PEDIATRIC NURSE PRACTITIONER (DNP)

NYSED: 33108 **HEGIS:** 1203.10 **CIP:** 51.3809

Program Description

Students who complete the Doctor of Nursing Practice (DNP) Program at NYU Meyers are prepared at the highest academic level for advanced clinical practice. The DNP enables clinical scholars to function as organizational systems thinkers and leaders in practice innovation, quality, and safety. As experts in translating evidence-based knowledge into clinical practice, graduates lead interprofessional teams in the transformation of healthcare by improving population health outcomes utilizing skills and essential competencies in ethical decision-making, healthcare policy, informatics, business, finance, and economics.

Admissions

The application for our DNP programs (https://apply.nursing.nyu.edu/apply/) is now available. All applicants to our DNP programs are required to submit the following documents at the time of application:

1. One (1) transcript from each post-secondary school attended. We can review applications with unofficial transcripts. Admitted students will be asked to submit official transcripts prior to beginning coursework at NYU Meyers.
2. Resume.
3. A two- to three-page personal statement.
4. At least two (2) letters of recommendation.
5. RN (and NP, where applicable) license and registration certificate. Applicants may submit an application with an out-of-state license, but admitted students must obtain a New York State RN/NP license prior to beginning coursework at NYU Meyers.

Our DNP admissions process also includes a series of interviews and a written essay.

Applicants who have attended a post-secondary institution outside of the United States are required to upload one (1) transcript from each post-secondary school attended and submit one (1) official course-by-course evaluation of each foreign transcript directly to our office at the time of application. Applications will not be reviewed without these documents. Please mail official course-by-course evaluation(s) to:

NYU Rory Meyers College of Nursing
Office of Student Affairs and Admissions
433 First Avenue, LL1
New York, NY 10010

For applicants whose native language is not English, a copy of the applicant's latest TOEFL or IELTS score is required. Admitted students will be asked to submit official test scores prior to beginning coursework at NYU Meyers. We require a minimum TOEFL internet-based score of 100 and an IELTS Band score of 7.

Eligibility

There are three points of entry to the DNP (underlined below).

Post-BS to DNP
- RNs with a BS in nursing or associate's in nursing with BA in other field
- GPA of 3.5
- NYS RN license and registration
- Undergraduate coursework in statistics and research
- One year of full-time RN work experience preferred

Advanced Standing DNP: For NPs and CNMs
- MS in nursing
- GPA of 3.5
- NYS NP license in adult acute care, adult primary care, mental health, pediatrics, family or nurse-midwifery
- Graduate coursework in statistics and research
- One year of full-time NP or CNM work experience

Advanced Certificate to DNP: For nurses who have an MS, but are not NPs or CNMs
- MS in nursing
- GPA of 3.5
- NYS RN license and registration
- Graduate coursework in statistics and research
- One year of full-time RN work experience
- Technical Standards Requirements
- Applicants must meet the Technical Standards for Core Professional Nursing Competency Performance in order to be eligible for admission to, progress in, and graduate from the nursing program.

Application Fee

The application fee is $85 dollars. Applications will not be processed until the application fee has been paid. Application fees are non-refundable and must be received by the stated application deadlines.

Fee Waivers

NYU Meyers waives fees for applications based on financial hardship or US military service/US veteran status. To request that the application fee be waived, please submit a request to nursing.admissions@nyu.edu when submitting an application. The request should include the applicant's full name and the program to which they are applying. We will notify applicants via email when their request for an application fee waiver has been approved.

For Students with International Credentials

If an applicant's academic credentials are not in English and/or are from a foreign school with a grading system not based on a 4.0 overall GPA, we strongly suggest an evaluation and translation. Educational Credential Evaluators, Inc (ECE) is the preferred service. ECE prepares evaluation reports that identify the United States equivalents of educational qualifications earned in other countries. To request an evaluation report, applicants must complete and submit an application form, along with all required documentation and all applicable fees. ECE will complete most evaluation reports in approximately 15 to 20 business days from the date they receive all required documentation and fees. They also offer 1-day, 5-day and 12-day Rush Service and Express Delivery. Please visit the ECE website for more information.

