

ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITIONER (MS)

NYSED: 19110 HEGIS: 1203.10 CIP: 51.3814

Program Description

The Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) Program prepares students to provide high quality, safe, equitable, and evidence-based care for diverse patients across the adult lifespan with chronic, acute, and critical illness. Our students are educated to implement their full scope of practice ranging from disease prevention to the diagnosis and treatment of complex medical and mental health diagnoses, to the provision of palliative care. Completion of the Program enables graduates to be licensed and eligible for certification as an AGACNP and to practice in a variety of acute in-patient and outpatient settings.

Highlights

- Expert AGACNP faculty and preceptors in acute care.
- Innovative teaching strategies designed to develop the AGACNP students' therapeutic communication techniques, critical thinking, diagnostic reasoning, and decision-making.
- State of the art simulation center - Students participate in 12 acute and critical care simulations, including 6 intra-professional simulations, to cultivate ethical and clinical decision-making.
- Rapid response simulations to promote teamwork, collaboration, and communication in the treatment and management of deteriorating patients.
- Curriculum includes a procedures course, providing multiple opportunities for students to learn and practice procedural skills such as point-of-care ultrasound, central line placement, chest tube insertion, and endotracheal intubation.
- Faculty arrange placements for all AGACNP students in diverse acute care and critical care settings in premier hospitals throughout the New York (NY) and greater NY areas.
- AGACNP students complete 4 different clinical placements in medicine, surgery, cardiology, and critical care.

Goals

- Prepare adult-gerontology acute care nurse practitioners (AGACNPs) to assume clinical and ethical leadership of patients with acute, chronic, and critical illness.
- Guide AGACNP students to provide respectful care, acknowledging the patients' and families' needs, values and preferences.
- Educate students to critically analyze the best available research to implement high-quality, patient-centered care.
- Prescribe pharmacotherapies to improve patient outcomes.
- Provide multiple experiences for students to develop, implement and evaluate their decision-making.

MS Specialty Sequences

The College of Nursing offers specialty sequences for graduate students in:

- Holistic Nursing
- Palliative Care
- Substance Use Disorders

See Academic Programs | Master's (MS) (<https://nursing.nyu.edu/academics/masters/>) for more information.

Practicum Opportunities

- AGACNP students complete diverse clinical experiences on medicine services, surgery services, cardiology services, rapid response services and intensive care units, post-anesthesia care units, emergency rooms. In addition, students may be placed in specialty services, such as cardiac catheterization labs, advanced heart failure clinics, and pain management services.
- Practicum Opportunities include:
 - New York University (NYU) Langone Health including Tisch Hospital, Kimmel Pavilion, NYU Langone Orthopedic (LOH) Hospital, NYU Langone Hospital-Long Island, NYU Langone Hospital-Brooklyn; Mount Sinai Hospital (MSH); Memorial Sloan Kettering Cancer Center (MSKCC); New York-Presbyterian Hospital (NYPH)/Weil Cornell Medical Center; North Shore – Long Island Jewish (LIJ) Health System; Montefiore Medical Center; Maimonides Medical Center

Admissions

Access the application for our MS programs (<https://apply.nursing.nyu.edu/apply/>). All applicants to our MS programs are required to submit the following documents at the time of application:

1. One (1) transcript from each post-secondary school attended. We can review applications with unofficial transcripts. Admitted students will be asked to submit official transcripts prior to beginning coursework at NYU Meyers.
2. Resume.
3. A two- to three-page personal statement.
4. At least two (2) letters of recommendation.
5. RN license and registration certificate. You may submit an application with an out-of-state license, but admitted students must obtain a New York State RN license prior to beginning coursework at NYU Meyers.

Applicants who have attended a post-secondary institution outside of the United States are required to upload one (1) transcript from each post-secondary school attended and submit one (1) official course-by-course evaluation of each foreign transcript directly to our office at the time of application. Your application will not be reviewed without these documents. Please mail your official course-by-course evaluation(s) to:

NYU Rory Meyers College of Nursing
Office of Student Affairs and Admissions
433 First Avenue, LL1
New York, NY 10010

For applicants whose native language is not English, a copy of your latest TOEFL or IELTS score is required. Admitted students will be asked to submit official test scores prior to beginning coursework at NYU Meyers. We require a minimum TOEFL internet-based score of 100 and an IELTS Band score of 7.

See Master's (MS) (<https://nursing.nyu.edu/academics/masters/?tgid=nyunursing-tabs-6381&tid=apply>) for additional admission instructions and eligibility requirements.

