

TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES/COLLEGE (PHD)

Department Website (<http://steinhardt.nyu.edu/teachlearn/>)

NYSED: 08282 HEGIS: 1508.00 CIP: 13.1401

Program Description

The doctoral program in TESOL prepares teacher educators, supervisors, and researchers for TESOL and bi-cultural settings. The program emphasizes research in second language acquisition and pedagogy in linguistically diverse environments. Courses include foundations of TESOL, research methods, departmental content seminars, and a dissertation proposal seminar.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/phd-teaching-english-speakers-other-languages/how-apply/>) for admission requirements and instructions specific to this program.

Program Requirements

Course	Title	Credits
Major Requirements		
<i>Proseminar</i>		
TCHL-GE 3037	Prosem I Teach/Learn	3
<i>Other Requirements</i>		
Foundations Course		
Qualitative Research Methods		
Quantitative Research Methods		
Research Independent Study		
Research Methods		
Cognate Course		
Dissertation Proposal Seminar		
Specialized Methodology Course		
Specialized Electives		
Total Credits		54

Additional Program Requirements

In each of the fall and spring semesters of Years 1, 2, and 3 of PhD study, all full-time students are required to enroll in a 0-credit research experience course.

The written candidacy requirement consists of either a qualifying paper or a written exam. The oral candidacy requirement will consist of a comprehensive exam scheduled after coursework has been completed and preferably no later than the Fall semester of the third year.

Once advanced to candidacy, students then form their dissertation committees and proceed to develop a dissertation proposal. Committees will consist of at least three members: a chair from Teaching and Learning and two additional members from within or outside of Teaching and Learning. At least one member should be in the student's program area.

Upon completion of the dissertation and its approval by dissertation committee members, a defense will be held with the student, chair, committee members, and at least two additional faculty members who did not serve on the dissertation committee, one of whom must come from outside the program. The defense serves as the final stage of the doctoral process.

Sample Plan of Study

Please note that Foundations, Specialized Electives, and Cognate courses can be taken in different sequences, based on availability of course offerings and by advisement. Students take between 9 and 12 credits a semester, so their progress across semesters varies from this sample. Students can also use a full time equivalence to remain full-time with fewer than 9 credits in semesters when they are devoting significant time to benchmarks and other research work.

Course	Title	Credits
1st Semester/Term		
TCHL-GE 3037		
TCHL-GE 3037	Prosem I Teach/Learn	3
Qualitative Research Methods		3
Quantitative Research Methods		3
Research Independent Study		0
Credits		9
2nd Semester/Term		
Specialized Elective		3
Foundations Course		3
Research Methods		3
Research Independent Study		0
Credits		9
3rd Semester/Term		
Research Methods		3
Foundations Course		3
Cognate Course		3
Research Independent Study		0
Credits		9
4th Semester/Term		
Research Methods		3
Specialized Elective		3
Specialized Methodology Course		3
Research Independent Study		0
Credits		9
5th Semester/Term		
Specialized Electives		6
Cognate Course		3

Research Independent Study	0
Credits	9
6th Semester/Term	
Specialized Electives	6
Dissertation Proposal Seminar	3
Research Independent Study	0
Credits	9
Total Credits	54

Following completion of the required coursework for the PhD, students are expected to maintain active status at New York University by enrolling in a research/writing course or a Maintain Matriculation (MAINT-GE 4747) course. All non-course requirements must be fulfilled prior to degree conferral, although the specific timing of completion may vary from student-to-student.

Learning Outcomes

Upon successful completion of this program, graduates will:

1. Demonstrate expertise in theories, concepts, and critical issues in their program specialization.
2. Apply research designs and methodologies appropriate to their research questions.
3. Demonstrate effective written and oral communication of scholarship to multiple audiences.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).