APPLIED PSYCHOLOGY (BS)

Department Website (https://steinhardt.nyu.edu/degree/bs-applied-psychology/)

NYSED: 84288 HEGIS: 2101.00 CIP. 42.2799

Program Description

The Bachelor of Science program in Applied Psychology is an interdisciplinary program designed to teach students to bridge psychological theory, research, and practice to solve everyday problems in a multicultural world. Applied psychologists focus on diverse issues such as learning development, and schooling, race, culture, and ethnicity, sexuality, religion, public health, and mental health and wellness. Applied psychologists work with diverse populations including children and youth, families and communities, educators, as well as practitioners and policymakers across various agencies and other organizations.

The program provides students with practical learning experiences that help them understand the range of work environments in the field of psychology and the many ways that psychology is applied in both research and real-world settings; invaluable knowledge that helps our students make informed career decisions.

The undergraduate major in Applied Psychology combines a broad-based liberal arts component with required courses in counseling/clinical work, developmental, social/community psychology, as well as statistics and research methodology.

Specialization electives enable our students to deepen their knowledge on a specific subfield of their choice within psychology or to explore an area of interest in a related discipline.

A two-semester fieldwork sequence offers students the opportunity for professional development and career exploration in research and community-based settings, which helps each student build a portfolio of experience for seeking an entry-level position or pursuing graduate study.

Students who select a supervised field experience in a community-based setting gain essential professional skills as they perform intake interviews at community centers, mentor children or adolescents in schools or after-school programs, or volunteer in hospital settings. Students who select the research option gain essential research skills such as collecting, coding, and analyzing data. Applied psychology students have participated in a number of faculty research projects, including an intervention study bridging home and school practices for culturally and linguistically diverse children, an advocacy research project with young girls who are involved with the juvenile justice system, and an intervention study serving families of youth exhibiting behavioral disorders such as ADHD and ODD.

Students have the opportunity to combine the applied and research options. All Applied Psychology majors conclude their studies with a qualitative research project that integrates the knowledge they have gained through their fieldwork experience with the psychological theory and research learned in their coursework. Select seniors have an opportunity to present their work to fellow students and faculty in a professional forum, the Applied Psychology Undergraduate Research Conference.

Double Majors & Dual Degrees

Applied Psychology majors may double major or minor in another subject. Students typically pursue a double major or minor in the social science, science, or humanities discipline they choose for their required sequence. Depending on the choice of second major or minor, students may need additional courses beyond the 128 units required for the bachelor's degree.

See Applied Psychology (https://steinhardt.nyu.edu/programs/applied-psychology/) for additional details.

Honors

- · Psi Chi National Honor Society in Psychology
- Departmental Honors: Senior Honors Seminar for selected students with at least a 3.5 GPA, culminating in an independent, databased research project on a topic of your choice within the field of psychology under the mentorship of an Applied Psychology faculty member

Applied Psychology students with a record of exceptional achievement are welcome to apply to our Honors Program. Seniors accepted to the program are required to conduct an independent research project on a topic of their choice under the close mentorship of an Applied Psychology faculty member.

In many cases, the Honors project will be part of a larger project being worked on by a research mentor and their team. Conversely, a student might also develop an original small-scale research project to conduct under the supervision of their research mentor. Students who are accepted into the Honors program will have the opportunity to submit their project for review and presentation to the annual Undergraduate Research Conference website (https://sites.google.com/nyu.edu/nyu-apug-research-conference/home/) held late in Spring semester.

Please note: Once a student has been accepted into the Honors Program, and they have confirmed their intention to join the program, the student must continue with the program until the end of that semester.

Criteria for Acceptance into Honors Program

Each student's application will be evaluated by three blind reviewers, faculty members, who rate the application on the following areas, from a scale of one to five (5 being the best score):

- · Quality of proposed project
- Feasibility of proposed project
- Relevance to the field of Applied Psychology
- · Student's academic record
- · Evidence of a solid relationship with the research mentor
- · Evidence of mentor's commitment to the project

Graduating with Honors

All students in the Honors Program are required to take a two-semester Honors seminar. This seminar must be taken in the Fall and Spring semesters of the Senior year.

