# **HISTORY (BA)**

Department Website (http://as.nyu.edu/history/)

NYSED: 08417 HEGIS: 2205.00 CIP. 54.0101

### **Program Description**

History is the study of human experience of all kinds, considered in relation to particular times and places. It is also a method of thinking characterized by its attention to the contexts in which people have lived and worked. By mastering this method of thinking, students of history gain invaluable skills and knowledge. They learn to analyze and interpret many different kinds of evidence (cultural, social, economic, and political) as well as to organize it into a coherent whole and present it clearly and with style in written or oral form. In doing so, students also learn to justify and question their own and others' conclusions, for history is always an argument about what actually happened. Indeed, rethinking and revising accepted historical conclusions is one of the most important—and most interesting—tasks of the historian.

Notable among the department's areas of strength are American urban, social, labor, and ethnic history; medieval, early modern, and modern European history; Latin American history; sub-Saharan African history; early and modern Asian History; and American and European women's history. The department also pays particular attention to the transnational and global aspects of the discipline.

At the core of the undergraduate experience are the workshop (HIST-UA 9XX) and the capstone seminar (HIST-UA 4XX). In the workshop, students learn about the methods and practice of history in a seminar setting. In the capstone seminar, usually taken in the senior year, students research and write an original paper (typically 20-25 pages).

Through independent study and the honors program, students find challenging opportunities for special concentrations and individual research. The internship program enables students to engage in supervised historical projects for credit. Many of the projects are at cultural institutions in New York and at the United Nations.

The University's Elmer Holmes Bobst Library is rich in works of history, and students also utilize the collections of the New York Public Library, the historical societies and museums in New York City, and neighboring universities.

# **Honors Program**

Students with strong academic records (a GPA of 3.65 in history and 3.65 overall) may apply to the director of undergraduate studies for admission to the history honors program. Students must be declared history majors or have already taken the workshop (HIST-UA 9XX) to apply for the two-course, 8-point program.

The honors program is completed in two consecutive semesters and consists of a small HIST-UA 994 Honors Seminar followed by an individualized HIST-UA 996. In the Honors Seminar (which satisfies the capstone seminar requirement for the major) students define a thesis topic, develop a bibliography, read broadly, and begin their research. A substantial part of the research, usually including a rough draft of the thesis, should be completed by the semester's end. In the Honors Tutorial, students work one-on-one with a faculty director to complete the thesis.

The honors thesis varies in length from 40 to 70 pages, depending on the nature and scope of the subject. The completed thesis, approved for

defense by the director, is defended before a committee consisting of a primary faculty advisor and at least one additional faculty reader. A grade of at least A-minus on the thesis is required for the award of honors in history. Students who receive a lower passing grade are simply awarded 8 points toward the major.

#### **Admissions**

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html).

# **Program Requirements**

The major requirements (36 credits in any combination of 2- and 4-credit courses) must be completed with a grade of C or better in each course.

- No student may take more than 16 credits in introductory courses (numbered below HIST-UA 100).
- At least 8 credits must be taken in pre-1800 courses.
- One course can count toward no more than two geographical or temporal requirements.

| Course  | Title              | Credits |  |  |
|---|--------------------|---------|--|--|
| General Education Requirements  |                    |         |  |  |
| First-Year Seminar  |                    |         |  |  |
| EXPOS-UA 1  | Writing The Essay: | 4       |  |  |
| Foreign Language <sup>1</sup>   |                    |         |  |  |
| Quantitative Reasoning  |                    |         |  |  |
| Physical Science  |                    |         |  |  |
| Life Science  |                    |         |  |  |
| Texts and Ideas   |                    |         |  |  |
| Cultures and Contexts   |                    |         |  |  |
| Expressive Culture  |                    |         |  |  |
| Major Requirements  |                    |         |  |  |
| Select one workshop <sup>2</sup>  |                    |         |  |  |
| Select one capstone seminar <sup>3</sup>  |                    |         |  |  |
| Select twenty credits in advanced level history courses <sup>4</sup>                                    |                    |         |  |  |
| Select one course in each of the three geographical areas: U.S., European, and non-Western <sup>5</sup> |                    |         |  |  |
| Electives   |                    |         |  |  |
| Other Elective Credits  |                    |         |  |  |
| Total Credits   |                    |         |  |  |

1

The foreign language requirement is satisfied upon successful completion through the Intermediate level of a language. This may be accomplished in fewer than 16 credits, but those credits must then be completed as elective credit.

2

HIST-UA 900 Workshop in History-HIST-UA 999 , but excluding HIST-UA 994 Honors Seminar, HIST-UA 996 , HIST-UA 980 Internship, and HIST-UA 997 Independent Study.

3

 $\mbox{HIST-UA}$  400 -HIST-UA 499 ; prerequisite: completion of the workshop requirement.

4

HIST-UA 100 or above.

5

These courses may be either introductory or advanced. The Capstone Seminar *may* double count toward the Geographic or pre-1800 requirements, as long as the student takes 9 courses total.

### **Study Away**

The department encourages history majors and minors to study away during the fall or spring semester of their junior year. Studying away at one of New York University's many global academic centers can help open doors to the discovery of unexpected areas of interest, as well as provide new insight about already established historical perspectives and research topics. Some courses offered by NYU for study away, as well as other approved programs outside NYU, may be eligible for inclusion into the history major. History majors should consult the director of undergraduate studies before making plans to study away.

