

# PEDIATRICS NURSE PRACTITIONER ACUTE CARE (ADVANCED CERTIFICATE)

**NYSED:** 41 755 **HEGIS:** 1203.12 **CIP:** 51.3809

## Program Description

The post-master's Advanced Certificate in Pediatrics NP Acute Care offers Primary Care Pediatric NPs and Family NPs (who are employed within the pediatric specialty) the opportunity to be prepared to care for infants, children, adolescents, and young adults with acute, complex, critical, and chronic illness across a variety of care settings. Academic subject matter includes care of infants, children, adolescents, and young adults who present with acute illnesses in hospital settings, including the emergency department and pediatric intensive care units (PICU), requiring high-level preparation in acute and emergency care expertise.

FNPs are eligible to apply to the program if they have a minimum of one year of pediatric experience as an NP in a pediatric acute care setting.

## Highlights

- The Pediatrics Acute Care courses are presented using a hybrid model with online interactive, synchronous educational instruction and two on-campus meetings at mid-semester and at the end of each semester.
- The post-master's Pediatrics NP Acute Care advanced certificate can be completed in one year.
- Entrance to the program is in the Spring semester.
- Direct contact and interactions with expert pediatric faculty throughout the program.
- Interactive educational experiences supported by the principles of problem-based learning to develop critical thinking and case analysis skills.
- Clinical placements with expert certified PNPs in specialty care and acute settings.
- Individualized attention to develop personal strengths and goals.
- Engage in clinical simulation experiences with Standardized Patients to assure mastery of core competencies relevant to pediatric clinical practice.
- Opportunities for interprofessional education and clinical practice.
- Graduates have entry-level expertise in the delivery of evidence-based healthcare

## Goals

- Promote the highest quality of care for all infants, children, adolescents, and young adults regardless of the acuity level of care needed.
- Analyze, implement, and evaluate the outcomes of evidence-based practices for infants, children, adolescents, and young adults for all acuity levels of care required.
- Implement the findings of quality improvement (QI) to continuously improve the care offered to infants, children, adolescents, and young adults for all acuity levels of care.
- Apply the principles of population health and culturally sensitive health care to all pediatric/adolescent populations with emphasis

on meeting the needs of the medically underserved urban and rural communities for all acuity levels of care.

## Practicum Opportunities

- Clinical placements are arranged by faculty for each student to achieve their personal and professional practice goals.
- For students living outside of the NY Metropolitan area, students may identify a clinical site and NYU Meyers will work with the students to establish the clinical placement agreement.
- Students have one-to-one experiences in clinical settings with expert pediatric nurse practitioners who guide and evaluate student learning in conjunction with the Program Director to assure individual student success in each clinical course and upon graduation.

## Admissions

The application for our Advanced Certificate programs (<https://apply.nursing.nyu.edu/apply/>) is available. All applicants to our Advanced Certificate programs are required to submit the following documents at the time of application:

1. One (1) transcript from each post-secondary school attended. We can review applications with unofficial transcripts. Admitted students will be asked to submit official transcripts prior to beginning coursework at NYU Meyers.
2. Resume.
3. A two- to three-page personal statement.
4. At least two (2) letters of recommendation.
5. RN license and registration certificate. You may submit an application with an out-of-state license, but admitted students must obtain a New York State RN license prior to beginning coursework at NYU Meyers.

Applicants who have attended a post-secondary institution outside of the United States are required to upload one (1) transcript from each post-secondary school attended and submit one (1) official course-by-course evaluation of each foreign transcript directly to our office at the time of application. Your application will not be reviewed without these documents. Please mail your official course-by-course evaluation(s) to:

NYU Rory Meyers College of Nursing  
Office of Student Affairs and Admissions  
433 First Avenue, LL1  
New York, NY 10010

For applicants whose native language is not English, a copy of your latest TOEFL or IELTS score is required. Admitted students will be asked to submit official test scores prior to beginning coursework at NYU Meyers. We require a minimum TOEFL internet-based score of 100 and an IELTS Band score of 7.

See Advanced Certificate (<https://nursing.nyu.edu/academics/advanced-certificate/?tgid=nyunursing-tabs-2426&tid=apply>) for additional admission instructions and eligibility requirements.

## Program Requirements

The 11- to 13-credit and 264 to 525 clinical hours advanced certificate in pediatric acute care is primarily a distance learning program with two 2.5-day intensives on campus. The program meets the requirements of the New York State Office of the Professions and the Pediatric Nursing Certification Board (PNCB) for eligibility to take the Certified Pediatric Nurse Practitioner - Acute Care (CPNP-AC) exam. A gap analysis will

determine the exact number of credits a student must take in order to meet all competencies.

Course	Title	Credits
<b>Required Courses</b>		
NURSE-GN 2237		2
NURSE-GN 2238		2
NURSE-GN 2239		2
NURSE-GN 2240		2
NURSE-GN 2241		1-3
NURSE-GN XXXX	Nursing Elective	2
<b>Total Credits</b>		<b>11-13</b>

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
NURSE-GN 2237		2
NURSE-GN 2238		2
<b>Credits</b>		<b>4</b>
<b>2nd Semester/Term</b>		
NURSE-GN 2239		2
NURSE-GN 2240		2
NURSE-GN 2241	88 or 175 clinical hours <sup>1</sup>	1-3
<b>Credits</b>		<b>7</b>
<b>3rd Semester/Term</b>		
NURSE-GN 2241	88, 175, or 350 clinical hours <sup>1</sup>	1-3
<b>Credits</b>		<b>0</b>
<b>4th Semester/Term</b>		
NURSE-GN 2241	88 clinical hours <sup>1</sup>	1-3
<b>Credits</b>		<b>0</b>
<b>Total Credits</b>		<b>11</b>

1

Depending on how many clinical hours a student needs to complete, they can take GN.2241 multiple times for 1, 2, or 3 credits (88, 175, or 350 clinical hours).

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate critical thinking and decision-making based on a synthesis of appropriate theories and evidence from nursing and other sciences as related to the roles of nurse practitioners, nurse-midwives, and/or roles as educators, administrators, informaticists, or clinical research nurses.
2. Perform role competencies defined by national professional organizations for nurse practitioners, or nurse-midwifery roles and/or roles as educator, administrator, informaticist, or clinical research nurse.
3. Demonstrate evidence-informed decision-making related to a specific advanced practice role.
4. Advocate for universal access to quality and cost-effective healthcare for all populations across the lifespan.
5. Collaborate as members of interprofessional teams to achieve high-quality and cost-effective health outcomes.
6. Demonstrate advanced professional practice role competencies related to educational, leadership, policy, organizational, and management outcomes.

7. Demonstrate ethical decision-making in the context of personal and professional codes and guidelines.
8. Articulate a personal and professional philosophy about the Advanced Practice Nursing role that reflects patient-centered care, respect for diversity, cultural values, and a commitment to the preservation of human rights based on professional standards of practice, scope of practice, and respective professional codes of ethics.
9. Evaluate patient outcomes in relation to improving quality and patient safety.
10. Demonstrate effective written, verbal, and technological communication skills that influence the achievement of professional and health-related client outcomes in organizational, legislative, and policy settings.

## Policies NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

## College of Nursing Policies

Additional academic policies can be found on the College of Nursing academic policies page (<https://bulletins.nyu.edu/graduate/nursing/academic-policies/>).