

# EXECUTIVE COACHING AND ORGANIZATIONAL CONSULTING (MS)

Department Website (<https://www.sps.nyu.edu/homepage/academics/masters-degrees/ms-in-executive-coaching-and-organizational-consulting.html>)

NYSED: 40590 HEGIS: 0515.00 CIP: 52.0213

## Program Description

The MS in Executive Coaching and Organizational Consulting is designed to address the growing demand for highly skilled and academically trained executive coaching and organizational consulting professionals. Students will be prepared to enhance individual and organizational effectiveness through coaching leaders on goal-setting, presence, performance, and effective communication as well as consulting with leaders on organizational culture, systems and design. Throughout the program, we integrate the concepts and competencies of coaching and consulting to enhance our overall effectiveness to help organizations thrive. Leading academics and industry practitioners will bridge evidence-based science and applied practice to empower students to become more influential and strategic executive coaches and organizational consultants.

## Admissions

Admission to master's programs at the NYU School of Professional Studies requires the completion of a U.S. bachelor's degree or its international equivalent. Admissions decisions are made through a holistic review process. Visit the SPS Admissions website (<https://www.sps.nyu.edu/homepage/admissions/admissions-criteria-and-deadlines/graduate-programs.html>) for detailed application requirements and deadlines.

## Program Requirements

The program requires the completion of 30 credits, comprised of the following:

Course	Title	Credits
<b>Fundamental Core Requirements</b>		
ECOC1-GC 1000	Immersion Fundamentals Residency	3
<b>Module 1</b>		
ECOC1-GC 1010	Science of Behavior & Change	3
ECOC1-GC 2030	Coaching Special Topics	1.5
ECOC1-GC 2040	Consulting Special Topics	1.5
ECOC1-GC 1030	Business Strategy	1.5
ECOC1-GC 1040	Business Communications	1.5
<b>Module 2</b>		
ECOC1-GC 2010	Consulting Practices	3
ECOC1-GC 2020	Coaching Practices	3
ECOC1-GC 1020	Research Process and Methodology	3
<b>Module 3</b>		
ECOC1-GC 3010	Consulting Mastery	3
ECOC1-GC 3020	Coaching Mastery	3

ECOC1-GC 4000	Capstone	3
<b>Total Credits</b>		<b>30</b>

## Sample Plan of Study

### Full-Time Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
ECOC1-GC 1000	Immersion Fundamentals Residency	3
ECOC1-GC 1010	Science of Behavior & Change	3
ECOC1-GC 2030	Coaching Special Topics	1.5
ECOC1-GC 2040	Consulting Special Topics	1.5
ECOC1-GC 1030	Business Strategy	1.5
ECOC1-GC 1040	Business Communications	1.5
<b>Credits</b>		<b>12</b>
<b>2nd Semester/Term</b>		
ECOC1-GC 2010	Consulting Practices	3
ECOC1-GC 2020	Coaching Practices	3
ECOC1-GC 1020	Research Process and Methodology	3
<b>Credits</b>		<b>9</b>
<b>3rd Semester/Term</b>		
ECOC1-GC 3010	Consulting Mastery	3
ECOC1-GC 3020	Coaching Mastery	3
ECOC1-GC 4000	Capstone	3
<b>Credits</b>		<b>9</b>
<b>Total Credits</b>		<b>30</b>

### Part-Time Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
ECOC1-GC 1000	Immersion Fundamentals Residency	3
ECOC1-GC 1010	Science of Behavior & Change	3
<b>Credits</b>		<b>6</b>
<b>2nd Semester/Term</b>		
ECOC1-GC 2010	Consulting Practices	3
ECOC1-GC 2020	Coaching Practices	3
<b>Credits</b>		<b>6</b>
<b>3rd Semester/Term</b>		
ECOC1-GC 2030	Coaching Special Topics	1.5
ECOC1-GC 2040	Consulting Special Topics	1.5
ECOC1-GC 1030	Business Strategy	1.5
ECOC1-GC 1040	Business Communications	1.5
<b>Credits</b>		<b>6</b>
<b>4th Semester/Term</b>		
ECOC1-GC 1020	Research Process and Methodology	3
<b>Credits</b>		<b>3</b>
<b>5th Semester/Term</b>		
ECOC1-GC 3010	Consulting Mastery	3
ECOC1-GC 3020	Coaching Mastery	3
ECOC1-GC 4000	Capstone	3
<b>Credits</b>		<b>9</b>
<b>Total Credits</b>		<b>30</b>

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Apply the foundations of behavioral sciences underlying coaching and consulting practices.
2. Employ solution-focused coaching and consulting approaches in working with individuals, teams, and organizations.

3. Assess the efficacy and measure the impact of coaching and consulting solutions for individuals, teams, and organizations.
4. Develop and apply the industry recommended core coaching competencies in an organizational setting.
5. Utilize leading consulting frameworks in developing customized consulting approaches.
6. Adapt a broad spectrum of coaching and consulting tools and techniques to effectively conduct a client engagement.
7. Analyze client needs to adopt a client-centric approach to coaching and consulting engagements.
8. Manage all stages of coaching and consulting projects to optimize individual, team, and organizational performance within diverse practice areas.
9. Incorporate highest professional standards and codes of ethics to support coaching and consulting engagements.
10. Practice inclusion and keep bias out of coaching and consulting client interactions.

## **Policies**

### **NYU Policies**

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

### **School of Professional Studies Policies**

Additional academic policies can be found on the School of Professional Studies academic policy pag (<https://bulletins.nyu.edu/graduate/professional-studies/academic-policies/>)e (<https://bulletins.nyu.edu/graduate/professional-studies/academic-policies/>).

### **Internship Course Policy**

Students must complete a minimum of 18 credits and have a minimum GPA of 3.0 to be eligible to apply for the internship course.