TEACHING ENGLISH LANGUAGE AND LITERATURE IN COLLEGE (MA)

Department Website (http://steinhardt.nyu.edu/teachlearn/)

NYSED: 08258 HEGIS: 1501.00 CIP. 23.0101

Program Description

This program serves professionals seeking preparation for two-year college teaching and non-teaching positions in such fields as publishing and educational policy-making, as well as certified teaching professionals seeking additional coursework in educational theory and research methods in preparation for doctoral-level study. The curriculum is tailored to the professional and personal needs of individual students, with possible concentrations in curriculum and instruction, educational linguistics, reading and literature, writing, and related areas.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- · Statement of Purpose
- · Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (https://steinhardt.nyu.edu/degree/ma-teachers-english-language-and-literature-colleges-non-certification/how-apply/) for admission requirements and instructions specific to this program.

Program Requirements

Course	Title C	redits			
Required Courses					
ENGED-GE 2501	Masters Sem:Eng Ed	3			
ENGED-GE 2120		3			
Specialization Electives					
Select 30 specialization elective credits in close consultation with an academic adviser					
Total Credits		36			

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
ENGED-GE 2501	Masters Sem:Eng Ed	3
Major Elective		3
Specialization Elective		3
Specialization Elective		3
	Credits	12

2nd Semester/Term

TCHL-GE 2120	Curriculum and Research in Literacy and the Language Arts	3
Major Elective		3
Specialization Elective		3
Specialization Elective		3
	Credits	12
3rd Semester/Term		
Specialization Elective		3
	Credits	12
	Total Credits	36

Learning Outcomes

Upon successful completion of the program, graduates will:

- Creatively integrate content, theory, and method in designing curriculum and instruction.
- Describe and Apply Culturally Responsive/Culturally Sustaining approaches to developing curriculum and planning instruction.
- Describe, Analyze and/or apply curriculum and teaching methods appropriate for College-Level Learning.

Policies NYU Policies

University-wide policies can be found on the New York University Policy pages (https://bulletins.nyu.edu/nyu/policies/).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/).