

CHILDHOOD EDUCATION/ CHILDHOOD SPECIAL EDUCATION (BS)

NYSED: 22743 **HEGIS:** 0802.00 **CIP:** 13.1202

Program Description

This dual-certification Bachelor of Science program in Childhood Education and Childhood Special Education is designed to prepare teachers in both childhood education (grades 1–6) and special education settings. Students are exposed to an integrated curriculum emphasizing human variability and are prepared in the various content areas of the elementary curriculum.

The curriculum includes a full range of field experiences and observations, culminating in four semesters of student teaching opportunities in a public or independent school.

Honors

- Honors Societies: Phi Delta Kappa, Kappa Delta Pi, Pi Lambda Theta
- Departmental Honors: Senior Honors Seminar for students with at least a 3.5 GPA, cumulative and major, culminating in an honors thesis based on faculty-supervised independent research

See departmental honors for additional honors information.

Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

Program Requirements

Course	Title	Credits
Liberal Arts Requirements		
<i>Foreign Language</i>		8
<i>Expository Writing</i>		
EXPOS-UA 1	Writing as Inquiry	4
ACE-UE 110	Advanced College Essay: Educ & The Professions	4
<i>Foundations of Contemporary Culture</i>		
Select one of the following:		4
Cultures and Contexts		
HSED-UE 1033	Global Culture Wars	
Select one of the following:		4
Societies & the Social Sciences		
HSED-UE 1005	Introduction to US Education	
INTE-UE 11	Globalization and Education	
Select one of the following:		4
Expressive Cultures (any CAS or Steinhardt Approved Core Expressive Cultures Course)		
MPAET-UE 60	Theatre as Art Form	
<i>Foundations of Scientific Inquiry</i>		
MTHED-UE 1051	Counting and Chance	4

or APSTA-UE 21	Cracking the Code	
SCIED-UE 21X	Physical Science and Life Science: Science in our Lives (Series)	4
SCIED-UE 21X	Physical Science and Life Science: Science in our Lives (Series)	4
<i>Other Liberal Arts Requirements</i>		
MTHED-UE 1274	Fundamental Concepts in Arithmetic	4
Select one of the following:		4
ENGED-UE 71	Lit as Exploration I	
XXXX-UA	CAS Literature Course	
<i>Liberal Arts Electives</i>		
Select 12 credits of Open Liberal Arts Electives		12
<i>Additional Requirements</i>		
SAHS-UE 1	New Student Seminar	0
Writing Proficiency Examination		
Specialization Requirements		
<i>Content Core</i>		
Liberal Arts Concentration (32 Credits):		
Students will complete the Liberal Arts for Teachers concentration which will include some General Education & elective (liberal arts) requirements.		
<i>Common Pedagogical Core</i>		
TCHL-UE 1	Inquiries Into Teaching & Learning I	4
TCHL-UE 5	Field Observ in Schools and Other Educ Settings	0
TCHL-UE 1999	Drug, Alcohol Ed/Child Abuse ID/School Violence/DASA:	1
APSY-UE 20	Human Development I	2
APSY-UE 22	Human Development II: Application for Childhood Educators	2
SPCED-UE 83	Foundations of Spec Educ	3
BILED-UE 1001	Bilingual Multicultural Education: Theory and Practice	3
<i>Specialized Pedagogical Core</i>		
CHDED-UE 1141	Science and Health in Childhood Education	3
CHDED-UE 1142	Social Studies from Multicultural Perspectives in Childhood Education	3
CHDED-UE 1144	Integrating Children's Literature and Technology in Childhood Education	3
CHDED-UE 1145	Integrated Arts in Early Childhood and Childhood Education.	2
LITC-UE 1176	Foundations of Literacy Development	3
LITC-UE 1177	Literacy for Learning	3
MTHED-UE 1023	Mathematics in Childhood Education I	3
MTHED-UE 1024	Mathematics in Childhood Education II	3
SPCED-UE 1007	Principles & Strategies for Teaching Students with High Incidence Disabilities	3
SPCED-UE 1010	Principles & Strategies for Teaching Students with Low Incidence Disabilities	3
SPCED-UE 1035	Assessment & Intervention in Special Education	3
SPCED-UE 1161	Learning Environments, Behavior, and Students with Disabilities	3
TESOL-UE 1204	Teaching Second Language Across Content Areas	3
<i>Fieldwork and Student Teaching</i>		

SPCED-UE 1504	Student Teaching in Childhood Special Education I	3
CHDED-UE 1901	Student Teaching in Childhood Education II	3
CHDED-UE 1902	Student Teaching in Childhood Education III	6
SPCED-UE 1901	Student Teaching in Childhood Special Education IV	3
Total Credits		128

