

# SOCIAL RESEARCH AND PUBLIC POLICY (BA)

CIP: 44.9999

## Program Description

Designing and evaluating policy depends on social science theory and research. The program in Social Research and Public Policy offers rigorous training with courses in economics, political science, sociology, and anthropology, as well as courses in quantitative and qualitative research methods, which enable students to critically evaluate research findings and produce original research. Social Research and Public Policy is attractive to students who are concerned with the major social problems of our times such as international migration, unequal economic development, poverty, racism and sexism, inequality, ethnic conflict, as well as health inequality and population dynamics.

The program aims to inspire students' critical theoretical imagination and helps them to make better sense of the world around themselves. SRPP majors will be regarded as excellent candidates for law school, and for graduate programs in the social sciences, in public policy, business school, public health, education, urban planning, and social work. Graduates work with NGO's, in public service, urban planning, and community action.

Its breadth and its emphasis on critical thinking and hands-on empirical research, especially research linked to policy questions, distinguish the major in Social Research and Public Policy. Social Research and Public Policy majors will produce a piece of original research to meet the capstone requirement. Students may collect their own data, conduct simulations, or reanalyze available data to make a contribution to the research in the field of their choice. Students will work with a faculty mentor to develop and implement their research design. Students who wish to do fieldwork abroad should develop the project in the spring of junior year and obtain approval from the faculty mentor to collect data during the summer before senior year. NYUAD's Institutional Review Board must approve all projects that involve human subjects before data collection begins. Seniors will attend a bi-weekly colloquium, which is moderated by a faculty member and serves as a forum for peer review and feedback on progress with the project.

The study away pathway for the Social Research and Public Policy major can be found on the NYUAD Student Portal at [students.nyuad.nyu.edu/pathways/](http://students.nyuad.nyu.edu/pathways/). Students with questions should contact the Office of Global Education.

## Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see [How to Apply \(https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html\)](https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html).

## Program Requirements

Course	Title	Credits
<b>General Education Requirements</b>		
Colloquia		8
First-Year Seminar		4

Arts, Design, and Technology		4
Cultural Exploration Analysis		4
Data and Discovery		4
Structures of Thought and Society		4
January Term Courses (3 courses)		12
<b>Foundations of Social Science Courses</b>		
SOCSC-UH 1010Q	Statistics for the Social and Behavioral Sciences	4
SOCSC-UH 1113	Introduction to the Study of Society	4
SOCSC-UH 1011	Global Economic, Political and Social Development (GEPS)	4
Select one Social, Political, and Economic Thought (SPET) course		4
<b>Electives</b>		
Select two Methods electives		8
Select two Institutions and Public Policy electives		8
Select two Social Structure and Global Processes electives		8
Select two Society and Culture electives		8
<b>Capstone</b>		
SRPP-UH 4000	Capstone Seminar	4
SRPP-UH 4001	Capstone Project	4
Other Elective Credits		44
<b>Total Credits</b>		<b>140</b>

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester</b>		
SOCSC-UH 1310	Foundations of Modern Social Thought	4
First-Year Writing Seminar		4
Colloquium		4
SOCSC-UH 1010Q	Statistics for the Social and Behavioral Sciences	4
<b>Credits</b>		<b>16</b>
<b>2nd Semester</b>		
General Elective		4
<b>Credits</b>		<b>4</b>
<b>3rd Semester</b>		
SOCSC-UH 1210Q	Logic of Social Inquiry	4
Core		4
Core		4
General Elective		4
<b>Credits</b>		<b>16</b>
<b>4th Semester</b>		
SRPP-UH 2211	Ethnographic Field Research	4
Core		4
General Elective		4
Foundational Elective		4
<b>Credits</b>		<b>16</b>
<b>5th Semester</b>		
General Elective		4
<b>Credits</b>		<b>4</b>
<b>6th Semester</b>		
FOUNDATIONAL, SRPP OR		NA
General Elective		4
General Elective		4
General Elective		4
<b>Credits</b>		<b>12</b>
<b>7th Semester</b>		
SOCSC-UH 2211	Survey Research	4

Core	4
General Elective	4
Foundational Elective	4
<b>Credits</b>	<b>16</b>
<b>8th Semester</b>	
General Elective	4
<b>Credits</b>	<b>4</b>
<b>9th Semester</b>	
FOUNDATIONAL, SRPP OR	NA
Colloquium	4
General Elective	4
FOUNDATIONAL, SRPP OR METHODS	NA
<b>Credits</b>	<b>8</b>
<b>10th Semester</b>	
SRPP-UH 4000 Capstone Seminar	4
General Elective	4
General Elective	4
Foundational Elective	4
<b>Credits</b>	<b>16</b>
<b>11th Semester</b>	
SRPP-UH 4001 Capstone Project	4
General Elective	4
General Elective	4
General Elective	4
<b>Credits</b>	<b>16</b>
<b>Total Credits</b>	<b>128</b>

## NYU Abu Dhabi Policies

A full list of relevant policies can be found on NYU Abu Dhabi's undergraduate academic policies page (<https://bulletins.nyu.edu/undergraduate/abu-dhabi/academic-policies/>).

## Learning Outcomes

Upon completion of the NYU Abu Dhabi Social Research and Public Policy degree, all graduates are expected to be able to demonstrate:

1. Knowledge and application of analytical frameworks to understand the policy process in different societies, including the role of the state and other major stakeholders and organizations, as well as the role of social and political movements.
2. A thorough understanding of analytical frameworks to understand social structure in societies around the globe, including an understanding of the causes and consequences of social and economic inequality, poverty, and social development.
3. Critical thinking, writing, and analysis related to the social science literature; ability to comprehensively and critically analyze the literature in fields of inquiry important for public policy in writing and for oral presentations, with an emphasis on analytical clarity.
4. Ability to apply the central concepts and methodologies employed in fields relevant to SRPP majors, including fields such as research on inequality and poverty, health, conflict, development, culture, and social interaction.
5. Critical assessment of the normative arguments and empirical evidence that play a role in specific policy debates; ability to assess the quality of existing empirical evidence as well as the need for additional empirical work relation to the policy question.

## Policies

### NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).