ECONOMICS (BA)

CIP: 45.0601

Program Description

Economics is the study of human decision-making, considered in relation to the economic tasks of life. It looks at how individuals within larger social groups, including communities, organizations, markets, and economies, make decisions about how much to work and play, spend and save. Economic analysis also considers how the economic decisions made by one group of people affect the decisions made by others and how the aggregated effects of these decisions impact production, distribution, trade, and the consumption of goods and services across local regions, countries, and the world.

The Economics curriculum at NYU Abu Dhabi is designed to introduce students to these fundamental dynamics of human life and, in doing so, is grounded in three basic pedagogical principles:

Undergraduate students must be exposed to the "big ideas" and pressing social issues of our world and given the economic frameworks for thinking about them. Meaningful study of economics requires being able to think about problems from local, regional, and global perspectives. Effective economic reasoning increasingly involves a multidisciplinary approach combining the best economic thinking with the best thinking in psychology, history, statistics and politics.

Building on these principles, the Economics major is designed to foster rigorous analytical abilities, critical writing and communication skills, and the capacity to interpret and use statistical data—all in the service of developing sound economic reasoning and problem-solving skills. These transferable strengths are of value in a broad array of academic and professional paths, from economics, business, or law, to public service or graduate studies.

Foundations of Social Science

Foundations of Social Science (FSS) has four components that focus on (1) intellectual traditions in the social sciences (Social, Political, and Economic Theory: SPET), (2) global development in historical perspective (Social, Political, and Economic History: SPEH), (3) quantitative reasoning and numeracy, and (4) gateway courses into the majors.

Students come to NYUAD with a great diversity of backgrounds in terms of their grasp of societal and economic development and globalization, with a vision that is often narrowed by regional foci of high school curricula. FSS is designed to broaden and amplify students' understandings of the world and global processes. Required and elective courses in each of the majors will be able to build on this foundation, thereby fostering intellectual growth.

Beyond their role in the programs, Foundations of Social Science courses are open to all students and will deliver high value to any student curious about the development of societies and social thought; the substance and skills students learn in these courses will be applicable across the liberal arts spectrum. They are designed to foster informed world citizenship.

Concentrations (Optional)

As part of the Economics major, the program is offering students the possibility to complete an optional concentration in a more specialized area of Economics. Three optional concentrations therefore stand in

addition to the existing BA Economics program. In addition to meeting all of the graduation requirements for the major, students who wish to pursue a concentration will need to complete additional coursework. A maximum of 2 concentration courses can be used to satisfy major requirements.

Quantitative Economics Analysis

Tailored for students interested in pursuing economic research this concentration emphasizes rigorous quantitative methods, econometrics, mathematical modeling and historical economic methods. It prepares students for PhD programs in economics, research positions in public and private sectors, and analytical roles in think tanks and international organizations.

Finance & Market Studies

This concentration will provide students with rigorous training on the functioning of financial markets and the determinants of asset prices. This specialization also provides a deep dive into investment strategies and the role of finance in the economy. It's suited for students aiming for careers in banking, investment analysis, and financial consulting.

Applied Economics & Economic Policy

This concentration will recognize students who went beyond the requirements – in having credited more courses-- but who do not necessarily want to start a career in academia. The typical student taking this Concentration sees themselves as future policy makers, or working in the private sector in an area that requires a solid command of some applied fields in economics. The concentration has two implicit tracks: micro/behavioral and global/development. It will provide the foundations for students' understanding of global and national economic problems, development, understanding and design of evidence-based policies and institutions that will improve social welfare.

Study Away

The study away pathway can be found on the NYUAD Student Portal at students.nyuad.nyu.edu/pathways (https://bulletins.nyu.edu/undergraduate/abu-dhabi/programs/economics-ba/students.nyuad.nyu.edu/pathways/). Students with questions should contact the Office of Global Education.

Students who plan on taking Intermediate Macro at NY-London, NYU-NY, NYU-Florence must first complete either SOCSC-UH 1011 Global Economic, Political and Social Development or ECON-UH 1112 Introduction to Macroeconomics as enrollment prerequisites for those global sites.

