

COMMUNICATIVE SCIENCES AND DISORDERS (BS)

Department Website (<https://steinhardt.nyu.edu/departments/communicative-sciences-and-disorders/>)

NYSED: 28784 HEGIS: 1220.00 CIP: 51.0204

Program Description

The Bachelor of Science degree program in Communicative Sciences and Disorders provides a foundation of study in normal communication processes and the application of that knowledge to the identification, treatment, and prevention of communication disorders across the human lifespan. Students may use this foundation as preparation for specialized graduate study in speech-language pathology or audiology, or they may go onto related careers in education, other allied health fields, or public health.

Students develop an extensive knowledge base in anatomy and physiology of the speech and hearing mechanism; normal speech, language, and hearing development; and disorders that can affect the ability to communicate. In addition to specific required coursework, students have the opportunity to tailor their major to their interests through restricted major electives that span a broad range of disciplines. The flexibility of the program also allows students to complete the pre-health courses.

Throughout the program, students have the opportunity to pair their theoretical knowledge with practical application, such as through structured clinical observations or mentored research.

The major in Communicative Sciences and Disorders enables students to explore a wide range of interests through electives. Students may choose from hundreds of courses offered across the university or at any of NYU's many global sites, or they may deepen their understanding of a specific field by declaring a minor in an area of study of particular interest, such as linguistics, psychology, sociology, public health, nutrition, American Sign Language, foreign language, or business.

Honors

- Kappa Delta Pi Honorary Society
- Selected seniors co-teach New Student Seminar with instructors
- Departmental Honors: research program for students with at least a 3.5 GPA, cumulative and major, culminating in an honors thesis based on faculty-supervised independent research

The Honors Program in CSD (<https://steinhardt.nyu.edu/degree-bs-communicative-sciences-and-disorders/honors-program/>) is an opportunity for exceptional undergraduate students to learn more about communicative sciences and disorders by working closely with a faculty mentor.

Through this opportunity, students learn outside of the classroom, explore where the evidence comes from in "evidence-based" practice, and forge strong relationships with faculty mentors and graduate students in a lab environment. Students who successfully complete the Honors Program will graduate with honors in Communicative Sciences and Disorders.

Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

Program Requirements

Course	Title	Credits
Liberal Arts Requirements		
<i>Foreign Language</i>	Select eight credits of a foreign language	8
<i>Expository Writing</i>		
EXPOS-UA 1	Writing as Inquiry	4
ACE-UE 110	Advanced Writing and Research	4
<i>Foundations of Contemporary Culture</i>		
CORE-UA XXX/ ST-CORE-UE	Texts and Ideas	4
CORE-UA XXX/ ST-CORE-UE	Cultures and Contexts	4
CORE-UA XXX/ ST-CORE-UE	Societies and Social Sciences	4
CORE-UA XXX/ ST-CORE-UE	Expressive Culture	4
<i>Foundations of Scientific Inquiry</i>		
Select one course in each of the following groups:		
Group A: Quantitative Reasoning	APSTA-UE 10 Statistical Mysteries and How to Solve Them	4
	PSYCH-UA 10 Statistics for The Behavioral Sciences	
	MATH-UA 121 Calculus I	
	UGPH-GU 20 Biostatistics for Public Health	
Group B: Physical Sciences		4
	Any CORE-UA 2XX course in Physical Science	
	Approved Advanced Placement course	
	CHEM-UA 125 General Chemistry I & Laboratory	
	PHYS-UA 11 General Physics I	
Group C: Life Sciences		4
	Any CORE-UA 3XX course in Life Science	
	Approved Advanced Placement course	
	NUTR-UE 1068 Introduction to Human Physiology	
	ANTH-UA 2 Introduction to Biological Anthropology	
<i>Liberal Arts Electives</i>		
Select 16 credits of Liberal Arts electives		
Specialization Requirements		
<i>Core Courses</i>		
CSCD-UE 101	The Talking Brain: Typical and Disordered Communication	4
CSCD-UE 110	Science of Language ¹	4
CSCD-UE 201	Phonetics and Phonemics	4
CSCD-UE 221	Intro to Audiology	4
CSCD-UE 231	Anatomy/Physiology of Speech/Hearing Mechanism	4
CSCD-UE 241	Neuroanatomy and Physiology/Communication	4

