

EARLY CHILDHOOD EDUCATION/EARLY CHILDHOOD SPECIAL EDUCATION (BS)

Department Website (<https://steinhardt.nyu.edu/programs/early-childhood-education/>)

NYSED: 22742 **HEGIS:** 0823.00 **CIP:** 13.1210

Program Description

This dual-certification BS program in Early Childhood Education/Early Childhood Special Education is designed to prepare teachers in both early childhood (birth through 2nd grade) and early childhood special education settings. The pedagogical core introduces students to an integrated curriculum and emphasizes the theories of teaching and learning, educational formation, and linguistic and developmental diversity in early childhood. The curriculum helps prospective teachers develop as decision-makers and reflective practitioners who are committed to working in urban schools and to using the city as a core resource for their learning. Prospective teachers are immersed in thoughtful discussions and interactions around the critical contemporary issues in education, especially those of developmental, linguistic, cultural, and racial diversity and educational equity. Each course in the program is tied to either fieldwork or student teaching, generating rich and authentic reflections upon theory and practice.

Career Opportunities

Graduates may teach children in early childhood schools and settings; teach or direct after-school or non-profit educational spaces; educate teachers and conduct research in schools and universities; and direct curriculum development and educational programs in schools, colleges, and universities. In non-school settings, graduates write, edit, and publish educational materials for children and work in children's television and media, work with educational non-profit organizations, policy groups or centers, and governmental organizations focused on children and families.

Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

Program Requirements

Course	Title	Credits
Liberal Arts Requirements		
<i>Foreign Language</i>		
Select eight credits of a foreign language		8
<i>Expository Writing</i>		
EXPOS-UA 1	Writing The Essay:	4
ACE-UE 110	Advanced College Essay: Educ & The Professions	4
<i>Foundations of Contemporary Culture</i>		

Select one of the following:		4
Cultures and Contexts (any CAS or Steinhardt Approved Core Cultures & Contexts Course) ¹		
HSED-UE 1033 Global Culture Wars		
Select one of the following:		4
Societies & the Social Sciences ^{1,2}		
HSED-UE 1005 Introduction to US Education		
INTE-UE 11 Globalization and Education		
Select one of the following:		4
Expressive Cultures (any CAS or Steinhardt Approved Core Expressive Cultures Course) ¹		
MPAET-UE 60 Theatre as Art Form		
<i>Foundations of Scientific Inquiry</i>		
SCIED-UE 21X	Physical Science and Life Science: Science in our Lives (Series)	4
SCIED-UE 21X	Physical Science and Life Science: Science in our Lives (Series)	4
Select one of the following:		4
MTHED-UE 1051	Counting and Chance	
APSTA-UE 21	Cracking the Code	
CAS or Steinhardt Approved Quantitative Reasoning course		
<i>Other Liberal Arts Requirements</i>		
Select one of the following:		4
ENGED-UE 71	Lit as Exploration I	
XXX-XX	CAS Literature Course ²	
<i>Liberal Arts Electives</i>		
Select 16 credits of Open Liberal Arts Electives ²		16
<i>Additional Requirements</i>		
SAHS-UE 1	New Student Seminar	0
Writing Proficiency Examination		
Specialization Requirements		
<i>Content Core</i>		
Liberal Arts Concentration (32 Credits):		
Students will complete the Liberal Arts for Teachers concentration which will include some General Education (liberal arts) requirements.		
<i>Common Pedagogical Core</i>		
TCHL-UE 1	Inquiries Into Teaching & Learning I	4
TCHL-UE 5	Field Observ in Schools and Other Educ Settings	0
TCHL-UE 1999	Drug, Alcohol Ed/Child Abuse ID/School Violence/DASA:	1
APSY-UE 20	Human Development I	2
APSY-UE 21	Human Development II: Application for Early Childhood Educators	2
SPCED-UE 83	Foundations of Spec Educ	3
<i>Specialized Pedagogical Core</i>		
CHDED-UE 1145	Integrated Arts in Early Childhood and Childhood Education.	2
ECED-UE 1019	Lrng Exp Fam/Sch/Comm	3
ECED-UE 1026	Integ Curr Early Chldhd Spec Ed II:	3
ECED-UE 1033	Multilingual Learners in Early Childhood	3
ECED-UE 1124	Integrating Children's Literature into Classroom Instruction	3