Admissions

New York University's Office of Undergraduate Admissions supports the application process for all undergraduate programs at NYU. For additional information about undergraduate admissions, including application requirements, see How to Apply (https://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply.html).

Program Requirements

Course Title Credits

General Education Requirements

Physical Education (2 courses)

Quantitative Reasoning (1 course)

Experimental Inquiry (1 course)

| Islamic Studies (1 First-Year Writing | , | 4 |
|---|---|----|
| Colloquia | Schilla | 4 |
| Field Colloquia (2 | .l-Term courses) | 6 |
| Core Competencies | | |
| Arts, Design, and | | 4 |
| Cultural Exploration | | 4 |
| Data and Discove | - | 4 |
| Structures of Tho | ught and Society | 4 |
| Social Science Fo | undations | |
| SOCSC- UH 1010Q | Statistics for the Social and Behavioral Sciences | 4 |
| SOCSC-UH 1111 | Markets | 4 |
| Complete 1 Socia (see list below) | l, Political, and Economic Theory (SPET) course | 4 |
| Complete 1 Socia (see list below) | l, Political, and Economic History (SPEH) course | 4 |
| Major Required Co | ourses | |
| ECON-UH 2010 | Intermediate Microeconomics | 4 |
| ECON-UH 2020 | Data Analysis: Economics | 4 |
| ECON-UH 2030 | Intermediate Macroeconomics (see note 1 below) | 4 |
| ECON-UH 3010 | Economics of Imperfect Markets | 4 |
| ECON-UH 3030 | Economic Growth | 4 |
| or ECON- UH 4000 | Economic Policy | |
| SOCSC-UH 3220 | Econometrics | 4 |
| MATH-UH 1013Q & MATH- UH 1021Q | Calculus with Applications to Economics and Multivariable Calculus with Applications to Economics | 8 |
| or SOCSC- UH 1101 & SOCSC- UH 1201 | Mathematics for Social Scientists I and Mathematics for Social Scientists II | |
| Major Electives (s | ee list below) | |
| Complete 1 Econo number range 3xx | omics elective with subject code of ECON-UH and cx-4xxx | 4 |
| Complete 3 additi | onal Economics electives | 12 |
| Capstone | | |
| ECON-UH 4020 | Capstone Seminar | 4 |
| ECON-UH 4099 | Capstone Project | 4 |
| Other Electives | | |
| Complete enough credits | courses to reach the minimum overall required 128 | 26 |
| | | |

Notes:

 Students who plan on taking Intermediate Macro at NY-London, NYU-NY, NYU-Florence must first complete either ECON-UH 1112 Introduction to Macroeconomics or SOCSC-UH 1011 Global Economic, Political and Social Development as enrollment prerequisites for those global sites.

Social, Political, and Economic Theory (SPET) courses

| Code | Title | Credits |
|---------------|---|---------|
| CSTS-UH 1015 | Legitimacy | 4 |
| CSTS-UH 1097 | Justice | 4 |
| PHIL-UH 2614 | Political Philosophy | 4 |
| SOCSC-UH 1310 | Foundations of Modern Social Thought | 4 |
| SOCSC-UH 1311 | Introduction to Political Theory | 4 |
| SOCSC-UH 1312 | Modern Social Theory in Comparative Perspecti | ive 4 |
| SOCSC-UH 1313 | Perspectives on Democracy | 4 |
| SOCSC-UH 1314 | Sociological Theory | 4 |

Social, Political, and Economic History (SPEH) courses

| Code | Title Cr | edits |
|----------------|--|-------|
| CSTS-UH 1012 | Wealth of Nations | 4 |
| CSTS-UH 1021EQ | Boundaries | 4 |
| CSTS-UH 1043 | Great Divergence | 4 |
| CSTS-UH 1125X | Law and Empire | 4 |
| ECON-UH 1112 | Introduction to Macroeconomics | 4 |
| HIST-UH 2010 | History and Globalization | 4 |
| SOCSC-UH 1011 | Global Economic, Political and Social Developmen | t 4 |

