

NURSE-MIDWIFERY (MS)

Program Description

Midwifery education is a synthesis drawing upon the student's maturity and willingness to take active responsibility for their learning and the faculty's experience and knowledge of the profession. While the learning styles of students may vary, mutual respect between students and faculty solidifies the midwifery educational process at NYU Meyers. Nurse-Midwifery is a blending of science balanced with art, the learning of theory is simultaneously reinforced by practical hands-on application and experience. In the end, students are matured not merely with knowledge of midwifery but experience in its practical, clinical application.

The faculty's commitment to didactic learning of a specific knowledge base is not compromised by a focus on imparting the Midwifery Model of Care. The faculty instill a belief in the right of every person to receive care in the context of their uniqueness in all dimensions, namely, the spiritual, emotional, psychological, psychosocial, and physical. The Midwifery Model of Care, respects, enhances, and supports the normal physiological process while understanding the importance of independent, consultative, and referral practice components.

Program content is based on the American College of Nurse-Midwives (ACNM) core competencies for basic midwifery practice. An evidence-based approach to teaching midwifery competency is utilized by a faculty representing a range of expertise in all areas and places of midwifery practice. Students are encouraged through a problem-based learning approach to actively participate in their education as well as that of their colleagues. At NYU Meyers we teach our student nurse-midwives how to be self-educators/learners. Ultimately, the goal is not merely competency but an understanding that midwifery education is a career-long process. To sustain competency, evaluation of care through self-examination, evaluation of practice as part of continuous quality improvement (CQI), and development of the evidence base for practice through research are essential to setting and maintaining standards.

The provision of comprehensive, integrated, ethical care requires cultural awareness, sensitivity, and competence on the part of the practitioner. In addition to core competencies and comprehension of the Midwifery Model of Care, student nurse-midwives are also given an understanding of the commitment that is expected of them as members of the profession at large. Nurse-Midwives are advocates for the needs of those they care for throughout their lifespans. They must be socially and politically vigilant and active in ensuring that public policies effectively ensure all health needs. Student midwives are groomed as future leaders. Midwifery is not just a career, it is a calling. All of this represents the philosophy and the commitment of the NYU Rory Meyers College of Nursing Nurse-Midwifery Program.

The NYU Meyers midwifery program faculty and staff stand in solidarity with our BIPOC and LGBTQ+ students. We are committed to supporting student success and are actively developing strategies to ensure a positive experience with the ultimate goal of diversifying the profession of midwifery.

MS Specialty Sequences

The College of Nursing offers specialty sequences for graduate students in:

- Holistic Nursing
- Palliative Care
- Substance Use Disorders

See Academic Programs | Master's (MS) (<https://nursing.nyu.edu/academics/masters/>) for more information.

Admissions

Access the application for our MS programs (<https://apply.nursing.nyu.edu/apply/>). All applicants to our MS programs are required to submit the following documents at the time of application:

1. One (1) transcript from each post-secondary school attended. We can review applications with unofficial transcripts. Admitted students will be asked to submit official transcripts prior to beginning coursework at NYU Meyers.
2. Resume.
3. A two- to three-page personal statement.
4. At least two (2) letters of recommendation.
5. RN license and registration certificate. You may submit an application with an out-of-state license, but admitted students must obtain a New York State RN license prior to beginning coursework at NYU Meyers.

Applicants who have attended a post-secondary institution outside of the United States are required to upload one (1) transcript from each post-secondary school attended and submit one (1) official course-by-course evaluation of each foreign transcript directly to our office at the time of application. Your application will not be reviewed without these documents. Please mail your official course-by-course evaluation(s) to:

NYU Rory Meyers College of Nursing
Office of Student Affairs and Admissions
433 First Avenue, LL1
New York, NY 10010

For applicants whose native language is not English, a copy of your latest TOEFL or IELTS score is required. Admitted students will be asked to submit official test scores prior to beginning coursework at NYU Meyers. We require a minimum TOEFL internet-based score of 100 and an IELTS Band score of 7.