Program Requirements
Post-BS to DNP

The program requires the completion of 72 credits and 1000 clinical hours, as follows:

Course	Title	Credits
Major Requirements		
NURSE-GN 2050	Advanced Pathophysiology	3
NURSE-GN 2041	Issues and Trends in Nursing and Health Care	3
NURSE-GN 2011	Apn: Pop Focus Care	3
NURSE-GN 2005	Intro Stats Health Profs	3
NURSE-GN 2303	Research in Nursing	3
NURSE-GN 2021	Clinical Pharmacotherapeutics Across the Lifespan	3
NURSE-GN 2032	Nursing Strategies: Infancy, Childhood and Adolescence (40 clinical hours)	3
NURSE-GN 2012	Advanced Physical Assessment Across the Lifespan (40 clinical hours, 36 lab hours)	3
NURSE-GN 2013	Contemp Clin Pract Roles	3
NURSE-GN 2062	Pediatric Primary Care and Practicum I (100 clinical hours)	3
NURSE-GN 2063	Pediatric Primary Care and Practicum II (200 clinical hours)	3
NURSE-GN 2064	Advanced Practice Nursing: Pediatric Primary Care III	3
NURSE-GN 2065	APN: Pediatric Primary Care and Practicum III (220 clinical hours)	3
NURSE-GN 3815	Leadership and Org Sys Mgt for Quality Care	3
NURSE-GN 3816	Clinical Applied Epidemiology	3
NURSE-GN 3819	Integrative Application of Evidence-Based Practice I	3
NURSE-GN 3818	Genetics and Genomics for Healthcare	3
NURSE-GN 3820	Int. App. of Evidence Based Practice II	3
NURSE-GN 3813	Health Care Business, Economics, and Finance	3
NURSE-GN 3825	Improving Health Outcomes Through Quality	3
NURSE-GN 3814	Health Policy	3
NURSE-GN 3810	Innovations in Information Technology for Healthcare	3
NURSE-GN 3830	DNP Project Seminar I: Proposal Defense and Implementation	3
NURSE-GN 3832	DNP Project Seminar II: Project Completion	3
Total Credits		**72**

Note: The remaining 400 clinical hours are completed with the DNP Project.

Advanced Standing DNP

This program requires the completion of 36 credits and 400 clinical hours completed with the DNP Project.

Course	Title	Credits
Major Requirements		
NURSE-GN 3815	Leadership and Org Sys Mgt for Quality Care	3
NURSE-GN 3816	Clinical Applied Epidemiology	3
NURSE-GN 3819	Integrative Application of Evidence-Based Practice I	3
NURSE-GN 3818	Genetics and Genomics for Healthcare	3
NURSE-GN 3820	Int. App. of Evidence Based Practice II	3
NURSE-GN 3813	Health Care Business, Economics, and Finance	3
NURSE-GN 3825	Improving Health Outcomes Through Quality	3
NURSE-GN 3814	Health Policy	3
NURSE-GN 3810	Innovations in Information Technology for Healthcare	3
NURSE-GN 3830	DNP Project Seminar I: Proposal Defense and Implementation	3
NURSE-GN 3832	DNP Project Seminar II: Project Completion	3
Electives		
Other Elective Credits		3
Total Credits		**36**

Advanced Certificate to DNP

The Advanced Certificate to DNP mimics the Post-BS to DNP program requirements and plan of study. Transfer credit from a previous Master's degree will be evaluated and applied toward the Advanced Certificate via gap analysis at the time of admission. This pathway to the DNP requires 1000 clinical hours spread across the Master's-level coursework and DNP Project.

Sample Plan of Study
Post-BS to DNP

Note: 400 clinical hours are completed in years 4 and 5 in relation to the DNP Project.

Course	Title	Credits
1st Semester/Term		
NURSE-GN 2050	Advanced Pathophysiology	3
NURSE-GN 2041	Issues and Trends in Nursing and Health Care	3
	Credits	**6**
2nd Semester/Term		
NURSE-GN 2011	Apn: Pop Focus Care	3
NURSE-GN 2005	Intro Stats Health Profs	3
	Credits	**6**
3rd Semester/Term		
NURSE-GN 2303	Research in Nursing	3
	Credits	**3**
4th Semester/Term		
NURSE-GN 2021	Clinical Pharmacotherapeutics Across the Lifespan	3
NURSE-GN 2032	Nursing Strategies: Infancy, Childhood and Adolescence (40 clinical hours)	3
	Credits	**6**
5th Semester/Term		
NURSE-GN 2012	Advanced Physical Assessment Across the Lifespan (40 clinical hours, 36 lab hours)	3
NURSE-GN 2013	Contemp Clin Pract Roles	3
	Credits	**6**
6th Semester/Term		
NURSE-GN 2062	Pediatric Primary Care and Practicum I (100 clinical hours)	3
	Credits	**3**

