SPANISH (MINOR)

Department Website (http://as.nyu.edu/spanish/)

Program Description

The Department of Spanish and Portuguese Languages and Literatures boasts one of the most prestigious and innovative programs in the country. Students with an interest in the Spanish and Portuguese languages and/or the cultural production of Latin America, the Caribbean, and Spain take a wide range of courses with a world-class faculty, who frequently collaborate with NYU’s Center for Latin American and Caribbean Studies, the King Juan Carlos I Center, and the Hemispheric Institute of Performance and Politics.

The department offers a range of majors and minors. Highly qualified students may participate in the honors program, which culminates in the writing of a thesis during the student’s senior year under the supervision of a faculty member. Internships are offered for credit with educational and cultural institutions throughout the city. Students are encouraged to study away at NYU Madrid and NYU Buenos Aires, where they may fulfill many major or minor requirements through site-specific classes and immersive experiences.

In addition, the department collaborates on programs with the Residential Life Exploration Program’s Spanish language floor for freshmen, and publishes the online undergraduate journal wp.nyu.edu/esferas (http://wp.nyu.edu/esferas/).

Admissions

New York University’s Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html).

Program Requirements

The minor requires the completion of 20 credits above the intermediate level, comprised of the following:

<table>
<thead>
<tr>
<th>Course Numbering System</th>
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<tbody>
<tr>
<td>Effective fall 2020, the department has extensively renumbered and reorganized many of its courses. All courses in Spanish and Portuguese above the intermediate level fall into the following categories:</td>
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<td><strong>50/60-level courses</strong> are bridge courses focusing on the acquisition of oral and written language skills that facilitate the transition from basic language courses to the major.</td>
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<td><strong>100-level courses</strong> are advanced language courses in which students can acquire specific skills in translation, creative writing, and professional vocabularies while they reinforce and deepen their knowledge and proficiency in Spanish and/or Portuguese. The 100 level also includes 2-credit courses, independent study, and internships.</td>
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<tr>
<td><strong>200-level courses</strong> are content courses that provide (a) historical foundations and frameworks for the study of Hispanic and Lusophone cultures; (b) critical, theoretical, and methodological tools for the study of cultural works; and (c) an emphasis on writing in the discipline. Some are taught in English.</td>
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<td><strong>300-level courses</strong> combine the acquisition of critical and methodological skills with a writing-intensive component, offering students the opportunity to learn and practice critical skills and expand historical knowledge at the same time as they acquire proficiency in writing in the fields of Hispanic and Lusophone cultural and critical studies. These courses are taught only in Spanish or Portuguese, and require departmental permission (an access code) to register.</td>
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<td><strong>400-level courses</strong> focus on critical debates and methodological skills applied to specific cultural artifacts or historical periods. These courses, some of which are taught in English, utilize research skills learned in previous courses and develop new ones; expand students’ command of critical vocabularies and debates; and emphasize the presentation of research results in a variety of formats and genres, from research papers to journalistic reports and multimedia projects. This level also includes the honors seminar and thesis course for honors-track students.</td>
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</tbody>
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### Admission to Courses above Intermediate Spanish

Students who have completed Intermediate Spanish I and II (SPAN-UA 3 and SPAN-UA 4) or Intensive Intermediate Spanish (SPAN-UA 20) must take Advanced Spanish (SPAN-UA 50; formerly Advanced Grammar and Composition, SPAN-UA 100) as a prerequisite for upper-level courses, unless otherwise noted in course descriptions.

### Policies

#### Double Counting of Courses

Students minoring in Spanish or in Portuguese may double-count no more than one course between this minor and a major or a second minor. They must first secure permission from both the Department of Spanish and Portuguese and the other major or minor department or program.

### Policies Applying to All Departmental Minors

Students may complete a minor in this department by pursuing one of four minor tracks. All students who wish to minor must declare with the department and select courses in consultation with the director of undergraduate studies. All minor courses must be completed with a

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>Minor Requirements</td>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>SPAN-UA 50</td>
<td>Advanced Spanish for Spanish-Speaking Students</td>
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<tr>
<td>SPAN-UA 51</td>
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<tr>
<td>Select four electives chosen from 100-, 200-, 300-, and 400-level courses ¹</td>
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<td>SPAN-UA —</td>
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<tr>
<td>Total Credits</td>
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<td>20</td>
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</table>

¹ At least one elective must be a SPAN-UA 3XX course conducted in Spanish.
grade of C or better (Pass/Fail grades do not count). Transfer students
must complete at least half the courses for their minor (three courses for
a five-course minor) in residence at NYU.

Placement in Spanish Language Courses

Note: All SAT Subject Examinations were discontinued in the U.S. as of
January 2021 and after June 2021 internationally.

