

FAMILY NURSE PRACTITIONER (MS)

NYSED: 34543 HEGIS: 1203.10 CIP: 51.3801

Program Description

Our master's programs are designed for nurses seeking advanced roles in clinical practice (nurse practitioners and nurse midwives), clinical research nursing, education, and informatics, while providing the necessary foundation for doctoral study. Graduates are prepared as nurse practitioners (NP) in one of the following disciplines: Adult-Gerontology Acute Care NP, Adult-Gerontology Primary Care NP, Family NP, Pediatrics NP Primary Care, Pediatrics NP Primary/Acute Care, Psychiatric Mental Health NP, and Nurse Midwifery. Graduates are prepared in leadership roles in one of the following disciplines: Clinical Research Nursing, Nursing Education, and Nursing Informatics. Graduates may also complete specialty sequences in one of these concentrations: Substance Related Disorders, Palliative Care, and Holistic Nursing. The curriculum includes core courses in research, statistics, population-focused care, issues and trends in healthcare delivery, and contemporary practice roles. Consistent with graduate education national standards, the NP, Nurse Midwifery, Clinical Research Nursing, and Nursing Education curricula require the students to take the Three P's; Advanced Pathophysiology Across the lifespan, Clinical Pharmacotherapeutics Across the Lifespan, and Advanced Physical Assessment Across the Lifespan (for Pediatrics NP – Advanced Physical Assessment Across the Pediatric Lifespan).

Highlights

- Direct contact with expert faculty in the field of family advanced practice nursing
- Prepares the student for primary care management of patients and families across the lifespan
- Small student-to-faculty ratio
- Individualized student advisement
- Internal transfers are not allowed

Goals

- Educate family nurse practitioners who will provide leadership in developing, implementing, and evaluating interventions which promote the highest possible quality of life for children, adolescent, adult and older adult patients, their families, and communities.
- Develop evidence-based knowledge that advances patient-centered, family-centered, primary care practice for patients and their families across the lifespan.
- Prepare graduates to act as change agents in healthcare settings to promote quality, safety, and cost-effective outcomes.
- Provide direction for the development of innovative primary care programs that address the healthcare needs of diverse populations, especially those in medically underserved urban and rural communities.

MS Specialty Sequences

The College of Nursing offers specialty sequences for graduate students in:

- Holistic Nursing
- Palliative Care
- Substance Use Disorders

See Academic Programs | Master's (MS) (<https://nursing.nyu.edu/academics/masters/>) for more information.

Practicum Opportunities

- Clinical placements are arranged by faculty.
- Outstanding clinical placement opportunities are available throughout the tri-state area and include:
 - Premier primary care, ambulatory care, teaching centers (e.g. Bassett Medical Center, Community Healthcare Network, Mt. Sinai Medical Center (MSMC), NYU Langone Medical Center (NYULMC), NYU Lutheran Family Health Centers, Memorial Sloan Kettering Cancer Center (MSKCC), Montefiore Medical Center, New York-Presbyterian Health System (NYPHS), North Shore – LIJ Health System).
 - Select community-based private practice clinical sites supportive of the Family Nurse Practitioner primary care role

Admissions

Access the application for our MS programs (<https://apply.nursing.nyu.edu/apply/>). All applicants to our MS programs are required to submit the following documents at the time of application:

1. One (1) transcript from each post-secondary school attended. We can review applications with unofficial transcripts. Admitted students will be asked to submit official transcripts prior to beginning coursework at NYU Meyers.
2. Resume.
3. A two- to three-page personal statement.
4. At least two (2) letters of recommendation.
5. RN license and registration certificate. You may submit an application with an out-of-state license, but admitted students must obtain a New York State RN license prior to beginning coursework at NYU Meyers.

Applicants who have attended a post-secondary institution outside of the United States are required to upload one (1) transcript from each post-secondary school attended and submit one (1) official course-by-course evaluation of each foreign transcript directly to our office at the time of application. Your application will not be reviewed without these documents. Please mail your official course-by-course evaluation(s) to:

NYU Rory Meyers College of Nursing
Office of Student Affairs and Admissions
433 First Avenue, LL1
New York, NY 10010

For applicants whose native language is not English, a copy of your latest TOEFL or IELTS score is required. Admitted students will be asked to submit official test scores prior to beginning coursework at NYU Meyers. We require a minimum TOEFL internet-based score of 100 and an IELTS Band score of 7.

