

TEACHING WORLD LANGUAGES (WLGED-UE)

WLGED-UE 1911 Student Teaching World Language Education: Middle/High School I (3-6 Credits)

Typically offered Fall and Spring

One semester supervised student teaching in a world language classroom in middle or high school settings for a minimum of 180 hours with 20 days, plus a weekly seminar. Student teaching experiences support theoretical and practical applications of planning and implementation of the curriculum. The weekly seminar offers a practical examination of teaching challenges and practices as they relate to actual classroom teaching.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

WLGED-UE 1922 Student Teaching World Language Education: Middle/High School II (3-6 Credits)

Typically offered Fall and Spring

One semester supervised student teaching in a world language classroom in middle or high school settings for a minimum of 180 hours with 20 days, plus a weekly seminar. Student teaching experiences support theoretical and practical applications of planning and implementation of the curriculum. The weekly seminar offers a practical examination of teaching challenges and practices as they relate to actual classroom teaching.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

WLGED-UE 1999 Teaching World Language: Theory and Practice (3-4 Credits)

Typically offered Fall

Foundational course that explores the connections among research, theory, and practice in teaching second/world languages. Students explore guiding principles and methodology in approaches to the teaching of language; how additional and world languages are learned, taught, and assessed in different contexts; and theories and practices related to teaching reading, writing, speaking, listening, and grammar in a meaning-based, communicative, and contextual framework. Students develop skills in motivation, teacher-student interaction, and classroom management.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No