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
SAHS-UE 1	New Student Seminar	0
EXPOS-UA 1 or EXPOS-UA 4	Writing as Inquiry or International Writing Workshop I	4
HSED-UE 1005	Introduction to US Education (or any approved Steinhardt/CAS Societies & Social Sciences course)	4
SCIED-UE 2XX	Science in Our Lives	4
Foreign Language		4
Credits		16
2nd Semester/Term		
TCHL-UE 5	Field Observ in Schools and Other Educ Settings	0
ACE-UE 110 or EXPOS-UA 9	Advanced College Essay: Educ & The Professions or International Writing Workshop II	4
HSED-UE 1033	Global Culture Wars (or CORE-UA 5XX, or any Steinhardt approved course)	4
APSTA-UE 21 or MTHED-UE 1051	Cracking the Code or Counting and Chance	4
SCIED-UE 2XX	Science in our Lives	4
Credits		16
3rd Semester/Term		
ENGED-UE 71 or CAMS-UA 191	Lit as Exploration I or The Literature of Children & Adolescents	4
MTHED-UE 1274	Fundamental Concepts in Arithmetic	4
SPCED-UE 83	Foundations of Spec Educ	3
TCHL-UE 1	Inquiries Into Teaching & Learning I	4
Credits		15
4th Semester/Term		
APSY-UE 20	Human Development I (must take 002 section)	2
APSY-UE 22	Human Development II: Application for Childhood Educators	2
MPAET-UE 60	Theatre as Art Form (or CORE-UA 7XX, or Steinhardt approved course)	4
Foreign Language		4
XXXX-UA --	Liberal Arts Elective (or Steinhardt approved course)	4
Credits		16
5th Semester/Term		
LITC-UE 1176	Foundations of Literacy Development	3
MTHED-UE 1023	Mathematics in Childhood Education I	3
SPCED-UE 1007	Principles & Strategies for Teaching Students with High Incidence Disabilities	3
SPCED-UE 1504	Student Teaching in Childhood Special Education I	3
TCHL-UE 1999	Drug, Alcohol Ed/Child Abuse ID/School Violence/DASA:	1
XXXX-UA --	Liberal Arts Elective (or Steinhardt approved course)	4
Credits		17
6th Semester/Term		
BILED-UE 1001	Bilingual Multicultural Education: Theory and Practice	3
CHDED-UE 1141	Science and Health in Childhood Education	3
CHDED-UE 1142	Social Studies from Multicultural Perspectives in Childhood Education	3
CHDED-UE 1145	Integrated Arts in Early Childhood and Childhood Education.	2
CHDED-UE 1901	Student Teaching in Childhood Education II	3

SPCED-UE 1161	Learning Environments, Behavior, and Students with Disabilities	3
Credits		17
7th Semester/Term		
CHDED-UE 1902	Student Teaching in Childhood Education III	6
LITC-UE 1177	Literacy for Learning	3
MTHED-UE 1024	Mathematics in Childhood Education II	3
SPCED-UE 1035	Assessment & Intervention in Special Education	3
Credits		15
8th Semester/Term		
CHDED-UE 1144	Integrating Children's Literature and Technology in Childhood Education	3
SPCED-UE 1010	Principles & Strategies for Teaching Students with Low Incidence Disabilities	3
SPCED-UE 1901	Student Teaching in Childhood Special Education IV	3
TESOL-UE 1204	Teaching Second Language Across Content Areas	3
XXXX-UA --	Liberal Arts Elective (or Steinhardt approved course)	4
Credits		16
Total Credits		128

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Build relationships with students and families with the goal of fostering student learning, engagement and well-being.
2. Integrate theory/research with pedagogical and classroom practice.
3. Develop and implement discipline-based curricula, unit plans and lessons that are coherent, use culturally relevant pedagogies, and foster experiential learning.
4. Create and apply classroom strategies that are explicit, innovative, appropriate for a specific context, and use technology to support student learning.
5. Develop a practice that is equitable and inclusive and acquire the skills of a professional educator.

Policies

Grading Policies

Undergraduate students can only pass/fail Liberal Arts and Unrestricted Electives or CORE-UA courses not being used to fulfill a content area. Students are not permitted to pass/fail more than one course per semester and cannot pass/fail more than 16-20 credits total (depending on the program of study).

Students must meet the following grade minimums in each program in order for classes to satisfy degree requirements:

Childhood Education/Childhood Special Education

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses
- A minimum grade of C in Liberal Arts Content Core Courses

Early Childhood Education/Early Childhood Special Education

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses
- A minimum grade of C in Liberal Arts Content Core Courses

Teaching English: 7-12

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses
- A minimum grade of C in all English Content courses

Teaching Mathematics: 7-12

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses
- A minimum grade of C in all Mathematics Content courses

Teaching Science: 7-12

- A minimum grade of B- in all Specialized Pedagogical Core & Common Pedagogical Core course requirements.
- A minimum grade of C in Specialization Core Courses (BIOL-UA, CHEM-UA, PHYS-UA, ENVST-UA, and MATH-UA).

Teaching Social Studies: 7-12

- A minimum grade of B- in all Specialized Pedagogical Core & Common Pedagogical Core course requirements.
- A minimum grade of C in all History, ECON-UA 1 & Politics courses.

Teaching a World Language: 7-12

- A minimum grade of B- in all Specialized Pedagogical Core Courses, and a minimum grade of C in Common Pedagogical Core Courses
- A minimum grade of C in all target language courses

Student Teaching Seminars

- A minimum grade of B- in all student teaching seminar courses:

CHDED-UE 1901 and CHDED-UE 1902
 ECED-UE 1503 and ECED-UE 1904
 ENGED-UE 1911 and ENGED-UE 1922
 MTHED-UE 1911 and MTHED-UE 1922
 SCIED-UE 1911 and SCIED-UE 1922
 SOCED-UE 1911 and SOCED-UE 1922
 SPCED-UE 1504, SPCED-UE 1901, SPCED-UE 1903 and SPCED-UE 1904
 WLGED-UE 1911 and WLGED-UE 1922

Students can review the Department of Teaching & Learning Academic Policies in our Undergraduate Advising Guide.

Fieldwork Placement

Be advised that fieldwork placement facilities that provide training required for your program degree, and agencies that issue licenses for practice in your field of study, each may require you to undergo general and criminal background checks, the results of which the facility or agency must find acceptable before it will allow you to train at its facility or issue you a license. You should inform yourself of offenses or other facts that may prevent obtaining a license to practice in your field of study. NYU Steinhardt will not be responsible if you are unable to complete program requirements or cannot obtain a license to practice in your field because of the results of such background.

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/undergraduate/culture-education-human-development/academic-policies/>).