

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES - ALL GRADES (TESOL) (MA)

Department Website (<http://steinhardt.nyu.edu/teachlearn/>)

NYSED: 24679 **HEGIS:** 1508.00 **CIP:** 13.1401

Program Description

Leading to New York State Teacher Certification

Help meet the rising demand for second language teachers in the US and abroad. This master of arts program prepares you to teach English to speakers of other languages. You'll learn pedagogical strategies; build a strong foundation in language, literacy, and linguistics; and gain valuable classroom experience through student teaching placements in New York City schools, preparing for a wide range of career options.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/ma-teaching-english-speakers-other-languages-grades-k-12-initial-certification/how-apply/>) for admission requirements and instructions specific to this program.

Program Requirements

Course	Title	Credits
Content Core		
LANED-GE 2003	Linguistic Analysis	3
TESOL-GE 2205	Structure of American English	3
General Pedagogical Core		
TCHL-GE 2005	Field Work in Schools & Other Education Settings	0
TCHL-GE 2010	Inquiries Into Teaching & Learning III	3
TCHL-GE 2515	Adolescent Learners in Urban Contexts	2
SPCED-GE 2162 or BILED-GE 2103	Ed of Std With Disab in Middle Clhd/Adole Setng Bilingual Exceptional Children	3
Electives/Pedagogical Content Knowledge		
Select six units of the following:		6

TESOL-GE 2204	Teaching Second Language Across Content Areas	
LANED-GE 2040	Teaching Second Language in a Technological Society	
LANED-GE 2060	Language Evaluation and Assessment	
WLGED-GE 2223	Teaching English as a World Language in International Settings	
TESOL-GE 2810	Research & Practice in Academic English Writing for Eng Learners	
BILED-GE 2110	Methods of Teaching Lang Arts/Literacy with a Bilingual Approach	
Specialization Pedagogical Core		
TESOL-GE 2002	Teaching Second Language Theory & Practice	3
LANED-GE 2201	The Second Language Classroom: Elementary and Secondary Schools	4
LANED-GE 2005 or BILED-GE 2001	Intercultural Perspectives in Multicultural Education (study abroad option) Bilingual Multicultural Education: Theory and Practice	3
Student Teaching		
TESOL-GE 2901	Student Teaching in TESOL: Elementary/Secondary I	3
TESOL-GE 2902	Student Teaching in TESOL: Elementary/Secondary II	3
TCHL-GE 2999	Drug, Alcohol Ed/Child Abuse ID/School Violence/DASA:	0
Terminal Experience		
LANED-GE 2206	Second Language Acquisition: Research and Capstone Project	3
Total Credits		39

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
TESOL-GE 2002 or WLGED-GE 2069	Teaching Second Language Theory & Practice or Tchng World Languages: Theory and Practice	3
TCHL-GE 2010	Inquiries Into Teaching & Learning III	3
TCHL-GE 2999	Drug & Alcohol Education, Child Abuse Identification, School Violence Prevention/DASA	0
Select two of the following:		6
TESOL-GE 2205	Structure of American English	
LANED-GE 2003	Linguistic Analysis	
BILED-GE 2001 or LANED-GE 2005	Bilingual Multicultural Education: Theory and Practice or Intercultural Perspectives in Multicultural Education	
		Credits
		12
2nd Semester/Term		
LANED-GE 2201	The Second Language Classroom: Elementary and Secondary Schools	4
TCHL-GE 2515	Adolescent Learners in Urban Contexts	2
TCHL-GE 2005	Field Work in Schools & Other Education Settings	0
Select two of the following:		6
TESOL-GE 2205	Structure of American English	
LANED-GE 2003	Linguistic Analysis	
BILED-GE 2001 or LANED-GE 2005	Bilingual Multicultural Education: Theory and Practice or Intercultural Perspectives in Multicultural Education	

Elective		
	Credits	12
3rd Semester/Term		
TESOL-GE 2901	Student Teaching in TESOL: Elementary/Secondary I	3
SPCED-GE 2162	Ed of Std With Disab in Middle Chld/Adole Settnng	3
Elective		3
	Credits	9
4th Semester/Term		
TESOL-GE 2902	Student Teaching in TESOL: Elementary/Secondary II	3
LANED-GE 2206	Second Language Acquisition: Research and Capstone Project	3
	Credits	6
	Total Credits	39

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Build relationships with students and families with the goal of fostering student learning, engagement and well-being.
2. Integrate theory/research with pedagogical and classroom practice.
3. Develop and implement discipline-based curricula, unit plans and lessons that are coherent, use culturally relevant pedagogies, and foster experiential learning.
4. Create and apply classroom strategies that are explicit, innovative, appropriate for a specific context, and use technology to support student learning.
5. Develop a practice that is equitable and inclusive and acquire the skills of a professional educator.

Policies

Fieldwork Placement

Be advised that fieldwork placement facilities that provide training required for your program degree, and agencies that issue licenses for practice in your field of study, each may require you to undergo general and criminal background checks, the results of which the facility or agency must find acceptable before it will allow you to train at its facility or issue you a license. You should inform yourself of offenses or other facts that may prevent obtaining a license to practice in your field of study. NYU Steinhardt will not be responsible if you are unable to complete program requirements or cannot obtain a license to practice in your field because of the results of such background.

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).