

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) (MA)

Department Website (<http://steinhardt.nyu.edu/teachlearn/>)

NYSED: 08290 HEGIS: 1508.00 CIP: 13.1401

Program Description

Not Leading to New York State Teacher Certification

Students wishing to teach at the college level or abroad may earn an MA degree in Teaching English to Speakers of Other Languages (TESOL) (<https://steinhardt.nyu.edu/degree/ma-teaching-english-speakers-other-languages-non-certification/>) without achieving New York State teacher certification. The curriculum includes foundations in linguistics, structure of American English, methods, culture, second language research, and field experiences. Students develop and implement innovative classroom strategies and curricula and develop an appreciation for cultural diversity in global educational settings.

The program also offers a hybrid study option (<https://steinhardt.nyu.edu/degree/ma-teaching-english-speakers-other-languages-shanghai-and-nyc/>) in Shanghai and New York City.

Career Opportunities

This non-certification program prepares you for a variety of career roles, including teacher of English to speakers of other languages in adult learning centers, community colleges, universities, community organizations, and immigrant resettlement agencies in the US; teacher of English to speakers of other languages at various levels abroad; curriculum developer, specialist, or evaluator; researcher, teacher educator, trainer, or program coordinator in governmental and nonprofit educational agencies and multinational corporations.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/ma-teaching-english-speakers-other-languages-non-certification/how-apply/>) for admission requirements and instructions specific to this program.

Program Requirements

Course	Title	Credits
Foundation		
TESOL-GE 2002	Teaching Second Language Theory & Practice	3
LANED-GE 2003	Linguistic Analysis	3
TESOL-GE 2205	Structure of American English	3
Language, Culture & Education		
Select 3-9 credits of the following:		3-9
BILED-GE 2001	Bilingual Multicultural Education: Theory and Practice	
LANED-GE 2005	Intercultural Perspectives in Multicultural Education	
BILED-GE 2110	Methods of Teaching Lang Arts/Literacy with a Bilingual Approach	
Classroom Practice		
LANED-GE 2202	The Second Language Classroom: Colleges and Adults	4
Specialization Elective		
Select 3-9 credits of the following:		3-9
WLGED-GE 2223	Teaching English as a World Language in International Settings	
LANED-GE 2040	Teaching Second Language in a Technological Society	
LANED-GE 2060	Language Evaluation and Assessment	
TESOL-GE 2204	Teaching Second Language Across Content Areas	
TESOL-GE 2810	Research & Practice in Academic English Writing for Eng Learners	
LANED-GE 2035	Seminar and Practicum in Adult Second/World Language Education ¹	
Field Experience		
BILED-GE 2250	Observation and Seminar in Second Language Teaching	3
Terminal Experience		
LANED-GE 2206	Second Language Acquisition: Research and Capstone Project	3
Total Credits		31

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Prerequisite: BILED-GE 2250 Observation and Seminar in Second Language Teaching

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
TESOL-GE 2002	Teaching Second Language Theory & Practice	3
TESOL-GE 2205	Structure of American English	3
LANED-GE 2003	Linguistic Analysis	3
BILED-GE 2001	Bilingual Multicultural Education: Theory and Practice	3
Credits		12
2nd Semester/Term		
LANED-GE 2202	The Second Language Classroom: Colleges and Adults	4
BILED-GE 2250	Observation and Seminar in Second Language Teaching	3
LANED-GE 2005	Intercultural Perspectives in Multicultural Education	3

Elective		3
	Credits	13
3rd Semester/Term		
LANED-GE 2206	Second Language Acquisition: Research and Capstone Project	3
LANED-GE 2035	Seminar and Practicum in Adult Second/World Language Education ¹	3
	Credits	6
	Total Credits	31

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Prerequisite: BILED-GE 2250

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate an expansive and dynamic view of language as a meaning-making system that varies and changes based on sociocultural and psycholinguistic factors.
2. Critically engage with the contextual nature of language teaching and learning in diverse settings within and beyond schools.
3. Creatively integrate current theories about language and language teaching and learning with best practices and methods.

Policies

Fieldwork Placement

Be advised that fieldwork placement facilities that provide training required for your program degree, and agencies that issue licenses for practice in your field of study, each may require you to undergo general and criminal background checks, the results of which the facility or agency must find acceptable before it will allow you to train at its facility or issue you a license. You should inform yourself of offenses or other facts that may prevent obtaining a license to practice in your field of study. NYU Steinhardt will not be responsible if you are unable to complete program requirements or cannot obtain a license to practice in your field because of the results of such background.

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).