

# SOCIOLOGY OF EDUCATION (SOED-UE)

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## **SOED-UE 20 American Social Movements (4 Credits)**

*Typically offered Spring*

Through the lenses of power, resistance, and identity, this course provides an introduction to American social movements from the 1950s to the present. Drawing from history, sociology, and politics, it examines a range of social movements, including: civil rights and Black Power, second and third wave feminism, gay and lesbian liberation and LGBT movements, and Right-wing mobilization. The course also examines the question of how social activism on both the political Left and Right has changed over the past fifty years. Liberal Arts Core/CORE Equivalent - satisfies the requirement for Society & Social Sciences

**Grading:** Ugrd Steinhardt Graded

**Repeatable for additional credit:** No

## **SOED-UE 1015 Educ as Soc Institution (4 Credits)**

*Typically offered Fall and Spring*

This course considers the role of education as a social institution and the ways in which it fosters, prevents, and maintains social inequities in the U.S. We examine the structural and cultural ways in which schools have played a role in building and sustaining social hierarchies and shaped the character of our society. We explore how schooling socializes students differently based on their real/perceived culture, race, class, gender, sexual identity, and immigrant status and how that leads to differential outcomes for different groups. Students explore the origins, development, and current state of social theory and practice/research on education.

**Grading:** Ugrd Steinhardt Graded

**Repeatable for additional credit:** No

## **SOED-UE 1025 Sociology of Urban Life and Education (3 Credits)**

*Typically offered not typically offered*

Processes of urban growth and change as well as the economic, political, social, and psychological consequences of urban growth and change processes, especially as regards education.

**Grading:** Ugrd Steinhardt Graded

**Repeatable for additional credit:** No