

PUBLIC HEALTH (DPH)

NYSED: 41179 **HEGIS:** 1214.00 **CIP:** 51.2201

Program Description

The DPH is the highest professional degree in public health. The goal of our DPH program is to develop transformative leaders in public health practice who can collaborate with diverse partners across settings and sectors, synthesize knowledge, and generate practice-based evidence. Our program focuses on training innovative leaders who will develop, implement, and disseminate evidence-based programs and policies to address global public health issues, framed by a health equity lens. Students are trained by an interdisciplinary faculty with expertise in research and practice, and they benefit from NYU's location in New York City and an expansive global network.

GPH uses an interdisciplinary approach in its DPH curriculum, with training in the areas of data and analysis; leadership, management, and governance; policy and programs; and education and workforce development. The GPH program has a specialized focus on communication, collaboration, leadership, implementation science, and ethics.

A total of 42 credit hours is required for the DPH, including 15 credits of electives. Students are expected to complete the degree within five to seven years, depending on previous academic coursework in public health, and whether the student is registered on a full-time or part-time basis.

GPH strongly believes in the importance of faculty mentoring. Early in the first semester, each DPH student will be assigned a faculty mentor, based on areas of common interest. The faculty mentor will help the student with selecting relevant electives and developing a plan with recommendations regarding an applied practice experience, qualifying exam preparation, dissertation focus, and other academic issues. Faculty mentors will also help students network with other NYU faculty and with health professionals working in the field.

In addition to faculty mentors, the program will provide coaching to every candidate, helping students develop hands-on leadership and professional skills under the guidance of experienced public health professionals.

Admissions

Applicants to the DPH program are expected to have earned an MPH or another relevant graduate degree (e.g., in epidemiology, medicine, nursing, social work, or public administration). Additionally, applicants must have at least 3 years of full-time public health or other relevant work experience after earning their graduate degree.

Students entering the program with a graduate degree but without an MPH are required to complete the five pre-requisite courses in epidemiology, biostatistics, health policy and management, environmental health, and social and behavioral science, before matriculating into the program. Successful applicants will have relevant public health work experience, a demonstrable potential for leadership in public health, and a clear sense of why they wish to pursue a DPH.

All applications to the DPH program at NYU GPH must be submitted through SOPHAS (<https://sophas.org/>), the common application for schools and programs of public health. A complete application includes the following required materials:

1. A complete and submitted SOPHAS application;
2. A curriculum vitae;
3. Three letters of recommendation;
4. A personal statement explaining why you're interested in the program and career goals;
5. A writing sample (e.g., report, published paper, manuscript, etc.) that demonstrates the applicant's critical and analytical skills and facility in writing. The applicant should be the primary author of the writing sample, or the primary author of important sections of the document.
6. An official copy of transcripts from all institutions attended or attending.

Program Requirements Prerequisites

Students admitted with a graduate degree other than an MPH must complete some or all of the five public health pre-requisite courses over the summer prior to starting the required DPH coursework. It is strongly suggested that students complete these pre-requisite courses prior to matriculation in the fall. If the student cannot complete these courses in the summer, the student may be required to take a heavier course load in Year One. The pre-requisite courses are as follows:

Course	Title	Credits
GPH-GU 2106	Epidemiology	3
GPH-GU 2110	Health Care Policy	1.5
GPH-GU 2112	Public Health Management and Leadership	1.5
GPH-GU 2140	Global Issues in Social & Behavioral Health	3
GPH-GU 2153	Global Environmental Health	3
GPH-GU 2995	Biostatistics for Public Health	3

Degree Requirements

Course	Title	Credits
DrPH Required Courses		
GPH-GU 1230	Advanced Introduction to Public Health Ethics	3
GPH-GU 5320	Data Utilization in Public Health Practice	3
GPH-GU 3294	Designing and Managing Organizations in Public Health	3
GPH-GU 3020	Evidence-Based Public Health & Systematic Review Best Practices	0
GPH-GU 2405	Health Communications: Changing Social Norms in Theory and Practice	3
GPH-GU 3185	Health Services and Policy Research	3
GPH-GU 3050	Methods in Community Health Research	3
GPH-GU 3030	DrPH Public Health Leadership Seminar I	1.5
GPH-GU 3035	DrPH Public Health Leadership Seminar II	1.5
GPH-GU 3347	Tackling Global Health Disparities through Implementation	3
GPH-GU 3248	Teams and Strategies in Public Health Management	3
GPH-GU 5170	Introduction to Public Health (Required only for students without a CEPH-accredited MPH degree)	0