7th Semester/Term		
NURSE-GN 2063	Pediatric Primary Care and Practicum II (200 clinical hours)	3
	Credits	**3**
8th Semester/Term		
NURSE-GN 2064	Advanced Practice Nursing: Pediatric Primary Care III	3
NURSE-GN 2065	APN: Pediatric Primary Care and Practicum III (220 clinical hours)	3
	Credits	**6**
9th Semester/Term		
NURSE-GN 3815	Leadership and Org Sys Mgt for Quality Care	3
NURSE-GN 3816	Clinical Applied Epidemiology	3
	Credits	**6**
10th Semester/Term		
NURSE-GN 3819	Integrative Application of Evidence-Based Practice I	3
NURSE-GN 3818	Genetics and Genomics for Healthcare	3
	Credits	**6**
11th Semester/Term		
NURSE-GN 3820	Int. App. of Evidence Based Practice II	3
NURSE-GN 3813	Health Care Business, Economics, and Finance	3
	Credits	**6**
12th Semester/Term		
NURSE-GN 3825	Improving Health Outcomes Through Quality	3
NURSE-GN 3814	Health Policy	3
	Credits	**6**
13th Semester/Term		
NURSE-GN 3810	Innovations in Information Technology for Healthcare	3
	Credits	**3**
14th Semester/Term		
NURSE-GN 3830	DNP Project Seminar I: Proposal Defense and Implementation	3
	Credits	**3**
15th Semester/Term		
NURSE-GN 3832	DNP Project Seminar II: Project Completion	3
	Credits	**3**
	Total Credits	**72**

Following completion of the required coursework for the PhD, students are expected to maintain active status at New York University by enrolling in a research/writing course or a PhD Advisement (NURSE-GN 3400) course. All non-course requirements must be fulfilled prior to degree conferral, although the specific timing of completion may vary from student-to-student.

Advanced Standing DNP

Course	Title	Credits
1st Semester/Term		
NURSE-GN 3815	Leadership and Org Sys Mgt for Quality Care	3
NURSE-GN 3816	Clinical Applied Epidemiology	3
Elective		3
	Credits	**9**
2nd Semester/Term		
NURSE-GN 3819	Integrative Application of Evidence-Based Practice I	3
NURSE-GN 3818	Genetics and Genomics for Healthcare	3
	Credits	**6**
3rd Semester/Term		
NURSE-GN 3820	Int. App. of Evidence Based Practice II	3
NURSE-GN 3813	Health Care Business, Economics, and Finance	3
	Credits	**6**
4th Semester/Term		
NURSE-GN 3825	Improving Health Outcomes Through Quality	3
NURSE-GN 3814	Health Policy	3
	Credits	**6**
5th Semester/Term		
NURSE-GN 3810	Innovations in Information Technology for Healthcare	3
	Credits	**3**
6th Semester/Term		
NURSE-GN 3830	DNP Project Seminar I: Proposal Defense and Implementation	3
	Credits	**3**
7th Semester/Term		
NURSE-GN 3832	DNP Project Seminar II: Project Completion	3
	Credits	**3**
	Total Credits	**36**

Following completion of the required coursework for the PhD, students are expected to maintain active status at New York University by enrolling in a research/writing course or a PhD Advisement (NURSE-GN 3400) course. All non-course requirements must be fulfilled prior to degree conferral, although the specific timing of completion may vary from student-to-student.

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Lead the design, implementation, management, and evaluation of improvement projects using an evidence-based practice/practice improvement framework to promote health equity, address health disparities, and further excellence in practice.
2. Synthesize the best available evidence, coupled with clinical expertise, patient preferences, and consideration of resources to improve clinical practice and health care delivery systems.
3. Lead interprofessional teams on initiatives that promote patient-centered quality health care to improve patient outcomes.
4. Explain strategies for engaging in health policy at the organizational, local, state, or national level.
5. Integrate the use of information technology to support clinical decision-making for quality patient outcomes.
6. Evaluate health disparities among individuals or populations based on the determinants of health.
7. Demonstrate practice management competencies.
8. Demonstrate role competencies defined by national organizations for nurse practitioners or nurse midwives.
9. Disseminate relevant practice outcomes orally and in writing.
10. Integrate ethical principles into advanced nursing practice, health care delivery systems, and health policy discussions.
11. Foster the application of cultural humility principles, attitudes, and behaviors into nursing practice, health care delivery system, and health policy.

