

# CHILDHOOD EDUCATION/ CHILDHOOD SPECIAL EDUCATION (BS)

**NYSED:** 22743 **HEGIS:** 0802.00 **CIP:** 13.1202

## Program Description

This dual-certification Bachelor of Science program in Childhood Education and Childhood Special Education is designed to prepare teachers in both childhood education (grades 1–6) and special education settings. Students are exposed to an integrated curriculum emphasizing human variability and are prepared in the various content areas of the elementary curriculum.

The curriculum includes a full range of field experiences and observations, culminating in four semesters of student teaching opportunities in a public or independent school.

## Honors

Please see the departmental honors website (<https://steinhardt.nyu.edu/current-students/student-funding-awards-and-honors/undergraduate-honors-and-awards/departmental/>) for Teaching and Learning.

## Admissions

New York University’s Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

## Program Requirements

Course	Title	Credits
<b>Liberal Arts Requirements</b>		
<i>Foreign Language</i>		
Select eight credits of a foreign language		8
<i>Expository Writing</i>		
EXPOS-UA 1	Writing The Essay:	4
ACE-UE 110	Advanced College Essay: Educ & The Professions	4
<i>Foundations of Contemporary Culture</i>		
Select one of the following:		4
Cultures and Contexts (any CAS or Steinhardt Approved Core Cultures & Contexts Course) <sup>1</sup>		
HSED-UE 1033	Global Culture Wars	
Select one of the following:		4
Societies & the Social Sciences <sup>1,2</sup>		
HSED-UE 1005	Introduction to US Education	
INTE-UE 11	Globalization and Education	
Select one of the following:		4
Expressive Cultures (any CAS or Steinhardt Approved Core Expressive Cultures Course) <sup>1</sup>		
MPAET-UE 60	Theatre as Art Form	
<i>Foundations of Scientific Inquiry</i>		
MTHED-UE 1051	Counting and Chance	4

or APSTA-UE 21	Cracking the Code	
SCI-UE 21X	Physical Science and Life Science: Science in our Lives (Series)	4
SCI-UE 21X	Physical Science and Life Science: Science in our Lives (Series)	4
<i>Other Liberal Arts Requirements</i>		
MTHED-UE 1274	Fundamental Concepts in Arithmetic	4
Select one of the following:		4
ENGED-UE 71	Lit as Exploration I	
XXXX-UA	CAS Literature Course <sup>2</sup>	
<i>Liberal Arts Electives</i>		
Select 12 credits of Open Liberal Arts Electives <sup>2</sup>		12
<i>Additional Requirements</i>		
SAHS-UE 1	New Student Seminar	0
Writing Proficiency Examination		
<b>Specialization Requirements</b>		
<i>Content Core</i>		
Liberal Arts Concentration (32 Credits):		
Students will complete the Liberal Arts for Teachers concentration which will include some General Education (liberal arts) requirements.		
<i>Common Pedagogical Core</i>		
TCHL-UE 1	Inquiries Into Teaching & Learning I	4
TCHL-UE 5	Field Observ in Schools and Other Educ Settings	0
TCHL-UE 1999	Drug, Alcohol Ed/Child Abuse ID/School Violence/DASA:	1
APSY-UE 20	Human Development I	2
APSY-UE 22	Human Development II: Application for Childhood Educators	2
SPCED-UE 83	Foundations of Spec Educ	3
BILED-UE 1001	Bilingual Multicultural Education: Theory and Practice	3
<i>Specialized Pedagogical Core</i>		
CHDED-UE 1141	Science and Health in Childhood Education	3
CHDED-UE 1142	Social Studies from Multicultural Perspectives in Childhood Education	3
CHDED-UE 1144	Integrating Children’s Literature and Technology in Childhood Education	3
CHDED-UE 1145	Integrated Arts in Early Childhood and Childhood Education.	2
LITC-UE 1176	Foundations of Literacy Development	3
LITC-UE 1177	Literacy for Learning	3
MTHED-UE 1023	Mathematics in Childhood Education I	3
MTHED-UE 1024	Mathematics in Childhood Education II	3
SPCED-UE 1007	Principles & Strategies for Teaching Students with High Incidence Disabilities	3
SPCED-UE 1010	Principles & Strategies for Teaching Students with Low Incidence Disabilities	3
SPCED-UE 1035	Assessment & Intervention in Special Education	3
SPCED-UE 1161	Learning Environments, Behavior, and Students with Disabilities	3
TESOL-UE 1204	Teaching Second Language Across Content Areas	3
<i>Fieldwork and Student Teaching</i>		

SPCED-UE 1504	Student Teaching in Childhood Special Education I	3
SPCED-UE 1901	Student Teaching in Childhood Special Education IV	3
CHDED-UE 1901	Student Teaching in Childhood Education II	3
CHDED-UE 1902	Student Teaching in Childhood Education III	6
<b>Total Credits</b>		<b>128</b>

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Steinhardt Liberal Arts Core (<http://steinhardt.nyu.edu/advisement/LAC/>)

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Selected by advisement.