Electives

Select 15 credits in consultation with their faculty mentor	15
Total Credits	42

Additional Program Requirements

- Instructional design workshops (online)
- Instructional design project
- CDC Crisis & Emergency Risk Communication (CERC) Training (online)
- 200 hours of an Applied Practice Experience, developed in consultation with the faculty mentor
- Qualifying examination
- Dissertation

Sample Plan of Study Full-Time

Students without an MPH must complete the following courses before beginning Year 1 of the program in consultation with their faculty advisor:

Course	Title	Credits
GPH-GU 2106	Epidemiology	3
GPH-GU 2110	Health Care Policy	1.5
GPH-GU 2112	Public Health Management and Leadership	1.5
GPH-GU 2140	Global Issues in Social & Behavioral Health	3
GPH-GU 2153	Global Environmental Health	3
GPH-GU 2995	Biostatistics for Public Health	3
1st Semester/Term		
GPH-GU 3248	Teams and Strategies in Public Health Management	3
GPH-GU 3030	DrPH Public Health Leadership Seminar I	1.5
GPH-GU 3185	Health Services and Policy Research	3
GPH-GU 3020	Evidence-Based Public Health & Systematic Review Best Practices	0
GPH-GU Elective (optional)		3
Credits		10.5
2nd Semester/Term		
GPH-GU Elective		3
GPH-GU 3294	Designing and Managing Organizations in Public Health	3
GPH-GU 3050	Methods in Community Health Research	3
GPH-GU 5170	Introduction to Public Health ¹	0
Professional Development Workshop – Instructional Design		0
Credits		9
3rd Semester/Term		
CDC Crisis & Emergency Risk Communication (CERC) training		0
GPH-GU 2405	Health Communications: Changing Social Norms in Theory and Practice	3
GPH-GU 1230	Advanced Introduction to Public Health Ethics	3
Credits		6
4th Semester/Term		
GPH-GU 3035	DrPH Public Health Leadership Seminar II	1.5
GPH-GU 5320	Data Utilization in Public Health Practice	3
GPH-GU 3347	Tackling Global Health Disparities through Implementation	3
GPH-GU Elective		3
Professional Development: Instructional Practice		
Credits		10.5

5th Semester/Term		
GPH-GU Elective		3
GPH-GU Elective		3
GPH-GU Elective		3
Applied Practice Experience planning & approval		
Credits		9
6th Semester/Term		
Applied Practice Experience (minimum 200 hours of a public health leadership project)		
Applied Practice Experience deliverable (project report)		
Credits		0
7th Semester/Term		
MAINT-GU 4747		0
Complete Applied Practice Experience & deliverable, as needed		
Complete Qualifying Exam		
Credits		0
8th Semester/Term		
MAINT-GU 4747		0
Dissertation proposal preparation		
Dissertation Proposal Defense (timeline, methods and topic approved)		
Credits		0
9th Semester/Term		
Begin dissertation research		
Credits		0
10th Semester/Term		
MAINT-GU 4747		0
Dissertation research, continued		
Credits		0
11th Semester/Term		
MAINT-GU 4747		0
Dissertation research, continued		
Credits		0
12th Semester/Term		
Dissertation research, continued		
Credits		0
13th Semester/Term		
MAINT-GU 4747		0
Dissertation research completed		
Dissertation Defense		
Credits		0
Total Credits		45

1

Required for students without a CEPH-accredited MPH

Part-Time

Students without an MPH must complete the following courses before beginning Year 1 of the program in consultation with their faculty advisor:

Course	Title	Credits
GPH-GU 2106	Epidemiology	3
GPH-GU 2110	Health Care Policy	1.5
GPH-GU 2112	Public Health Management and Leadership	1.5
GPH-GU 2140	Global Issues in Social & Behavioral Health	3
GPH-GU 2153	Global Environmental Health	3
GPH-GU 2995	Biostatistics for Public Health	3
1st Semester/Term		
GPH-GU 3248	Teams and Strategies in Public Health Management	3

