

THEATRE FOR SOCIAL AND CIVIC ENGAGEMENT (MA)

Department Website (<http://steinhardt.nyu.edu/music/>)

NYSED: 08072 HEGIS: 1007.00 CIP: 50.0501

Program Description

The MA in Theatre for Social and Civic Engagement (EDTC) is a 36-credit curriculum that trains interdisciplinary artist-educators who are socially conscious, politically aware, and equipped for critical engagement in various arts-based and community-centered contexts. The curriculum includes courses in arts-based inquiry, reflective studio practice, and justice-centered praxis, culminating in a capstone project tailored to each student's interests and goals. Graduates emerge as engaged facilitators who can utilize their artistic skills and values to collaborate with community members and arts organizations to pursue social change.

Students take foundational courses in applied theatre, ethnodrama and verbatim performance, and playwriting or directing, complemented by additional elective courses in reflective studio practice to develop artistic skills and justice-centered praxis to expand facilitation techniques. Students also have the opportunity to participate in a summer study away experience in London or Dublin. The program culminates in a capstone project that builds on studies in arts-based inquiry and experiences working in community contexts.

Students are encouraged to engage in production work (on the mainstage, with the NYU Steinhardt Youth Theatre Ensemble, and in schools, with Shakespeare to Go) and explore the wide range of projects and performances emerging from the Verbatim Performance Lab, ArtsPraxis, and more.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/ma-educational-theatre-colleges-and-communities/>) for admission requirements and instructions specific to this program.

Program Requirements

Course	Title	Credits
<i>Arts Based Inquiry</i>		
MPAET-GE 2115	The Ethnoactor & Verbatim Performance	3
MPAET-GE 2114	Creating Ethnodrama & Documentary Theatre	3

MPAET-GE 2077	Meth/Mater of Research in Ed Theatre	3
MPAET-GE 2077	Meth/Mater of Research in Ed Theatre	
<i>Reflective Studio Practice</i>		
MPAET-GE 2109	Studies in Directing	3
or MPAET-GE 2105	Beginning Playwriting	
MPAET-GE 2098	Advanced Directing	3
or MPAET-GE 2106	Advanced Playwriting	
MPAET-GE 2110	Devised Theatre: Theory & Technique	3
or MPAET-GE 2965	Introduction to Theatre of The Oppressed	
Students choose one elective from the following courses by advisement		3
MPAET-GE 2979	Creating Meaning Through Community Drama	
MPAET-GE 2076	Drama & Youth: Practical Implications	
MPAET-GE 2966	Facilitating Theatre of the Oppressed Communities	
MPAET-GE 2023	Image of Women in Theatre	
MPAET-GE 2088	American Theatre II: Contemporary Playwrights of Color	
MPAET-GE 2171	Shakespeare's Theatre I	
MPAET-GE 2175	Costume Design	
MPAET-GE 2143	Stage Lighting	
MPAET-GE 2017	Design for The Stage	
MPAET-GE 2113	Physical Theatre Improvisation	
<i>Justice Centered Praxis</i> ¹		
MPAET-GE 2101	Applied Theatre I	3
MPAET-GE 2978	Applied Theatre Praxis	3
Students choose two electives from the following courses by advisement		6
MPAET-GE 2255	Acting: Pedagogy, Technique, and Performance	
MPAET-GE 2117	Verbatim Performance Lab Internship	
MPAET-GE 2301	Pract in Educ Theatre	
MPAET-GE 2102	Applied Theatre II	
MPAET-GE 2977	Understanding Diversity Teaching Pluralism	
MPAET-GE 2953	The Teaching Artist	
<i>Thesis Project</i> ²		
MPAET-GE 2400	Sem in Applied Theatre Rsch	3
Total Credits		36

¹ Students complete a fieldwork component for this section.

² For their culminating experience, each student individually implements, analyzes, and reflects on a praxis-centered, arts-based research project focused on social and/or civic engagement. In addition, each student curates and presents a series of complementary artifacts that illuminates their artistic philosophy, demonstrates professional readiness, and illustrates the ways in which they have met program learning outcomes.

