

# EARLY CHILDHOOD EDUCATION/EARLY CHILDHOOD SPECIAL EDUCATION (BS)

Department Website (<https://steinhardt.nyu.edu/programs/early-childhood-education/>)

**NYSED:** 22742 **HEGIS:** 0823.00 **CIP:** 13.1210

## Program Description

This dual-certification BS program in Early Childhood Education/Early Childhood Special Education (<https://steinhardt.nyu.edu/degree/bs-early-childhood-and-special-education-birth-grade-2/>) is designed to prepare teachers in both early childhood (birth through 2nd grade) and early childhood special education settings.

The curriculum helps prospective teachers develop as decision-makers and reflective practitioners who are committed to working in urban schools and to using the city as a core resource for their learning. Prospective teachers are immersed in thoughtful discussions and interactions around the critical contemporary issues in education, especially those of developmental, linguistic, cultural, and racial diversity and educational equity. The pedagogical core introduces students to an integrated curriculum and emphasizes the theories of teaching and learning, educational formation, and linguistic and developmental diversity in early childhood. Each course in the program is tied to either fieldwork or student teaching, generating rich and authentic reflections upon theory and practice.

## Honors

- Honors Societies: Phi Delta Kappa, Kappa Delta Pi, Pi Lambda Theta
- Departmental Honors: Senior Honors Seminar for students with at least a 3.5 GPA, cumulative and major, culminating in an honors thesis based on faculty-supervised independent research

See departmental honors for additional honors information.

## Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

## Program Requirements

Course	Title	Credits
<b>Liberal Arts Requirements</b>		
<i>Foreign Language</i>		8
<i>Expository Writing</i>		
EXPOS-UA 1	Writing as Inquiry	4
ACE-UE 110	Advanced Writing and Research	4
<i>Foundations of Contemporary Culture</i>		
Select one of the following:		4
Cultures and Contexts		

HSED-UE 1033 Global Culture Wars		
Select one of the following:		4
Societies & the Social Sciences		
HSED-UE 1005 Introduction to US Education		
INTE-UE 11	Globalization and Education	
Select one of the following:		4
Expressive Cultures		
MPAET-UE 60	Theatre as Art Form	
<i>Foundations of Scientific Inquiry</i>		
SCIED-UE 21X	Physical Science and Life Science: Science in our Lives (Series)	4
SCIED-UE 21X	Physical Science and Life Science: Science in our Lives (Series)	4
Select one of the following:		4
MTHED-UE 1051	Counting and Chance	
APSTA-UE 21	Cracking the Code	
CAS or Steinhardt Approved Quantitative Reasoning course		
<i>Other Liberal Arts Requirements</i>		
Select one of the following:		4
ENGED-UE 71	Lit as Exploration I	
XXXX-UA	CAS Literature Course, By Advisement	
<i>Liberal Arts Electives</i>		
Open Liberal Arts Electives selected by advisement		16
<i>Additional Requirements</i>		
SAHS-UE 1	New Student Seminar	0
Writing Proficiency Examination		
<b>Specialization Requirements</b>		
<i>Content Core</i>		
Liberal Arts Concentration (32 Credits):		
Students will complete the Liberal Arts for Teachers concentration which will include some General Education & elective (liberal arts) requirements.		
<i>Common Pedagogical Core</i>		
TCHL-UE 1	Inquiries Into Teaching & Learning I	4
TCHL-UE 5	Field Observ in Schools and Other Educ Settings	0
TCHL-UE 1999	Drug, Alcohol Ed/Child Abuse ID/School Violence/DASA:	1
APSY-UE 20	Human Development I	2
APSY-UE 21	Human Development II: Application for Early Childhood Educators	2
SPCED-UE 83	Foundations of Spec Educ	3
<i>Specialized Pedagogical Core</i>		
CHDED-UE 1145	Integrated Arts in Early Childhood and Childhood Education.	2
ECED-UE 1019	Lrng Exp Fam/Sch/Comm	3
ECED-UE 1026	Integ Curr Early Chldhd Spec Ed II:	3
ECED-UE 1033	Multilingual Learners in Early Childhood	3
ECED-UE 1124	Integrating Children's Literature into Classroom Instruction	3
LITC-UE 1175	Language and Literacy for Young Children	3
LITC-UE 1176	Foundations of Literacy Development	3
MTHED-UE 1032	Mathematics in Early Childhood Education I	3
MTHED-UE 1033	Mathematics in Early Childhood Education II	3