GPH-GU 3030	DrPH Public Health Leadership Seminar I	1.5
GPH-GU 3020	Evidence-Based Public Health & Systematic Review Best Practices	0
GPH-GU 5170	Introduction to Public Health ¹	0
Credits		4.5
2nd Semester/Term		
GPH-GU 3294	Designing and Managing Organizations in Public Health	3
GPH-GU Elective		3
Professional Development Workshop – Instructional Design		0
Credits		6
3rd Semester/Term		
CDC Crisis & Emergency Risk Communication (CERC) training		0
GPH-GU 2405	Health Communications: Changing Social Norms in Theory and Practice	3
GPH-GU 1230	Advanced Introduction to Public Health Ethics	3
Credits		6
4th Semester/Term		
GPH-GU 3347	Tackling Global Health Disparities through Implementation	3
GPH-GU 3035	DrPH Public Health Leadership Seminar II	1.5
Professional Development Workshop: Instructional Practice		0
Credits		4.5
5th Semester/Term		
GPH-GU 3050	Methods in Community Health Research	3
GPH-GU Elective		3
Credits		6
6th Semester/Term		
GPH-GU Elective		3
Credits		3
7th Semester/Term		
GPH-GU 5320	Data Utilization in Public Health Practice	3
GPH-GU 3185	Health Services and Policy Research	3
Credits		6
8th Semester/Term		
GPH-GU Elective		3
GPH-GU Elective		3
Applied Practice Experience planning & approval		0
Credits		6
9th Semester/Term		
Applied Practice experience (200 hours of a public health leadership project)		0
Credits		0
10th Semester/Term		
MAINT-GU 4747		0
Complete Applied Practice Experience & deliverable (project report)		0
Credits		0
11th Semester/Term		
MAINT-GU 4747		0
Complete Qualifying Exam		0
Credits		0
12th Semester/Term		
Dissertation proposal preparation		0
Credits		0
13th Semester/Term		
MAINT-GU 4747		0
Dissertation proposal defense		0
Credits		0
14th Semester/Term		
MAINT-GU 4747		0
Dissertation research		0
Credits		0

15th Semester/Term

Dissertation research		0
Credits		0

16th Semester/Term

MAINT-GU 4747		0
Dissertation research, continued		0
Credits		0

17th Semester/Term

MAINT-GU 4747		0
Dissertation Defense		0
Credits		0
Total Credits		42

1

Required for students without a CEPH-accredited MPH

Learning Outcomes

In addition to the CEPH required competencies, students will also gain the following skills:

1. Design health communication campaigns and interventions for public health organizations, NGOs, community-based organizations, and other stakeholders.
2. Develop collaborative strategies within and across organizations to advance public health change.
3. Develop leadership skills at the personal, organizational, national, and global levels to advance public health and health equity.
4. Apply implementation science frameworks and methods to the design, implementation and evaluation of public health programs, policies and interventions.
5. Apply ethical principles to assure the promotion of social justice in public health policy, practice and research.

Foundational Competencies

All graduates develop the following 20 foundational competencies in the areas of data and analysis; leadership, management, and governance; policy and programs; and education and workforce development:

Data and Analysis

1. Explain qualitative, quantitative, mixed methods and policy analysis research and evaluation methods to address health issues at multiple (individual, group, organization, community and population) levels.
2. Design a qualitative, quantitative, mixed methods, policy analysis or evaluation project to address a public health issue.
3. Explain the use and limitations of surveillance systems and national surveys in assessing, monitoring and evaluating policies and programs to address a population's health.

Leadership, Management and Governance

1. Propose strategies for health improvement and elimination of health inequities by organizing stakeholders including researchers, practitioners, community leaders and other partners.
2. Communicate public health science to diverse stakeholders, including individuals at all levels of health literacy, for purposes of influencing behavior and policies.
3. Integrate knowledge, approaches, methods, values and potential contributions from multiple professions and systems in addressing public health problems.
4. Create a strategic plan.

5. Facilitate shared decision-making through negotiation and consensus-building methods.
6. Create organizational change strategies.
7. Propose strategies to promote inclusion and equity within public health programs, policies and systems.
8. Assess one's own strengths and weaknesses in leadership capacities, including cultural proficiency.
9. Propose human, fiscal and other resources to achieve a strategic goal.
10. Cultivate new resources and revenue streams to achieve a strategic goal.

Policy and Programs

1. Design a system-level intervention to address a public health issue.
2. Integrate knowledge of cultural values and practices in the design of public health policies and programs.
3. Integrate scientific information, legal and regulatory approaches, ethical frameworks and varied stakeholder interests in policy development and analysis.
4. Propose interprofessional team approaches to improving public health.

Education and Workforce Development

1. Assess an audience's knowledge and learning needs.
2. Deliver training or educational experiences that promote learning in academic, organizational or community settings.
3. Use best practice modalities in pedagogical practices.

Program-Specific Competencies

In addition, graduates develop the following program-specific specialized competencies:

1. Design health communication campaigns and interventions for public health organizations, NGOs, community-based organizations, and other stakeholders.
2. Develop collaborative strategies within and across organizations to advance public health change.
3. Develop leadership skills at the personal, organizational, national, and global levels to advance public health and health equity.
4. Apply implementation science frameworks and methods to the design and evaluation of public health policies and intervention.
5. Apply ethical principles to the promotion of social justice in public health research and practice.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

School of Global Public Health Policies

A list of related academic policies can be found on the School of Global Public Health academic policies page (<https://bulletins.nyu.edu/graduate/global-public-health/academic-policies/>).