GLOBAL PUBLIC HEALTH AND HISTORY (BA)

Department Website (http://as.nyu.edu/history/)

NYSED: 35038 HEGIS: 1214.00 CIP. 51.2201

Program Description

The highly selective, demanding undergraduate majors in Global Public Health (GPH) allow CAS students to choose a course of study that is a combination of public health and an academic discipline housed in the College (GPH is not a stand-alone major), and also provide them with instructors and courses drawn from the entire university. This unique structure responds to the ever-increasing demand for interdisciplinary public health practitioners both in the U.S. and abroad. The coursework is integrated with experiential learning and study away requirements to ensure that students are broadly trained and uniquely prepared for a variety of careers.

The majors' global public health courses are offered by the NYU School of Global Public Health (708 Broadway, 11th Floor; 212-992-6741; https://publichealth.nyu.edu/). GPH delivers truly interdisciplinary public health education at the undergraduate, master's, and doctoral level. It builds on the global reach of NYU's unique Global Network University; draws strength from the entrepreneurial spirit of NYU's many talented faculty and students; and serves as a conduit for groundbreaking research and education that advances and promotes equitable health for all.

The Global Public Health and History major provides a unique opportunity to unite the study of human experience in relation to particular times and places with the study of health of populations around the world. The major draws on the expertise of the CAS Department of History in providing students with the tools needed to analyze and interpret many different kinds of evidence—cultural, social, economic, and political—and to organize them into a coherent whole, presented clearly in written or oral form. Students will study a variety of topics, such as environmental history, ethnicity, sexuality, epidemiology, health policy, gender, and social movements. NYU's Global Public Health and History major provides a unique set of skills that may be applied in a variety of careers including law, teaching, public health, business, film, international affairs, and medicine and science.

Honors Program

Students with strong academic records (a GPA of 3.65 in history and 3.65 overall) may apply to the director of undergraduate studies for admission to the History honors program. Students must be declared GPH & History co-majors and have already taken or are completing the workshop (HIST-UA 9XX) to apply for the two-course, 8-credit program. Applications are released every spring semester. Students must apply by their junior year spring semester.

The honors program is completed in two consecutive semesters and consists of a small HIST-UA 994 (https://bulletins.nyu.edu/search/? P=HIST-UA%20994) Honors Seminar followed by an individualized HIST-UA 996 (https://bulletins.nyu.edu/search/?P=HIST-UA%20996) Honors Thesis/Tutorial. In the Honors Seminar (which satisfies the capstone seminar requirement for the major) students define a thesis topic, develop a bibliography, read broadly, and begin their research. A substantial part of the research, usually including a rough draft of the

thesis, should be completed by the semester's end. In the Honors Tutorial, students work one-on-one with a faculty director to complete the thesis.

The honors thesis varies in length from 40 to 70 pages, depending on the nature and scope of the subject. The completed thesis, approved for defense by the director, is defended before a committee consisting of a primary faculty advisor and at least one additional faculty reader. A grade of at least A- on the thesis is required for the award of honors in History. Students who receive a lower passing grade are simply awarded 8 credits toward the major.

GPH & History co-majors may:

- Count the Honors Seminar or Tutorial toward their 16 advanced major electives
- Count the Honors Seminar or Tutorial for their 12 combined major electives (if they are not being used as advanced major electives).
- Count either the Honors Seminar or Tutorial toward their Capstone requirement.

Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html).

Program Requirements

The major in Global Public Health and History requires fifteen 4-credit courses (60 credits) completed with a grade of C or higher (courses graded Pass/Fail do not count) as outlined below. Students in this combined major must consult with the DUS or other departmental adviser to work out a course plan, especially as this major requires students to study away for one semester.

