

TEACHING WORLD LANGUAGES (WLGED-UE)

WLGED-UE 1018 Teaching World Languages to Elementary School Children (3-4 Credits)

Typically offered Summer term

This course focuses on practices for elementary school world language classrooms in light of the ACTFL National Foreign Language Standards, child development and cognitive stages. Through discussion, practice and development of thematic units, participants become familiar with curriculum, lesson planning, instruction, and assessment. Multiple modes of learning, methods, instructional strategies, language and literacy development, and resources for teaching world languages to elementary school children are addressed.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

WLGED-UE 1911 Student Teaching World Language Education: Middle/High School I (3-6 Credits)

Typically offered Fall and Spring

One semester supervised student teaching in a world language classroom in middle or high school settings for a minimum of 180 hours with 20 days, plus a weekly seminar. Student teaching experiences support theoretical and practical applications of planning and implementation of the curriculum. The weekly seminar offers a practical examination of teaching challenges and practices as they relate to actual classroom teaching.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

WLGED-UE 1922 Student Teaching World Language Education: Middle/High School II (3-6 Credits)

Typically offered Fall and Spring

One semester supervised student teaching in a world language classroom in middle or high school settings for a minimum of 180 hours with 20 days, plus a weekly seminar. Student teaching experiences support theoretical and practical applications of planning and implementation of the curriculum. The weekly seminar offers a practical examination of teaching challenges and practices as they relate to actual classroom teaching.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

WLGED-UE 1999 Teaching World Language: Theory and Practice (3-4 Credits)

Typically offered Fall

Foundational course that explores the connections among research, theory, and practice in teaching second/world languages. Students explore guiding principles and methodology in approaches to the teaching of language; how additional and world languages are learned, taught, and assessed in different contexts; and theories and practices related to teaching reading, writing, speaking, listening, and grammar in a meaning-based, communicative, and contextual framework. Students develop skills in motivation, teacher-student interaction, and classroom management.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No