

PEDIATRICS PRIMARY CARE NURSE PRACTITIONER (MS)

NYSED: 19106 HEGIS: 1203.10 CIP: 51.3809

Program Description

Pediatric Nurse Practitioners (PNPs) assess, diagnose, and treat infants, children, adolescents, and young adults in all primary care settings.

Our program prepares baccalaureate prepared RNs with at least one year of experience in pediatrics to excel as primary care PNPs using evidence-based practice guidelines, research, and the best available evidence to determine treatment plans. Students are encouraged to be active participants in classroom and clinical settings and to be involved in national NP organizations. Students have opportunities to become engaged in scholarly activities and have presented their findings at national conferences. Students graduate with either an MS or DNP degree and are eligible to take the national certification examination offered by the Pediatric Nursing Certification Board (PNCB) to become a Certified Pediatric Nurse Practitioner - Primary Care (CPNP-PC).

NYU Meyers PNP graduates are employed throughout the United States and recognized as leaders in pediatric healthcare. PNPs are strong advocates for healthcare policies designed to improve the health and well-being of all pediatric/adolescent and young adults.

Highlights

- Direct contact and interactions with expert pediatric faculty throughout the program
- Interactive educational experiences supported by the principles of problem-based learning to develop critical thinking and case analysis skills
- Clinical placements with expert certified PNPs in primary and specialty care settings
- Individualized attention to develop personal strengths and goals
- Engage in Clinical Simulation experiences with Standardized Patients to assure mastery of content relevant to pediatric clinical practice
- Opportunities for interprofessional education and clinical practice
- Graduates have entry-level expertise in the delivery of evidence-based healthcare
- Graduates are prepared to be effective team members in population-based quality improvement projects

Goals

- Analyze the physical, emotional, behavioral, social, and economic impact of treatment planning on culturally diverse clients using a family-centered framework.
- Participate in collaborative practice with other healthcare professionals in designing a comprehensive approach to acute and chronic care of infants, children, adolescent, and young adults.
- Critique clinical practice guidelines, relevant research, and quality improvement studies to determine best practices for the care of infants, children, adolescents, and young adults who present for primary or episodic healthcare visits.
- Evaluate leadership and advocacy roles of PNPs in influencing health policy and healthcare delivery systems on children and families across diverse settings.

- Develop professional writing and scholarly presentation skills.
- Demonstrate a commitment to lifelong learning to maintain clinical competence in an ever-changing healthcare environment.

MS Specialty Sequences

The College of Nursing offers specialty sequences for graduate students in:

- Holistic Nursing
- Palliative Care
- Substance Use Disorders

See Academic Programs | Master's (MS) (<https://nursing.nyu.edu/academics/masters/>) for more information.

Practicum Opportunities

- Clinical placements are arranged by faculty for each student to achieve their personal and professional practice goals
- Students have placements in pediatric primary care clinical practices and in pediatric specialty practices, e.g., pediatric pulmonary, cardiovascular, oncology, endocrine, musculoskeletal settings
- Students have one-to-one experiences in clinical settings with expert pediatric nurse practitioners who guide and evaluate student learning in conjunction with the Program Director to assure individual student success in each clinical course and upon graduation

Admissions

Access the application for our MS programs (<https://apply.nursing.nyu.edu/apply/>). All applicants to our MS programs are required to submit the following documents at the time of application:

1. One (1) transcript from each post-secondary school attended. We can review applications with unofficial transcripts. Admitted students will be asked to submit official transcripts prior to beginning coursework at NYU Meyers.
2. Resume.
3. A two- to three-page personal statement.
4. At least two (2) letters of recommendation.
5. RN license and registration certificate. You may submit an application with an out-of-state license, but admitted students must obtain a New York State RN license prior to beginning coursework at NYU Meyers.

Applicants who have attended a post-secondary institution outside of the United States are required to upload one (1) transcript from each post-secondary school attended and submit one (1) official course-by-course evaluation of each foreign transcript directly to our office at the time of application. Your application will not be reviewed without these documents. Please mail your official course-by-course evaluation(s) to:

NYU Rory Meyers College of Nursing
Office of Student Affairs and Admissions
433 First Avenue, LL1
New York, NY 10010

For applicants whose native language is not English, a copy of your latest TOEFL or IELTS score is required. Admitted students will be asked to submit official test scores prior to beginning coursework at NYU Meyers. We require a minimum TOEFL internet-based score of 100 and an IELTS Band score of 7.

