

PHYSICS/COMPUTER ENGINEERING (BS/BS)

Department Website (<http://cas.nyu.edu/engineering/>)

NYSED: 33284 HEGIS: 1902.00 CIP: 40.0801

Program Description

Since the fall of 2010, the College's dual degree program with the NYU Tandon School of Engineering, formerly known as the Polytechnic School of Engineering, has offered highly qualified and motivated students who are technically oriented the opportunity to pursue both a liberal arts program with a major in science, mathematics, or computer science and a traditional engineering program. Upon completion of this five-year program, students receive both a BS degree from the College of Arts and Science and a BS degree from the NYU Tandon School of Engineering. Students with this combination of degrees are likely to find excellent employment opportunities.

It is crucial that students begin the required dual-degree coursework in their first year.

The available dual degree combinations are as follows:

- BS in Biology/BS in Chemical and Biomolecular Engineering
- BS in Chemistry/BS in Chemical and Biomolecular Engineering
- BS in Computer Science/BS in Computer Engineering
- BS in Computer Science/BS in Electrical Engineering
- BS in Mathematics/BS in Civil Engineering
- BS in Mathematics/BS in Computer Engineering
- BS in Mathematics/BS in Electrical Engineering
- BS in Mathematics/BS in Mechanical Engineering
- BS in Physics/BS in Civil Engineering
- BS in Physics/BS in Computer Engineering
- BS in Physics/BS in Electrical Engineering
- BS in Physics/BS in Mechanical Engineering

Students in the program complete all of the CAS College Core Curriculum requirements, with the exception of the foreign language requirement, from which they are exempted. (Their required mathematics and science courses automatically satisfy the Core's Foundations of Scientific Inquiry requirements.) There is usually some flexibility concerning the semester in which a given course can be taken. Detailed programs of study for each of the degree combinations are available on the program website for reference.

Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (<https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html>).

Program Requirements

| Course | Title | Credits |
|---|--------------------|---------|
| CAS Core + Tandon General Education Requirements | | |
| EXPOS-UA 1 | Writing as Inquiry | 4 |

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|--|---|---|
| First-Year Seminar | 4 | |
| Texts and Ideas | 4 | |
| Cultures and Contexts | 4 | |
| Societies and the Social Sciences | 4 | |
| Expressive Culture | 4 | |
| Major Requirements | | |
| CSCI-UA 101 | Intro to Computer Science | 4 |
| MATH-UA 121 | Calculus I | 4 |
| MATH-UA 122 | Calculus II | 4 |
| MATH-UA 123 | Calculus III | 4 |
| PHYS-UA 91 | Physics I | 3 |
| PHYS-UA 93 | Physics II | 3 |
| PHYS-UA 95 | Physics III | 3 |
| PHYS-UA 71 | Introductory Experimental Physics I | 2 |
| PHYS-UA 72 | Introductory Experimental Physics II | 2 |
| PHYS-UA 73 | Intermediate Experimental Physics I | 2 |
| PHYS-UA 120 | Dynamics | 3 |
| PHYS-UA 74 | Intermediate Experimental Physics II | 2 |
| PHYS-UA 106 | Mathematical Physics | 3 |
| PHYS-UA 123 | Quantum Mechanics I | 3 |
| PHYS-UA 131 | Electricity & Magnet I | 3 |
| PHYS-UA 112 | Advanced Experimental Physics | 3 |
| PHYS-UA 140 | Thermal & Statistical Physics | 3 |
| MA-UY 2034 | Linear Algebra and Differential Equations | 4 |
| CS-UY 1134 | Data Structures and Algorithms | 4 |
| CS-UY 2204 | Digital Logic and State Machine Design | 4 |
| CS-UY 2124 | Object Oriented Programming | 4 |
| CS-UY 2214 | Computer Architecture and Organization | 4 |
| EG-UY 1004 | Introduction to Engineering and Design | 4 |
| ECE-UY 2004 | Fund. Of Electric Circuits | 4 |
| ECE-UY 3114 | Fundamentals of Electronics I | 4 |
| ECE-UY 4001 | ECE Professional Development & Presentation | 1 |
| ECE/CS-UY 4XX3 (Design Project I) | | 3 |
| EE/CS-UY 4XX3 (Design Project II) | | 3 |
| CM-UY 1003 | General Chemistry for Engineers | 3 |
| CM-UY 1001 | General Chemistry for Engineers Laboratory | 1 |
| MA-UY 2224 | Probability and Statistics for Engineers | 4 |
| MA-UY 2314 | Discrete Mathematics | 4 |
| Electives | | |
| ECE/CS-UY XXXX (Electives) (2) | 6 | |
| ECE/CS-UY XXXX (Computer Engineering Restricted Electives) (4) | 12-16 | |
| ECE-UY XXXX (Elective) | 3 | |
| Humanities/Social Science Electives (2) | 8 | |
| Physics Electives (0110 and above) (2) | 6 | |
| Total Credits | 161-165 | |

Sample Plan of Study

| Course | Title | Credits |
|--------------------------|-------------------------------------|---------|
| 1st Semester/Term | | |
| CSCI-UA 101 | Intro to Computer Science | 4 |
| MATH-UA 121 | Calculus I | 4 |
| PHYS-UA 91 | Physics I | 3 |
| PHYS-UA 71 | Introductory Experimental Physics I | 2 |

