

SPECIALIZED STUDIES IN EDUCATION (MA)

Department Website (<https://steinhardt.nyu.edu/programs/education-studies/>)

NYSED: 41 608 HEGIS: 0801.00 CIP: 13.9999

Program Description

The MA program in Specialized Studies in Education is designed for individuals who are interested in studying education – specifically contemporary teaching and educational theories, principles, and practices and the social context of these aspects of education – but are not interested in obtaining initial teacher certification credentials.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/specialized-studies-education/how-apply/>) for admission requirements and instructions specific to this program.

Program Requirements

Course	Title	Credits
Required Courses		
<i>Core Curriculum</i>		
Educational Foundations	¹	3
Social Justice/Diversity/Equity/Inclusion	²	3
<i>Additional Requirements</i>		
Other Elective Credits	³	24
Total Credits		30

1

Chosen by advisement from such areas as sociology, history, philosophy or politics of education; inquiries into teaching and learning; educational or development psychology; learning sciences, and other relevant fields.

2

Chosen by advisement from such areas as disabilities education; educational advocacy; cross-cultural learning; bilingual and multilingual education; urban education; human rights education, and other fields.

3

Electives by advisement taken to create an interdisciplinary program of study or to focus on a particular area of study; may include internships and/or independent study. Strongly encouraged to take at least one course in conducting research in educational settings.

Additional Program Requirements

Culminating Experience

An integrative master's project: action research project, design study, or a paper synthesizing and analyzing prior research in the student's chosen field of study or focus.

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
Educational Foundations course		3
Social Justice/Diversity/Equity/Inclusion course		3
Elective		3
Elective		3
Credits		12
2nd Semester/Term		
Elective		3
Elective		3
Elective		3
Credits		9
3rd Semester/Term		
Elective		3
Elective		3
Elective		3
Credits		9
Total Credits		30

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Apply contemporary political, economic, historical, and social theories of teaching and learning and related research to real world educational settings in local, national, or global contexts.
2. Investigate complex educational problems by recognizing that all education is contextual in time and place and involves people with multiple and intersecting identities.
3. Identify ways to address complex educational problems by drawing on qualitative and quantitative research to outline possible strategies and solutions.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).