To graduate with Honors, students must have a cumulative and major GPA of at least a 3.65 at the time of graduation, as well as an A in both Honors seminars and at least an A- in Seminar in Applied Psychology I and II.

Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html).

Program Requirements

The Bachelor of Science in Applied Psychology requires students to complete a total of 128 credits: 60 credits in liberal arts and 68 credits in the major. In addition to 32 credits of specified liberal arts courses, students complete a 12-credit concentration of courses in a single discipline of their choice, other than psychology. There are 16 credits of liberal arts electives that allow students to explore a variety of liberal arts subjects or to declare a minor.

The Applied Psychology major consists of 12 credits of required courses in psychology, 16 credits of core electives in psychology, 12 credits of research skills courses, 8 credits of field experiences, 8 credits of specialization electives, and 12 credits of unrestricted electives.

Note: Steinhardt requires all first-year and transfer students to enroll in SAHS-UE 1 New Student Seminar.

Course	Title Ci	edits
Major Requireme	ents	
Liberal Arts Requirements		
Foreign Language		
Select four credit	s of a foreign language	4
Expository Writing	7	
EXPOS-UA 1	Writing The Essay:	4
ACE-UE 110	Advanced College Essay: Educ & The Professions	4
Foundations of Co	ontemporary Culture	
Texts and Ideas		4
Cultures and Cor	itexts	4
Expressive Cultu	re	4
Foundations of So	cientific Inquiry	
Select one of the	following:	4
Quantitative R	easoning	
Any Mathema	tics Course	
Physical/Life Sci	ence or any science course	4
Interdisciplinary E	Electives	
•	e in the social sciences, sciences or humanities and ctory course and two advanced courses in the same	
Liberal Arts Electi	ves	
Select 16 credits	of Liberal Arts Electives	16
Additional Require	ements	
SAHS-UE 1	New Student Seminar	0
Specialization Re	equirements	
Required Psychol	ogy Core	
APSY-UE 2	Introduction to Psychology and Its Principles	4
APSY-UE 10	Developmental Psychology	4
APSY-UE 1050	The Cultures of Psychology	4
Restricted Psycho	ology Electives	
Select one cours	e from each of the following three content areas:	12

Total Credits	1	28
Select 12 credits	of unrestricted electives by advisement	12
Select eight credi	ts of specialization electives by advisement	8
Specialization Elec	ctives	
APSY-UE 1125	Seminar in Applied Psychology II: Theory, Research & Practice	4
APSY-UE 1124	Seminar in Applied Psychology I: Principles & Practices	4
Field Experiences		
APSY-UE 1137	Research Methods in Applied Psychology II	4
APSY-UE 25	Research Methods in Applied Psychology I	4
or PSYCH- UA 10	Statistics for The Behavioral Sciences	
APSTA-UE 1085	Basic Statistics I	4
Research Skills		
Select one addition	onal course from the content areas list	4
Developmenta	l/Learning	
Clinical/Couns	eling	
Social/Commu	inity	

Dual Degree RequirementsApplied Psychology/Education Studies (BS/BA)

Applied Psychology and Education Studies offer a double major totaling 128 credits. Students have until the start of their junior year to declare this double major. Students selecting this double major follow the program of study for each major. An adviser helps students in the program to meet all requirements within the standard timeframe for graduation. This double major provides excellent preparation for careers and graduate programs in psychology, education, policy, and related areas.