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|-----------------------------------|---|-------|----------------------|----------------|
| EXPOS-UA 1 | Writing as Inquiry | 4 | ECE-UY Elective | 3 |
| | Credits | 17 | HU/SS Elective | 4 |
| 2nd Semester/Term | | | Credits | 16-17 |
| First-Year Seminar | | 4 | | |
| MATH-UA 122 | Calculus II | 4 | | |
| PHYS-UA 93 | Physics II | 3 | | |
| PHYS-UA 72 | Introductory Experimental Physics II | 2 | | |
| Texts and Ideas | | 4 | Total Credits | 161-165 |
| | Credits | 17 | | |
| 3rd Semester/Term | | | | |
| PHYS-UA 95 | Physics III | 3 | | |
| PHYS-UA 73 | Intermediate Experimental Physics I | 2 | | |
| MATH-UA 123 | Calculus III | 4 | | |
| Cultures and Contexts | | 4 | | |
| EG-UY 1004 | Introduction to Engineering and Design | 4 | | |
| | Credits | 17 | | |
| 4th Semester/Term | | | | |
| PHYS-UA 120 | Dynamics | 3 | | |
| PHYS-UA 74 | Intermediate Experimental Physics II | 2 | | |
| PHYS-UA 106 | Mathematical Physics | 3 | | |
| Expressive Culture | | 4 | | |
| Societies and the Social Sciences | | 4 | | |
| | Credits | 16 | | |
| 5th Semester/Term | | | | |
| PHYS-UA 123 | Quantum Mechanics I | 3 | | |
| PHYS-UA 131 | Electricity & Magnet I | 3 | | |
| Physics Elective (0110 and up) | | 3 | | |
| ECE-UY 2004 | Fund. Of Electric Circuits | 4 | | |
| MA-UY 2034 | Linear Algebra and Differential Equations | 4 | | |
| | Credits | 17 | | |
| 6th Semester/Term | | | | |
| PHYS-UA 112 | Advanced Experimental Physics | 3 | | |
| PHYS-UA 140 | Thermal & Statistical Physics | 3 | | |
| ECE-UY 3114 | Fundamentals of Electronics I | 4 | | |
| Physics Elective (0110 and up) | | 3 | | |
| CS-UY 1134 | Data Structures and Algorithms | 4 | | |
| | Credits | 17 | | |
| 7th Semester/Term | | | | |
| CS-UY 2124 | Object Oriented Programming | 4 | | |
| CM-UY 1003 & CM-UY 1001 | General Chemistry for Engineers and General Chemistry for Engineers Laboratory | 4 | | |
| CS-UY 2204 | Digital Logic and State Machine Design | 4 | | |
| MA-UY 2224 | Probability and Statistics for Engineers | 4 | | |
| | Credits | 16 | | |
| 8th Semester/Term | | | | |
| CS-UY 2214 | Computer Architecture and Organization | 4 | | |
| CompE Restricted Elective | | 3-4 | | |
| CompE Restricted Elective | | 3-4 | | |
| MA-UY 2314 | Discrete Mathematics | 4 | | |
| | Credits | 14-16 | | |
| 9th Semester/Term | | | | |
| Design Project I | | 3 | | |
| ECE-UY 4001 | ECE Professional Development & Presentation | 1 | | |
| CompE Restricted Elective | | 3-4 | | |
| ECE/CS-UY Elective | | 3 | | |
| HU/SS Elective | | 4 | | |
| | Credits | 14-15 | | |
| 10th Semester/Term | | | | |
| Design Project II | | 3 | | |
| CompE Restricted Elective | | 3-4 | | |
| ECE/CS-UY Elective | | 3 | | |

Learning Outcomes

College of Arts and Science

Upon completion of program requirements, students are expected to have acquired:

1. A fundamental command of physics, as well as of the subdisciplines of classical mechanics and electromagnetism, special relativity, quantum mechanics, and statistical and thermal physics.
2. Facility in advanced topics (chosen from among general relativity, condensed matter physics, biophysics, and others) relevant to modern research.
3. The mathematical skills required to describe and predict the behavior of physical systems from first principles.
4. The experimental and analytical skills needed to test the application of physical laws to real systems.
5. Facility in advanced topics in mathematics, chemistry, and/or biology, and an understanding of their relation to concepts in physics.

Tandon School of Engineering

Students will be able to demonstrate the following (per ABET):

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Policies

Program Policies

Students may elect to withdraw from the dual-degree program in Engineering and complete only the College of Arts and Science Core and major requirements, thus earning one undergraduate degree from CAS. If students elect to withdraw from the dual-degree program and remain in CAS, they are no longer exempt from the CAS foreign language requirement and must factor this into their academic planning.

Also, if students elect to withdraw from the dual degree program and remain in CAS, any Tandon courses taken will count against each

student's 16-credit allowance in the other divisions of NYU, and also cannot be applied toward the 64-credit UA residency requirement.

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

College of Arts and Science Policies

A full list of relevant academic policies can be found on the CAS Academic Policies page (<https://bulletins.nyu.edu/undergraduate/arts-science/academic-policies/>).