

ADULT-GERONTOLOGY PRIMARY CARE NURSE PRACTITIONER (MS)

NYSED: 20829 HEGIS: 1203.10 CIP: 51.3803

Program Description

The Adult-Gerontology Primary Care Nurse Practitioner Program prepares NPs to be educated, certified, and licensed to practice as primary care providers for young adults, adults, and older adults. In this role, students will provide direct healthcare services by assessing and managing both health and acute and chronic illness states. You will develop competencies in health promotion, health protection, disease prevention, and management. Our students work in community settings such as outpatient clinics, provider's offices, long-term care settings, and patients' homes. In this specialty NPs and their patients develop satisfying long-term relationships and become trusted health counselors and providers of primary healthcare.

Highlights

- Direct contact with expert faculty and preceptors in the field of Primary Care and Specialties that are often co-managed with primary care providers
- Prepares the student for primary care management of patients
- Small student-to-faculty seminars
- Individualized student advisement
- Internal transfers are not allowed

Goals

- Educate Primary Care Nurse Practitioners who will provide leadership in developing, implementing, and evaluating interventions that promote the highest possible quality of life for adolescent, adult and older adult patients.
- Utilize evidence-based knowledge that advances patient-centered, primary care practice.
- Prepare graduates to act as primary care providers in health care settings to promote quality, safety, and cost-effective outcomes.
- Provide experiences in primary care and specialty clinical areas that address the health care needs of diverse populations.

MS Specialty Sequences

The College of Nursing offers specialty sequences for graduate students in:

- Holistic Nursing
- Palliative Care
- Substance Use Disorders

See Academic Programs | Master's (MS) (<https://nursing.nyu.edu/academics/masters/>) for more information.

Practicum Opportunities

- Clinical placements are arranged by faculty.
- Outstanding clinical placement opportunities are available in:
 - Primary care offices, outpatient ambulatory care centers, Mt. Sinai Medical Center (MSMC) clinics, NYU Langone Medical

Center (NYULMC) outpatient clinics, Memorial Sloan Kettering Cancer Center outpatient clinics (MSKCC), Montefiore Medical Center outpatient clinics, New York-Presbyterian Health System (NYPHS) outpatient clinics, North Shore – LIJ Health System) outpatient clinics, Veterans outpatient clinics, and Specialty practices (pain management, urology, gastroenterology, cardiology, dermatology, endocrinology, hepatology, neurology, urgent care, gerontology, oncology, outpatient drug addiction centers, and more.

Admissions

Access the application for our MS programs (<https://apply.nursing.nyu.edu/apply/>). All applicants to our MS programs are required to submit the following documents at the time of application:

1. One (1) transcript from each post-secondary school attended. We can review applications with unofficial transcripts. Admitted students will be asked to submit official transcripts prior to beginning coursework at NYU Meyers.
2. Resume.
3. A two- to three-page personal statement.
4. At least two (2) letters of recommendation.
5. RN license and registration certificate. You may submit an application with an out-of-state license, but admitted students must obtain a New York State RN license prior to beginning coursework at NYU Meyers.

Applicants who have attended a post-secondary institution outside of the United States are required to upload one (1) transcript from each post-secondary school attended and submit one (1) official course-by-course evaluation of each foreign transcript directly to our office at the time of application. Your application will not be reviewed without these documents. Please mail your official course-by-course evaluation(s) to:

NYU Rory Meyers College of Nursing
Office of Student Affairs and Admissions
433 First Avenue, LL1
New York, NY 10010

For applicants whose native language is not English, a copy of your latest TOEFL or IELTS score is required. Admitted students will be asked to submit official test scores prior to beginning coursework at NYU Meyers. We require a minimum TOEFL internet-based score of 100 and an IELTS Band score of 7.

See Master's (MS) (<https://nursing.nyu.edu/academics/masters/?tgid=nyunursing-tabs-6381&tid=apply>) for additional admission instructions and eligibility requirements specific to this program.

