

# ACADEMIC POLICIES

## Honors and Awards

NYU Grossman Long Island School of Medicine recognizes outstanding medical student achievement in scholarship, leadership, and community service. The academic departments bestow awards that highlight academic proficiency, professional dedication, and commitment to advancing medical sciences. These honors, reflecting the value placed on excellence and innovation, are awarded through a nomination process. Testaments to the dedication of awardees, the awards also serve as inspiration to their peers in the medical community.

## Residency Requirements

A medical student is considered to be in residence at NYU Grossman Long Island School of Medicine while matriculated in the MD program. All required courses and coursework must be earned while in residence (matriculated) at NYU Grossman Long Island School of Medicine. Approved away electives must occur while in residence at NYU Grossman Long Island School of Medicine.

## Graduation

As part of the educational program, all students meet national standards for graduation. In addition to the successful completion of all pre-clerkship coursework (Phase 1), core clerkships (Phase 2), and longitudinal course work (Phases 1-3), students must meet the following requirements:

- One two-week elective (Phase 2)
- A minimum of 12 weeks of electives (Phase 3)
- One four-week sub-internship (Phase 3)
- One four-week critical care clerkship (Phase 3)
- Transition to Residency course (Phase 3)

In addition, medical students must pass the internal comprehensive clinical skills exam (CCSE) and the USMLE Step 1 and Step 2 exams.

## Transfer and Articulation Agreements

NYU Grossman Long Island School of Medicine does not accept transfer students.

## Grading

The standard of achievement for a course is expressed as a grade of Pass. In order to pass, a student must demonstrate the knowledge, skills, and attitudes assessed in each course.

### Grading Elements

The grading elements specific to each course are described in the respective course syllabus. Grading elements may include a variety of assessment methods and are based upon pre-specified standards designed to demonstrate achievement of the learning outcomes of the educational program objectives for a given course.

### Course Grades

The transcript displays final course grades in two categories: either Pass/No Credit or Tiered. The category of grade for every course is described in the course syllabus. Courses in Phase 1 and the longitudinal courses are uniformly graded on a Pass/No Credit basis. Courses in Phases 2 and 3 are graded on a Tiered basis of Honors/High Pass/Pass/No Credit,

with the exception of electives and Rehabilitation Medicine and Pain Management selective.

## Course Final Grades

The grading system for courses graded is subject to the following principles:

1. Standards are pre-specified by the course directors, education leadership, and the EPEC; grading elements in each course are delineated in the course syllabus.
2. Grades reflect assessment of multiple competencies relevant to the practice of medicine.
3. Periodic assessments and feedback are provided.
4. Multiple forms of assessment are utilized including, when possible, objective medical knowledge examinations.

## Academic Standing and Progress

Each student's progress toward achievement of the educational goals and objectives of the School of Medicine is assessed on a regular basis throughout the three-year MD educational program. Advancement to each subsequent Phase of training follows comprehensive assessment of each student's performance in courses within a Phase of the curriculum and is based on each student's adherence to the school's technical standards.

Students must receive a passing grade in all courses within a Phase in order to advance to the next Phase of the academic program. A student who fails to meet expectations in any course must successfully complete a reassessment for the grading component to receive a passing grade to be eligible for advancement or graduation.

## Withdrawals

Medical students who wish to, or must, withdraw from NYU Grossman Long Island School of Medicine for any circumstances must send a written request to the Associate Dean for Students for approval and will be subject to the school tuition and fee refund policy schedule.

## Standards of Conduct

NYU Grossman Long Island School of Medicine follows the NYU Student Conduct Policy (<https://www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/university-student-conduct-policy.html>).

## Disciplinary Measures

Jurisdiction regarding decisions of probation, remediation, or dismissal of a student for academic reasons, violation of professionalism standards, or Honor Code violations rests with the Student Progress and Promotions Committee and is outlined in the Student Progress/Promotion Committee Scope of Work.

## Redress of Grievances

Students have the right to appeal any adverse action of the SP/P Committee. The procedure is outlined in the Student Progress/Promotion Committee Scope of Work.

## Internships

Medical students at NYU Grossman Long Island School of Medicine are not permitted to participate in internships for academic credit.

## Placement Exams

The MD program at NYU Grossman Long Island School of Medicine does not offer placement exams for medical students.