Course	Title	Credits
Liberal Arts Requ	irements	
Foreign Language	e	4
EXPOS-UA 1	Writing The Essay:	4
ACE-UE 110	Advanced College Essay: Educ & The Profession	ıs 4
PHED-UE 10	Learning and The Meaning of Life	4
Cultures and Con	texts	4
Expressive Cultur	re	4
APSTA-UE 1085	Basic Statistics I	4
or PSYCH- UA 10	Statistics for The Behavioral Sciences	
Physical/Life Scie	ence (or any science course by advisement)	4
Education Studies	Area Specialization	16
Students must ta advisement:	ke 4 courses in one of the following areas by	
Global and Urb	oan Education	
Politics Policie	es and Social Entrepreneurship	
Arts, Language	e, and Cultures	
Families, Com	munity Health, and Human Development	
Liberal Arts Electiv	ves .	
HSED-UE 1005	Introduction to US Education	4
INTE-UE 10	Introduction to Global Education	4

Restricted Education Studies Elective

Students must choose 1 course from the options below: ARTCR-UE 55	Total Credits		128
ARTCR-UE 10 Art: Practice & Ideas MPADE- UE 1278 MPAET-UE 60 Theatre as Art Form MCC-UE 1 Introduction to Media Studies MCC-UE 1002 Space and Place in Human Communication Major Requirements SAHS-UE 1 New Student Seminar 0 APSY-UE 2 Introduction to Psychology and Its Principles 4 APSY-UE 10 Developmental Psychology 4 APSY-UE 1050 The Cultures of Psychology 4 APSY-UE 1050 The Cultures of Psychology 4 AREstricted Psychology Electives 12 Students must choose 1 course from each of the following 3 content areas: Social/Community Developmental/Learning Clinical/Counseling Students must choose an additional course from any of the content 4 areas above Research Skills TCHL-UE 30 Thinking Qualitatively 4 APSY-UE 1137 Research Methods in Applied Psychology I 4 APSY-UE 1137 Research Methods in Applied Psychology II 4 APSY-UE 1124 Seminar in Applied Psychology I: Principles & 4 Practices APSY-UE 1125 Seminar in Applied Psychology II: Theory, Research & Practice Specialization electives (2 courses, by advisement) 8 Unrestricted Electives EDLED-UE 1005 Intro to Education Policy Analysis 3-4 TCHL-UE 41 American Dilemmas: Race, Inequality, and the Unfulfilled		Senior Seminar	4
ARTCR-UE 55 Art of Now ARTCR-UE 10 Art: Practice & Ideas MPADE- UE 1278 MPAET-UE 60 Theatre as Art Form MCC-UE 1 Introduction to Media Studies MCC-UE 1002 Space and Place in Human Communication Major Requirements SAHS-UE 1 New Student Seminar 0 APSY-UE 2 Introduction to Psychology and Its Principles 4 APSY-UE 10 Developmental Psychology 4 APSY-UE 1050 The Cultures of Psychology 4 Restricted Psychology Electives 12 Students must choose 1 course from each of the following 3 content areas: Social/Community Developmental/Learning Clinical/Counseling Students must choose an additional course from any of the content 4 areas above Research Skills TCHL-UE 30 Thinking Qualitatively 4 APSY-UE 137 Research Methods in Applied Psychology I 4 APSY-UE 1137 Research Methods in Applied Psychology II 4 APSY-UE 1124 Seminar in Applied Psychology I: Principles & 4 Practices APSY-UE 1125 Seminar in Applied Psychology II: Theory, Research 4 & Practice Specialization electives (2 courses, by advisement) 8 Unrestricted Electives EDLED-UE 1005 Intro to Education Policy Analysis 3-4		Unfulfilled	
ARTCR-UE 55 Art of Now ARTCR-UE 10 Art: Practice & Ideas MPADE- UE 1278 MPAET-UE 60 Theatre as Art Form MCC-UE 1 Introduction to Media Studies MCC-UE 1002 Space and Place in Human Communication Major Requirements SAHS-UE 1 New Student Seminar 0 APSY-UE 2 Introduction to Psychology and Its Principles 4 APSY-UE 10 Developmental Psychology 4 APSY-UE 1050 The Cultures of Psychology 4 APSY-UE 1050 The Cultures of Psychology 12 Students must choose 1 course from each of the following 3 content areas: Social/Community Developmental/Learning Clinical/Counseling Students must choose an additional course from any of the content 4 areas above Research Skills TCHL-UE 30 Thinking Qualitatively 4 APSY-UE 1137 Research Methods in Applied Psychology I 4 APSY-UE 1137 Research Methods in Applied Psychology I 4 APSY-UE 1124 Seminar in Applied Psychology I: Principles 4 Practices APSY-UE 1125 Seminar in Applied Psychology II: Theory, Research 4 & Practice Specialization electives (2 courses, by advisement) 8 Unrestricted Electives			
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ARTCR-UE 55 Art of Now ARTCR-UE 10 Art: Practice & Ideas MPADE- Dance as an Art Form	MPAET-UE 60	Theatre as Art Form	
ARTCR-UE 55 Art of Now ARTCR-UE 10 Art: Practice & Ideas		pance as any act office	
ARTCR-UE 55 Art of Now			
Students must choose 1 course from the options below:			
	Students must ch	noose 1 course from the options below:	