LITC-UE 1175	Language and Literacy for Young Children	3
LITC-UE 1176	Foundations of Literacy Development	3
MTHED-UE 1032	Mathematics in Early Childhood Education I	3
MTHED-UE 1033	Mathematics in Early Childhood Education II	3
SPCED-UE 1007	Principles & Strategies for Teaching Students with High Incidence Disabilities	3
SPCED-UE 1010	Principles & Strategies for Teaching Students with Low Incidence Disabilities	3
SPCED-UE 1035	Assessment & Intervention in Special Education	3
SPCED-UE 1161	Learning Environments, Behavior, and Students with Disabilities	3
<i>Fieldwork and Student Teaching</i>		
ECED-UE 1503	Student Teaching in Early Childhood Education I	2
SPCED-UE 1903	Student Teaching in Early Childhood Special Education II	3
ECED-UE 1904	Student Teaching in Early Childhood Education III	3
SPCED-UE 1904	Student Teaching in Early Childhood Special Education IV	3
Unrestricted Electives		
Select 7 Unrestricted Elective credits		7
Total Credits		128

1
Steinhardt Liberal Arts Core (<http://steinhardt.nyu.edu/advisement/LAC/>)
2
Selected by advisement.

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
SAHS-UE 1	New Student Seminar	0
EXPOS-UA 1 or EXPOS-UA 4	Writing The Essay: or International Writing Workshop I	4
APSTA-UE 21 or MTHED-UE 1051	Cracking the Code or Counting and Chance	4
Life Science		4
HSED-UE 1005	Introduction to US Education	4
Credits		16
2nd Semester/Term		
TCHL-UE 5	Field Observ in Schools and Other Educ Settings	0
ACE-UE 110 or EXPOS-UA 9	Advanced College Essay: Educ & The Professions or International Writing Workshop II	4
HSED-UE 1033	Global Culture Wars	4
Foreign Language		4
Life Science		4
Credits		16
3rd Semester/Term		
ENGED-UE 71	Lit as Exploration I	4
TCHL-UE 1	Inquiries Into Teaching & Learning I	4
SPCED-UE 83	Foundations of Spec Educ	3
TCHL-UE 1999	Drug, Alcohol Ed/Child Abuse ID/School Violence/ DASA:	1
Foreign Language		4
Credits		16
4th Semester/Term		
APSY-UE 20	Human Development I	2
APSY-UE 21	Human Development II: Application for Early Childhood Educators	2
MPAET-UE 60	Theatre as Art Form	4

Liberal Arts Requirements		4
Liberal Arts Requirements		4
Credits		16
5th Semester/Term		
ECED-UE 1019	Lrng Exp Fam/Sch/Comm	3
ECED-UE 1503	Student Teaching in Early Childhood Education I	2
LITC-UE 1175	Language and Literacy for Young Children	3
MTHED-UE 1032	Mathematics in Early Childhood Education I	3
SPCED-UE 1007	Principles & Strategies for Teaching Students with High Incidence Disabilities	3
Liberal Arts Requirements		4
Credits		18
6th Semester/Term		
LITC-UE 1176	Foundations of Literacy Development	3
MTHED-UE 1033	Mathematics in Early Childhood Education II	3
SPCED-UE 1010	Principles & Strategies for Teaching Students with Low Incidence Disabilities	3
SPCED-UE 1161	Learning Environments, Behavior, and Students with Disabilities	3
SPCED-UE 1903	Student Teaching in Early Childhood Special Education II	3
Credits		15
7th Semester/Term		
ECED-UE 1026	Integ Curr Early Chldhd Spec Ed II:	3
ECED-UE 1124	Integrating Children's Literature into Classroom Instruction	3
ECED-UE 1904	Student Teaching in Early Childhood Education III	3
SPCED-UE 1035	Assessment & Intervention in Special Education	3
Unrestricted Electives		4
Credits		16
8th Semester/Term		
CHDED-UE 1145	Integrated Arts in Early Childhood and Childhood Education.	2
ECED-UE 1033	Multilingual Learners in Early Childhood	3
SPCED-UE 1904	Student Teaching in Early Childhood Special Education IV	3
Liberal Arts Requirements		4
Unrestricted Electives		3
Credits		15
Total Credits		128

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Build relationships with students and families with the goal of fostering student learning, engagement and well-being.
2. Integrate theory/research with pedagogical and classroom practice.
3. Develop and implement discipline-based curricula, unit plans and lessons that are coherent, use culturally relevant pedagogies, and foster experiential learning.
4. Create and apply classroom strategies that are explicit, innovative, appropriate for a specific context, and use technology to support student learning.
5. Develop a practice that is equitable and inclusive and acquire the skills of a professional educator.

Policies

Fieldwork Placement

Be advised that fieldwork placement facilities that provide training required for your program degree, and agencies that issue licenses

for practice in your field of study, each may require you to undergo general and criminal background checks, the results of which the facility or agency must find acceptable before it will allow you to train at its facility or issue you a license. You should inform yourself of offenses or other facts that may prevent obtaining a license to practice in your field of study. NYU Steinhardt will not be responsible if you are unable to complete program requirements or cannot obtain a license to practice in your field because of the results of such background.

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/undergraduate/culture-education-human-development/academic-policies/>).