Course	Title	Credits	
General Education Requirements			
First-Year Semin	nar	4	
EXPOS-UA 1	Writing as Inquiry	4	
Foreign Language ¹			
Physical Science	e	4	
Life Science		4	
Texts and Ideas		4	
Cultures and Co	Cultures and Contexts		
Expressive Culti	Expressive Culture		
Major Requirem	ents		
Global Public He	alth Requirements		
UGPH-GU 10	Health and Society in a Global Context (no prerequisites) ²	4	
UGPH-GU 20	Biostatistics for Public Health (satisfies the College Core Curriculum requirement in Quantitative Reasoning)	4	
UGPH-GU 30	Epidemiology for Global Health	4	
UGPH-GU 40	Health Policy in a Global World	4	
UGPH-GU 50	Environmental Health in a Global World	4	
UGPH-GU 60	Undergraduate Experiential Learning in Global Public Health	4	
History Requiren	nents		

Total Credits		128
Other Elective Cre	edits	24
Combined Major	Electives (select three electives) ⁶	12
Combined Electiv	res	
,	d Electives (select four HIST-UA 100+ courses, one owing areas: Pre-1800, U.S., European, and non-	16
HIST-UA 472	Topics in Modern Middle East History:	
HIST-UA 454	Historical Consciousness in Latin America and the Caribbean	1
HIST-UA 452	Writing British History	
HIST-UA 445	Political Economy and Empire	
HIST-UA 421	Histories of Neoliberalism	
HIST-UA 401	Seminar:	
Select one capsto	one seminar ⁴	4
HIST-UA 994	Honors Seminar	
HIST-UA 900	Workshop in History	
HIST-UA 901	Money in World History	
HIST-UA 920	Medieval France. From Regions to Nation	
HIST-UA 922	Nations and Nationalisms in Europe, 1815-1947 Light and Night in Western History	
HIST-UA 931 HIST-UA 924	WWII in East Asia	
HIST-UA 929	Hillsborough, April 15, 1989	
HIST-UA 992	Seminar.	
Select one works	hop ³	4

The foreign language requirement is satisfied upon successful completion through the Intermediate level of a language. This may be accomplished in fewer than 16 credits, but those credits must then be completed as elective credit.

UGPH-GU 10 Health and Society in a Global Context is the prerequisite or corequisite for UGPH-GU 20 Biostatistics for Public Health, UGPH-GU 30 Epidemiology for Global Health, UGPH-GU 40 Health Policy in a Global World, and UGPH-GU 50 Environmental Health in a Global World.

- Chosen from HIST-UA 900-999 but excluding HIST-UA 994 Honors Seminar, HIST-UA 996 Honors Thesis/Tutorial, HIST-UA 980 Internship, and HIST-UA 997 Independent Study. The list above is a sampling of workshops.
- Chosen from HIST-UA 400-499. The list above is a sampling of capstone seminars.
- Numbered 100 and above in the Department of History. Students must take at least one pre-1800 course and at least one course in each of these three regions: U.S., non-Western, and European. All must be advanced history courses.
- Three additional electives must be completed in the GPH program or history, by advisement.

Study Away

All majors must also study away for one semester. Programs of study are planned with the director of undergraduate studies in the chosen CAS department. The e-mail address for general inquiries from CAS students is cas.gph@nyu.edu

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
UGPH-GU 10	Health and Society in a Global Context	4
Foreign Language		4
Texts and Ideas		4
First-Year Seminar		4
	Credits	16
2nd Semester/Term		
UGPH-GU 20	Biostatistics for Public Health	4
Foreign Language		4
Cultures and Contexts		4
EXPOS-UA 1	Writing as Inquiry	4
	Credits	16
3rd Semester/Term		
UGPH-GU 30	Epidemiology for Global Health	4
History Elective 1 of 4 ¹		4
Foreign Language		4
Physical Science		4
	Credits	16
4th Semester/Term		
History Elective 2 of 4 ¹		4
UGPH-GU 40	Health Policy in a Global World	4
Foreign Language		4
Life Science		4
End dolende	Credits	16
5th Semester/Term	5.54.1.5	
UGPH-GU 50	Environmental Health in a Global World	4
Expressive Culture	Environmental realth in a Global World	4
History Elective 3 of 4 ¹		4
History Elective 4 of 4 ¹		4
Thistory Elective 4 of 4	Cuadita	
Cab Compostor/Torres	Credits	16
6th Semester/Term	1 - 602	4
Additional Major Elective 1 of 3 ²		
Additional Major Elective	2 of 3 -	4
Elective		4
Elective		4
	Credits	16
7th Semester/Term		
Workshop Requirement ³		4
Additional Major Elective	3 of 3 ²	4
Elective		4
Elective		4
	Credits	16
8th Semester/Term		
UGPH-GU 60	Undergraduate Experiential Learning in Global Public Health	4
Capsone Seminar ⁴		4
Elective		4
Elective		4
	Credits	16
	Total Credits	128
		120

Must include at least one pre-1800 course and at least one course in each of these three regions: US, non-Western, and European. All four must be advanced-level courses.