For full details, students must consult the website of the Department
of Spanish and Portuguese, as well as the Spanish language program’s
policies on course placement and on AP IB, and A Level exams in this
department’s section in this Bulletin. To enroll in one’s first Spanish
language course at NYU, students must have taken the SAT Subject Test
in Spanish; have advanced standing credit for Advanced Placement,
International Baccalaureate, A Levels, or equivalent; or have taken the
placement examination administered by the University. The exception is
students with no previous study of Spanish or who took no more than one
year of Spanish in high school, who may enroll in Spanish for Beginners
(SPAN-UA 1). Students from a Spanish-speaking background who wish
to study the language may not enroll in any level of Spanish for Beginners
(SPAN-UA 1, SPAN-UA 2, and SPAN-UA 10) or Intermediate Spanish
(SPAN-UA 3, SPAN-UA 4, and SPAN-UA 20), but must instead enroll in
Spanish for Spanish Speakers (SPAN-UA 11) or Advanced Spanish for
Spanish Speakers (SPAN-UA 51; formerly SPAN-UA 111) after taking a
special written placement test in the department. Students with transfer
credit in Spanish must take a placement test if they intend to register for
the language in CAS. Note that after 18 months, a completed SPAN-UA
course no longer serves as a prerequisite for more advanced courses;
students must take or retake the placement exam. In addition, test scores
are valid for only 18 months.

For more information and tables showing appropriate course placement
for specific test scores, consult the section on language placement at the
department’s website, as.nyu.edu/spanish (http://as.nyu.edu/spanish/).
To contact the director of the language program (DLP), call 212-998-8770
or write to spanish.dlp@nyu.edu.

Advanced Placement Policies

Students who score a 4 or 5 on the Spanish Language exam earn 4
credits for Intermediate Spanish II (SPAN-UA 4) and are exempt from the
College’s language requirement.

Students who are not native speakers, who earned a 4 on the Spanish
Language AP exam, and who intend to continue studying Spanish are
required to take the NYU online language placement exam to confirm
placement into Advanced Spanish (SPAN-UA 50; formerly Advanced
Grammar and Composition, SPAN-UA 100). Students who score less
than 59 on the online test will be required to take Advanced Spanish
Conversation (SPAN-UA 60; formerly SPAN-UA 101) before enrolling in
SPAN-UA 50. On the first day of classes they will also take an in-class
exam to finalize proper course placement. This may result in dropping
to a lower level and losing the AP credit. AP scores over 18
months old cannot be used for placement. Native speakers who earned
a 5 on the Spanish Language AP exam and intend to continue studying Spanish
will need to take a written assessment with the director of the language
program (spanish.dlp@nyu.edu) to finalize placement.

Students who are not native speakers, who earned a 5 on the Spanish
Language AP exam, and who intend to continue studying Spanish may
register for Advanced Spanish (SPAN-UA 50; formerly Advanced Grammar
and Composition, SPAN-UA 100). On the first day of classes they will take
an in-class exam to finalize proper course placement. This may result
in dropping to a lower level and losing the AP credit. AP scores over 18
months old cannot be used for placement. Native speakers who earned
a 5 on the Spanish Language AP exam and intend to continue studying Spanish
will need to take a written assessment with the director of the language
program (spanish.dlp@nyu.edu) to finalize placement.

Students who obtain a score of 4 or 5 on the Spanish Literature exam
receive 4 credits for Advanced Spanish (SPAN-UA 50; formerly Advanced
Grammar and Composition, SPAN-UA 100) and satisfy the Core language
requirement. If they wish to continue taking Spanish classes, they
must take a special, advanced language placement evaluation at
the Spanish department (not the online placement or usual written
exemption exam) and consult with the director of the Spanish language
program (spanish.dlp@nyu.edu).

International Baccalaureate (IB) and
Advanced Level (A Level) Examinations

Policies

Students who present a score of 6 or 7 on the High Level International
Baccalaureate exam in Spanish “B,” or who present a score of B or higher
on the Advanced Level exam in Spanish, earn 8 credits for Intermediate
Spanish I and II (SPAN-UA 3 and 4) and are exempt from the College’s
language requirement.

Students in these two categories who are not native speakers and
intend to continue studying Spanish may register for Advanced Spanish
(SPA-U 50; formerly Advanced Grammar and Composition, SPAN-
UA 100). On the first day of classes they will take an in-class exam to
finalize proper course placement. This may result in dropping to a lower
level and losing the IB or A Level credit. IB and A Level scores over 18
months old cannot be used for placement. Native speakers with IB or
A Level credit who intend to continue studying Spanish will need to
take a written assessment with the director of the language program
(spanish.dlp@nyu.edu) to finalize placement.

NYU Policies

University-wide policies can be found on the New York University Policy
pages (https://bulletins.nyu.edu/nyu/policies/).

College of Arts and Science Policies

A full list of relevant academic policies can be found on the CAS
Academic Policies page (https://bulletins.nyu.edu/undergraduate/arts-
science/academic-policies/).