

# NURSING EDUCATION (ADVANCED CERTIFICATE)

NYSED: 28256 HEGIS: 1203.12 CIP: 51.3203

## Program Description

The Advanced Certificate with a concentration on nursing education is a 15-credit program that focuses on teaching students to acquire knowledge, competencies, and the right perspective to function as an educator in the 21st-century global environment.

## Highlights

The program includes a strong core foundation that addresses all the essential knowledge and skills in building the education courses. There are 15 credits of specialty courses in education that include an extensive exploration of learning theories, evidence-based teaching strategies, and hands-on experience on using technology to enhance learning.

## Goals

- To develop an educator with knowledge, competencies, and the right perspective to teach and lead in the 21st-century global environment.
- To foster the spirit of creativity, innovation, inquiry, and lifelong learning.
- To use evidence in teaching and evaluating learning.
- To develop leadership skills in nursing and education.

## Practicum Opportunities

The program provides 300 hours of teaching practicum that includes clinical teaching, simulation-based instruction in our state-of-the-art simulation center, and experiential learning in a professional development environment. The student is provided with a well-rounded experience in academic teaching by having the opportunity to co-teach with faculty in the undergraduate courses, collaborate with faculty on scholarly projects, attend faculty meetings and development workshops, and other extra-curricular activities.

## Admissions

The application for our Advanced Certificate programs (<https://apply.nursing.nyu.edu/apply/>) is available. All applicants to our Advanced Certificate programs are required to submit the following documents at the time of application:

1. One (1) transcript from each post-secondary school attended. We can review applications with unofficial transcripts. Admitted students will be asked to submit official transcripts prior to beginning coursework at NYU Meyers.
2. Resume.
3. A two- to three-page personal statement.
4. At least two (2) letters of recommendation.
5. RN license and registration certificate. Applicants may submit an application with an out-of-state license, but admitted students must obtain a New York State RN license prior to beginning coursework at NYU Meyers.

Applicants who have attended a post-secondary institution outside of the United States are required to upload one (1) transcript from each post-secondary school attended and submit one (1) official course-by-course

evaluation of each foreign transcript directly to our office at the time of application. Applications will not be reviewed without these documents. Please mail official course-by-course evaluation(s) to:

NYU Rory Meyers College of Nursing  
Office of Student Affairs and Admissions  
433 First Avenue, LL1  
New York, NY 10010

For applicants whose native language is not English, a copy of the applicant's latest TOEFL or IELTS score is required. Admitted students will be asked to submit official test scores prior to beginning coursework at NYU Meyers. We require a minimum TOEFL internet-based score of 100 and an IELTS Band score of 7.

See Advanced Certificate (<https://nursing.nyu.edu/academics/advanced-certificate/?tgid=nyunursing-tabs-2426&tid=apply>) for additional admission instructions.

## Eligibility

- Master's degree in nursing
- GPA of 3.0
- NYS nursing license prior to beginning coursework
- Ability to successfully complete the academic and clinical requirements of the advanced certificate programs
- Prior to entering the specialty courses of a respective nursing master's program, at least one year of full-time clinical experience as a registered nurse is required

## Important Notes

We encourage applicants to fill out a FAFSA form at the time that they apply.

Applicants are encouraged to apply early. All deadlines listed are 'in office' deadlines, not postmark deadlines. It is always to the candidate's best advantage to apply early, especially when applying for financial aid. Should any of the dates listed fall on a weekend, the deadline will be the next working day.

Applicants may check on the status of their application using their application login. Should applicants have any questions about the admissions process, they are encouraged to call the Office of Student Affairs and Admissions at 212-998-5317.

## Application Fee

The application fee is \$85 dollars. Applications will not be processed until the application fee has been paid. Application fees are non-refundable and must be received by the stated application deadlines.

## Fee Waivers

NYU Meyers waives fees for applications based on financial hardship or US military service/US veteran status. To request that the application fee be waived, please submit a request to [nursing.admissions@nyu.edu](mailto:nursing.admissions@nyu.edu) when submitting an application. The request should include the applicant's full name and the program to which they are applying. We will notify applicants via email when their request for an application fee waiver has been approved.

## Program Requirements

The program requires the completion of 15 credits, comprised of the following:

Course	Title	Credits
<b>Required Courses</b>		
NURSE-GN 2170	Nursing Education Theory I: Theoretical Bases of Teaching	3
NURSE-GN 2171	Nursing Education Practicum I: Teaching in Simulation	1
NURSE-GN 2172	Nursing Education II Theory: Teaching Methods and Technology	3
NURSE-GN 2173	Nursing Education II Practicum	1
NURSE-GN 2174	Nursing Education III Theory: Curriculum Development & Evaluation	3
NURSE-GN 2175	Nursing Education III Practicum	1
NURSE-GN 2431	Introduction to Education Research	2
NURSE-GN 2432	Capstone Seminar: The Integrative Review	1
<b>Total Credits</b>		<b>15</b>

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
NURSE-GN 2170	Nursing Education Theory I: Theoretical Bases of Teaching	3
NURSE-GN 2171	Nursing Education Practicum I: Teaching in Simulation (60 Teaching Practicum Hours)	1
NURSE-GN 2431	Introduction to Education Research	2
	<b>Credits</b>	<b>6</b>
<b>2nd Semester/Term</b>		
NURSE-GN 2172	Nursing Education II Theory: Teaching Methods and Technology	3
NURSE-GN 2173	Nursing Education II Practicum (120 Teaching Practicum Hours)	1
NURSE-GN 2432	Capstone Seminar: The Integrative Review	1
	<b>Credits</b>	<b>5</b>
<b>3rd Semester/Term</b>		
NURSE-GN 2174	Nursing Education III Theory: Curriculum Development & Evaluation	3
NURSE-GN 2175	Nursing Education III Practicum (120 Teaching Practicum Hours)	1
	<b>Credits</b>	<b>4</b>
<b>Total Credits</b>		<b>15</b>

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate critical thinking and decision-making based on a synthesis of appropriate theories and evidence from nursing and other sciences as related to the roles of nurse practitioners, nurse-midwives, and/or roles as educators, administrators, informaticists, or clinical research nurses.
2. Perform role competencies defined by national professional organizations for nurse practitioners, or nurse-midwifery roles and/or roles as educator, administrator, informaticist, or clinical research nurse.
3. Demonstrate evidence-informed decision-making related to a specific advanced practice role.
4. Advocate for universal access to quality and cost-effective healthcare for all populations across the lifespan.
5. Collaborate as members of interprofessional teams to achieve high-quality and cost-effective health outcomes.

6. Demonstrate advanced professional practice role competencies related to educational, leadership, policy, organizational, and management outcomes.
7. Demonstrate ethical decision-making in the context of personal and professional codes and guidelines.
8. Articulate a personal and professional philosophy about the Advanced Practice Nursing role that reflects patient-centered care, respect for diversity, cultural values, and a commitment to the preservation of human rights based on professional standards of practice, scope of practice, and respective professional codes of ethics.
9. Evaluate patient outcomes in relation to improving quality and patient safety.
10. Demonstrate effective written, verbal, and technological communication skills that influence the achievement of professional and health-related client outcomes in organizational, legislative, and policy settings.

## Policies

### NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

### College of Nursing Policies

Additional academic policies can be found on the College of Nursing academic policies page (<https://bulletins.nyu.edu/graduate/nursing/academic-policies/>).