# PHYSICS/COMPUTER ENGINEERING (BS/BS)

Department Website (http://cas.nyu.edu/engineering/)

NYSED: 33284 HEGIS: 1902.00 CIP. 40.0801

#### **Program Description**

Since the fall of 2010, the College's dual degree program with the NYU Tandon School of Engineering, formerly known as the Polytechnic School of Engineering, has offered highly qualified and motivated students who are technically oriented the opportunity to pursue both a liberal arts program with a major in science, mathematics, or computer science and a traditional engineering program. Upon completion of this five-year program, students receive both a B.S. degree from the College of Arts and Science and a B.S. degree from the NYU Tandon School of Engineering. Students with this combination of degrees are likely to find excellent employment opportunities.

It is crucial that students begin the required dual-degree coursework in their first year.

The available dual degree combinations are as follows:

- · BS in Biology/BS in Chemical and Biomolecular Engineering
- · BS in Chemistry/BS in Chemical and Biomolecular Engineering
- · BS in Computer Science/BS in Computer Engineering
- BS in Computer Science/BS in Electrical Engineering
- BS in Mathematics/BS in Civil Engineering
- · BS in Mathematics/BS in Computer Engineering
- BS in Mathematics/BS in Electrical Engineering
- · BS in Mathematics/BS in Mechanical Engineering
- BS in Physics/BS in Civil Engineering
- BS in Physics/BS in Computer Engineering
- BS in Physics/BS in Electrical Engineering
- · BS in Physics/BS in Mechanical Engineering

Students in the program complete all of the CAS College Core Curriculum requirements, with the exception of the foreign language requirement, from which they are exempted. (Their required mathematics and science courses automatically satisfy the Core's Foundations of Scientific Inquiry requirements.) There is usually some flexibility concerning the semester in which a given course can be taken. Detailed programs of study for each of the degree combinations are available on the program website for reference.

#### Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (https://www.nyu.edu/ admissions/undergraduate-admissions/how-to-apply.html).

### **Program Requirements**

Course	Title	Credits	
CAS Core + Tandon General Education Requirements			
EXPOS-UA 1	Writing The Essay:	4	

First-Year Semir	nar	4	
Texts and Ideas		4	
Cultures and Contexts			
Societies and th	Societies and the Social Sciences		
Expressive Cultu	ıre	4	
Major Requirem			
CSCI-UA 101	Intro to Computer Science	4	
MATH-UA 121	Calculus I	4	
MATH-UA 122	Calculus II	4	
MATH-UA 123	Calculus III	4	
PHYS-UA 91	Physics I	3	
PHYS-UA 93	Physics II	3	
PHYS-UA 95	Physics III	3	
PHYS-UA 71	Introductory Experimental Physics I	2	
PHYS-UA 72	Introductory Experimental Physics II	2	
PHYS-UA 73	Intermediate Experimental Physics I	2	
PHYS-UA 120	Dynamics	3	
PHYS-UA 74	Intermediate Experimental Physics II	2	
PHYS-UA 106	Mathematical Physics	3	
PHYS-UA 123	Quantum Mechanics I	3	
PHYS-UA 131	Electricity & Magnet I	3	
PHYS-UA 112	Advanced Experimental Physics	3	
PHYS-UA 140	Thermal & Statistical Physics	3	
MA-UY 2034	-	4	
CS-UY 1134	Linear Algebra and Differential Equations Data Structures and Algorithms	4	
CS-UY 2204	DIGITAL LOGIC AND STATE MACHINE DESIGN	4	
CS-UY 2204		4	
CS-UY 2124 CS-UY 2214	Object Oriented Programming COMPUTER ARCHITECTURE AND ORGANIZATIO		
EG-UY 1004			
	Introduction to Engineering and Design	4	
ECE-UY 2004	FUND. OF ELECTRIC CIRCUITS	4	
ECE-UY 3114	Fundamentals of Electronics I	4	
ECE-UY 4001	ECE Professional Development & Presentation	1	
	3 (Design Project I)	3	
	(Design Project II)	3	
CM- UY 1003/1001		4	
MA-UY 2224	Data Analysia	4	
MA-UY 2224	Data Analysis Discrete Mathematics	4	
Electives	Discrete Mathematics	4	
	V (Flastivas) (2)	6	
ECE/CS-UY XXX		6 1216	
ECE/CS-UY XXXX (Computer Engineering Restricted Electives) (4) 12-1			
ECE-UY XXXX (Elective) Humanities/Social Science Electives (2)			
		8	
	es (0110 and above) (2)	6	
Total Credits	16	1-165	