SPCED-UE 1007	Principles & Strategies for Teaching Students with High Incidence Disabilities	3
SPCED-UE 1010	Principles & Strategies for Teaching Students with Low Incidence Disabilities	3
SPCED-UE 1035	Assessment & Intervention in Special Education	3
SPCED-UE 1161	Learning Environments, Behavior, and Students with Disabilities	3
<i>Fieldwork and Student Teaching</i>		
ECED-UE 1503	Student Teaching in Early Childhood Education I	2
SPCED-UE 1903	Student Teaching in Early Childhood Special Education II	3
ECED-UE 1904	Student Teaching in Early Childhood Education III	3
SPCED-UE 1904	Student Teaching in Early Childhood Special Education IV	3
<b>Unrestricted Electives</b>		
Open Electives selected by advisement		7
<b>Total Credits</b>		<b>128</b>

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
SAHS-UE 1	New Student Seminar	0
EXPOS-UA 1 or EXPOS-UA 4	Writing as Inquiry or International Writing Workshop I	4
APSTA-UE 21 or MTHED-UE 1051	Cracking the Code or Counting and Chance	4
SCIED-UE 2XX	Science in Our Lives	4
HSED-UE 1005	Introduction to US Education	4
<b>Credits</b>		<b>16</b>
<b>2nd Semester/Term</b>		
TCHL-UE 5	Field Observ in Schools and Other Educ Settings	0
ACE-UE 110 or EXPOS-UA 9	Advanced Writing and Research or International Writing Workshop II	4
HSED-UE 1033	Global Culture Wars	4
Foreign Language		4
SCIED-UE 2XX	Science in Our Lives	4
<b>Credits</b>		<b>16</b>
<b>3rd Semester/Term</b>		
Select one of the following:		4
ENGED-UE 71	Lit as Exploration I	
XXXX-UA	CAS Literature Course, By Advisement	
TCHL-UE 1	Inquiries Into Teaching & Learning I	4
SPCED-UE 83	Foundations of Spec Educ	3
TCHL-UE 1999	Drug, Alcohol Ed/Child Abuse ID/School Violence/ DASA:	1
Foreign Language		4
<b>Credits</b>		<b>16</b>
<b>4th Semester/Term</b>		
APSY-UE 20	Human Development I	2
APSY-UE 21	Human Development II: Application for Early Childhood Educators	2
MPAET-UE 60	Theatre as Art Form	4
Liberal Arts Requirements		4
Liberal Arts Requirements		4
<b>Credits</b>		<b>16</b>
<b>5th Semester/Term</b>		
ECED-UE 1019	Lrng Exp Fam/Sch/Comm	3
ECED-UE 1503	Student Teaching in Early Childhood Education I	2
LITC-UE 1175	Language and Literacy for Young Children	3
MTHED-UE 1032	Mathematics in Early Childhood Education I	3

SPCED-UE 1007	Principles & Strategies for Teaching Students with High Incidence Disabilities	3
<b>Liberal Arts Requirements</b>		<b>4</b>
<b>Credits</b>		<b>18</b>
<b>6th Semester/Term</b>		
LITC-UE 1176	Foundations of Literacy Development	3
MTHED-UE 1033	Mathematics in Early Childhood Education II	3
SPCED-UE 1010	Principles & Strategies for Teaching Students with Low Incidence Disabilities	3
SPCED-UE 1161	Learning Environments, Behavior, and Students with Disabilities	3
SPCED-UE 1903	Student Teaching in Early Childhood Special Education II	3
<b>Credits</b>		<b>15</b>
<b>7th Semester/Term</b>		
ECED-UE 1026	Integ Curr Early Chldhd Spec Ed II:	3
ECED-UE 1124	Integrating Children's Literature into Classroom Instruction	3
ECED-UE 1904	Student Teaching in Early Childhood Education III	3
SPCED-UE 1035	Assessment & Intervention in Special Education	3
<b>Unrestricted Electives</b>		<b>4</b>
<b>Credits</b>		<b>16</b>
<b>8th Semester/Term</b>		
CHDED-UE 1145	Integrated Arts in Early Childhood and Childhood Education.	2
ECED-UE 1033	Multilingual Learners in Early Childhood	3
SPCED-UE 1904	Student Teaching in Early Childhood Special Education IV	3
<b>Liberal Arts Requirements</b>		<b>4</b>
<b>Unrestricted Electives</b>		<b>3</b>
<b>Credits</b>		<b>15</b>
<b>Total Credits</b>		<b>128</b>

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Build relationships with students and families with the goal of fostering student learning, engagement and well-being.
2. Integrate theory/research with pedagogical and classroom practice.
3. Develop and implement discipline-based curricula, unit plans and lessons that are coherent, use culturally relevant pedagogies, and foster experiential learning.
4. Create and apply classroom strategies that are explicit, innovative, appropriate for a specific context, and use technology to support student learning.
5. Develop a practice that is equitable and inclusive and acquire the skills of a professional educator.