Global Public Health/Applied Psychology (BS)

The Global Public Health/Applied Psychology major provides interdisciplinary training that combines psychological theory, research, and practice with public health principles with the goal of improving health outcomes among diverse populations. The undergraduate major connects with the mission of the Department of Applied Psychology to prepare students to understand and to intervene in human development across contexts and cultures.

Course	Title	Credits
Liberal Arts Requ	irements	
Foreign Language	e	4
EXPOS-UA 1	Writing The Essay:	4
ACE-UE 110	Advanced College Essay: Educ & The Profession	ns 4
Texts and Ideas		4
Cultures and Con	texts	4
Expressive Cultur	re	4

UGPH-GU 20	Biostatistics for Public Health	4
or PSYCH-	Statistics for The Behavioral Sciences	
UA 10		
Physical/Life Scie	_	4
Interdisciplinary E	Electives ¹	12
Unrestricted Liber	al Arts Electives	16
Major Requiremen	nts	
Public Health Core		
UGPH-GU 10	Health and Society in a Global Context	4
UGPH-GU 30	Epidemiology for Global Health	4
UGPH-GU 50	Environmental Health in a Global World	4
UGPH-GU 40	Health Policy in a Global World	4
Psychology Core		
APSY-UE 2	Introduction to Psychology and Its Principles	4
APSY-UE 10	Developmental Psychology	4
APSY-UE 1050	The Cultures of Psychology	4
Restricted Psycho	ology Electives ²	12
Students must ch	oose 1 course from each content area below:	
Social/Commu	nity	
Clinical/Counse	eling	
Developmental	/Learning	
Electives		
Choose any 2 coupsychology cours	rses from the following list of public health and es	8
Public Health Elect	tives	
UGPH-GU 35	Behavioral Risk-Taking in the Global Context	
UGPH-GU 80	Public Health Entrepreneurial Ventures	
UGPH-GU 90		
UGPH-GU 110		
UGPH-GU 158		
UGPH-GU 293		
Develope Starting	Face	
Psychology Electiv		
APSY-UE 5	Community Psychology	
	Social Intervention in Schools and Communities	
	Families, Schools, and Child Development	
APSY-UE 1279	Child Development and Social Policy in a Global Society	
APSY-UE 1031	Mental Health: Historical, Social and Politcal Perspectives	
APSY-UE 1032	Psychology & Social Change	
	Women and Mental Health: A Life Cycle	
	Perspective	
APSY-UE 1682	Multicultural Counseling and Mental Health	
Research Skills		
APSY-UE 25	Research Methods in Applied Psychology I	4
APSY-UE 1137	Research Methods in Applied Psychology II	4
Field Experiences		
APSY-UE 1124	Seminar in Applied Psychology I: Principles & Practices	4
APSY-UE 1125	Seminar in Applied Psychology II: Theory, Research	4

& Practice

UGPH-GU 60	Undergraduate Experiential Learning in Global	4
	Public Health	

Total Credits 128

1

Choose one discipline other than psychology in the social sciences, sciences or humanities and take one introductory course and two advanced courses in the discipline.