CSCD-UE 1202	Acoustic Phonetics	4	7th Semester/Term	
CSCD-UE 1222	Audiology: Intervention Strategies Across the Lifespan	4	Restricted Major Elective	4
CSCD-UE 1601	Speech & Language Development in Children	4	Statistics	4
<i>Restricted Electives</i>			Unrestricted Elective	4
Select eight credits of Restricted Electives ²		8	Unrestricted Elective	4
<i>Unrestricted Electives</i>				
Select 24 credits of Unrestricted Electives		24		
<i>Additional Requirements</i>				
SAHS-UE 1	New Student Seminar	0		
Writing Proficiency Examination				
Total Credits		128	Credits	16
			8th Semester/Term	
			Restricted Major Elective	4
			Unrestricted Elective	4
			Unrestricted Elective	4
			Unrestricted Elective	4
			Credits	16
			Total Credits	128

¹ Students may take LING-UA 1 Language or LING-UA 3 Language and Mind in place of CSCD-UE 110 Science of Language.

² Selected by advisement.

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
CSCD-UE 101	The Talking Brain: Typical and Disordered Communication	4
CSCD-UE 110	Science of Language	4
Societies and Social Sciences		4
EXPOS-UA 1	Writing as Inquiry	4
SAHS-UE 1	New Student Seminar	0
	Credits	16
2nd Semester/Term		
Cultures and Contexts		4
ACE-UE 110	Advanced Writing and Research	4
Liberal Arts Elective		4
Unrestricted Elective		4
	Credits	16
3rd Semester/Term		
Foreign Language I		4
CSCD-UE 201	Phonetics and Phonemics	4
Expressive Cultures		4
Liberal Arts Elective		4
	Credits	16
4th Semester/Term		
CSCD-UE 1202	Acoustic Phonetics	4
CSCD-UE 231	Anatomy/Physiology of Speech/Hearing Mechanism	4
Texts and Ideas		4
Foreign Language II		4
	Credits	16
5th Semester/Term		
CSCD-UE 221	Intro to Audiology	4
CSCD-UE 241	Neuroanatomy and Physiology/Communication	4
Biological Science		4
Liberal Arts Elective		4
	Credits	16
6th Semester/Term		
CSCD-UE 1601	Speech & Language Development in Children	4
CSCD-UE 1222	Audiology: Intervention Strategies Across the Lifespan	4
Physical Science		4
Liberal Arts Elective		4
	Credits	16

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate an understanding of foundational aspects of speech, language, swallowing, and hearing in typical and atypical functioning including cultural considerations.
2. Critically read, analyze, evaluate, and interpret scientific literature and research in communicative sciences and disorders.
3. Use effective written and oral communication skills to analyze, synthesize, and disseminate information about communicative sciences and disorders.

Policies

Departmental Criteria for Good Academic Standing

Good Academic Standing (GAS)

Students are required to maintain both 2.0 term and cumulative GPA each semester to stay in GAS.

GPA Criteria for Academic Standing

Recommendations for each academic standing follow the Steinhardt process for Notice of Academic Alert, Notice of Academic Concern, and Academic Dismissal:

- **Good Academic Standing:** Both term and cumulative GPA above a 2.0.
- **Notice of Academic Alert:** Term or cumulative GPA below a 2.0.
- **Notice of Academic Concern:** Term or cumulative GPA below a 2.0 for a second consecutive semester.
- **Notice of Continued Academic Concern:** Following a probationary semester either the term or cumulative GPA is below a 2.0 but the other is above.
- **Academic Dismissal:** Following a semester on Notice of Academic Concern, if a student does not meet the criteria for GAS or Notice of Continued Academic Concern, they will be recommended for dismissal to COSP.

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/undergraduate/culture-education-human-development/academic-policies/>).