ROBERT F. WAGNER
GRADUATE SCHOOL OF
PUBLIC SERVICE

Overview
NYU’s Robert F. Wagner Graduate School of Public Service prepares public service leaders to translate ideas into actions that have an effective and lasting impact on the public good. Our faculty’s research changes the way people frame, understand, and act on important public issues. We provide our students with critical skills, access to all that New York City has to offer, and a deep understanding of context surrounding public service challenges—which they use to improve cities and communities across the globe.

Since 1938, NYU Wagner has been educating the world’s future public service leaders. We offer a Master of Public Administration in Public & Nonprofit Management & Policy, Master of Public Administration in Health Policy & Management, Master of Urban Planning, Master of Health Administration, Master of Science in Public Policy, Executive Master of Public Administration, and PhD in Public Administration.

NYU Wagner is ranked 12th nationally among all schools of public affairs. We are also ranked:

• #1 in Urban Policy
• #4 in Health Policy & Management
• #7 in Public Finance & Budgeting
• #9 in Social Policy
• #10 in Nonprofit Management
• #12 in Public Policy Analysis
• #15 in Local Government Management
• #15 in Public Management and Leadership

Our History
From the very beginning, NYU’s Robert F. Wagner Graduate School of Public Service has always been about preparing people to serve the needs of others. We trace our roots back to 1938 when NYU—in response to overfilled public service-oriented classes—offered its first Master of Public Administration (MPA) (https://bulletins.nyu.edu/graduate/public-service/programs/public-nonprofit-management-policy-mpa/) degree.

Even after the US pulled out of the Depression, the demand for an interdisciplinary, skills-based approach to public service education continued to grow. In 1953, NYU created a stand-alone school—the School for Public Service and Social Work—which advanced the careers of public servants by teaching them to apply social science theory to public policy management in an urban setting. At the same time, New York City’s Mayor, Robert F. Wagner, was working tirelessly to improve the lives of New Yorkers. He built public housing and schools. He established the right for city employees to collectively bargain. He made housing discrimination based on race, creed, or color illegal. In 1989, NYU renamed the School in honor of Mayor Wagner.

Today, NYU Wagner is a top-ranked school, providing Master of Urban Planning (https://bulletins.nyu.edu/graduate/public-service/programs/urban-planning-mup/), Master of Science in Public Policy (https://bulletins.nyu.edu/graduate/public-service/programs/public-policy-ms/), and Executive (https://bulletins.nyu.edu/graduate/public-service/programs/executive-master-public-administration-empa/) and Doctoral (https://bulletins.nyu.edu/graduate/public-service/programs/public-administration-phd/) degrees, in addition to our original MPA degree (https://bulletins.nyu.edu/graduate/public-service/programs/public-nonprofit-management-policy-mpa/). While our impact (https://wagner.nyu.edu/impact/) has expanded far beyond New York City to cities worldwide, we remain driven by our mission to prepare public service leaders to translate ideas into actions that have an effective and lasting impact on the public good. Our faculty’s (https://wagner.nyu.edu/community/faculty/) research changes the way people frame, understand, and act on important public issues. We provide our students with critical skills, access to all that New York City has to offer, and a deep understanding of context surrounding public service challenges—which they use to improve cities and communities across the globe.

Fast Facts
Students arrive at NYU Wagner from over 30 different countries around the world and bring professional experience from every sector of public service. While here, they explore internships, engage with research centers, and get involved in one of our 24 student groups.

Programs
• Executive MPA (MPA) (https://bulletins.nyu.edu/graduate/public-service/programs/executive-master-public-administration-empa/)
• Health Administration (MHA) (https://bulletins.nyu.edu/graduate/public-service/programs/online-health-administration-mha/)
• Health Policy and Management (MPA) (https://bulletins.nyu.edu/graduate/public-service/programs/health-policy-management-mpa/)
• Health Policy and Management: Financial Management (Advanced Certificate) (https://bulletins.nyu.edu/graduate/public-service/programs/health-policy-management-financial-management/)
• Health Policy and Management: Health Policy Analysis (Advanced Certificate) (https://bulletins.nyu.edu/graduate/public-service/programs/health-policy-management-health-policy-analysis-advanced-certificate/)
• Health Policy for Clinicians (Advanced Certificate) (https://bulletins.nyu.edu/graduate/public-service/programs/health-policy-clinicians-advanced-certificate/)
• Public Administration (PhD) (https://bulletins.nyu.edu/graduate/public-service/programs/public-administration-phd/)
• Public and Nonprofit Management and Policy (MPA) (https://bulletins.nyu.edu/graduate/public-service/programs/public-nonprofit-management-policy-mpa/)
• Public Policy (MS) (https://bulletins.nyu.edu/graduate/public-service/programs/public-policy-ms/)
• Quantitative Methods for Policy Analysis (Advanced Certificate) (https://bulletins.nyu.edu/graduate/public-service/programs/quantitative-methods-policy-analysis-advanced-certificate/)
• Social Finance (Advanced Certificate) (https://bulletins.nyu.edu/graduate/public-service/programs/social-finance-advanced-certificate/)
Accreditation

New York University is accredited by The Middle States Commission on Higher Education (MSCHE). MSCHE is a peer-based, non-profit association that performs peer evaluation and accreditation of public and private universities and colleges in selected regions of the United States.

State Authorization

Post-secondary institutions that offer education programs to students located outside the state must comply with the laws and regulations of the states where they seek to enroll students.

The State Authorization Reciprocity Agreement (SARA) is an agreement among member states that establishes comparable national standards for interstate offering of post-secondary distance education courses and programs. SARA is overseen by a national council and administered by the four regional higher education compacts, MHEC, NEBHE, SREB, and WICHE. See NC-SARA (https://www.nc-sara.org/) for more information.

The New York University (NYU) is a participating member of the State Authorization Reciprocity Agreement and is authorized pursuant to SARA to enroll students in online courses and non-classroom experiences in SARA member states (https://www.nc-sara.org/sara-states-institutions/) and territories. NYU is also able to enroll students in online courses in California.


Additional Accreditation Information

NYU Wagner's MPA degree, including its Public and Nonprofit Policy and Management and Health Policy and Management (HPAM) Programs, are accredited by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA (http://www.naspaa.org/)). NASPAA's twofold mission is to ensure excellence in education and training for public service and to promote the ideal of public service.

NYU Wagner's online Master of Health Administration (MHA) (https://bulletins.nyu.edu/graduate/public-service/programs/online-health-administration-mha/) and MPA-HPAM specialization in Health Services Management are accredited by the Commission on Accreditation of Healthcare Management Education (CAHME (https://www.cahme.org/)). CAHME is the accrediting body committed to advancing the quality of education for healthcare management professionals.

NYU Wagner's MUP degree is accredited by the Planning Accreditation Board (PAB (https://www.planningaccreditationboard.org/)). PAB's mission is to promote excellence among planning programs and ensure high quality education for future urban planners.

Faculty

NYU Wagner values the multiple perspectives that a diverse community brings to policy discussions, and we emphasize the importance of including a wide range of opinions, perspectives, and experiences to address issues of public importance. We are committed to increasing the diversity of our faculty as we strive to create an intellectually equitable, diverse, and inclusive institution. We encourage candidates from historically underrepresented groups to apply.
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