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
MPAET-GE 2114	Creating Ethnodrama & Documentary Theatre	3
MPAET-GE 2109 or MPAET-GE 2105	Studies in Directing or Beginning Playwriting	3
MPAET-GE 2101	Applied Theatre I	3
Credits		9
2nd Semester/Term		
MPAET-GE 2115	The Ethnoactor & Verbatim Performance	3
MPAET-GE 2098 or MPAET-GE 2106	Advanced Directing or Advanced Playwriting	3
MPAET-GE 2978	Applied Theatre Praxis	3
Credits		9
3rd Semester/Term		
MPAET-GE 2077	Meth/Mater of Research in Ed Theatre	3
MPAET-GE 2110 or MPAET-GE 2965	Devised Theatre: Theory & Technique or Introduction to Theatre of The Oppressed	3
Elective: Justice-Centered Praxis		3
Credits		9
4th Semester/Term		
MPAET-GE 2400	Sem in Applied Theatre Rsch	3
Elective: Justice-Centered Praxis		3
Elective: Reflective Studio Praxis		3
Credits		9
Total Credits		36

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Students will be able to articulate their values and activate them in relation to praxis.
2. Students will be able to demonstrate critical awareness and reflective practice in action.
3. Students will be able to apply arts-based research and investigation to generate new knowledge.
4. Students will be able to evaluate and assess the use of theatre, from theoretical and practical perspectives, to address social and civic issues in a variety of community contexts.

Policies

Program Policies

Students in this program must maintain a minimum cumulative GPA of 2.5 and a term GPA of 2.5.

Department Policies

Academic Advisement

Academic advisement is a shared responsibility. As a student, you will be responsible for making decisions about your academic, professional, and

personal path. You will work in partnership with your assigned advisor(s) to develop an academic plan and a course of study in alignment with your career goals. In particular, you will:

- Understand the philosophy that guides the discipline/major
- Learn about degree requirements, including prerequisites, electives, and course sequencing
- Develop and maintain an academic plan that meets the requirements for the successful completion of the degree and maintenance of good academic standing
- Plan a program of study that integrates other academic options and opportunities (e.g. study abroad, honors courses, co-curricular and professional activities, minors, etc.)
- Be aware of and adhere to the policies, procedures, and deadlines that guide undergraduate study (e.g. drop/add, registration, pass/fail option, etc.)
- Initiate meetings and actively prepare for advising meetings by bringing a planned schedule and concerns and/or questions for discussion
- Be familiar with school/university student services and resources and actively seek assistance when needed
- Pursue professional development opportunities by engaging with faculty, alumni/alumnae, professional organizations, and career resources on campus

Engaging with the above responsibilities requires checking your NYU email on a regular (i.e., daily) basis and responding to emails from your advisor in a timely manner. Students who have questions about their academic plan or how courses are falling in their Degree Progress Report should contact their advisors as soon as these questions arise to seek clarification and updates, if needed.

Add/Drop

Registration changes, including credit changes, must be completed before the end of the add/drop period. These dates may be found on the academic calendar. After the add/drop period is over, students may not change the number of credits for which they are registered in a variable credit course. After the end of add/drop, students may not drop a course but must withdraw. Withdrawing from a course is indicated by a "W" on a student's transcript.

Attendance

Attendance is mandatory for Departmental courses. All students are expected to attend class regularly and to actively participate in class activities. Students who must miss class are required to notify the instructor in advance via email, and are responsible for all material covered during the missed class meeting.

Our Department does not permit students to "zoom" into in-person courses if they are ill. If a student is unwell and unable to attend class, they will be marked as absent and are responsible for missed course material.

Religious observance, illness, and family emergencies are grounds for excused absences. If a student cannot attend class for any of the above reasons, they must email the instructor in advance, and all assignments must still be submitted within 24 hours of the due date. If the nature of the absence prevents a student from sending advance notice, they must communicate via email with the instructor as soon as possible for the absence to be excused.

If a student misses more than one week of class or has repeated absences during the term, the instructor will use NYU Connect to notify the student's advisor about attendance concerns so that the advisor can provide appropriate support to the student. Repeated absences may have an impact on the student's participation grade.

Auditing

The Department of Music and Performing Arts Professions does not permit students to audit courses. Students must be registered for the course in order to be able to attend the course.