2

Please visit the Applied Psychology website (https://steinhardt.nyu.edu/degree/bs-global-public-health-applied-psychology/curriculum/) for a list of courses categorized by content area.

Applied Psychology/Counseling for Mental Health (BS/MA)

The program combines core courses and content electives with counseling labs and internships. In addition to undergraduate applied psychology courses, students will complete graduate courses in counseling foundations, theory and process, ethical issues, group dynamics, crosscultural counseling, abnormal psychology, and human growth and development. All students are required to complete an internship. After completing the required courses, students can seek New York State Licensure in Mental Health Counseling.

Course	Title Cr	edits
Liberal Arts Requi	rements	
Foreign Language		4
EXPOS-UA 1	Writing The Essay:	4
ACE-UE 110	Advanced College Essay: Educ & The Professions	4
Texts and Ideas		4
Cultures and Cont	rexts	4
Expressive Culture	e	4
Quantitative Reas	oning (or any mathematics course)	4
Physical/Life Scie	ence	4
Interdisciplinary E	Electives 1	12
Liberal Arts Electi	ves	16
Major Requiremen	nts	
Psychology Core		
APSY-UE 2	Introduction to Psychology and Its Principles	4
APSY-UE 10	Developmental Psychology	4
APSY-UE 1050	The Cultures of Psychology	4
Restricted Psycho	ology Electives	
Students must ch	oose 1 course from each of the following areas:	
Social/Community		4
APSY-UE 5	Community Psychology	
APSY-UE 13	Social Psychology	
APSY-UE 85	Science of Human Connection	
APSY-UE 1032	Psychology & Social Change	
APSY-UE 1270	Social Intervention in Schools and Communities	
APSY-UE 1278	Families, Schools, and Child Development	
APSY-UE 1279	Child Development and Social Policy in a Global Society	
Clinical/Counseling	9	
APSY-UE 19	Introduction to Personality Theories	
4 DOV/ LIE 1010	TI 0 " 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

APSY-UE 1012 The Counseling Interview

APSY-UE 1031	Mental Health: Historical, Social and Politcal Perspectives	
APSY-UE 1041	Women and Mental Health: A Life Cycle Perspective	
APSY-UE 1110	Sexual Identities Across The Lifespan	
APSY-UE 1682	Multicultural Counseling and Mental Health	
Students must ch categories above	oose an additional elective from one of the	4
Developmental/ Le	arning	
APSY-GE 2138	Human Growth and Development	3
Seminar Sequence		
APSY-UE 1124	Seminar in Applied Psychology I: Principles & Practices	4
APSY-UE 1125	Seminar in Applied Psychology II: Theory, Research & Practice	n 4
Research Skills		
APSTA-UE 1085	Basic Statistics I	4
or PSYCH- UA 10	Statistics for The Behavioral Sciences	
APSY-UE 25	Research Methods in Applied Psychology I	4
APSY-GE 2070	Research and Evaluation Methods in Behavioral Sciences	3
Graduate Courses	(taken Senior year)	
APSY-GE 2682	Cross-Cultural Counseling	3
APSY-GE 2812	Practicum in Counseling for Mental Health and Wellness	3
APSY-GE 2661	Foundations of Counseling for Mental Health and Wellness	3
APSY-GE 2657	Individual Counseling: Theory and Process	3
APSY-GE 2038	Abnormal Psychology	3
APSY-GE 2658	Lab in Individual Counseling Skills	3
APSY-GE 2651	Prof Orientation & Ethics for Counseling in Mental HIth & Wellness $$	3
APSY-GE 2620	Group Dynamics: Theory and Practice	3
APSY-UE	Undergraduate course by advisement	3
APSY-GE 2634	The Dynamics of Vocational Development	3
APSY-GE 2655	Internship in Counseling Mental Health and Wellness I	3
APSY-GE 2656	Internship in Counseling Mental Health and Wellness II	2-4
APSY-GE 2672	Interpretation and Use of Tests in Counseling Adults	3
APSY-GE 2663	Program Development and Evaluation in Counseling	3
APSY-GE 2273		0
Applied Content A	rea	15
Total Credits		158
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Students choose a discipline other than psychology in the social sciences, sciences or humanities and take one introductory course and two advanced courses in that discipline.

