

TEACHERS OF ENGLISH LANGUAGE AND LITERATURE IN COLLEGE (MA)

Department Website (<http://steinhardt.nyu.edu/teachlearn/>)

NYSED: 08258 HEGIS: 1501.00 CIP: 23.0101

Program Description

This program serves professionals seeking preparation for two-year college teaching and non-teaching positions in such fields as publishing and educational policy-making, as well as certified teaching professionals seeking additional coursework in educational theory and research methods in preparation for doctoral-level study. The curriculum is tailored to the professional and personal needs of individual students, with possible concentrations in curriculum and instruction, educational linguistics, reading and literature, writing, and related areas.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/ma-teachers-english-language-and-literature-colleges-non-certification/how-apply/>) for admission requirements and instructions specific to this program.

Program Requirements

Course	Title	Credits
Required Courses		
ENGED-GE 2501	Masters Sem:Eng Ed	3
TCHL-GE 2120	Curriculum and Research in Literacy and the Language Arts	3
Specialization Electives		
By advisement. Select at least one course from each of the following strands of the English Education curriculum: Curriculum and Instruction; Educational Linguistics; Reading and Literature; Writing.		30
Total Credits		36

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
ENGED-GE 2501	Masters Sem:Eng Ed	3
Major Elective		3
Specialization Elective		3

Specialization Elective	3
Credits	12
2nd Semester/Term	
TCHL-GE 2120	Curriculum and Research in Literacy and the Language Arts
Major Elective	3
Specialization Elective	3
Specialization Elective	3
Credits	12
3rd Semester/Term	
Specialization Elective	3
Credits	12
Total Credits	36

Learning Outcomes

1. Creatively integrate content, theory, and method in designing curriculum and instruction.
2. Describe and Apply Culturally Responsive/Culturally Sustaining approaches to developing curriculum and planning instruction.
3. Describe, Analyze and/or apply curriculum and teaching methods appropriate for College-Level Learning.

Policies

Department of Teaching and Learning

Policy on Academic Progress

Students are expected to maintain satisfactory progress each semester per Steinhardt's policy on academic progress. The minimum required GPA for satisfactory academic progress is a 3.0 (equivalent to a B) for Master's and Advanced Certificate students in the Department of Teaching and Learning. A grade minimum of B- in student teaching seminar courses is required for students in teacher certification track programs.

Students with a grade point average below this will be considered not making satisfactory progress and will be reviewed by the Steinhardt Committee on Student Progress. Please review Steinhardt's Academic Policies and Procedures (<https://steinhardt.nyu.edu/current-students/academic-policies-and-procedures/>) page for more information.

Pass/Fail Grading Option

MA and Advanced Certificate students in the Department of Teaching and Learning are not permitted to take required courses Pass/Fail. Elective courses may be taken Pass/Fail with program approval. The Pass/Fail option must be chosen by the fifth week of classes for the Fall and Spring semesters and the fifth day of Summer session classes.

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).