Change of Major

1. Interested students may apply for Fall or Spring change of major.
2. Students may not apply for a change of major before their second semester of study.
3. At latest, students may begin study at a new NYU school/program as a first-semester junior.
4. For Music Programs: Students must have completed, or placed out of, Music Fundamentals. If students have completed Theory and Practice 1 and Aural Skills 1, they must have received a passing grade. (Educational Theatre students do not require Music Core courses.)
5. Students wishing to transfer into Music Technology must take MPATE-UE 1801 and MPATE-UE 1037/1047 before applying.
6. Students wishing to transfer to Music Business must take MPAMB-UE 100 before applying.
7. Students must complete an online application, submit a statement of purpose (a rationale for their request no more than 350 words), and provide one letter of recommendation from a professor or advisor.
8. Applications must be received by March 1 for Fall changes of major and November 1 for Spring changes of major. Programs that require auditions are: Instrumental Performance, Music Education, Vocal Performance. Programs that require portfolio review are Music Technology and Music Composition. Decisions will be made by April 15 for Fall changes of major, and December 15 for Spring change of major.
9. Internal Steinhardt students who are not MPAP majors, before following the above process, must contact the program advisor for the program to which they plan to apply:
 - a. Music Business: Brennan Stack
 - b. Music Technology: Heather Hardy
 - c. Instrumental Performance: Chris Bush
 - d. Music Composition - Screen Scoring: Sergi Casanellas
 - e. Music Composition - Songwriting: Phil Galdston
 - f. Music Composition - Concert Composition: Robert Honstein
 - g. Vocal Performance: Monique Henry
 - h. Piano Studies: Manuel Laufer Fair
 - i. Educational Theatre: Nan Smithner and Joe Salvatore

Double Major

1. Students requesting a Double Major in Steinhardt must complete the Non-Primary (Double) Major Declaration form. Detailed instructions are listed on the form.
2. Students who wish to declare a Double Major in an MPAP program must meet with the advisor of that program and also the advisor for their primary major to discuss possible course schedule options. The student must then meet with a program representative of the MPAP program of their non-primary major.

- a. You must declare a non-primary major during or prior to the spring term of your junior year before you complete 96 points towards your degree.
- b. You must declare a non-primary major in a field of study different from your primary major.
- c. If you are pursuing a non-primary major you may need to earn units in excess of your degree requirements.
- d. Please note that adding a non-primary major does not mean that you will receive two degrees. You will receive only one diploma printed with the school name and the academic department name of the primary major, not the name of the major itself.
- e. Both primary majors, non-primary majors and minors appear on the transcript.

Incomplete Grades

Students can request an incomplete grade only:

- If a student is matriculated under exceptional circumstances
- At the discretion of the instructor
- If the student has already completed 50% or more of the coursework required
- It is at least the 9th week of the term

Note that visiting and/or non-degree students may not apply for an incomplete.

The instructor will determine the timeframe the student will have to complete the work, but it cannot be later than the last day of classes in the following term. If the student does not complete the outstanding work by the agreed date, the incomplete grade (I) automatically turns to an F.

Incomplete grades may result in failure to meet satisfactory academic progress by the Office of Financial Aid. Students need to submit a signed Incomplete Grade Agreement to their advisor when an Incomplete Grade is assigned.

Independent Study

An Independent Study is designed by the student and sponsoring faculty to investigate an area or field of specialization not normally offered in scheduled course offerings. It is an opportunity to work one-on-one with a faculty member to complete directed reading, a creative project and/or supervised research. Students must consult with their advisors before undertaking an Independent Study to understand program-specific requirements and policies.

- Only full-time faculty may sponsor an Independent Study.
- Only matriculated students are eligible to complete an Independent Study. Independent Study carries 1 to 6 units. The number of units will be determined by the work to be completed and should be comparable in rigor to that of a classroom course.
- Minimum hours required per unit: 45 hours of work per credits per term
- Maximum credits allowed: As part of specialization: as determined by each department/program
 - Total allowed
 - For undergraduate students, a maximum of 6 units over the course of the undergraduate career
 - For graduate students, the number of units will be specified by the program
- Cannot be used to satisfy liberal arts requirements

- Registering for Independent Study: Students first meet with the academic advisors to determine if the student should undertake an Independent Study; they then meet with the sponsoring faculty to complete the NYU Steinhardt Independent Study form, obtaining the signatures of the sponsoring faculty member, the sponsoring faculty member's department chair and the student's advisor. Students should self-enroll in the course via Albert.
- Independent Study Title and Description: The title of an Independent Study will appear on the student transcript prefaced by the word "Independent Study". The description of the Independent Study should include its theme which may be stated as a question or issue to be explored or creative technique to be examined; its type and scope, e.g. paper or special project. Students should use the Independent Study Form to have the correct title listed on their academic transcript. These forms should be submitted via email to: steinhardt.advisement.registration@nyu.edu.

