

# NURSING EDUCATION (MS)

**NYSED:** 28137 **HEGIS:** 1203.1 **CIP:** 51.3203

## Program Description

The Master of Science with a concentration on nursing education is a 45-credit program that focuses on teaching students to acquire knowledge, competencies, and the right perspective to function as an educator in the 21st-century global environment.

## Highlights

The program includes a strong core foundation that addresses all the essential knowledge and skills in building the education courses. There are 15 credits of specialty courses in education that include an extensive exploration of learning theories, evidence-based teaching strategies, and hands-on experience on using technology to enhance learning.

## Goals

- To develop an educator with knowledge, competencies, and the right perspective to teach and lead in the 21st-century global environment.
- To foster the spirit of creativity, innovation, inquiry, and lifelong learning.
- To use evidence in teaching and evaluating learning.
- To develop leadership skills in nursing and education.

## MS Specialty Sequences

The College of Nursing offers specialty sequences for graduate students in:

- Holistic Nursing
- Palliative Care
- Substance Use Disorders

See Academic Programs | Master's (MS) (<https://nursing.nyu.edu/academics/masters/>) for more information.

## Practicum Opportunities

The program provides 300 hours of teaching practicum that includes clinical teaching, simulation-based instruction in our state-of-the-art simulation center, and experiential learning in a professional development environment. The student is provided with a well-rounded experience in academic teaching by having the opportunity to co-teach with faculty in the undergraduate courses, collaborate with faculty on scholarly projects, attend faculty meetings and development workshops, and other extra-curricular activities.

## Admissions

Access the application for our MS programs (<https://apply.nursing.nyu.edu/apply/>). All applicants to our MS programs are required to submit the following documents at the time of application:

1. One (1) transcript from each post-secondary school attended. We can review applications with unofficial transcripts. Admitted students will be asked to submit official transcripts prior to beginning coursework at NYU Meyers.
2. Resume.
3. A two- to three-page personal statement.
4. At least two (2) letters of recommendation.

5. RN license and registration certificate. You may submit an application with an out-of-state license, but admitted students must obtain a New York State RN license prior to beginning coursework at NYU Meyers.

Applicants who have attended a post-secondary institution outside of the United States are required to upload one (1) transcript from each post-secondary school attended and submit one (1) official course-by-course evaluation of each foreign transcript directly to our office at the time of application. Your application will not be reviewed without these documents. Please mail your official course-by-course evaluation(s) to:

NYU Rory Meyers College of Nursing  
Office of Student Affairs and Admissions  
433 First Avenue, LL1  
New York, NY 10010

For applicants whose native language is not English, a copy of your latest TOEFL or IELTS score is required. Admitted students will be asked to submit official test scores prior to beginning coursework at NYU Meyers. We require a minimum TOEFL internet-based score of 100 and an IELTS Band score of 7.

## Program Requirements

The program requires the completion of 45 credits, comprised of the following:

Course	Title	Credits
<b>Major Requirements</b>		
NURSE-GN 2303	Research in Nursing	3
NURSE-GN 2005	Intro Stats Health Profs	3
NURSE-GN 2041	Issues and Trends in Nursing and Health Care	3
NURSE-GN 2050		3
NURSE-GN 2012	Advanced Physical Assessment Across the Lifespan	3
NURSE-GN 2021	Clinical Pharmacotherapeutics Across the Lifespan	3
NURSE-GN 2011	Apn: Pop Focus Care	3
NURSE-GN 2170	Nursing Education I	3
NURSE-GN 2231	Nursing Informatics: Introduction	3
NURSE-GN 2040		3
NURSE-GN 2172	Nurs Educ II Theory: Curr Develop Implement	3
NURSE-GN 2173	Nurs Educ II Practicum Curr Develop/Implement	3
NURSE-GN 2174	Nursing Educ III Theory Curriculum Evaluation	3
NURSE-GN 2175	Nursing Education III Practicum	3
<b>Electives</b>		
	Other Elective Credits	3
<b>Total Credits</b>		<b>45</b>

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
NURSE-GN 2303	Research in Nursing	3
NURSE-GN 2005	Intro Stats Health Profs	3
		<b>Credits</b>
		<b>6</b>
<b>2nd Semester/Term</b>		
NURSE-GN 2041	Issues and Trends in Nursing and Health Care	3
NURSE-GN 2050		3
		<b>Credits</b>
		<b>6</b>

<b>3rd Semester/Term</b>		
NURSE-GN 2012	Advanced Physical Assessment Across the Lifespan	3
<b>Credits</b>		<b>3</b>
<b>4th Semester/Term</b>		
NURSE-GN 2021	Clinical Pharmacotherapeutics Across the Lifespan	3
NURSE-GN 2011	Apr: Pop Focus Care	3
<b>Credits</b>		<b>6</b>
<b>5th Semester/Term</b>		
NURSE-GN 2170	Nursing Education I	3
NURSE-GN XXXX	Graduate Nursing Elective	3
<b>Credits</b>		<b>6</b>
<b>6th Semester/Term</b>		
NURSE-GN 2231	Nursing Informatics: Introduction	3
NURSE-GN 2040		3
<b>Credits</b>		<b>6</b>
<b>7th Semester/Term</b>		
NURSE-GN 2172	Nurs Educ II Theory: Curr Develop Implement	3
NURSE-GN 2173	Nurs Educ II Practicum Curr Develop/Implement	3
<b>Credits</b>		<b>6</b>
<b>8th Semester/Term</b>		
NURSE-GN 2174	Nursing Educ III Theory Curriculum Evaluation	3
NURSE-GN 2175	Nursing Education III Practicum	3
<b>Credits</b>		<b>6</b>
<b>Total Credits</b>		<b>45</b>

and health-related client outcomes in organizational, legislative, and policy settings.

## Policies

### NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

### College of Nursing Policies

Additional academic policies can be found on the College of Nursing academic policies page (<https://bulletins.nyu.edu/graduate/nursing/academic-policies/>).

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate critical thinking and decision-making based on a synthesis of appropriate theories and evidence from nursing and other sciences as related to the roles of nurse practitioners, nurse-midwives, and/or roles as educators, administrators, informaticists, or clinical research nurses.
2. Perform role competencies defined by national professional organizations for nurse practitioners, or nurse-midwifery roles and/or roles as educator, administrator, informaticist, or clinical research nurse.
3. Demonstrate evidence-informed decision-making related to a specific advanced practice role.
4. Advocate for universal access to quality and cost-effective healthcare for all populations across the lifespan.
5. Collaborate as members of interprofessional teams to achieve high-quality and cost-effective health outcomes.
6. Demonstrate advanced professional practice role competencies related to educational, leadership, policy, organizational, and management outcomes.
7. Demonstrate ethical decision-making in the context of personal and professional codes and guidelines.
8. Articulate a personal and professional philosophy about the Advanced Practice Nursing role that reflects patient-centered care, respect for diversity, cultural values, and a commitment to the preservation of human rights based on professional standards of practice, scope of practice, and respective professional codes of ethics.
9. Evaluate patient outcomes in relation to improving quality and patient safety.
10. Demonstrate effective written, verbal, and technological communication skills that influence the achievement of professional