### **Sample Plan of Study**

Course	Title	Credits
1st Semester/Term		
CSCI-UA 101	Intro to Computer Science	4
MATH-UA 121	Calculus I	4
PHYS-UA 91	Physics I	3
PHYS-UA 71	Introductory Experimental Physics I	2

EXPOS-UA 1	Writing The Essay:	4
	Credits	17
2nd Semester/Term		
First-Year Seminar		4
MATH-UA 122	Calculus II	4
PHYS-UA 93	Physics II	3
PHYS-UA 72	Introductory Experimental Physics II	2
Texts and Ideas		4
	Credits	17
3rd Semester/Term		
PHYS-UA 95	Physics III	3
PHYS-UA 73	Intermediate Experimental Physics I	2
MATH-UA 123	Calculus III	4
Cultures and Contexts		4
EG-UY 1004	Introduction to Engineering and Design	4
	Credits	17
4th Semester/Term		
PHYS-UA 120	Dynamics	3
PHYS-UA 74	Intermediate Experimental Physics II	2
PHYS-UA 106	Mathematical Physics	3
Expressive Culture		4
Societies and the Social So	siences	4
	Credits	16
5th Semester/Term		
PHYS-UA 123	Quantum Mechanics I	3
PHYS-UA 131	Electricity & Magnet I	3
Physics Elective (0110 and		3
ECE-UY 2004	FUND. OF ELECTRIC CIRCUITS	4
MA-UY 2034	Linear Algebra and Differential Equations	4
	Credits	17
6th Semester/Term	Cicuits	17
PHYS-UA 112	Advanced Experimental Devoice	3
PHYS-UA 140	Advanced Experimental Physics	3
	Thermal & Statistical Physics	
ECE-UY 3114	Fundamentals of Electronics I	4
Physics Elective (0110 and		3
CS-UY 1134	Data Structures and Algorithms	4
	Credits	17
7th Semester/Term		
CS-UY 2124	Object Oriented Programming	4
CM-UY 1003	General Chemistry for Engineers	4
& CM-UY 1001	and General Chemistry for Engineers Laboratory	
CS-UY 2204	DIGITAL LOGIC AND STATE MACHINE DESIGN	4
MA-UY 2224	Data Analysis	4
	Credits	16
8th Semester/Term		
CS-UY 2214	COMPUTER ARCHITECTURE AND ORGANIZATION	4
CompE Restricted Elective		3-4
CompE Restricted Elective		3-4
MA-UY 2314	Discrete Mathematics	4
	Credits	14-16
9th Semester/Term		
Design Project I		3
ECE-UY 4001	ECE Professional Development & Presentation	1
CompE Restricted Elective		3-4
ECE/CS-UY Elective		3
HU/SS Elective		4
	Credits	14-15
10th Semester/Term		
Design Project II		3
CompE Restricted Elective		3-4
ECE/CS-UY Elective		3
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ECE-UY Elective	3
HU/SS Elective	4
Credits	16-17
Total Credits	161-165

#### Learning Outcomes College of Arts and Science

Upon completion of program requirements, students are expected to have acquired:

- 1. A fundamental command of physics, as well as of the subdisciplines of classical mechanics and electromagnetism, special relativity, quantum mechanics, and statistical and thermal physics.
- Facility in advanced topics (chosen from among general relativity, condensed matter physics, biophysics, and others) relevant to modern research.
- 3. The mathematical skills required to describe and predict the behavior of physical systems from first principles.
- 4. The experimental and analytical skills needed to test the application of physical laws to real systems.
- 5. Facility in advanced topics in mathematics, chemistry, and/or biology, and an understanding of their relation to concepts in physics.

#### **Tandon School of Engineering**

Students will be able to demonstrate the following (per ABET):

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- 2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- 3. An ability to communicate effectively with a range of audiences
- 4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- 5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- 6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- 7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies

### Policies NYU Policies

University-wide policies can be found on the New York University Policy pages (https://bulletins.nyu.edu/nyu/policies/).

## **College of Arts and Science Policies**

A full list of relevant academic policies can be found on the CAS Academic Policies page (https://bulletins.nyu.edu/undergraduate/artsscience/academic-policies/).