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
SAHS-UE 1	New Student Seminar	0
EXPOS-UA 1 or EXPOS-UA 4	Writing The Essay: or International Writing Workshop I	4
HSED-UE 1005	Introduction to US Education (or any approved Steinhardt/CAS Societies & Social Sciences course)	4
SCI-UE 2XX	Science in Our Lives	4
Foreign Language		4
	<b>Credits</b>	<b>16</b>

### 2nd Semester/Term

TCHL-UE 5	Field Observ in Schools and Other Educ Settings	0
ACE-UE 110 or EXPOS-UA 9	Advanced College Essay: Educ & The Professions or International Writing Workshop II	4
HSED-UE 1033	Global Culture Wars (or CORE-UA 5XX, or any Steinhardt approved course)	4
APSTA-UE 21 or MTHED-UE 1051	Cracking the Code or Counting and Chance	4
SCI-UE 2XX	Science in our Lives	4
	<b>Credits</b>	<b>16</b>

### 3rd Semester/Term

ENGED-UE 71 or CAMS-UE 191	Lit as Exploration I or	4
MTHED-UE 1274	Fundamental Concepts in Arithmetic	4
SPCED-UE 83	Foundations of Spec Educ	3
TCHL-UE 1	Inquiries Into Teaching & Learning I	4
	<b>Credits</b>	<b>15</b>

### 4th Semester/Term

APSY-UE 20	Human Development I (must take 002 section)	2
APSY-UE 23	Human Development II: Early Adolescents and Adolescents (must take 001 section)	2
MPAET-UE 60	Theatre as Art Form (or CORE-UA 7XX, or Steinhardt approved course)	4
Foreign Language		4
XXXX-UA --	Liberal Arts Elective (or Steinhardt approved course)	4
	<b>Credits</b>	<b>16</b>

### 5th Semester/Term

LITC-UE 1176	Foundations of Literacy Development	3
MTHED-UE 1023	Mathematics in Childhood Education I	3
SPCED-UE 1007	Principles & Strategies for Teaching Students with High Incidence Disabilities	3
SPCED-UE 1504	Student Teaching in Childhood Special Education I	3
TCHL-UE 1999	Drug, Alcohol Ed/Child Abuse ID/School Violence/DASA:	1
XXXX-UA --	Liberal Arts Elective (or Steinhardt approved course)	4
	<b>Credits</b>	<b>17</b>

### 6th Semester/Term

BILED-UE 1001	Bilingual Multicultural Education: Theory and Practice	3
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CHDED-UE 1141	Science and Health in Childhood Education	3
CHDED-UE 1142	Social Studies from Multicultural Perspectives in Childhood Education	3
CHDED-UE 1145	Integrated Arts in Early Childhood and Childhood Education.	2
CHDED-UE 1901	Student Teaching in Childhood Education II	3
SPCED-UE 1161	Learning Environments, Behavior, and Students with Disabilities	3

**Credits** **17**

### 7th Semester/Term

CHDED-UE 1902	Student Teaching in Childhood Education III	5-6
LITC-UE 1177	Literacy for Learning	3
MTHED-UE 1024	Mathematics in Childhood Education II	3
SPCED-UE 1035	Assessment & Intervention in Special Education	3

**Credits** **15**

### 8th Semester/Term

CHDED-UE 1144	Integrating Children's Literature and Technology in Childhood Education	3
SPCED-UE 1010	Principles & Strategies for Teaching Students with Low Incidence Disabilities	3
SPCED-UE 1901	Student Teaching in Childhood Special Education IV	3
TESOL-UE 1204	Teaching Second Language Across Content Areas	3
XXXX-UA --	Liberal Arts Elective (or Steinhardt approved course)	4

**Credits** **16**

**Total Credits** **128**

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Build relationships with students and families with the goal of fostering student learning, engagement and well-being.
2. Integrate theory/research with pedagogical and classroom practice.
3. Develop and implement discipline-based curricula, unit plans and lessons that are coherent, use culturally relevant pedagogies, and foster experiential learning.
4. Create and apply classroom strategies that are explicit, innovative, appropriate for a specific context, and use technology to support student learning.
5. Develop a practice that is equitable and inclusive and acquire the skills of a professional educator.

## Policies

### Fieldwork Placement

Be advised that fieldwork placement facilities that provide training required for your program degree, and agencies that issue licenses for practice in your field of study, each may require you to undergo general and criminal background checks, the results of which the facility or agency must find acceptable before it will allow you to train at its facility or issue you a license. You should inform yourself of offenses or other facts that may prevent obtaining a license to practice in your field of study. NYU Steinhardt will not be responsible if you are unable to complete program requirements or cannot obtain a license to practice in your field because of the results of such background.

## NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

## **Steinhardt Academic Policies**

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/undergraduate/culture-education-human-development/academic-policies/>).