## Policies

### Program Policies

#### Fieldwork Placement

Be advised that fieldwork placement facilities that provide training required for your program degree, and agencies that issue licenses for practice in your field of study, each may require you to undergo general and criminal background checks, the results of which the facility or agency must find acceptable before it will allow you to train at its facility or issue you a license. You should inform yourself of offenses or other facts that may prevent obtaining a license to practice in your field of study. NYU Steinhardt will not be responsible if you are unable to

complete program requirements or cannot obtain a license to practice in your field because of the results of such background.

## Grading Policies

Students can review the Department of Teaching & Learning Academic Policies in our Undergraduate Advising Guide (<https://sites.google.com/nyu.edu/tl-undergraduate-guide/home/>).

### Pass/Fail

Undergraduate students can only pass/fail Liberal Arts and Unrestricted Electives or CORE-UA courses not being used to fulfill a content area. Students are not permitted to pass/fail more than one course per semester and cannot pass/fail more than 16-20 credits total (depending on the program of study).

### Minimum Grades

All students must maintain a minimum 2.0 GPA to maintain good academic standing. Students who fall below that mark for the semester GPA or overall GPA will be reviewed by the Committee on Student Progress.

Students must meet the following grade minimums in each program in order for classes to satisfy degree requirements:

#### Childhood Education/Childhood Special Education

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses.
- A minimum grade of C in Liberal Arts Content Core Courses.

#### Early Childhood Education/Early Childhood Special Education

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses.
- A minimum grade of C in Liberal Arts Content Core Courses.

#### Teaching English 7-12

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses.
- A minimum grade of C in all English Content courses.

#### Teaching Mathematics 7-12

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses.
- A minimum grade of C in all Mathematics Content courses.

#### Teaching Science 7-12

- A minimum grade of B- in all Specialized Pedagogical Core & Common Pedagogical Core course requirements.
- A minimum grade of C in Specialization Core Courses (BIOL-UA, CHEM-UA, PHYS-UA, ENVST-UA, and MATH-UA).

#### Teaching Social Studies 7-12

- A minimum grade of B- in all Specialized Pedagogical Core & Common Pedagogical Core course requirements.
- A minimum grade of C in all History, ECON-UA 1 & Politics courses.

#### Teaching a World Language 7-12

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses.
- A minimum grade of C in all target language courses.

#### Student Teaching Seminars

A minimum grade of B- in all student teaching seminar courses:

Course	Title	Credits
CHDED-UE 1901	Student Teaching in Childhood Education II	3
CHDED-UE 1902	Student Teaching in Childhood Education III	6
ECED-UE 1503	Student Teaching in Early Childhood Education I	2
ECED-UE 1904	Student Teaching in Early Childhood Education III	3
ENGED-UE 1911	Student Teaching English Education:Middle School	3
ENGED-UE 1922	Student Teaching English Education:High School	3
MTHED-UE 1911	Student Teaching in Mathematics Education: Middle and High School I	3
MTHED-UE 1922	Student Teaching in Mathematics Education: Middle and High School II	3
SCIED-UE 1911	Student Teaching Science Education:Middle School	3
SCIED-UE 1922	Student Teaching Science Education:High School	3
SOCED-UE 1911	Student Teaching in Social Studies I	4
SOCED-UE 1922	Student Teaching in Social Studies II	4
SPCED-UE 1504	Student Teaching in Childhood Special Education I	3
SPCED-UE 1901	Student Teaching in Childhood Special Education IV	3
SPCED-UE 1903	Student Teaching in Early Childhood Special Education II	3
SPCED-UE 1904	Student Teaching in Early Childhood Special Education IV	3
WLGED-UE 1911	Student Teaching World Language Education: Middle/High School I	4
WLGED-UE 1922	Student Teaching World Language Education: Middle/High School II	4

## NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

## Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/undergraduate/culture-education-human-development/academic-policies/>).