Economics Electives (At least two electives must be Economics - needs to contain ECON-UH in the course code)

| coucy | | |
|--------------------|---|--------|
| Code | Title C | redits |
| BUSOR-UH 1007 | Introduction to Entrepreneurship | 4 |
| BUSOR-UH 1501 | Introduction to Accounting | 4 |
| BUSOR-UH 2003 | Managerial Accounting | 4 |
| CDAD-UH 1078EQ | Inclusive Data Literacy | 4 |
| CS-UH 2219E | Computational Social Science | 4 |
| ECON-UH 1112 | Introduction to Macroeconomics | 4 |
| ECON-UH 1701 | Economics of Gender | 4 |
| ECON- UH 2310EQ | Behavioral Economics | 4 |
| ECON-UH 2320E | Experimental Economics | 4 |
| ECON-UH 2410 | Development Economics | 4 |
| ECON-UH 2411 | Technology and Economic Development: Markets and Networks | s 4 |
| ECON-UH 2451X | Economic History of the Middle East | 4 |
| ECON-UH 2510 | Foundations of Financial Markets | 4 |
| ECON-UH 2512 | FinTech Innovation: Finance, Technology, Regulation | 4 |
| ECON-UH 2514 | Economics of Sovereign Wealth Funds | 4 |
| ECON-UH 2610 | International Economics | 4 |
| ECON-UH 2710 | Labor Economics | 4 |
| ECON-UH 2711 | Health Economics | 4 |
| ECON-UH 2921 | Law and Economics | 4 |
| ECON-UH 2922 | Industrial Organization | 4 |
| ECON-UH 3210 | Quantitative Methods and Program Evaluation | 4 |
| ECON-UH 3300 | Topics in Behavioral and Experimental Economics | s 4 |
| ECON-UH 3400 | Topics in Development and Economic History | 4 |
| ECON-UH 3511X | Islamic Economics and Finance | 4 |
| ECON-UH 3512 | Global Asset Allocation | 4 |

| ECON-UH 3513 | Advanced Investments | 4 |
|---------------|---|---|
| ECON-UH 3520 | Corporate Finance | 4 |
| ECON-UH 3521 | Asset Pricing and Derivatives | 4 |
| ECON-UH 3522 | Corporate Governance | 4 |
| ECON-UH 3600 | Topics in International and Macroeconomics | 4 |
| ECON-UH 3630 | Public Economics | 4 |
| ECON-UH 3900 | Topics in Economic Theory | 4 |
| ECON-UH 3910 | Advanced Microeconomics | 4 |
| ECON-UH 3912 | Economics of Networks | 4 |
| ECON-UH 3913 | Market Design | 4 |
| ECON-UH 3940 | Advanced Macroeconomics | 4 |
| ECON-UH 4210 | Advanced Econometrics | 4 |
| HIST-UH 3110 | Economic Development and Environmental Change in China | 4 |
| POLSC-UH 2311 | Political Economy of Institutions | 4 |
| POLSC-UH 2312 | Political Economy of Development | 4 |
| POLSC-UH 2326 | Politics and Finance | 4 |
| POLSC-UH 3510 | Money in Global Politics: Politics of global trade, finance, and development. | 4 |
| SOCSC-UH 2212 | Research Design & Causality in Social Science | 4 |
| SOCSC-UH 2213 | Textual Analysis for the Social Sciences | 4 |
| SOCSC-UH 2214 | Applied Data Science | 4 |
| SOCSC-UH 3210 | Advanced Game Theory | 4 |
| SRPP-UH 3214 | Social Networks | 4 |

Concentrations (Optional)

In addition to meeting all of the graduation requirements for the major, students who wish to pursue a concentration will need to complete additional coursework. A maximum of 2 concentration courses can be used to satisfy major requirements.

