

# TEACHERS OF ENGLISH 7-12 (MA)

Department Website (<https://steinhardt.nyu.edu/departments/teaching-and-learning/>)

NYSED: 30274 HEGIS: 0501.01 CIP: 13.1305

## Program Description

This MA is for educators who have already met the requirements for New York State initial certification in Teaching English.

The curriculum enables teachers to expand on their knowledge of language and literature and develop an English curriculum to meet the needs of their middle and high school students. Educators learn new teaching skills, theories, and strategies, tailoring the program of study to meet their professional interests.

Graduates are prepared for New York State professional certification, as well as roles as an English teacher, teacher trainer, or curriculum specialist in middle and high schools, educational agencies, and community colleges.

## Accreditation (AAQEP)

The New York University Teacher Education Program, which is designed to prepare students to meet the challenges of teaching and leadership in today's demanding educational environment, is granted accreditation by the Association for Advancing Quality Educator Programs (AAQEP) for a period of seven years, from April 2020 to June 2027. This accreditation certifies that the fore-named professional education program has provided evidence that the program adheres to AAQEP's quality principles.

## Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/ma-teaching-english-grades-7-12-professional-certification/how-apply/>) for admission requirements and instructions specific to this program.

## Program Requirements

Course	Title	Credits
<b>Major Requirements</b>		
<i>Core Requirements</i>		
ENGED-GE 2501	Masters Sem:Eng Ed	3

TCHL-GE 2120	Curriculum and Research in Literacy and the Language Arts	3
<i>Pedagogical Content Knowledge</i>		
Select 12 credits from the following, by advisement		12
TCHL-GE 2275	Lang/Lit Acquisition Dev	
ENGED-GE 2509	Tchnng Reading in The Eng Classroom	
ENGED-GE 2511	Pract Tchng Expository Writing	
ENGED-GE 2521	Lit & The Adolescent Experience	
ENGED-GE 2515	Critical Linguistics: Language, Power, and Society	
<b>Electives</b>		
Select 12 credits from the following, by advisement		12
EDCT-GE 2018	Integrating Ed Tech in Teaching & Learning	
MPAET-GE 2XXX	Educational Theatre	
MCC-GE 2XXX	Media, Culture, and Communication	
TESOL-GE 2XXX	Multilingual Multicultural Studies (TESOL)	
SPCED-GE 2XXX	Special Education	
SOCED-GE 2XXX	Social Studies Education	

**Total Credits** 30

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
ENGED-GE 2501	Masters Sem:Eng Ed	3
ENGED-GE 2521	Lit & The Adolescent Experience	3
Specialization Elective		3
Specialization Elective		3
Specialization Elective		3
<b>Credits</b>		<b>15</b>
<b>2nd Semester/Term</b>		
TCHL-GE 2120	Curriculum and Research in Literacy and the Language Arts	3
TCHL-GE 2275	Lang/Lit Acquisition Dev	3
ENGED-GE 2515	Critical Linguistics: Language, Power, and Society	3
ENGED-GE 2509	Tchnng Reading in The Eng Classroom	3
ENGED-GE 2511	Pract Tchng Expository Writing	3
<b>Credits</b>		<b>15</b>
<b>Total Credits</b>		<b>30</b>

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Build relationships with students and families with the goal of fostering student learning, engagement and well-being.
2. Integrate theory/research with pedagogical and classroom practice.
3. Develop and implement discipline-based curricula, unit plans and lessons that are coherent, use culturally relevant pedagogies, and foster experiential learning.

4. Create and apply classroom strategies that are explicit, innovative, appropriate for a specific context, and use technology to support student learning.
5. Develop a practice that is equitable and inclusive and acquire the skills of a professional educator.

## **Policies**

### **Program Policies**

#### **Fieldwork Placement**

Be advised that fieldwork placement facilities that provide training required for your program degree, and agencies that issue licenses for practice in your field of study, each may require you to undergo general and criminal background checks, the results of which the facility or agency must find acceptable before it will allow you to train at its facility or issue you a license. You should inform yourself of offenses or other facts that may prevent obtaining a license to practice in your field of study. NYU Steinhardt will not be responsible if you are unable to complete program requirements or cannot obtain a license to practice in your field because of the results of such background.

### **NYU Policies**

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

### **Steinhardt Academic Policies**

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).