Program Requirements

The program requires the completion of 51 credits, comprised of the following:

Course	Title	Credits
Core Requirements		
NURSE-GN 2005	Intro Stats Health Profs	3
NURSE-GN 2303	Research in Nursing	3
NURSE-GN 2041	Issues and Trends in Nursing and Health Care	3
NURSE-GN 2011	Apn: Pop Focus Care	3
Advanced Core Requirements		
NURSE-GN 2050		3
NURSE-GN 2021	Clinical Pharmacotherapeutics Across the Lifespan	3
NURSE-GN 2012	Advanced Physical Assessment Across the Lifespan	3
NURSE-GN 2013	Contemp Clin Pract Roles	3
Population Component		
NURSE-GN 2036	Health Promotion across the Adult-Older Adult Lifespan	3
NURSE-GN 2034	Common Health Prob Across the Adult Lifespan for Adult-Gerontology Acute Care Nurse Practitioners	3
NURSE-GN 2030		3
NURSE-GN 2060		3
NURSE-GN 2116	Adult-Gerontology Acute Care II	3
NURSE-GN 2117	Adult-Gerontology Acute Care Practicum II	3
NURSE-GN 2123	Diagnosis and Procedures I	1.5
NURSE-GN 2118	APN: Adult-Gerontology Acute Care III	3
NURSE-GN 2119	APN: Adult-Gerontology Acute Care Practicum III	3
NURSE-GN 2124	Diagnosis and Procedures II	1.5
Total Credits		51

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
NURSE-GN 2005	Intro Stats Health Profs	3
NURSE-GN 2303	Research in Nursing	3
Credits		6
2nd Semester/Term		
NURSE-GN 2050		3
NURSE-GN 2011	Apn: Pop Focus Care	3
Credits		6
3rd Semester/Term		
NURSE-GN 2012	Advanced Physical Assessment Across the Lifespan	3
NURSE-GN 2060		3
Credits		6
4th Semester/Term		
NURSE-GN 2021	Clinical Pharmacotherapeutics Across the Lifespan	3
NURSE-GN 2036	Health Promotion across the Adult-Older Adult Lifespan	3
Credits		6

5th Semester/Term		
NURSE-GN 2034	Common Health Prob Across the Adult Lifespan for Adult-Gerontology Acute Care Nurse Practitioners	3
NURSE-GN 2041	Issues and Trends in Nursing and Health Care	3
Credits		6
6th Semester/Term		
NURSE-GN 2051	Geriatric Syndromes for the Adult-Gerontology Acute Care Nurse Practitioner	3
NURSE-GN 2013	Contemp Clin Pract Roles	3
Credits		6
7th Semester/Term		
NURSE-GN 2116	Adult-Gerontology Acute Care II	3
NURSE-GN 2117	Adult-Gerontology Acute Care Practicum II	3
NURSE-GN 2123	Diagnosis and Procedures I	1.5
Credits		7.5
8th Semester/Term		
NURSE-GN 2118	APN: Adult-Gerontology Acute Care III	3
NURSE-GN 2119	APN: Adult-Gerontology Acute Care Practicum III	3
NURSE-GN 2124	Diagnosis and Procedures II	1.5
Credits		7.5
Total Credits		51

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate critical thinking and decision-making based on a synthesis of appropriate theories and evidence from nursing and other sciences as related to the roles of nurse practitioners, nurse-midwives, and/or roles as educators, administrators, informaticists, or clinical research nurses.
2. Perform role competencies defined by national professional organizations for nurse practitioners, or nurse-midwifery roles and/or roles as educator, administrator, informaticist, or clinical research nurse.
3. Demonstrate evidence-informed decision-making related to a specific advanced practice role.
4. Advocate for universal access to quality and cost-effective healthcare for all populations across the lifespan.
5. Collaborate as members of interprofessional teams to achieve high-quality and cost-effective health outcomes.
6. Demonstrate advanced professional practice role competencies related to educational, leadership, policy, organizational, and management outcomes.
7. Demonstrate ethical decision-making in the context of personal and professional codes and guidelines.
8. Articulate a personal and professional philosophy about the Advanced Practice Nursing role that reflects patient-centered care, respect for diversity, cultural values, and a commitment to the preservation of human rights based on professional standards of practice, scope of practice, and respective professional codes of ethics.
9. Evaluate patient outcomes in relation to improving quality and patient safety.
10. Demonstrate effective written, verbal, and technological communication skills that influence the achievement of professional and health-related client outcomes in organizational, legislative, and policy settings.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

College of Nursing Policies

Additional academic policies can be found on the College of Nursing academic policies page (<https://bulletins.nyu.edu/graduate/nursing/academic-policies/>).