Quantitative Economics Analysis

| Course | Title | Credits |
|-------------------|--|---------|
| Concentration Re | quired Courses | |
| ECON-UH 3940 | Advanced Macroeconomics | 4 |
| ECON-UH 3910 | Advanced Microeconomics | 4 |
| ECON-UH 4210 | Advanced Econometrics | 4 |
| Concentration Ele | ectives | |
| Complete 1 from | the following: | 4 |
| ECON- UH 3210 | Quantitative Methods and Program Evaluation | |
| ECON- UH 3300 | Topics in Behavioral and Experimental Econom | ics |
| ECON- UH 3400 | Topics in Development and Economic History | |
| ECON- UH 3600 | Topics in International and Macroeconomics | |
| ECON- UH 3900 | Topics in Economic Theory | |
| ECON- UH 3912 | Economics of Networks | |
| ECON- UH 3913 | Market Design | |

| Total Credits | | 16 |
|---------------|-------------------------------------|----|
| UH 3210 | | |
| SOCSC- | Advanced Game Theory | |
| UH 4005 | | |
| ECON- | Advanced Mathematics for Economists | |

Finance and Market Studies

| Course | Title | Credits |
|-------------------|---|---------|
| Concentration Re | quired Courses | |
| ECON-UH 2510 | Foundations of Financial Markets | 4 |
| ECON-UH 3520 | Corporate Finance | 4 |
| ECON-UH 3521 | Asset Pricing and Derivatives | 4 |
| Concentration Ele | ectives | |
| Complete 1 from | the following: | 4 |
| ECON- UH 2512 | FinTech Innovation: Finance, Technology, Regulation | |
| ECON- UH 3320 | Applied Forecasting: From Linear Models to Da Mining and Deep Learning | ta |
| ECON- UH 3511X | Islamic Economics and Finance | |
| ECON- UH 3513 | Advanced Investments | |
| ECON- UH 3950 | Topics in Financial Econometrics | |
| Total Credits | | 16 |

Applied Economics and Economic Policy

| Course | Title | Credits |
|--------------------|-------------------------|---------|
| Concentration Re | quired Courses | |
| Complete 3 from | the following: | 12 |
| ECON- UH 2310EQ | Behavioral Economics | |
| ECON- UH 2320E | Experimental Economics | |
| ECON- UH 2410 | Development Economics | |
| ECON- UH 2610 | International Economics | |
| ECON- UH 2710 | Labor Economics | |
| ECON- UH 2711 | Health Economics | |
| Concentration Fle | ectives | |

| Complete 1 from | the following: | 4 |
|------------------|---|---|
| ECON- UH 1701 | Economics of Gender | |
| ECON- UH 2411 | Technology and Economic Development: Markets and Networks | |
| ECON- UH 3210 | Quantitative Methods and Program Evaluation | |
| ECON- UH 3300 | Topics in Behavioral and Experimental Economics | |
| ECON- UH 3320 | Applied Forecasting: From Linear Models to Data Mining and Deep Learning | |
| | | |

| ECON- UH 3400 | Topics in Development and Economic History |
|------------------|--|
| ECON- UH 3600 | Topics in International and Macroeconomics |
| ECON- UH 3630 | Public Economics |

Total Credits 16

Sample Plan of Study

| Course | Title | Credits |
|------------------------------|---|---------|
| 1st Semester/Term | | |
| First-Year Writing Seminar | | 4 |
| MATH-UH 1013Q | Calculus with Applications to Economics | 4 |
| SOCSC-UH 1111 | Markets | 4 |
| Core Competency | | 4 |
| Physical Education | | |
| | Credits | 16 |
| 2nd Semester/Term | | |
| Field Colloquia (J-Term co | urse) | 3 |
| | Credits | 3 |
| 3rd Semester/Term | | |
| SOCSC-UH 1011 | Global Economic, Political and Social Development | 4 |
| or ECON-UH 1112 | or Introduction to Macroeconomics | |
| ECON-UH 2010 | Intermediate Microeconomics | 4 |
| SOCSC-UH 1010Q | Statistics for the Social and Behavioral Sciences | 4 |
| Colloquia | | 4 |
| Physical Education | | |
| | Credits | 16 |
| 4th Semester/Term | | |
| ECON-UH 2020 | Data Analysis: Economics | 4 |
| ECON-UH 2030 | Intermediate Macroeconomics | 4 |
| MATH-UH 1021Q | Multivariable Calculus with Applications to Economics | 4 |
| Core Competency | | 4 |
| | Credits | 16 |
| 5th Semester/Term | | |
| Field Colloquia (J-Term co | urse) | 3 |
| | Credits | 3 |
| 6th Semester/Term | | |
| ECON-UH 3010 | Economics of Imperfect Markets | 4 |
| ECON-UH 3030 | Economic Growth | 4 |
| Major Elective | | 4 |
| Core Competency | | 4 |
| | Credits | 16 |
| 7th Semester/Term | | |
| SOCSC-UH 3220 | Econometrics | 4 |
| ECON-UH 4000 | Economic Policy | 4 |
| Major Elective | | 4 |
| Core Competency | | 4 |
| | Credits | 16 |
| 8th Semester/Term | | |
| Social, Political, and Econo | omic Thought course | 4 |
| Major Elective | | 4 |
| General Elective | | 4 |
| General Elective | | 4 |
| | Credits | 16 |
| 9th Semester/Term | | |
| ECON-UH 4020 | Capstone Seminar | 4 |
| General Elective | | 4 |
| General Elective | | 4 |
| | | |