Sample Plan of Study

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Course	Title	Credits
1st Semester/Term		
EXPOS-UA 1	Writing The Essay:	4
APSY-UE 2	Introduction to Psychology and Its Principles	4
SAHS-UE 1	New Student Seminar	0
CORE-UA	Core Requirement	4
Liberal Arts Elective		4
	Credits	16
2nd Semester/Term		
ACE-UE 110	Advanced College Essay: Educ & The Professions	4
CORE-UA	Core Requirement	4
Restricted Psychology E	Elective	4
Liberal Arts Elective		4
	Credits	16
3rd Semester/Term		
APSY-UE 10	Developmental Psychology	4
CORE-UA	Core Requirement	4
Interdisciplinary Elective	e Sequence	4
Liberal Arts Elective		4
	Credits	16
4th Semester/Term		
UGPH-GU 20	Biostatistics for Public Health	4
or PSYCH-UA 10	or Statistics for The Behavioral Sciences	
CORE-UA	Core Requirement	4
Restricted Psychology E	Elective	4
Foreign Language		4
	Credits	16
5th Semester/Term		
APSY-UE 25	Research Methods in Applied Psychology I	4
CORE-UA	Core Requirement	4
Interdisciplinary Elective	e	4
Specialization Elective		4
	Credits	16
6th Semester/Term		
APSY-UE 1137	Research Methods in Applied Psychology II	4
APSY-UE 1124	Seminar in Applied Psychology I: Principles & Practices	4
Liberal Arts Elective		4
Unrestricted Elective		4
	Credits	16
7th Semester/Term	0.04.10	
APSY-UE 1125	Seminar in Applied Psychology II: Theory, Research &	4
711 01 02 1120	Practice	•
Interdisciplinary Elective	e	4
Restricted Psychology E		4
Unrestricted Elective		4
	Credits	16
8th Semester/Term	0.00.00	
APSY-UE 1050	The Cultures of Psychology	4
Restricted Psychology E		4
Specialization Elective		4
Unrestricted Elective		4
O. A COUNCIE CHECKIVE	Credits	
		16
	Total Credits	128

Learning Outcomes

Upon successful completion of the program, graduates will:

 Demonstrate a broad understanding of psychology as a social and behavioral science, and explore its connection to other disciplines.

- Demonstrate a solid scientific and research background, develop critical thinking skills, and apply knowledge gained in lectures and reading to research and the practice of psychology.
- 3. Use effective written and oral communication skills to analyze, synthesize, and disseminate information.
- Demonstrate readiness to enter the field as a professional as defined by the fieldwork core competencies (i.e., cognitive, behavioral, and communication).

Policies STEM OPT Benefits for International Students

If you're an international student, you may be able to work in the United States after graduation for an extended period of time. Most students studying on F-1 visas will be eligible for 12 months of Optional Practical Training (OPT) off-campus work authorization. F-1 students in this program may also be eligible for the STEM (Science, Technology, Engineering, or Mathematics) OPT extension, allowing you to extend your time in the United States to pursue degree-related work experience for a total of 36 months or 3 years. For more information on who can apply for this extension visit NYU's Office of Global Services: STEM OPT (http://www.nyu.edu/students/student-information-and-resources/student-visa-and-immigration/alumni/extend-your-opt/stem-opt.html).

NYU Policies

University-wide policies can be found on the New York University Policy pages (https://bulletins.nyu.edu/nyu/policies/).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (https://bulletins.nyu.edu/undergraduate/culture-education-human-development/academic-policies/).