# Graduate Courses Open to Undergraduates

Certain courses in the Graduate School of Arts and Science are open to qualified undergraduates each semester, who are encouraged to enroll in those that fit the needs of their program. Permission of the instructor of the course and of the director of undergraduate studies is required.

# **Sample Plan of Study**

| Course  | Title  | Credits |
|---|--|---------|
| 1st Semester/Term                                 |  |         |
| HIST-UA XXX                                       | Introductory-level Course in non-Western History | 4       |
| Foreign Language                                  |  | 4       |
| Texts and Ideas                                   |  | 4       |
| First-Year Seminar                                |  | 4       |
|   | Credits  | 16      |
| 2nd Semester/Term                                 |  |         |
| EXPOS-UA 1  | Writing The Essay:                               | 4       |
| HIST-UA XXX                                       | Introductory-level Course in U.S. History        | 4       |
| Foreign Language                                  |  | 4       |
| Cultures and Contexts                             |  | 4       |
|   | Credits  | 16      |
| 3rd Semester/Term                                 |  |         |
| HIST-UA XXX                                       | Advanced-level Course in European History        | 4       |
| Foreign Language                                  |  | 4       |
| Quantitative Reasoning                            |  | 4       |
| Elective  |  | 4       |
|   | Credits  | 16      |
| 4th Semester/Term                                 |  |         |
| HIST-UA XXX                                       | Pre-1800 History Course 1 of 2                   | 4       |
| Advanced-level History Course 1 of 2 <sup>1</sup> |  | 4       |
| Foreign Language                                  |  | 4       |
| Expressive Culture                                |  | 4       |
|   | Credits  | 16      |
| 5th Semester/Term                                 |  |         |
| Advanced-level History Course 2 of 2 <sup>1</sup> |  | 4       |
| Physical Science                                  |  | 4       |
| Elective  |  | 4       |
| Elective  |  | 4       |
|   | Credits  | 16      |

#### 6th Semester/Term

|                               | Total Credits                  | 128 |
|-------------------------------|--------------------------------|-----|
|                               | Credits                        | 16  |
| Elective                      |                                | 4   |
| Elective                      |                                | 4   |
| Elective                      |                                | 4   |
| HIST-UA 4XX                   | History Capstone Seminar       | 4   |
| 8th Semester/Term             |                                |     |
|                               | Credits                        | 16  |
| Elective                      |                                | 4   |
| Elective                      |                                | 4   |
| Elective                      |                                | 4   |
| History Workshop <sup>2</sup> |                                | 4   |
| 7th Semester/Term             |                                |     |
|                               | Credits                        | 16  |
| Elective                      |                                | 4   |
| Elective                      |                                | 4   |
| Life Science                  |                                | 4   |
| HIST-UA XXX                   | Pre-1800 History Course 2 of 2 | 4   |

1

HIST-UA 100 or above.

2

HIST-UA 900-999; excluding 994, 996, 980, and 997.

# **Learning Outcomes**

Upon completion of program requirements, students are expected to have developed:

- The ability to articulate original, relevant, significant, and researchable historical questions; to identify the best evidence to answer such questions; and to develop persuasive interpretations of such evidence that yield coherent and effective arguments.
- The ability to research and write well-organized, well-referenced works of history that synthesize primary-source research based on historical documents and secondary-source research based on academic scholarship.
- The ability to trace the development of human societies, to chart patterns of continuity and change over time, and to identify the historical antecedents of contemporary issues.
- Knowledge of a wide range of historical fields and methods from social and cultural history to political and economic history to the histories of science, medicine, and the environment.
- A deep understanding of a particular global region and time period, set in the context of comparative chronological and geographical knowledge.

# Policies Policies Applying to the Major

- 1. No Pass/Fail courses can count toward the major.
- 2. Students may count four credits (the equivalent of one course) from Advanced Placement, International Baccalaureate, or Advanced (A) Level examinations toward the requirements of the major. Four credits from other advanced standing examinations may be accepted after consultation with the department. These credits are not equivalent to specific courses in the major (they are HIST-UA elective credit) and count as one introductory course. If AP/IB/A-Level credit is used toward the major, then only three other non-history or

- non-NYU (transfer) courses (12 credits) can be petitioned toward the major (including Liberal Studies courses).
- 3. A transfer student must take at least 20 credits in the department. A total of 16 transfer credits can be approved through the course petition process to be counted toward the major, inclusive of any AP/IB/A-Level credits. Approval of course credit is not guaranteed.
- 4. Courses that are not cross-listed with the history department must be approved by the director of undergraduate studies. Students can petition for up to four courses (16 credits) to count towards their major by turning in a course petition form with the syllabus to the Department of History. No course is guaranteed.

#### **NYU Policies**

University-wide policies can be found on the New York University Policy pages (https://bulletins.nyu.edu/nyu/policies/).

# **College of Arts and Science Policies**

A full list of relevant academic policies can be found on the CAS Academic Policies page (https://bulletins.nyu.edu/undergraduate/arts-science/academic-policies/).