International Students

International students should review information on the OGS webpage to understand their legal requirements. International students should make sure to register for full-time enrollment every fall and spring semester, and also not begin any work before receiving authorization. International Students are expected to work closely with their academic advisor to ensure that they are meeting their degree requirements. Any questions regarding immigration and visa support can be directed to the Office of Global Services.

Mental Health and Wellness

For students experiencing undue personal and/or academic stress during the semester that may be interfering with their ability to perform academically, the NYU Wellness Exchange (212 443 9999) offers a range of services to assist and support. The Wellness Exchange offers drop-in services on campus on a regular basis. Information may be found at <https://www.nyu.edu/students/health-and-wellness/wellness-exchange.html>.

Minor in Music in Global Communities

For the 2023-2024 academic year, any students who declared the previous MPAP music minor may permit the following exceptions in counting their courses towards the new minor curriculum: we will accept any previous Music Theory coursework towards the new minor's theory requirements, and any other Steinhardt music classes for the music electives. These exceptions will not be permitted following the end of the Spring 2024 semester.

NYU Email

All student, faculty, and administrative communications must be done using NYU email addresses, not personal email addresses. Anyone who experiences issues with their NYU email may find more information here.

Pass/Fail Grading Option

MPAP follows NYU Steinhardt's policy on the pass/fail grading option. Undergraduate MPAP students are permitted to request pass/fail grades for courses satisfying their CORE liberal arts requirements (with the exception of Expository Writing courses) so long as they meet the other requirements noted in Steinhardt's policy. MPAP programs have differing policies regarding other classes part of a student's Program of Study that may be eligible for the pass/fail grading option (such as electives) - students who have questions about pass/fail course eligibility must speak with their academic advisor for more information on program-specific policies.

Private Lessons

Students may find more information about private lessons via the Major Lesson Information Sheet and the Non-Major Lesson Information Sheet.

MPAP Majors may only take one secondary lesson per semester, and it must be for 2 credits if they are already taking a 3-credit lesson. Students may not take primary and secondary lessons through the Theory and Composition program in the same semester.

Non-Majors may register for only one private lesson course per semester. (This does not include Group Lessons). Non-majors who do not abide by this policy will be dropped from all private lessons.

Student Accessibility

New York University is committed to providing equal educational opportunity and participation for all students, and academic accommodations are available for qualified students who disclose their disability to the Moses Center. Students requesting academic accommodations are advised to reach out to the Moses Center for Student Accessibility as early as possible in the semester for assistance (telephone: 212-998-4980 / website: www.nyu.edu/csa / email: mosescsa@nyu.edu)

Study Away

MPAP majors who are interested in studying abroad may find more information here. Important dates for study abroad may be found here. NYU Global policies and procedures can be found here. Students seeking study away opportunities should also consult with their academic advisor for program-specific policies.

Studying away is a program requirement for undergraduate Music Technology students. Music Technology students who are requesting to waive this requirement due to personal, academic, or financial hardship must first meet with the academic advisor for Music Technology to discuss their rationale and to review resources that may be in place to address these concerns. Following this discussion, students must submit a written petition that clearly states the reasons for their request via email to Paul Geluso, program director for Music Technology, who will review and approve or deny the request.

Technology in the Classroom

Each instructor may decide the extent to which students in their classes may be permitted to use their mobile phones or laptops. Instructors must communicate this policy to students clearly, preferably in their syllabus, letting students know what they can and cannot use, and why.

Students who require accommodations to use technology in the classroom – for example, students with dyslexia, ADHD, or visual impairments who use computers to take notes and access cloud-based assistive technologies – may contact the Moses Center.

Students requesting academic accommodations are advised to reach out to the Moses Center for Student Accessibility as early as possible in the semester for assistance (telephone: 212-998-4980 / website: www.nyu.edu/csa / email: mosescsa@nyu.edu).

Tutoring

Students enrolled in MPAP Theory and Aural Courses receive access to free tutoring for these courses. Students can also access tutoring services through the University Learning Center and the Steinhardt Writing Center for undergraduate and graduate students. Students are also encouraged to consult with their advisor regarding possible program-specific tutoring resources.

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).