WORLD LANGUAGE
EDUCATION (MA)

Department Website (http://steinhardt.nyu.edu/teachlearn/)

NYSED: 08107 HEGIS: 1101.00 CIP: 16.0101

Program Description
Not Leading to New York State Teacher Certification

The 31-credit MA program in World Language Education prepares graduates with the skills and strategies they need to teach Chinese, French, Italian, Japanese, or Spanish to college-aged and adult learners. Students explore pedagogical theories and methods, study applied linguistics, and complete a practicum internship teaching a world language to adult learners. This program does not lead to teacher certification.

Admissions
Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt’s Graduate Admissions website (https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (https://steinhardt.nyu.edu/degree/ma-world-language-education-college-and-adults-non-certification/how-apply/) for admission requirements and instructions specific to this program.

Program Requirements

Course | Title | Credits
--- | --- | ---
**Major Requirements**

**Foundation**
LANED-GE 2003 | Linguistic Analysis | 3
WLGED-GE 2069 | Tchng World Languages: Theory and Practice | 3
LANED-GE 2005 | Intercultural Perspectives in Multicultural Education (study away option) | 3 or BILED-GE 2001

**Language Specialization**
Select 3 credits from the following: 3

- WLGED-GE 2417 or WLGED-GE 2124
  - Applied Linguistics in Chinese
  - Advanced Chinese for Teachers of Chinese I

French, Spanish, Italian, and Japanese students substitute an elective.

**Classroom Practice**

**Field Experiences**
BILED-GE 2250 | Observation and Seminar in Second Language Teaching | 3

**Culminating Experience**
LANED-GE 2206 | Second Language Acquisition: Research and Capstone Project | 3

**Electives/Other Specialization**
Select 9 credits from the following: 9

- LANED-GE 2040 | Teaching Second Language in a Technological Society | 3
- LANED-GE 2060 | Language Evaluation and Assessment | 3
- TESOL-GE 2204 | Teaching Second Language Across Content Areas | 3
- BILED-GE 2110 | Methods of Teaching Lang Arts/Literacy with a Bilingual Approach | 3
- TESOL-GE 2810 | Research & Practice in Academic English Writing for Eng Learners | 3
- WLGED-GE 2223 | Teaching English as a World Language in International Settings | 3
- LANED-GE 2035 | Seminar and Practicum in Adult Second/World Language Education | 3

**Total Credits** 31

Sample Plan of Study

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester/Term</td>
<td></td>
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<tr>
<td>WLGED-GE 2069</td>
<td>Tchng World Languages: Theory and Practice</td>
<td>3-4</td>
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<tr>
<td>WLGED-GE 2417 or WLGED-GE 2124</td>
<td>Applied Linguistics in Chinese (or Elective course) or Advanced Chinese for Teachers of Chinese I</td>
<td>1-3</td>
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<tr>
<td>LANED-GE 2003</td>
<td>Linguistic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BILED-GE 2001 or LANED-GE 2005</td>
<td>Bilingual Multicultural Education: Theory and Practice or Intercultural Perspectives in Multicultural Education</td>
<td>3</td>
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<tr>
<td><strong>Credits</strong></td>
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<td>12</td>
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<tr>
<td>2nd Semester/Term</td>
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<tr>
<td>BILED-GE 2250</td>
<td>Observation and Seminar in Second Language Teaching</td>
<td>3</td>
</tr>
<tr>
<td>BILED-GE 2001 or LANED-GE 2005</td>
<td>Bilingual Multicultural Education: Theory and Practice or Intercultural Perspectives in Multicultural Education</td>
<td>3</td>
</tr>
<tr>
<td>LANED-GE 2202</td>
<td>The Second Language Classroom: Colleges and Adults</td>
<td>4</td>
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<tr>
<td>LANED-GE 2003</td>
<td>Linguistic Analysis (or Elective course)</td>
<td>3</td>
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<tr>
<td><strong>Credits</strong></td>
<td></td>
<td>13</td>
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<tr>
<td>3rd Semester/Term</td>
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<tr>
<td>LANED-GE 2206</td>
<td>Second Language Acquisition: Research and Capstone Project</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Study Abroad options for 3-6 credits in the Dominican Republic, UK, etc.</td>
<td></td>
<td>3-6</td>
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<tr>
<td><strong>Credits</strong></td>
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<td>6</td>
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<td><strong>Total Credits</strong></td>
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<td>31</td>
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</tbody>
</table>

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Identify and apply teaching methods that provoke critical thought and inquiry-based learning.
2. Demonstrate an understanding of urban educational environments and identify the social, cultural, and economic factors that influence learning.
3. Develop and implement innovative classroom strategies and curricula.

**Policies**

**NYU Policies**
University-wide policies can be found on the New York University Policy pages (https://bulletins.nyu.edu/nyu/policies/).

**Steinhardt Academic Policies**
Additional academic policies can be found the Steinhardt academic policies page (https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/).