Program Requirements

The program requires the completion of 51 credits, comprised of the following:

Course	Title	Credits
Core Requirements		
NURSE-GN 2005	Intro Stats Health Profs	3
NURSE-GN 2303	Research in Nursing	3
NURSE-GN 2041	Issues and Trends in Nursing and Health Care	3
NURSE-GN 2011	Apn: Pop Focus Care	3
Advanced Core Requirements		
NURSE-GN 2050		3

NURSE-GN 2021	Clinical Pharmacotherapeutics Across the Lifespan	3
NURSE-GN 2012	Advanced Physical Assessment Across the Lifespan	3
NURSE-GN 2013	Contemp Clin Pract Roles	3
Population Component		
NURSE-GN 2036	Health Promotion across the Adult-Older Adult Lifespan	3
NURSE-GN 2037	Common Health Problems of Adults and Older Adults & Seminar	3
NURSE-GN 2030		3
NURSE-GN 2060		3
NURSE-GN 2016	Adult-Gerontology Primary Care II	3
NURSE-GN 2017	Adult-Gerontology Primary Care Practicum II	3
NURSE-GN 2018	APN: Adult-Gerontology Primary Care III	3
NURSE-GN 2019	APN: Adult-Gerontology Primay Care Practicum III	3
Electives		
Other Elective Credits		3
Total Credits		51

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
NURSE-GN 2005	Intro Stats Health Profs	3
NURSE-GN 2303	Research in Nursing	3
Credits		6
2nd Semester/Term		
NURSE-GN 2041	Issues and Trends in Nursing and Health Care	3
NURSE-GN 2050		3
NURSE-GN XXXX	Graduate Nursing Elective	3
Credits		9
3rd Semester/Term		
NURSE-GN 2012	Advanced Physical Assessment Across the Lifespan	3
NURSE-GN 2013	Contemp Clin Pract Roles	3
Credits		6
4th Semester/Term		
NURSE-GN 2021	Clinical Pharmacotherapeutics Across the Lifespan	3
NURSE-GN 2036	Health Promotion across the Adult-Older Adult Lifespan	3
Credits		6
5th Semester/Term		
NURSE-GN 2037	Common Health Problems of Adults and Older Adults & Seminar	3
NURSE-GN 2011	Apn: Pop Focus Care	3
Credits		6
6th Semester/Term		
NURSE-GN 2030		3
NURSE-GN 2060		3
Credits		6
7th Semester/Term		
NURSE-GN 2016	Adult-Gerontology Primary Care II	3
NURSE-GN 2017	Adult-Gerontology Primary Care Practicum II	3
Credits		6
8th Semester/Term		
NURSE-GN 2018	APN: Adult-Gerontology Primary Care III	3

NURSE-GN 2019	APN: Adult-Gerontology Primay Care Practicum III	3
Credits		6
Total Credits		51

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate critical thinking and decision-making based on a synthesis of appropriate theories and evidence from nursing and other sciences as related to the roles of nurse practitioners, nurse-midwives, and/or roles as educators, administrators, informaticists, or clinical research nurses.
2. Perform role competencies defined by national professional organizations for nurse practitioners, or nurse-midwifery roles and/or roles as educator, administrator, informaticist, or clinical research nurse.
3. Demonstrate evidence-informed decision-making related to a specific advanced practice role.
4. Advocate for universal access to quality and cost-effective healthcare for all populations across the lifespan.
5. Collaborate as members of interprofessional teams to achieve high-quality and cost-effective health outcomes.
6. Demonstrate advanced professional practice role competencies related to educational, leadership, policy, organizational, and management outcomes.
7. Demonstrate ethical decision-making in the context of personal and professional codes and guidelines.
8. Articulate a personal and professional philosophy about the Advanced Practice Nursing role that reflects patient-centered care, respect for diversity, cultural values, and a commitment to the preservation of human rights based on professional standards of practice, scope of practice, and respective professional codes of ethics.
9. Evaluate patient outcomes in relation to improving quality and patient safety.
10. Demonstrate effective written, verbal, and technological communication skills that influence the achievement of professional and health-related client outcomes in organizational, legislative, and policy settings.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

College of Nursing Policies

Additional academic policies can be found on the College of Nursing academic policies page (<https://bulletins.nyu.edu/graduate/nursing/academic-policies/>).