See Master's (MS) (<https://nursing.nyu.edu/academics/masters/?tgid=nyunursing-tabs-6381&tid=apply>) for additional admission instructions and eligibility requirements.

Additional Admissions Requirements for Pediatrics

- Prior to entering the specialty courses of the pediatrics program, at least one year full-time clinical experience as a registered nurse in pediatrics is required.
- Pediatric Advanced Life Support (PALS) certification is required prior to entering the first clinical pediatric clinical course.

Program Requirements

The program requires the completion of 39 credits, comprised of the following:

Course	Title	Credits
Core Courses		
NURSE-GN 2005	Intro Stats Health Profs	3
NURSE-GN 2303	Research in Nursing	3
NURSE-GN 2041	Issues and Trends in Nursing and Health Care	3
NURSE-GN 2011	Apn: Pop Focus Care	3
Advanced Core Courses		
NURSE-GN 2050		3
NURSE-GN 2021	Clinical Pharmacotherapeutics Across the Lifespan	3
NURSE-GN 2024	Advanced Physical Assessment Across the Lifespan - Pediatrics	3
NURSE-GN 2013	Contemp Clin Pract Roles	3
Population Component		
NURSE-GN 2032	Nursing Strategies: Infancy, Childhood and Adolescence	3
NURSE-GN 2062	Pediatric Primary Care and Practicum I	3
NURSE-GN 2063	Pediatric Primary Care and Practicum II	3
NURSE-GN 2064	Apn:Children and Adolescents III	3
NURSE-GN 2065	APN: Pediatric Primary Care and Practicum III	3
Total Credits		39

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
NURSE-GN 2303	Research in Nursing	3
NURSE-GN 2005	Intro Stats Health Profs	3
Credits		6
2nd Semester/Term		
NURSE-GN 2050		3
NURSE-GN 2011	Apn: Pop Focus Care	3
Credits		6
3rd Semester/Term		
NURSE-GN 2013	Contemp Clin Pract Roles	3
Credits		3
4th Semester/Term		
NURSE-GN 2021	Clinical Pharmacotherapeutics Across the Lifespan	3
NURSE-GN 2032	Nursing Strategies: Infancy, Childhood and Adolescence	3
Credits		6
5th Semester/Term		
NURSE-GN 2024	Advanced Physical Assessment Across the Lifespan - Pediatrics	3

NURSE-GN 2041	Issues and Trends in Nursing and Health Care	3
Credits		6
6th Semester/Term		
NURSE-GN 2062	Pediatric Primary Care and Practicum I	3
Credits		3
7th Semester/Term		
NURSE-GN 2063	Pediatric Primary Care and Practicum II	3
Credits		3
8th Semester/Term		
NURSE-GN 2064	Apn:Children and Adolescents III	3
NURSE-GN 2065	APN: Pediatric Primary Care and Practicum III	3
Credits		6
Total Credits		39

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate critical thinking and decision-making based on a synthesis of appropriate theories and evidence from nursing and other sciences as related to the roles of nurse practitioners, nurse-midwives, and/or roles as educators, administrators, informaticists, or clinical research nurses.
2. Perform role competencies defined by national professional organizations for nurse practitioners, or nurse-midwifery roles and/or roles as educator, administrator, informaticist, or clinical research nurse.
3. Demonstrate evidence-informed decision-making related to a specific advanced practice role.
4. Advocate for universal access to quality and cost-effective healthcare for all populations across the lifespan.
5. Collaborate as members of interprofessional teams to achieve high-quality and cost-effective health outcomes.
6. Demonstrate advanced professional practice role competencies related to educational, leadership, policy, organizational, and management outcomes.
7. Demonstrate ethical decision-making in the context of personal and professional codes and guidelines.
8. Articulate a personal and professional philosophy about the Advanced Practice Nursing role that reflects patient-centered care, respect for diversity, cultural values, and a commitment to the preservation of human rights based on professional standards of practice, scope of practice, and respective professional codes of ethics.
9. Evaluate patient outcomes in relation to improving quality and patient safety.
10. Demonstrate effective written, verbal, and technological communication skills that influence the achievement of professional and health-related client outcomes in organizational, legislative, and policy settings.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

College of Nursing Policies

Additional academic policies can be found on the College of Nursing academic policies page (<https://bulletins.nyu.edu/graduate/nursing/academic-policies/>).