Policies
Program Policies
Policy for Registration of Designated Curriculum Progression
All NYU Meyers students should follow the appropriate nursing course progression outlined on their respective program curriculum sheets. After being cleared in NYU's registration system, Albert, students are permitted to register for only the courses in which they were approved by their assigned academic adviser.

Students who register for any courses which were not approved by their adviser (e.g., a different undergraduate major, different graduate NP program, or a course out of sequence for the DNP Program) may be involuntarily withdrawn from non-approved courses. When students register for courses outside of their approved curriculum course progression, the courses may not count towards their degree at NYU Meyers and may delay time to degree.

The College follows the university refund schedule for any dropped courses and the university registrar's calendar for the "W" notation appearing on student transcripts for withdrawn courses.

Appointment of DNP Project Committee

The DNP Project Committees consists of a student or group of students, a faculty chair, faculty reviewer, and a clinical mentor. The committee members will be assigned during the first semester of study in the DNP program. Clinical mentors are appointed by the healthcare agency in which students will be implementing their projects. In consultation with the clinical agency, the program director and the faculty chair will develop specific topics for projects that the agency deems important. The faculty chair, who is the team facilitator, must have an earned doctorate and a member of the full-time faculty member, holding a ranked position. Clinical mentors must hold at least a master's degree. The director of the DNP Program approves all DNP Project teams.

If, after a project committee has been officially appointed, and circumstances require that one committee member must be replaced, the faculty member being replaced must officially resign in writing. After the DNP Program Office has received the appropriate memo of resignation, the new faculty or clinical mentor, as well as the DNP program director, will be notified by the DNP Program Office.

DNP Project Proposal Review

A DNP Project Committee must be officially appointed and on file with NYU Meyers DNP Program Office prior to submission of the DNP Project proposal. Students should obtain the necessary forms from the DNP Program Office and have them signed by the committee as well as a faculty reviewer, who is part of the project team, indicating their approval of the proposal for submission.

Final DNP Project Defense

The final Project defense for the DNP degree will be conducted by the DNP committee Candidates are eligible for this examination only after the approved DNP Project paper and presentation and necessary forms (which may be obtained from NYU Meyers DNP Program Office) have been transmitted for examination purposes and all other scholastic requirements have been met.

At least three weeks must intervene between the date of submission of the approved DNP Project to NYU Meyers DNP Program Office and the final DNP Project defense.

Termination of Candidacy

A member of the DNP faculty or of the DNP Project team may at any time recommend to the DNP program director the termination of a student's candidacy for a Doctor of Nursing Practice degree, based on lack of sufficient academic progress or lapsed matriculation.

Degree Requirements

DNP students are required to complete the degree within 7 years from the date of matriculation (indicated on each student's statement of requirements) for all entry options, with a minimum grade point average (GPA) of 3.0.

The credits recorded on the transcript will be from 73-86 depending on the population for which they are nationally certified and the entry option the student was admitted under.

Attendance

DNP Students are expected to actively participate in and contribute to learning in peer-to-peer and teacher-to-student exchanges in in-person and in on-line discussions. This policy and procedure is for all required classes that DNP students take. Students are expected to attend all scheduled in-person and on-line class sessions. Absences cannot be accepted regardless of the circumstance except in cases of emergencies. A portion of the course grade is for attendance and active participation. For courses that are Pass/Fail, class absence will be added to the list of assignments, faculty will decide what number of absences or late arrivals constitute a fail.

Depending on how many scheduled class sessions there are per class, the portion of the course grade will be equally divided per the number of sessions. For example, if there are four scheduled class sessions, .25% of total points will be deducted from the course grade for each day missed. Coming late or leaving early will result in a proportionate deduction of points based on the number of hours missed. For example, if one seminar-style class is scheduled from 9 am to 5 pm with 1 hour lunch break, for a total of 7 hours for class participation per class and the student attends 4 out of the 7 scheduled hours, a total of 1.43 points (2.5points/7h*4h) will be awarded for attendance.

Students are expected to come to class on time to prevent disrupting the class discussions/activities/presentations. Students are expected to arrive on or before the scheduled start of class. Students who are consistently late will be required to meet with the instructor(s) to discuss their behavior.

In the event of an emergency (e.g., hospitalization, death, or illness in family) where the student will be late or unable to attend class, it is a professional expectation that the student will notify the course instructor(s) via telephone and email. In the event of an emergency, students will be eligible to receive full attendance points after discussion with the course instructors about how the student will meet the learning outcomes related to the class they missed. Absences related to social or professional obligations such as weddings, birthdays, conferences, or work meetings are not considered emergencies.

