

# DOCTORAL COURSE (PHD-GP)

## PHD-GP 5901 Research in Progress (1-4 Credits)

*Typically offered occasionally*

Not counted toward course requirements for a degree. A weekly seminar for doctoral candidates working on dissertation proposals, conducting research, writing dissertations, and preparing for their oral defenses. Students present their work in progress for seminar discussion and critique. Re-registration once each term meets the doctoral program maintenance of matriculation requirement.

**Grading:** Grad Wagner Pass/Fail

**Repeatable for additional credit:** Yes

## PHD-GP 5902 Research Methods (4 Credits)

*Typically offered occasionally*

Required for doctoral students. This course prepares the student to do and to evaluate social science research using a variety of research methods. Basic issues regarding the formulation of research questions, research design, and data collection and analysis are addressed. The course material encompasses both quantitative and qualitative methods in the discussion of the basic components of the research process: conceptualization and measurement, sample selection, and causal modeling. In addition to teaching techniques and conventions of doing research, the course also acquaints the student with critical issues in the philosophy of science, ethical questions, and how to write a research proposal.

**Grading:** Grad Wagner Graded

**Repeatable for additional credit:** No

## PHD-GP 5905 Qualitative Research Methods (3-4 Credits)

*Typically offered occasionally*

This course offers a hands-on opportunity for doctoral and advanced masters students to experience the practice of qualitative research. We will address the nature of qualitative research in the administrative and policy sciences, with ample opportunities to discuss the implications of the choices made in designing, implementing and reporting on the findings of a “mock” project which we will determine in class, with your input. The course will require a considerable investment of time, with intensive reading and writing, recurrent team discussions based on assignments, and individual fieldwork (with journal writing before, during and after site visits). The course is a program requirement for doctoral students. For all masters students, it will help develop skills to collect qualitative data during capstone projects and for policy/finance students interested in a methods course sequence, it will also serve as a good complement to the available quantitative courses. For all students, understanding the basics of qualitative research will make you a better researcher (independent of whether your research is only qualitative or only quantitative) and will increase your research competency by offering a foundation to do mixed methods.

**Grading:** Grad Wagner Graded

**Repeatable for additional credit:** No

## PHD-GP 5908 Doctoral Seminar in Policy (4 Credits)

*Typically offered occasionally*

This course will allow students to explore the theoretical and empirical underpinnings of current debates about how to evaluate the effects land use and housing policies will have on racial equity. Much of the current wealth gap between Black and Brown households and white households can be traced to land use and housing decisions of the past. As governments at all levels strive for greater equality, some are adopting racial impact statements and other tools for predicting and evaluating the effects current policies will have on racial equity. But there is a lot we don't know about how accurate those tools are, what legal disputes they may generate, what effects they will have on housing and labor markets, the distribution of wealth, and the political and policy debates of the future. We will meet with nationally prominent scholars and practitioners in law, economics, sociology, and public administration to discuss research in progress on these issues. In background sessions, students learn the law, theory and methodology necessary to discuss the work in progress with its author. In colloquium sessions, students discuss the work with the author and other invited guests. Students submit written questions for the author and prepare short papers critiquing the work and the author's defense of the work.

**Grading:** Grad Wagner Graded

**Repeatable for additional credit:** No

## PHD-GP 5910 Doctoral Research Colloquium I (2 Credits)

*Typically offered occasionally*

The Doctoral Research Colloquium incorporates the NYU Wagner Seminar series at which prominent researchers present current work on pressing social issues. The speakers represent a range of disciplines and methodological approaches, and are affiliated with institutions from around the country. Doctoral students registered for the colloquium will actively engage with the seminar speaker both during and after the presentations. Course requirements also include written critiques of the presented papers.

**Grading:** Grad Wagner Graded

**Repeatable for additional credit:** No

## PHD-GP 5911 Doctoral Research Colloquium II (2 Credits)

*Typically offered occasionally*

The Doctoral Research Colloquium incorporates the NYU Wagner Seminar series at which prominent researchers present current work on pressing social issues. The speakers represent a range of disciplines and methodological approaches, and are affiliated with institutions from around the country. Doctoral students registered for the colloquium will actively engage with the seminar speaker both during and after the presentations. Course requirements also include written critiques of the presented papers.

**Grading:** Grad Wagner Graded

**Repeatable for additional credit:** No

**PHD-GP 5912 Urban Research Seminar (0 Credits)**

This course, taught jointly by faculty members across the university, offers doctoral students an opportunity to learn about the latest theoretical and empirical research on critical urban issues. The course is not taught in a lecture format. Rather, the colloquium focuses on discussions of academic works in progress by scholars from around the country, working in such disciplines as sociology, history, planning, law, public health, public policy, and economics. Students will participate in an in-depth discussion of the paper with the author, together with other faculty and researchers from NYU and the New York area. Students must submit short papers critiquing a number of the works in progress, and have the opportunity to meet informally (usually over dinner) with a few authors to discuss the topic further. Students will also be assigned supplemental readings to ensure that they have the background necessary to understand upcoming papers. The course is designed to be multidisciplinary, and we invite doctoral students from across the university to enroll.

**Grading:** Grad Wagner Pass/Fail

**Repeatable for additional credit:** No

**PHD-GP 5913 Urban Research Seminar (0 Credits)**

This course, taught jointly by faculty members across the university, offers doctoral students an opportunity to learn about the latest theoretical and empirical research on critical urban issues. The course is not taught in a lecture format. Rather, the colloquium focuses on discussions of academic works in progress by scholars from around the country, working in such disciplines as sociology, history, planning, law, public health, public policy, and economics. Students will participate in an in-depth discussion of the paper with the author, together with other faculty and researchers from NYU and the New York area. Students must submit short papers critiquing a number of the works in progress, and have the opportunity to meet informally (usually over dinner) with a few authors to discuss the topic further. Students will also be assigned supplemental readings to ensure that they have the background necessary to understand upcoming papers. The course is designed to be multidisciplinary, and we invite doctoral students from across the university to enroll.

**Grading:** Grad Wagner Pass/Fail

**Repeatable for additional credit:** No