

TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES/COLLEGE (PHD)

Department Website (<http://steinhardt.nyu.edu/teachlearn/>)

NYSED: 08282 HEGIS: 1508.00 CIP: 13.1401

Program Description

The doctoral program in TESOL prepares teacher educators, supervisors, and researchers for TESOL and bi-cultural settings. The program emphasizes research in second language acquisition and pedagogy in linguistically diverse environments. Courses include foundations of TESOL, research methods, departmental content seminars, and a dissertation proposal seminar.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/phd-teaching-english-speakers-other-languages/how-apply/>) for admission requirements and instructions specific to this program.

Program Requirements

Course	Title	Credits
Major Requirements		
<i>Proseminar</i>		12
TCHL-GE 3037	Prosem I Teach/Learn	
Other Requirements		
Foundations Course		6
Qualitative Research Methods		3
Quantitative Research Methods		3
Research Independent Study		0
Research Methods		9
Cognate Course		6
Dissertation Proposal Seminar		3
Specialized Methodology Course		3
Specialized Electives		12
Specialized Methods or Electives		3
Total Credits		60

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	3
Foundations Course		3
Qualitative Research Methods		3
Research Independent Study		0
Credits		9
2nd Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	3
Foundations Course		3
Quantitative Research Methods		3
Research Independent Study		0
Credits		9
3rd Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1
Research Methods		3
Cognate Course		3
Dissertation Proposal Seminar		3
Research Independent Study		0
Credits		10
4th Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1
Research Methods		3
Cognate Course		3
Specialized Methodology Course		3
Research Independent Study		0
Credits		10
5th Semester/Term		
Research Methods		3
TCHL-GE 3037	Prosem I Teach/Learn	1
Specialized Electives		6
Research Independent Study		0
Credits		10
6th Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1
Specialized Electives		6
Research Independent Study		0
Credits		7
7th Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1
Research Independent Study		0
Specialized Methods or Electives		3
Credits		4
8th Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1
Research Independent Study		0
Credits		1
Total Credits		60

Following completion of the required coursework for the PhD, students are expected to maintain active status at New York University by enrolling in a research/writing course or a Maintain Matriculation (MAINT-GE 4747) course. All non-course requirements must be fulfilled prior to degree conferral, although the specific timing of completion may vary from student-to-student.

Learning Outcomes

Upon successful completion of this program, graduates will:

1. Demonstrate expertise in theories, concepts, and critical issues in their program specialization.
2. Apply research designs and methodologies appropriate to their research questions.
3. Demonstrate effective written and oral communication of scholarship to multiple audiences.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).