Process for Filing Formal Complaints

Due process for student appeals is part of the organizational structure of NYU Meyers. The policy and protocols are designed to assure students that they will have a just and fair academic review. Students who wish to appeal a course grade, failure, or dismissal must present a case, in writing through email within 5 days of receiving grades or notification (either posted on Brightspace or Albert, whichever is sooner). The appeal case should focus on fairness of grading, adherence to policies outlined on course syllabi, and the equal and fair treatment of all students.

Steps for Academic Appeal of Course Grade or Failure

1. Faculty Level: Student sends written appeal via email to the course faculty member within 5 business days of receiving the grade either on Albert or Brightspace (whichever is sooner).
2. Faculty member sends written response to appeal to student via email in a timely fashion. If the appeal is denied, student may choose to proceed to next level.
3. Senior Associate Dean or Director Level: If the student's appeal is denied, the student may pursue the process within 5 days of receiving the faculty member's response by including the following information

in an email to the Senior Associate Dean of Academic Affairs or Director of DNP Program:

    a. Their original appeal to course faculty member

    b. The faculty member's response

4. After appropriate fact finding, the Senior Associate Dean or Director of the DNP program will notify the student of their decision via email. The following individuals will be copied: 1. the student's adviser, 2. course faculty member, 3. the Appeals Officer (Executive Vice Dean) of the College, 4. the Associate Dean, Student Affairs and Admissions, 5. the Vice Dean, Administration, Planning, and Inclusion, 6. the Assistant Registrar, and 7) the respective program administrator.

5. A copy of the email correspondence to the student will be placed in the student's record.

Steps for Academic Appeal of Dismissal

If the dismissal is due to a failure of course grade, the student may appeal a course failure leading to dismissal according to step one for academic appeal of course grade or failure above. If denied, student may go through formal Appeal of Dismissal process by following the steps below.

1. Student sends written appeal via email to the office of the Executive Vice Dean or designee of the College within 5 business days of notification of dismissal.

2. After appropriate fact finding, the office of the Executive Vice Dean or designee will inform the student of the final decision. A letter will be sent via email. The following individuals will be copied: 1. the Academic Program director, 2. the student's adviser, 3. the Associate Dean, Student Affairs and Admissions, 4. the Vice Dean, Administration, Planning and Inclusion, 5. the Assistant Registrar, and 6. the respective program administrator.

3. A copy of the email notification of the decision from the office of the Executive Vice Dean or designee to the student will be placed in the student's record.

Steps for Appeal of Ethical Issues and Professional Behavior

1. Student sends written appeal via email to the office of the Executive Vice Dean or designee of the College within 5 business days of notification of violation of ethical or professional behavior.

2. The office of the Executive Vice Dean or designee if necessary may call the Assistant Dean, Advising, Academic Administration, and Belonging, the student's faculty advisor if different from the Assistant Dean of Advising & Academic Services, or another faculty member for fact-finding information about the case.

3. A letter from the office of the Executive Vice Dean or designee of the College will inform students of the final decision via email by attaching the formal letter in PDF format with return receipt. The following individuals will be copied: 1) the student's adviser, 2) the Associate Dean for Student Affairs and Admissions, 3) the Vice Dean, Advising, Administration, Planning, and Inclusion, 4) the Assistant Registrar, and 5) Respective Program Administrator.

Other Issues

For any other issue a student encounters that they wish to appeal which is not covered by the procedure for filing a formal complaint in regard to: Academic, Technical Standards, Ethical Issues and Professional Behavior, the College requires the student to attempt to resolve this issue first informally and then, if the issue is not resolved the student should initiate a formal complaint.

The appeal process is as follows:

1. Informal: Seek an informal meeting with the individual to resolve the issue.

2. If the issue is not resolved, file a formal written complaint via email, within 5 days, to the Program director of the respective program.

3. The Program director will review and respond to the student as soon as possible via email.

4. If the issue still has not been resolved, the student will send their written complaint to the Executive Vice Dean of NYU Meyers within 5 days of receiving a response from the Program director.

5. The Executive Vice Dean of the NYU Meyers will review and respond to the student as soon as possible via email.

NYU Policies

University-wide policies can be found on the New York University Policy pages (https://bulletins.nyu.edu/nyu/policies/).

College of Nursing Policies

Additional academic policies can be found on the College of Nursing academic policies page (https://bulletins.nyu.edu/graduate/nursing/academic-policies/).