

TEACHING ART, ALL GRADES (MA)

Department Website (<https://steinhardt.nyu.edu/art/>)

NYSED: 24685 HEGIS: 0831.00 CIP: 13.1302

Program Description

Coursework in MA in Teaching Art, All Grades program is designed for students who wish to pursue graduate-level professional training leading to eligibility for initial certification in New York State as artist-teachers in primarily public and private schools. The program combines a strong foundation in critical pedagogy with a solid grounding in practice, including experience teaching in NYU Visionary Studio classes for high school students and two student teaching placements in elementary and secondary schools.

Through a sequence of core courses grounded in a progressive social justice approach, students examine the making and teaching of art as a social act, and consider its philosophical, historical, political, and sociological contexts. Students develop a pedagogical foundation through courses in education, art education, and research methodologies while continuing their work as artists in graduate-level studio courses.

For students who have an undergraduate BA or BFA degree in studio art and wish to acquire teacher certification, the MA Program in Teaching Art, All Grades, offers a curriculum that satisfies the academic requirements for New York State teacher certification. To fulfill New York State teacher certification requirements for initial certification, the candidate must enroll in the 30-credit program.

Accreditation

The New York University Teacher Education Program, which is designed to prepare students to meet the challenges of teaching and leadership in today's demanding educational environment, is granted accreditation by the Association for Advancing Quality Educator Programs (AAQEP) for a period of seven years, from April 2020 to June 2027. This accreditation certifies that the fore-named professional education program has provided evidence that the program adheres to CAEP's quality principles.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/ma-teaching-art-grades-k-12-initial-certification/how-apply/>) for admission requirements and instructions specific to this program.

Program Requirements

The program requires the completion of 30 credits, comprised of the following:

Course	Title	Credits
Major Requirements		
TCHL-GE 2010	Inquiries Into Teaching & Learning III	3
ARTED-GE 2271	Social Justice Education and Contemporary Art: Elementary Teaching	4
ARTED-GE 2081	Special Education, Disabilities Studies and Contemporary Art	3
ARTED-GE 2015	Race, Education and the Politics of Visual Representation	3
TCHL-GE 2999	Drug, Alcohol Ed/Child Abuse ID/School Violence/DASA:	0
ARTED-GE 2272	Practicing Social Justice Education through Art: Secondary Teaching Lab	4
ARTED-GE 2277	Media Literacy and Visual Culture: Teaching Art in a Digital Age	3
ART-GE 2972	Interdisciplinary Projects: Art in Dialogue	3
ARTED-GE 2299	Research Art Education	2
ARTED-GE 2301	Final Project in Art Education	1
Student Teaching		
ARTED-GE 2901	Student Teaching in Art Ed: Elementary School	2
ARTED-GE 2902	Student Teaching in Art Ed: Secondary School	2
Total Credits		30

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
TCHL-GE 2010	Inquiries Into Teaching & Learning III	3
Credits		3
2nd Semester/Term		
ART-GE 2972	Interdisciplinary Projects: Art in Dialogue	3
ARTED-GE 2271	Social Justice Education and Contemporary Art: Elementary Teaching	4
ARTED-GE 2081	Special Education, Disabilities Studies and Contemporary Art	3
ARTED-GE 2015	Race, Education and the Politics of Visual Representation	3
TCHL-GE 2999	Drug, Alcohol Ed/Child Abuse ID/School Violence/DASA:	0
Credits		13
3rd Semester/Term		
ARTED-GE 2901	Student Teaching in Art Ed: Elementary School	2
Credits		2
4th Semester/Term		
ARTED-GE 2272	Practicing Social Justice Education through Art: Secondary Teaching Lab	4
ARTED-GE 2273	Visionary Studio: Saturday Art Workshop	0
ARTED-GE 2902	Student Teaching in Art Ed: Secondary School	2
ARTED-GE 2277	Media Literacy and Visual Culture: Teaching Art in a Digital Age	3
ARTED-GE 2299	Research Art Education	2
ARTED-GE 2301	Final Project in Art Education	1
Credits		12
Total Credits		30

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Build relationships with students and families with the goal of fostering student learning, engagement and wellbeing and serving as persuasive cultural advocates and community leaders able to articulate the importance of art in schools, institutions, and society at large.
2. Examine the ways that art making and the teaching of visual art is grounded in historical context and the power structures in social, political, and cultural institutions.
3. Examine the ways that art making and the teaching of visual art is grounded in historical context and the power structures in social, political, and cultural institutions.
4. Examine the ways that art making and the teaching of visual art is grounded in historical context and the power structures in social, political, and cultural institutions.
5. Demonstrate the ability to be reflective practitioners and effective researchers who understand how to integrate theory/research with pedagogical and classroom practice.

Policies

Fieldwork Placement

Be advised that fieldwork placement facilities that provide training required for your program degree, and agencies that issue licenses for practice in your field of study, each may require you to undergo general and criminal background checks, the results of which the facility or agency must find acceptable before it will allow you to train at its facility or issue you a license. You should inform yourself of offenses or other facts that may prevent obtaining a license to practice in your field of study. NYU Steinhardt will not be responsible if you are unable to complete program requirements or cannot obtain a license to practice in your field because of the results of such background.

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).