> |

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Compare and contrast U.S. and international educational practices, especially in urban settings.
2. Explain and discuss the roles of technology, the arts, and media in education.
3. Employ appropriate analytical and research methods for the field.
4. Assess education policy and reform.
5. Develop an interdisciplinary understanding of key issues in teaching, learning and education.

## Policies

### NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

### Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/undergraduate/culture-education-human-development/academic-policies/>).