| General Elective | | 2 |
|--------------------|------------------|-----|
| | Credits | 14 |
| 10th Semester/Term | | |
| ECON-UH 4099 | Capstone Project | 4 |
| General Elective | | 4 |
| General Elective | | 4 |
| | Credits | 12 |
| | Total Credits | 128 |

Learning Outcomes

Upon completion of the NYU Abu Dhabi BA in Economics degree, all graduates are expected to have developed:

- Critical Thinking: Students can analyze the essentials of a problem logically and independently. They understand basic micro and macroeconomic concepts and can relate them to real life situations. They can choose and execute modeling strategies with guidance.
- 2. Written and Oral Communication: Students can write coherent and accurate reports on current economic events and on their own empirical work. They have the ability to deliver oral presentations that explain economic concepts and they know how to defend their economic analysis effectively and accurately. They demonstrate computer literacy in the preparation of reports and presentations.
- Project Management: Students can work towards solutions with persistence and relatively little guidance. They know how to manage their time and resources effectively and collaborate with team members smoothly.
- Proficiency in Microeconomic analysis. Sufficiently prepared to understand the main contribution of current research in microeconomics and its relation to the real world.
- 5. Proficiency in Macroeconomic analysis. This extends the critical thinking capacity and requires the understanding of models and data on economic development, growth, and fluctuations. Students are sufficiently prepared to understand the main contribution of current research in macroeconomics and its relation to policy analysis in the real world.
- 6. Proficiency in Empirical analysis. This extends the critical thinking capacity and requires knowledge of current statistical software and data management tools. Students understand economic history and economic theories sufficiently to be able to formulate testable hypotheses. They can collect and use economic data from a wide variety of sources to test the validity of hypothesized relationships empirically with relatively little guidance.

Concentration 1. Quantitative Economic Analysis:

- 1. Develop advanced proficiency in quantitative methods, econometrics, mathematical modeling, and historical economic analysis.
- Apply rigorous quantitative techniques to conduct economic research and analysis.
- Prepare for doctoral programs in economics or careers in research, public policy analysis, and analytical roles within think tanks and international organizations.

Concentration 2. Finance and Market Studies:

- Gain a thorough understanding of the operations and mechanisms of financial markets, including the factors influencing asset prices.
- 2. Acquire advanced knowledge of investment strategies and their application in financial decision-making.

3. Prepare for careers in banking, investment analysis, and financial consulting through specialized training in finance and market studies.

Concentration 3. Applied Economics and Economic Policy:

- Develop a comprehensive understanding of global and national economic issues, with specialized focus on both microeconomic behavior including behavioral features, and macroeconomic outcomes, as well as global economic development.
- Gain proficiency in designing and evaluating evidence-based policies and institutions aimed at enhancing social welfare.
- Prepare for careers as policy makers or professionals in the private sector requiring expertise in applied economics and economic policy analysis.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (https://bulletins.nyu.edu/nyu/policies/).

NYU Abu Dhabi Policies

A full list of relevant policies can be found on NYU Abu Dhabi's undergraduate academic policies page (https://bulletins.nyu.edu/undergraduate/abu-dhabi/academic-policies/).