Eligibility

- A BS in nursing or BS/BA in a non-nursing field together with an associate's degree in nursing
- Minimum GPA of 3.0
- NYS nursing license prior to beginning coursework
- Prior to beginning the adult-gerontology acute care nurse practitioner master's program, at least one year of full-time clinical experience as a registered nurse is required.
- Must have taken a basic statistics course and a basic research course at the undergraduate level

Program Accreditation

NYU Rory Meyers College of Nursing's Nurse-Midwifery master's program is fully accredited by the Accreditation Commission for Midwifery Education (<http://www.midwife.org/Accreditation/>) (ACME), 8403 Colesville Road, Suite 1230, Silver Spring MD 20910-6374. It received full accreditation without recommendations for ten years effective January 31, 2021, through February 2031. For information about accreditation,

please contact ACME directly at 240-485-1803, acme@acnm.org, or www.midwife.org/acme (<http://www.midwife.org/acme/>)

Program Requirements

The program requires the completion of 48 credits, comprised of the following:

Course	Title	Credits
Major Requirements		
NURSE-GN 2005	Intro Stats Health Profs	3
NURSE-GN 2303	Research in Nursing	3
NURSE-GN 2041	Issues and Trends in Nursing and Health Care	3
NURSE-GN 2011	Apn: Pop Focus Care	3
Advanced Core Requirements		
NURSE-GN 2050		3
NURSE-GN 2021	Clinical Pharmacotherapeutics Across the Lifespan	3
Population Component		
NURSE-GN 2130	Midwifery Management and Practicum I: Health Assessment and Reproductive, Sexual, & Gyn Health Care	3
NURSE-GN 2131	Prof Issues & Role Dev in Nurse Midwifery	2
NURSE-GN 2133	Primary Care for Midwifery Practice	3
NURSE-GN 2132	Midwife Mgmt Pract II	5
NURSE-GN 2134	Midwife Management Practicum III	5
NURSE-GN 2135	Midwife Management Practicum IV	6
Electives		
Other Elective Credits		6
Total Credits		48

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
NURSE-GN 2041	Issues and Trends in Nursing and Health Care	3
NURSE-GN 2050		3
Credits		6
2nd Semester/Term		
NURSE-GN 2005	Intro Stats Health Profs	3
NURSE-GN XXXX	Nursing Graduate Elective	3
Credits		6
3rd Semester/Term		
NURSE-GN 2303	Research in Nursing	3
NURSE-GN XXXX	Nursing Graduate Elective	3
Credits		6
4th Semester/Term		
NURSE-GN 2011	Apn: Pop Focus Care	3
NURSE-GN 2021	Clinical Pharmacotherapeutics Across the Lifespan	3
Credits		6
5th Semester/Term		
NURSE-GN 2130	Midwifery Management and Practicum I: Health Assessment and Reproductive, Sexual, & Gyn Health Care	3
NURSE-GN 2133	Primary Care for Midwifery Practice	3
Credits		6
6th Semester/Term		
NURSE-GN 2131	Prof Issues & Role Dev in Nurse Midwifery	2
NURSE-GN 2132	Midwife Mgmt Pract II	5
Credits		7

7th Semester/Term		
NURSE-GN 2134	Midwife Management Practicum III	5
Credits		5
8th Semester/Term		
NURSE-GN 2135	Midwife Management Practicum IV	6
Credits		6
Total Credits		48

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate critical thinking and decision-making based on a synthesis of appropriate theories and evidence from nursing and other sciences as related to the roles of nurse practitioners, nurse-midwives, and/or roles as educators, administrators, informaticists, or clinical research nurses.
2. Perform role competencies defined by national professional organizations for nurse practitioners, or nurse-midwifery roles and/or roles as educator, administrator, informaticist, or clinical research nurse.
3. Demonstrate evidence-informed decision-making related to a specific advanced practice role.
4. Advocate for universal access to quality and cost-effective healthcare for all populations across the lifespan.
5. Collaborate as members of interprofessional teams to achieve high-quality and cost-effective health outcomes.
6. Demonstrate advanced professional practice role competencies related to educational, leadership, policy, organizational, and management outcomes.
7. Demonstrate ethical decision-making in the context of personal and professional codes and guidelines.
8. Articulate a personal and professional philosophy about the Advanced Practice Nursing role that reflects patient-centered care, respect for diversity, cultural values, and a commitment to the preservation of human rights based on professional standards of practice, scope of practice, and respective professional codes of ethics.
9. Evaluate patient outcomes in relation to improving quality and patient safety.
10. Demonstrate effective written, verbal, and technological communication skills that influence the achievement of professional and health-related client outcomes in organizational, legislative, and policy settings.

Policies NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

College of Nursing Policies

Additional academic policies can be found on the College of Nursing academic policies page (<https://bulletins.nyu.edu/graduate/nursing/academic-policies/>).