Eligibility

- A BS in nursing or BS/BA in a non-nursing field together with an associate's degree in nursing
- Minimum GPA of 3.0
- NYS nursing license prior to beginning coursework

- Prior to beginning the adult-gerontology acute care nurse practitioner master's program, at least one year of full-time clinical experience as a registered nurse is required.
- Must have taken a basic statistics course and a basic research course at the undergraduate level

Program Requirements

Course	Title	Credits
Major Requirements		
NURSE-GN 2005	Intro Stats Health Profs	3
NURSE-GN 2303	Research in Nursing	3
NURSE-GN 2041	Issues and Trends in Nursing and Health Care	3
NURSE-GN 2011	Apn: Pop Focus Care	3
Advanced Core Requirements		
NURSE-GN 2050		3
NURSE-GN 2021	Clinical Pharmacotherapeutics Across the Lifespan	3
NURSE-GN 2031	Advanced Physical/Health Assessment across the Lifespan for Family Nurse Practitioners	3
NURSE-GN 2013	Contemp Clin Pract Roles	3
Population Component		
NURSE-GN 2036	Health Promotion across the Adult-Older Adult Lifespan	3
NURSE-GN 2178		3
NURSE-GN 2033	Common Health Problems Across the Adult Lifespan for Family Nurse Practitioners	3
NURSE-GN 2060		3
NURSE-GN 2180		3
NURSE-GN 2181		3
NURSE-GN 2182		3
NURSE-GN 2183		3
NURSE-GN 2184		3
NURSE-GN 2185		3
Total Credits		54

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
NURSE-GN 2303	Research in Nursing	3
NURSE-GN 2005	Intro Stats Health Profs	3
NURSE-GN 2031	Advanced Physical/Health Assessment across the Lifespan for Family Nurse Practitioners	3
Credits		9
2nd Semester/Term		
NURSE-GN 2050		3
NURSE-GN 2178		3
NURSE-GN 2036	Health Promotion across the Adult-Older Adult Lifespan	3
Credits		9
3rd Semester/Term		
NURSE-GN 2021	Clinical Pharmacotherapeutics Across the Lifespan	3
NURSE-GN 2180		3
NURSE-GN 2033	Common Health Problems Across the Adult Lifespan for Family Nurse Practitioners	3
Credits		9
4th Semester/Term		
NURSE-GN 2181		3

NURSE-GN 2013	Contemp Clin Pract Roles	3
NURSE-GN 2060		3
Credits		9
5th Semester/Term		
NURSE-GN 2041	Issues and Trends in Nursing and Health Care	3
NURSE-GN 2182		3
NURSE-GN 2183		3
Credits		9
6th Semester/Term		
NURSE-GN 2011	Apn: Pop Focus Care	3
NURSE-GN 2184		3
NURSE-GN 2185		3
Credits		9
Total Credits		54

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate critical thinking and decision-making based on a synthesis of appropriate theories and evidence from nursing and other sciences as related to the roles of nurse practitioners, nurse-midwives, and/or roles as educators, administrators, informaticists, or clinical research nurses.
2. Perform role competencies defined by national professional organizations for nurse practitioners, or nurse-midwifery roles and/or roles as educator, administrator, informaticist, or clinical research nurse.
3. Demonstrate evidence-informed decision-making related to a specific advanced practice role.
4. Advocate for universal access to quality and cost-effective healthcare for all populations across the lifespan.
5. Collaborate as members of interprofessional teams to achieve high-quality and cost-effective health outcomes.
6. Demonstrate advanced professional practice role competencies related to educational, leadership, policy, organizational, and management outcomes.
7. Demonstrate ethical decision-making in the context of personal and professional codes and guidelines.
8. Articulate a personal and professional philosophy about the Advanced Practice Nursing role that reflects patient-centered care, respect for diversity, cultural values, and a commitment to the preservation of human rights based on professional standards of practice, scope of practice, and respective professional codes of ethics.
9. Evaluate patient outcomes in relation to improving quality and patient safety.
10. Demonstrate effective written, verbal, and technological communication skills that influence the achievement of professional and health-related client outcomes in organizational, legislative, and policy settings.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

College of Nursing Policies

Additional academic policies can be found on the College of Nursing academic policies page (<https://bulletins.nyu.edu/graduate/nursing/academic-policies/>).