 $[\]frac{2}{3}$ Chosen from courses in the GPH program or in History, by advisement.

³ HIST-UA 900-999 (excluding 994, 996, and 997).

⁴ HIST-UA 400-499.

Learning Outcomes

Upon successful completion of the program, graduates will:

- Articulate original, relevant, significant, and researchable historical questions; identify the best evidence to answer such questions; and develop persuasive interpretations of such evidence that yield coherent and effective arguments.
- Research and write well-organized, well-referenced works of history that synthesize primary-source research based on historical documents and secondary-source research based on academic scholarship.
- Trace the development of human societies, chart patterns of continuity and change over time, and identify the historical antecedents of contemporary issues.
- Demonstrate knowledge of a wide range of historical fields and methods from social and cultural history to political and economic history to the histories of science, medicine, and the environment.
- Develop a deep understanding of a particular global region and time period, set in the context of comparative chronological and geographical knowledge.
- Recognize key historical milestones in the development and evolution of the field of public health with examples from both the US and international contexts.
- Describe and assess the biological, social, environmental, and structural determinants of health by applying interdisciplinary approaches and methodologies.
- Explain key data analytic techniques and epidemiologic concepts for measuring disease occurrence and frequency and how the information obtained from these measures is used to assess the health of populations.
- Apply public health promotion and prevention concepts to engage in collaborative and culturally relevant public health activities.
- 10. Connect public health concepts to disciplinary practice in the field.

Policies

Program Policies

General Policies Applying to the Combined Global Public Health Majors

CAS students are allowed to count 16 credits from the other schools of the University toward the baccalaureate degree. Four of the six core UGPH-GU courses required for the combined GPH majors are treated as liberal arts courses and therefore do not count against the 16-credit allowance: UGPH-GU 10, 20, 30, and 50. (These four courses are exempt from the 16-credit rule both for declared GPH majors and also for CAS students who simply take one or more of them as electives.) The two required GPH core courses UGPH-GU 40 and 60 are not exempt from the 16-credit rule, and together use up 8 credits of each student's 16-credit allowance. Any other UGPH-GU courses besides 10, 20, 30, and 50 will also count against the 16 credits.

Students may request additional non-CAS, non-liberal arts credits beyond the 16-credit limit through the College Advising Center, 25 West 4th Street, 5th floor; 212-998-8130.

No UGPH-GU courses can count toward the 64 credits that internal or external transfer students are required to complete in CAS (-UA) courses.

Students must earn a C or better in all courses for their combined major and maintain a 2.0 major GPA. Courses graded Pass/Fail cannot be counted toward the major.

The GPH tracks with Anthropology, History, and Sociology all satisfy the College Core Curriculum requirement in Societies and the Social Sciences. However, the two GPH concentrations in science do not satisfy this requirement. None of the UGPH-GU courses can exempt students from any part of the Core's Foundations of Contemporary Culture.

Transfer Student Policies Applying to the Combined Global Public Health Majors

Transfer students to CAS must complete at least half of their entire combined GPH major at NYU, with at least half of the CAS coursework required for the major completed at NYU. In addition, GPH stipulates that transfer credit cannot be used for more than one of the six core GPH requirements (the other five must always be completed at NYU). The internship course (UGPH-GU 60) can never be satisfied with transfer credit

Applicants to schools of the health professions who are pursuing one of the science GPH majors must complete at least five of the required prehealth science courses at NYU in order to be eligible for a committee interview and letter from the CAS Preprofessional Advising Center.

Some transfer students may therefore be required to complete more than half of their GPH major at NYU to satisfy these policies, regardless of transfer coursework presented.

NYU Policies

University-wide policies can be found on the New York University Policy pages (https://bulletins.nyu.edu/nyu/policies/).

College of Arts and Science Policies

A full list of relevant academic policies can be found on the CAS Academic Policies page (https://bulletins.nyu.edu/undergraduate/arts-science/academic-policies/).